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Education

ABSTRACT

This compilation presents over 300 resumes of instructional materials for industrial arts education which have appeared in "Abstracts of Instructional and Research Materials in Vocational and Technical Education" (AIN/ARM) between 1972 and 1975. The resumes cover a broad range of fields and occupations and are arranged in ascending order according to an accession (VT) number. Each resume includes the author(s), title, institutional source, terms which characterize the contents of the document and a document abstract. Author, subject, and VT-ED (ERIC Document) number cross reference indexes are included. (SH)

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INDUSTRIAL ARTS EDUCATION INSTRUCTIONAL MATERIALS

from

Abstracts of Instructional and Research Materials
in Vocational and Technical Education
1972-1975

compiled by Emmett E. Mason

U.S DEPARTMENT OF HEALTH, EDUCATION & WELFARE NATIONAL INSTITUTE OF EDUCATION

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The Center for Vocational Education The Ohio State University 1960 Kenny Road Columbus, Ohio 43210

1976



FOREWORD

Instructional materials specific to the field of industrial arts education have been compiled for this publication. These items, in the form of abstracts, are selections from Abstracts of Instructional and Research Materials in Vocational and Technical Education (AIM/ARM). This is the second edition of this series and it presents abstracts which have appeared in AIM/ARM since 1972. The first edition is available in the ERIC microfiche collection as ED 062 577.

Other publications in this series include compilations of abstracts of instructional materials for agricultural education, business and office education, distributive education, health occupations education, home economics education, and trade and industrial education. Administrators, teachers and others may use this publication to identify and obtain instructional materials for use in industrial arts education programs. Researchers and curriculum developers may use this publication as the baseline on which to develop new materials.

Members of the profession are encouraged to forward instructional materials for possible inclusion in future issues of AIM/ARM. We are indebted to our colleagues in industrial arts education for providing us instructional materials for past issues of AIM/ARM. We also appreciate the contributions of instructional materials laboratories, curriculum management centers, research coordinating units, local school systems and professional associations.

The profession is indebted to Emmett E. Mason of Central Michigan University who compiled this publication. He exercised his judgment in selecting materials from AIM/ARM which would be useful in industrial arts education programs.

We hope that this publication will prove valuable to you in your educational endeavors.

Robert E. Taylor Director The Center for Vocational Education



THE CENTER MISSION STATEMENT

The Center for Vocational Education's mission is to increase the ability of diverse agencies, institutions, and organizations to solve educational problems relating to individual career planning and preparation. The Center fulfills its mission by:

- . Generating knowledge through research
- . Developing educational programs and products
- . Evaluating individual program needs and outcomes
- . Installing educational programs and products
- . Operating information systems and services
- Conducting leadership development and training programs

The material in this publication was prepared pursuant to a grant with the Office of Education, U.S. Department of Health, Education and Welfare. Contractors undertaking such projects under Government sponsorship are encouraged to express freely their judgment in professional and technical matters. Points of view or opinions do not, therefore, necessarily represent official Office of Education position or policy.



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SAMPLE ABSTRACT

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USING THIS PUBLICATION

Instructional materials for industrial arts education that have appeared in Abstracts of Instructional and Research Materials in Vocational and Technical Education (AIM/ARM) between 1972 and 1975 are presented in this single volume for your convenience.

An <u>abstract</u> presents information about a document's content to help you to decide if you want to read the full text of the document. It also provides information about the document's author, source, and availability. Abstracts are arranged in ascending VT-number order. A sample abstract is explained in detail.

The <u>indexes</u> help you to locate page numbers and VT numbers of abstracts by subject and author. Index terms used in the subject index are ERIC descriptors and additional identifiers. Author and institution names appear in the author index.

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ABSTRACTS

VT 002 976
DAVIS, WILBUR, AND OTHERS
UNDERSTANDING A BASIC TRANSISTOR
RADIO.

MICHIGAN INDUSTRIAL ARTS CURRICULUM COMMITTEE.
MICHIGAN STATE DEPT. OF PUBLIC INSTRUCTION, LANSING. DIV. OF VOCATIONAL EDUCATION
MF AVAILABLE IN VT-ERIC SET.
BULL-2146
PUB DATE - 63 61P.

DESCRIPTORS - *ELECTRONICS; *INDUSTRIAL ARTS; *JUNIOR HIGH SCHOOLS; *TEACHING GUIDES; *INSTRUCTIONAL MATERIALS; ELECTRICITY; RADIO TECHNOLOGY; TRANSISTORS

ABSTRACT - DEVELOPED BY THE ELECTRONICS SUB-COMMITTEE FOR THE MICHIGAN INDUSTRIAL ARTS CURRICULUM COMMITTEE, THIS TEACHING GUIDE IS INTENDED TO ILLUSTRATE HOW FLECTRONICS MIGHT BE TAUGHT IN THE JUNIOR HIGH SCHOOLS. THE ONE-TRANSISTOR RADIO WAS SELECTED BECAUSE OF THE AVAILABILITY OF PARTS, THE LOW COST, AND ITS WIDE ACCEPTANCE AS A MANIPULATIVE ACTIVITY. THIS UNIT IS INTENDED AS A SPRINGBOARD TO MORE ADVANCED STUDIES IN THE FIELD OF ELECTRONICS. SIXTEEN UNITS INCLUDE: (1) TEACHING TECHNIQUES, (2) SERVICING, (3) SIGNAL TRAINING, (4) VOLTAGE CHECKING, (5) RESISTANCE CHECKING, (6) TESTING A P.N.P. TRANSISTOR, (7) UNDERSTANDING OF, AND CONSTRUCTION OF A RADIO, (8) AMPLIFIERS, (9) A PARTS LIST, ABBREVIATIONS, COLOR CODE, ELECTRONIC SYMBOLS, REFERENCE MATERIAL, AND AN ELECTRONICS TERMS DICTIONARY. (GEB)

VT 004 184 LEACH, ALVIN SYLLABUS FOR PRE-VOCATIONAL AND VOCATIONAL EDUCATION PROGRAMS FOR THE DISADVANTAGED.

OREGON COLL. OF EDUCATION, MUNMOUTH. TRAINING CENTER FOR TEACHERS OF MIGRANT AND DISADVANTAGED.

MF AVAILABLE IN VT-ERIC SET.
ED. 448G
BOOKSTORE, DREGON COLLEGE OF
EDUCATION, MONMOUTH, DREGON 97361
(\$1.75)
PUB DATE - 210CT66 69P.

DESCRIPTORS - *CURRICULUM GUIDES; *VDCATIONAL EDUCATION; *PREVOCATIONAL EDUCATION; TEACHER EDUCATION; *CULTURALLY DISADVANTAGED; PROGRAM DESCRIPTIONS; VOCATIONAL REHABILITATION; PHYSICALLY HANDICAPPED

ABSTRACT - THIS EXTENSIVE COURSE OUTLINE IS FOR TEACHER USE IN A COURSE FOR ADULTS OR COLLEGE STUDENTS WHO PLAN TO WORK WITH DISADVANTAGED PERSONS. IT WAS DEVELOPED TO PRESENT INFORMATION ABOUT PRE-VOCATIONAL AND VOCATIONAL EDUCATION PROGRAMS. MAJOR UNITS ARE: (1) ORIGIN AND BACKGROUND OF VOCATIONAL EDUCATION, (2) THE ROLE OF THE SECONDARY SCHOOL IN VOCATIONAL EDUCATION, (3) VOCATIONAL FOUCATION AT THE POST HIGH SCHOOL LEVEL, (4) VOCATIONAL GUIDANCE AND COUNSELING, (5) VOCATIONAL EDUCATION FOR THE HANDICAPPED PERSON, (6) EMPLOYMENT TRENDS, (7) THE SEARCH FOR WORK, AND (8) APPROACHES TO VOCATIONAL EDUCATION THROUGH INNOVATIVE PROGRAMS. THE MATERIAL WAS DESIGNED FOR A 30 HOUR COURSE. THE DOCUMENT IS MIMEOGRAPHED AND INTERSPERSED WITH MENTION OF OVERHEAD TRANSPARENCIES WHICH ARE NOT INCLUDED. SUPPLEMENTARY MATERIALS INCLUDE A BIBLIOGRAPHY OF 17 CURRENT REFFRENCES. (EM) |

VT 007 863
INDUSTRIAL ARTS GENERAL, 10, 20, 30. CURRICULUM GUIDE.

DEPT. OF EDUCATION, EDMONTON (ALBERTA).

MF AVAILABLE IN VT-ERIC SET.

PUB DATE - SEP68 95P.

DESCRIPTORS - *INDUSTRIAL ARTS; *CURRICULUM GUIDES; *INSTRUCTIONAL MATERIALS; REFERENCE MATERIALS; *RESOURCE MATERIALS; ELECTRONICS;



GRAPHIC ARTS; WOODWORKING; DRAFTING; METALS; PLASTICS; POWER MECHANICS; SCHOOL SAFETY

ABSTRACT - DEVELOPED WITH THE AID OF A COMMITTEE AND CONSULTANTS, THIS CURRICULUM GUIDE IS FOR INSTRUCTOR USE IN TEACHING INDUSTRIAL ARTS IN THE SECONDARY SCHOOLS OF ALBERTA. THE GENERAL INDUSTRIAL ARTS PROGRAM ENABLES STUDENTS TO EXPLORE SELECTED AREAS IN GREATER DEPTH BEFORE ENTIRING A VOCATIONAL COURSE AND TO BROADEN THEIR UNDERSTANDING OF THE MAJOR TECHNOLOGIES AND GAIN MORE SKILL IN THE CRAFTS. MAJORTOPICS INCLUDE: (1) ELECTRONICS, (2) MATERIALS, (3) GRAPHIC COMMUNICATIONS, (4) POWER MECHANICS, AND (5) SPECIAL UNITS FOR INDUSTRIAL ARTS GENERAL. EACH TOPIC IS SUBDIVIDED INTO UNITS THAT ARE BRIEFLY OUTLINED AND MANY CONTAIN A LIST OF REFERENCES. SUGGESTIONS FORTESTING AND EXPERIMENTATION AND A LIST OF RESOURCES ARE INCLUDED. (GEB) |

AMERICAN INDUSTRIES FOR INDUSTRIAL ARTS; A COURSE OF STUDY FOR THE UPPER GRADES. SECOND EDITION.

GEORGIA STATE DEPT. OF EDUCATION, ATLANTA. INDUSTRIAL ARTS EDUCATION. MF AVAILABLE IN VT-ERIC SET. PUB DATE - 69 57P.

DESCRIPTORS - *STATE CURRICULUM GUIDES; *TEACHING GUIDES; COURSE CONTENT; COURSE DESCRIPTIONS; COURSE OBJECTIVES; *INDUSTRIAL ARTS; SECONDARY GRADES; BIBLIOGRAPHIES IDENTIFIERS - *AMERICAN INDUSTRIES

ABSTRACT — AS A GRADUATE CLASS PROJECT, INDUSTRIAL ARTS TEACHERS DEVELOPED THIS COURSE GUIDE FOR TEACHER USE IN GRADES 10, 11, OR 12. A GENERAL INDUSTRIAL ARTS COURSE ON THE JUNIOR HIGH LEVEL (GRADES 7, 8, 9) IS A PREREQUISITE FOR THIS COURSE. DESIGNED FOR A 55-MINUTE PERIOD AND A 180-DAY SCHOOL YEAR, THE COURSE ACQUAINTS THE STUDENT WITH OUR TECHNOLOGICAL SOCIETY BY HAVING HIM STUDY THE

HISTORY AND PRESENT NATURE OF INDUSTRIES IN THESE AREAS: MANUFACTURING, CONSTRUCTION, TRANSPORTATION, COMMUNICATION, SERVICE, MANAGEMENT, POWER, AND RESEARCH. INTRODUCTORY MATERIALS COVER A GENERAL STATEMENT OF EDUCATIONAL PHILOSOPHY, RECOMMENDED TEACHING METHODS, AND COURSE OBJECTIVES. THE MAJOR PORTION OF THE DOCUMENT IS A DETAILED COURSE DUTLINE PROVIDING INFORMATION TOPICS, STUDENT ACTIVITIES, TEACHER INFORMATION, AND A TEACHING SCHEDULE. A SAMPLE LESSON PLAN, TEST, JOB ASSIGNMENT SHEET AND INFORMATION ASSIGNMENT SHEET ARE INCLUDED. A BIBLIOGRAPHY LISTS RECOMMENDED STUDENT AND TEACHER TEXTS. OTHER COURSE OUTLINES IN THIS SERIES ARE AVAILABLE IN THIS ISSUE AS VT 011 660-VT 011 665. (DM)

VT 010 642 TEACHING IDEAS FOR AVIATION EDUCATION. VOLUME 1.

CESSNA AIRCRAFT CO., WICHITA, KANS. AIR AGE EDUCATION DIV.

MF AVAILABLE IN VT-ERIC SET.

PUB DATE - AUG69 13P.IDEAS

DERIVED FROM THE ANNUAL HIGH SCHOOL

TEACHERS SEMINAR (3RD, OKLAHOMA

CITY, OKLA., AUG. 4-8, 1969).

DESCRIPTORS - *TECHNICAL EDUCATION; *AVIATION TECHNOLOGY; *TEACHING TECHNIQUES; ACTIVITIES; SIMULATION IDENTIFIERS - AVIATION EDUCATION; *AIR AGE EDUCATION

ABSTRACT - CONTAINS 10 TEACHER-DEVELOPED TEACHING IDEAS FOR PRESENTING A PHASE OF AVIATION EDUCATION TO STUDENTS. MAJOR IDEAS INCLUDE: (1) USE OF FOREIGN LANGUAGE LABORATORY TO TEACH RADIO COMMUNICATION, (2) RADIO COMMUNICATIONS ON TAPE, PANEL MOCK-UP, AIRPORT MODELS, (3) AIR TRAFFIC CONTROL SIMULATION, (4) GIMMICKS AND REWARDS, (5) AIRCRAFT CONSTRUCTION PROJECT, (6) LINK TRAINER, (7) INTEGRATED LEARNING THROUGH TRANSPARENCIES, (8) LEARNING ACTIVITY PACKAGE, (9) USE OF COMPUTER TO SOLVE DEAD RECKONING



PROBLEM, AND (10) BARBER
CHAIRVERTIGO DEMONSTRATION AND
SKIT. A LIST OF SHORT APPROACHES
FOR AN AVIATION EDUCATION PROGRAM
ARE INCLUDED. A RELATED DOCUMENT IS
AVAILABLE IN THIS ISSUE AS VT 012
170. (GR)

VT 010 643 AN INTRODUCTORY AVIATION COURSE GUIDE.

CESSNA AIRCRAFT CO., WICHITA, KANS. AIR AGE EDUCATION DIV. MF AVAILABLE IN VT-ERIC SET. PUB DATE - JUL69 54P.

DESCRIPTORS - *CURRICULUM GUIDES; *TECHNICAL EDUCATION; *AIRCRAFT PILOTS; *AVIATION TECHNOLOGY; BIBLIOGRAPHIES; COURSE DESCRIPTIONS; LESSON PLANS IDENTIFIERS - *AIR AGE EDUCATION; AVIATION EDUCATION

ABSTRACT - TO DEVELOP AN UNDERSTANDING OF BOTH THE AVIATION INDUSTRY AND THE MECHANICS OF FLIGHT, THIS INTRODUCTORY COURSE IN AVIATION IS DIVIDED INTO TWO PARTS: (1) AERONAUTICAL KNOWLEDGE OF THE AIRPLANE (TO BE COVERED IN 60 HOURS) INCLUDING UNITS ON THE PRINCIPLES OF FLIGHT, NAVIGATION, AND AIRCRAFT OPERATION, AND (2) GENERAL INFORMATION ABOUT AVIATION (TO BE COVERED IN 30 HOURS) WITH UNITS ON THE HISTORY OF FLIGHT, MANUFACTURING OF AIRCRAFT, AND ECONOMIC IMPORTANCE OF AVIATION. EACH UNIT INCLUDES RECOMMENDED TEXTS FOR STUDENT AND INSTRUCTOR, LESSON ASSIGNMENTS, AND SUGGESTED AUDIO-VISUAL AIDS. THE INST UCTOR SHOULD HAVE SOME AVIATION BACKGROUND, PREFERABLY A PRIVATE PILOT'S LICENSE. SUGGESTIONS TO THE TEACHER, REFERENCE BIBLIOGRAPHY, ADDRESSES OF POSSIBLE SOURCES OF INFORMATION, AND ADDRESSES OF OFFICES OF FEDERAL AVIATION ADMINISTRATION AREA MANAGERS ARE GIVEN. (DM)

VT 010 805 ABC S OF HAND TOOLS; THEIR CORRECT USAGE AND CARE. GENERAL MOTORS CORP., DETROIT; MICH. DOCUMENT NOT AVAILABLE FROM EDRS. PUBLIC RELATIONS STAFF, GENERAL MOTORS CORPORATION, GENERAL MOTORS BUILDING, DETROIT, MICHIGAN 48202. PUB DATE — 45 51P.

DESCRIPTORS - *HAND TOOLS; *INDUSTRIAL ARTS; LABORATORY SAFETY; TECHNICAL ILLUSTRATIONS

ABSTRACT - ORIGINALLY PREPARED FOR USE AS A TRAINING MANUAL FOR MECHANICS IN THE UNITED STATES ARMED FORCES, THIS PUBLICATION MAY BE HELPFUL ALSO TO THE CIVILIAN MECHANIC, HIGH SCHOOL STUDENT OR AMATEUR REPAIRMAN. THE PAMPHLET INCLUDES INFORMATION ABOUT THE PROPER USE OF THE FOLLOWING HAND TOOLS: SCREWDRIVERS, MACHINIST HAMMERS, PLIERS, WRENCHES, CHISELS, PUNCHES, FILES, HACKSAWS, FEELER GAGES, STEEL RULES, MICROMETERS, SCREW EXTRACTORS, AND CARPENTER'S TOOLS. IN ADDITION, AN EXPLANATION IS GIVEN OF ENGLISH AND METRIC MEASURING UNITS. ILLUSTRATIONS OF TOOLS, AND CARTOONS SHOWING THE EFFECTS OF USING TOOLS THE WRONG WAY EXPAND UPON THE TEXT. A GLOSSARY OF HAND TOOLS IS GIVEN. (GR)

VT 010 886
POWER GOES TO WORK IN THE
AUTOMOBILE; AN INTRODUCTION TO THE
TRANSMISSION OF POWER.

GENERAL MOTORS CORP., DETROIT, MICH. PUBLIC RELATIONS STAFF.
MF AVAILABLE IN VT-ERIC SET.
PUBLIC RELATIONS STAFF, GENERAL MOTORS CORPORATION, GENERAL MOTORS BUILDING, DETROIT, MICHIGAN 48202.
PUB DATE - 69 57P.

DESCRIPTORS - TRADE AND INDUSTRIAL EDUCATION; *INDUSTRIAL EDUCATION; INDUSTRIAL ARTS; *AUTO MECHANICS; *INSTRUCTIONAL MATERIALS; *POWER MECHANICS; *KINETICS; ENERGY; MECHANICS (PROCESS); MOTION IDENTIFIERS - GENERAL MOTORS CORPORATION; *TRANSMISSION OF POWER

ABSTRACT - THIS BOOKLET EXPLAINS IN



SIMPLE, NON-TECHNICAL WORDS AND MANY PICTURES SOMETHING ABOUT HOW POWER IS USED TO DRIVE AN UTOMOBILE. MAJOR TOPICS DISCUSSED ARE: (1) WHAT MAKES IT GO? (2) POWER TRANSMISSION SYSTEM IN AN AUTOMOBILE, (3) MANUAL SHIFT TRANSMISSION, (4) PLANETARY GEARS, (5) AUTOMATIC TRANSMISSION, (6) POWER TRAIN CONFIGURATIONS, AND (7) A SUMMARY OF TRANSMISSION AND ENGINE. A RELATED DOCUMENT IS AVAILABLE AS VT 010 804 (ALSO IN THIS ISSUE). (GR)!

VT 010 887 A TO ZERO OF REFRIGERATION; A SIMPLE STORY OF MAN-MADE COLD.

GENERAL MOTORS CORP., DETROIT,
MICH. PUBLIC RELATIONS STAFF.
MF AVAILABLE IN VT-ERIC SET.
PUBLIC RELATIONS STAFF, GENERAL
MOTORS CORPORATION, GENERAL MOTORS
BUILDING, DETROIT, MICHIGAN 48202.
PUB DATE - 64 95P.

DESCRIPTORS - *INSTRUCTIONAL

ATERIALS; *REFRIGERATION; AIR
ONDITIONING; TEMPERATURE; CONSUMER
EDUCATION; INDUSTRIAL EDUCATION
IDENTIFIERS - GENERAL MOTORS
CORPORATION; *FRIGIDAIRE DIVISION

ADSTRACT - PREPARED WITH THE COOPERATION OF ENGINEERS AND HOME ECONOMISTS IN THE FRIGIDAIRE DIVISION OF GENERAL MOTORS, THIS BOOKLET CONTAINS A SIMPLE EXPLANATION OF HOW A REFRIGERATOR WORKS, FIRST GIVING THE HISTORY OF REFRIGERATION, THEN DESCRIBING HOW HEAT IS MEASURED AND HOW THE FREEZER, COMPRESSOR, AND CONDENSOR WORK TOGETHER, AND CLOSING WITH THE VALUE OF REFRIGERATION TO MAN AND A LOOK AT ITS POSSIBILITIES FOR THE FUTURE. ILLUSTRATIONS AND CHARTS ARE USED TO EXPLAIN MANY OF PRINCIPLES OF REFRIGERATION. (GR)

VT 011 153
THE WORLD OF ELECTRICITY AND
ELECTRONICS; INTRODUCTION AND PARTS
-V.

MICHIGAN BELL TELEPHONE CO. MF AVAILABLE IN VT-ERIC SET.

PUB DATE - JAN69 358P.

DESCRIPTORS - ****LECTRICITY;
*ELECTRONICS; *PROGRAMED
INSTRUCTION; TEACHING METHODS; AUTO
INSTRUCTIONAL AIDS; *PROGRAMED
MATERIALS; *INDUSTRIAL ARTS; COURSE
DESCRIPTIONS; TRADE AND INDUSTRIAL
EDUCATION; ELECTRONIC TECHNICIANS

ABSTRACT - B MELOPED BY THE MICHIGAN BELL TELEPHONE COMPANY, THIS FIVE-PART PROGRAMED SELF-INSTRUCTION COURSE ON ELECTRICITY AND ELECTROMICS DEFINES ELECTRICITY AND ELECTRONICS AND SHOWS HOW ELECTRICATY BEHAVES WHEN IT IS PUT TO WORK. THE PARTS, EACH INCLUDING SEVERAL PRESENTATIONS WITH CORRESPONDING EXERCISES AND SELF-QUIZES, COVER TERMINOLOGY, THE DIFFERENT PARTS USED IN ELECTRIC CIRCUITS AND CAPACITORS, AND THE WAY THESE WORK. LINE DRAWINGS ILLUSTRATE THE VARIOUS CONCEPTS. (GR) |

VT 011 299
CURRICULUM GUIDE FOR GRADES 9-12.

KANSAS CITY CITY PUBLIC SCHOOLS, MO.

MF AVAILABLE IN VT-ERIC SET.

SEC-CURR-BULL-146

BUSINESS SERVICES DIVISION, 601

BOARD OF EDUCATION BUILDING, 1211

MCGEE STREET, KANSAS CITY, MISSOURI

64106 (\$2.50).

PUB DATE - 64 171P.

DESCRIPTORS - *CURRICULUM GUIDES; *INDUSTRIAL ARTS; *DRAFTING; *GRAPHIC ARTS; TECHNICAL EDUCATION; SECONDARY GRADES

ABSTRACT — THIS GUIDE IS INTENDED TO AID KANSAS CITY SCHOOL ADMINISTRATORS AND INDUSTRIAL ARTS TEACHERS IN PLANNING AND CONDUCTING A COORDINATED CITY-WIDE DRAFTING PROGRAM FOR GRADES 9-12. BRIEF INTRODUCTORY INFORMATION ON THE ROLE OF ADMINISTRATOR AND COUNSELOR, PROGRAM PHILOSOPHY, THE ROLE OF THE DRAFTING TEACHER, AND GENERAL OBJECTIVES OF THE SECONDARY SCHOOLS DRAFTING PROGRAM IS FOLLOWED BY FOUR DETAILED COURSE



OUTLINES, ONE FOR EACH GRADE LEVEL, EMPHASIZING PROPER COURSE SEQUENCE AND INCREASING SKILL AND COMPETENCE. EACH OF THE FOUR MAJOR SECTIONS IS SUBDIVIDED INTO SPECIFIC INSTRUCTIONAL UNITS PROVIDING OVERVIEW, OBJECTIVES, SUGGESTED LEARNING EXPERIENCES, SUGGESTED TEACHING TECHNIQUES, SUPPLEMENTARY MATERIALS, STUDENT ACTIVITIES AND PROJECTS, PROFESSIONAL AIDS, VOCABULARY, AND EVALUATION TECHNIQUES. PROGRAMS FOR GRADES 9 AND 10 COVER BASIC FUNDAMENTALS OF DRAFTING AND DRAFTING EQUIPMENT, WHILE THE 11TH AND 12TH GRADE PROGRAMS ARE FURTHER BROKEN DOWN INTO ARCHITECTURAL AND MECHANICAL SECTIONS, AND ARE CONCERNED WITH MORE ADVANCED ASPECTS OF DRAFTING. RESOURCE UNITS ARE ALSO PROVIDED FOR GRADES 11 AND 12. SUGGESTIONS FOR STUDENT OCCUPATIONAL GUIDANCE, SAMPLE TESTS, MIMEOGRAPHED LISTS OF COURSE CONTENT AND STUDENT REQUIREMENTS, A STYLE SHEET FOR WRITTEN WORK, AND SUGGESTIONS FOR LESSON PLANNING ARE APPENDED. (AW)

VT 011 660

GENERAL GRAPHIC ARTS TECHNOLOGY FOR INDUSTRIAL ARTS; A COURSE OF STUDY FOR THE UPPER GRADES.

GEORGIA STATE DEPT. OF EDUCATION, ATLANTA. INDUSTRIAL ARTS EDUCATION. MF AVAILABLE IN VT-ERIC SET. PUB DATE - 69 53P.

DESCRIPTORS - *STATE CURRICULUM GUIDES; *GRAPHIC ARTS; *INDUSTRIAL ARTS; *TEACHING GUIDES; SECONDARY GRADES; COURSE CONTENT; COURSE DESCRIPTIONS; COURSE OBJECTIVES; BIBLIOGRAPHIES

ABSTRACT - DESIGNED TO SERVE AS A GUIDE TO THE TEACHER AND ADMINISTRATOR OF GENERAL GRAPHIC ARTS, THIS IS ONE OF SEVEN COURSE OUTLINES DEVELOPED AS A GRADUATE CLASS PROJECT FOR USE IN GRADES 10, 11, OR 12. A GENERAL INDUSTRIAL ARTS COURSE ON THE JUNIOR HIGH LEVEL (GRADES 7, 8, 9) IS A PREREQUISITE FOR THIS COURSE. DESIGNED FOR 1 HOUR A DAY AND A

180-DAY SCHOOL YEAR, THIS COURSE ACQUAINTS THE STUDENT WITH ALL PHASES OF GENERAL GRAPHIC ARTS TECHNOLOGY. INTRODUCTORY MATERIALS COVER A GENERAL INTRODUCTION, A PLAN OF INSTRUCTIONAL PRACTICES, AND A STATEMENT OF THE EDUCATIONAL PHILOSOPHY. THE MAJOR PORTION OF THE DOCUMENT CONTAINS THE COURSE OBJECTIVES AND A DETAILED COURSE **OUTLINE PROVIDING INFORMATION** TOPICS, OPERATION TOPICS, STUDENT ACTIVITIES, AND TEACHER INFORMATION. A SAMPLE LESSON PLAN, TEST, JOB ASSIGNMENT SHEET, INFORMATION ASSIGNMENT SHEET, AND A BIBLIOGRAPHY ARE GIVEN. OTHER COURSE OUTLINES IN THIS SERIES ARE AVAILABLE AS VT 010 610 AND VT 011 661-VT 011 665 IN THIS ISSUE. (GR)!

VT 011 661
GENERAL ELECTRICITY-ELECTRONICS
TECHNOLOGY FOR INDUSTRIAL ARTS; A
COURSE OF STUDY FOR THE UPPER
GRADES.

GEORGIA STATE DEPT. OF EDUCATION, ATLANTA. INDUSTRIAL ARTS EDUCATION. MF AVAILABLE IN VT-ERIC SET. PUB DATE - 69 52P.

DESCRIPTORS - *STATE CURRICULUM GUIDES; *ELECTRICITY; *ELECTRONICS; *INDUSTRIAL ARTS; *TEACHING GUIDES; SECONDARY GRADES; COURSE CONTENT; COURSE DESCRIPTIONS; COURSE OBJECTIVES; BIBLIOGRAPHIES

ABSTRACT - DESIGNED TO SERVE AS A GUIDE TO THE TEACHER AND ADMINISTRATOR OF GENERAL ELECTRICITY-ELECTRONICS, THIS IS ONE OF SEVEN COURSE OUTLINES DEVELOPED AS A GRADUATE CLASS PROJECT FOR USE IN GRADES 10, 11, OR 12. A GENERAL INDUSTRIAL ARTS COURSE ON THE JUNIOR HIGH LEVEL (GRADES 7, 8, 9) IS A PREREQUISITE FOR THIS COURSE. DESIGNED FOR 1 HOUR A DAY AND A 180-DAY SCHOOL YEAR, THIS COURSE ACQUAINTS THE STUDENT WITH ALL PHASES OF GENERAL ELECTRICITY-ELECTRONICS TECHNOLOGY. INTRODUCTORY MATERIALS COVERS A GENERAL INTRODUCTION, A PLAN OF INSTRUCTIONAL PRACTICES, AND A STATEMENT OF THE EDUCATIONAL



PHILOSOPHY. THE MAJOR PORTION OF THE DOCUMENT CONTAINS THE COURSE BJECTIVES AND A DETAILED COURSE UTLINE PROVIDING INFORMATION TOPICS, OPERATION TOPICS, STUDENT ACTIVITIES, AND TEACHER INFORMATION. A SAMPLE LESSON PLAN, TEST, JOB ASSIGNMENT SHEET, INFORMATION ASSIGNMENT SHEET AND A BIBLIOGRAPHY ARE GIVEN. OTHER COURSE OUTLINES IN THIS SERIES ARE AVAILABLE AS VT 010 610 AND VT 011 660-VT 011 665 IN THIS ISSUE. (GR)!

VT 011 662

GENERAL DRAFTING TECHNOLOGY FOR INDUSTRIAL ARTS; A COURSE OF STUDY FOR THE UPPER GRADES.

GEORGIA STATE DEPT. OF EDUCATION, ATLANTA. INDUSTRIAL ARTS EDUCATION. MF AVAILABLE IN VT-ERIC SET. PUB DATE - 69 43P.

DESCRIPTORS - *STATE CURRICULUM GUIDES; *DRAFTING; *INDUSTRIAL ARTS; *TEACHING GUIDES; SECONDARY GRADES; COURSE CONTENT; COURSE ESCRIPTIONS; COURSE OBJECTIVES; BIBLIOGRAPHIES

ABSTRACT - DESIGNED TO SERVE AS A GUIDE TO THE TEACHER AND ADMINISTRATOR OF GENERAL DRAFTING, THIS IS ONE OF SEVEN COURSE OUTLINES DEVELOPED AS A GRADUATE CLASS PROJECT FOR USE IN GRADES 10, 11, OR 12. A GENERAL INDUSTRIAL ARTS COURSE ON THE JUNIOR HIGH LEVEL (GRADES 7, 8, 9) IS A PREREQUISITE FOR THIS COURSE. DESIGNED FOR 1 HOUR A DAY AND A 180-DAY SCHOOL YEAR, THIS COURSE ACQUAINTS THE STUDENT WITH THE VARIOUS PHASES OF GENERAL DRAFTING TECHNOLOGY. INTRODUCTORY MATERIALS COVERS A GENERAL INTRODUCTION, A PLAN OF INSTRUCTION PRACTICES, AND A STATEMENT OF THE EDUCATIONAL PHILOSOPHY. THE MAIN PORTION OF THE DOCUMENT CONTAINS THE COURSE OBJECTIVES AND A DETAILED COURSE OUTLINE PROVIDING INFORMATION OPICS, OPERATION TOPICS, STUDENT CTIVITIES, AND TEACHER INFORMATION. A SAMPLE LESSON PLAN, TEST, JOB ASSIGNMENT SHEET, INFORMATION ASSIGNMENT SHEET: AND A

BIBLIOGRAPHY ARE GIVEN. OTHER COURSE OUTLINES IN THIS SERIES ARE AVAILABLE AS V.T. 010 610 AND VT 011 660-VT 011 665 IN THIS ISSUE. (GR)

VT ON 1 663 GENERAL POWER TECHNOLOGY FOR INDUSTRIAL ARTS; A COURSE OF STUDY FOR THE UPPER GRADES.

GEORGIA STATE DEPT. OF EDUCATION, ATLANTA. INDUSTRIAL ARTS EDUCATION. MF AVAILABLE IN VT-ERIC SET. PUB DATE - 69 53P.

DESCRIPTORS - *STATE CURRICULUM GUIDES: *POWER MECHANICS; *INDUSTRIAL ARTS; *TEACHING GUIDES; SECONDARY GRADES; COURSE CONTENT; COURSE DESCRIPTIONS; COURSE OBJECTIVES; BIBLIOGRAPHIES

ABSTRACT - DESIGNED TO SERVE AS A GUIDE TO THE TEACHER AND ADMINISTRATOR OF GENERAL POWER TECHNOLOGY, THIS IS ONE OF SEVEN COURSE OUTLINES DEVELOPED AS A GRADUATE CLASS PROJECT FOR USE IN GRADES 10, 11, OR 12. A GENERAL INDUSTRIAL ARTS COURSE ON THE JUNIOR HIGH LEVEL (GRADES 7, 8, 9) IS A PREREQUISITE FOR THIS COURSE. DESIGNED FOR I HOUR A DAY AND A 180-DAY SCHOOL YEAR, THIS COURSE ACQUAINTS THE STUDENT WITH THE VARIOUS PHASES OF GENERAL POWER TECHNOLOGY. INTRODUCTORY MATERIALS COVERS A GENERAL INTRODUCTION, A PLAN OF INSTRUCTION PRACTICES, AND A STATEMENT OF THE EDUCATIONAL PHILOSOPHY, THE MAIN PORTION OF THE DOCUMENT CONTAINS THE COURSE OBJECTIVES AND A DETAILED COURSE OUTLINE PROVIDING INFORMATION TOPICS, OPERATION TOPICS, STUDENT ACTIVITIES, AND TEACHER INFORMATION. A SAMPLE LESSON PLAN. TEST, JOB ASSIGNMENT SHEET, INFORMATION ASSIGNMENT SHEET, AND A BIBLIOGRAPHY ARE GIVEN. OTHER COURSE OUTLINES IN THE SERIES ARE AVAILABLE AS VT 010 610 AND VT 011 660-VT 011 665 IN THIS ISSUE. (GR)

VT 011 66% GENERAL WOOD TECHNOLOGY FOR INDUSTRIAL ARTS; A COURSE OF STUDY FOR THE UPPER GRADES.



GEORGIA STATE DEPT. OF EDUCATION, ATLANTA. INDUSTRIAL ARTS EDUCATION. MF AVAILABLE IN VT-ERIC SET. PUB DATE - 69 39P.

DESCRIPTORS - *STATE CURRICULUM GUIDES; *WOODWORKING; *INDUSTRIAL ARTS; *TEACHING GUIDES; SECONDARY GRADES; COURSE CONTENT; COURSE DESCRIPTIONS; COURSE OBJECTIVES; BIBLIOGRAPHIES IDENTIFIERS - GENERAL WOOD TECHNOLOGY

ABSTRACY - DESIGNED TO SERVE AS A GUIDE TO THE TEACHER AND ADMINISTRATOR OF GENERAL WOODS AND WOODWORKING, THIS IS ONE OF SEVEN COURSE OUTLINES DEVELOPED AS A GRADUATE CLASS PROJECT FOR USE IN GRADES 10, 11, OR 12. A GENERAL INDUSTRIAL ARTS COURSE ON THE JUNIOR HIGH LEVEL (GRADES 7, 8, 9) IS A PREREQUISITE FOR THIS COURSE. DESIGNED FOR 1 HOUR A DAY AND A 180-DAY SCHOOL YEAR, THIS COURSE ACQUAINTS THE STUDENT WITH THE VARIOUS PHASES OF GENERAL WOOD TECHNOLOGY. INTRODUCTORY MATERIAL COVERS A GENERAL INTRODUCTION, A PLAN OF INSTRUCTION PRACTICES, AND A STATEMENT OF THE EDUCATIONAL PHILOSOPHY. THE MAIN PORTION OF THE DOCUMENT CONTAINS THE COURSE OBJECTIVES AND A DETAILED COURSE **OUTLINE PROVIDING INFORMATION** TOPICS, OPERATION TOPICS, STUDENT ACTIVITIES, AND TE'CHER INFORMATION. A SAMPLE LESSON PLAN. TEST, JOB ASSIGNMENT SHEET, AND INFORMATION ASSIGNMENT SHEET ARE INCLUDED. A BIBLIOGRAPHY IS GIVEN. OTHER COURSE OUTLINES IN THE SERIES ARE AVAILABLE AS VT 010 610 AND VT 011 660-VT 011 665 IN THIS ISSUE. (GR) |

VT 011 665
GENERAL METAL TECHNOLOGY FOR INDUSTRIAL ARTS; A COURSE OF STUDY FOR THE UPPER GRADES.

GEORGIA STATE DEPT. OF EDUCATION, ATLANTA. INDUSTRIAL ARTS EDUCATION. MF AVAILABLE IN VT-ERIC SET. PUB DATE - 69 58P. DESCRIPTORS - *STATE CURRICULUM GUIDES; *METALS; *INDUSTRIAL ARTS; *TEACHING GUIDES; SECONDARY GRADES; COURSE CONTENT; COURSE DESCRIPTIONS; COURSE OBJECTIVES; BIBLIOGRAPHIES IDENTIFIERS - GENERAL METAL TECHNOLOGY

ABSTRACT - DESIGNED TO SERVE AS A GUIDE TO THE TEACHER AND ADMINISTRATOR OF GENERAL METALS. THIS IS ONE OF SEVEN COURSE OUTLINES DEVELOPED AS A GRADUATE CLASS PROJECT FOR USE IN GRADES 10, 11, OR 12. A GENERAL INDUSTRIAL ARTS COURSE ON THE JUNIOR HIGH LEVEL (GRADES 7, 8, 9) IS A PREREQUISITE FOR THIS COURSE. DESIGNED FOR 1 HOUR A DAY AND A 180-DAY SCHOOL YEAR. THIS COURSE ACQUAINTS THE STUDENT WITH THE VARIOUS PHASES OF GENERAL METAL TECHNOLOGY. INTRODUCTORY MATERIALS COVER A GENERAL INTRODUCTION, A PLAN OF INSTRUCTION PRACTICES, AND A STATEMENT OF THE EDUCATIONAL PHILOSOPHY. THE MAIN PORTION OF THE DOCUMENT CONTAINS THE COURSE OBJECTIVES AND A DETAILED COURSE OUTLINE PROVIDING INFORMATION TOPICS, OPERATION TOPICS, STUDENT ACTIVITIES, AND TEACHER INFORMATION. A SAMPLE LESSON PLAN. TEST, JOB ASSIGNMENT SHEET, AND INFORMATION ASSIGNMENT SHEET ARE INCLUDED. A BIBLIOGRAPHY IS GIVEN. OTHER COURSE OUTLINES IN THIS SERIES ARE AVAILABLE AS VT 010 610 AND VT 011 660-VT 011 664 IN THIS ISSUE. (GR)

VT 012 170 TEACHING IDEAS FOR AVIATION EDUCATION. VOLUME II.

CESSNA AIRCRAFT CO., WICHITA, KANS. AIR AGE EDUCATION DIV.

MF AVAILABLE IN VT-ERIC SET.

AIR AGE EDUCATION DIVISION, CESSNA AIRCRAFT COMPANY, P.O. BOX 1521, WICHITA, KANSAS 67201 (FREE TO AVIATION INSTRUCTORS).

PUB DATE - 70 26P.

DESCRIPTORS - *TECHNICAL EDUCATION; *AVIATION TECHNOLOGY; *TEACHING TECHNIQUES; LEARNING ACTIVITIES;



*TEACHER DEVELOPED MATERIALS; INSTRUCTIONAL AIDS; RESOURCE MATERIALS; SIMULATION

ABSTRACT - THESE TEACHING IDEAS FOR PRESENTING A PHASE OF AVIATION EDUCATION TO STUDENTS WERE DEVELOPED BY HIGH SCHOOL AVIATION INSTRUCTORS WORKING AT A SEMINAR SPONSORED BY THE CESSNA AIRCRAFT COMPANY. MAJOR IDEAS INCLUDE: (1) BUILDING MODEL AIRPLANES AND A WIND TUNNEL, (2) DEMONSTRATING LIFT, AIRFLOW SMOKE, VISUAL STALL, AND THRUST, (3) USING A VISUAL AID FOR MAP WORK, (4) SHOWING A PICTORIAL HISTORY OF A CROSS-COUNTRY, (5) FORMING AN AIRLINE MANUFACTURING COMPANY, (6) OPERATING A WEATHER CENTER, (7) DESIGNING AN AIRPORT, AND (8) DISPLAYING MODEL AIRPLANES. A LIST OF SHORT APPROACHES FOR AN. AVIATION EDUCATION PROGRAM IS ALSO INCLUDED. A RELATED DOCUMENT IS AVAILABLE IN THIS ISSUE AS VT 010 642. (SB)1

VT 013 001
INDUSTRIAL ARTS FOR THE '70'S.
TEACHER'S MANUAL TV LESSON GUIDES.
SUGGESTED GRADE SENIOR HIGH.

CENTRAL VIRGINIA EDUCATIONAL
TELEVISION CORP., RICHMOND.
MF AVAILABLE IN VT-ERIC SET.
PROGRAM CONSULTANT, CENTRAL
VIRGINIA EDUCATIONAL TELEVISION
CORPORATION, 23 SESAME STREET, P.O.
3237, RICHMOND, VIRGINIA 23235.
PUB DATE - 70 21P.

DESCRIPTORS - *INDUSTRIAL ARTS; *EDUCATIONAL TELEVISION; *MANUALS; STUDY GUIDES; SECONDARY GRADES; RESOURCE UNITS

ABSTRACT - DISTRIBUTED BY THE CENTRAL VIRGINIA EDUCATIONAL TELEVISION CORPORATION, THIS GUIDE IS INTENDED TO PROVIDE AN OVERVIEW TO CLASSROOM TEACHERS OF THE INDUSTRIAL ARTS PROGRAMS TO BE PRESENTED IN THE 1970 SCHOOL YEAR. FIFTEEN LESSONS ARE LISTED, WITH EXPLANATORY INFORMATION, OBJECTIVES, AND SUGGESTED ACTIVITIES FOR EACH. ALTHOUGH THIS MATERIAL IS DATED, THE FORMAT

SHOULD BE OF INTEREST TO ALL INDUSTRIAL ARTS PERSONNEL. (GEB)

VT 013 033 INDUSTRIAL ARTS CURRICULUM GUIDE FOR GRAPHIC ARTS IN DHIO SCHOOLS.

OHIO INDUSTRIAL ARTS ASSOCIATION, COLUMBUS.; OHIO STATE DEPT. OF EDUCATION, COLUMBUS, OHIO. MF AVAILABLE IN VT-ERIC SET. PUB DATE — JUN68 57P.

DESCRIPTORS - *INDUSTRIAL ARTS; TRADE AND INDUSTRIAL EDUCATION; PRINTING; PHOTOGRAPHY; PAPER (MATERIAL); FILMS; FILMSTRIPS; *GRAPHIC ARTS; CAREER OPPORTUNITIES; *CURRICULUM GUIDES; *TEACHING GUIDES; ELEMENTARY GRADES; SECONDARY GRADES

ABSTRACT - PREPARED FOR THE OHIO INDUSTRIAL ARTS ASSOCIATION AND THE STATE DEPARTMENT OF EDUCATION BY A COMMITTEE OF TEACHERS, THIS COURSE GUIDE IS FOR INSTRUCTOR USE IN INTRODUCING GRAPHIC ARTS TO STUDENTS IN ELEMENTARY AND SECONDARY GRADES. THE PRIMARY OBJECTIVE OF THE COURSE IS TO PRESENT AN OVER-VIEW OF THE GRAPHIC ARTS INDUSTRY AND TO PROVIDE ACTIVITIES THAT SUGGEST WORTHWHILE USE OF LEISURE TIME. UNITS COVERED ARE: (1) HISTORY AND CAREER OPPORTUNITIES, (2) GRAPHIC DESIGN, (3) RELIEF PRINTING PROCESSES, (4) OFFSET LITHOGRAPHY, (5) SILK SCREEN, (6) PHOTOGRAPHY, (7) GRAVURE; (8) PAPER TECHNOLOGY, AND (9) RELATED MATERIALS AND PROCESSES. DISCUSSION TOPICS. TEACHING AIDS, DEMONSTRATION OR EXPERIMENT SUGGESTIONS, PROJECT ACTIVITIES, AND REFERENCE MATERIAL ARE PRESENTED IN EACH UNIT. A COMPREHENSIVE EQUIPMENT AND SUPPLY SOURCE LIST, AND RECOMMENDED VISUAL AIDS ARE INCLUDED. (GEB)

VT 013 038
ELEMENTS OF CONSTRUCTION
TECHNOLOGY, SENIOR DIVISION.

DEPARTMENT OF EDUCATION, OTTAWA . (ONTARIO).

MF AVAILABLE IN VT-ERIC SET.



PUB DATE - 69 14P.

DESCRIPTORS - *CURRICULUM GUIDES; *VOCATIONAL EDUCATION; *CONSTRUCTION NEEDS; *ARCHITECTURAL DRAFTING; SAFETY; BIBLIOGRAPHIES; SECONDARY GRADES; TEACHING GUIDES; INDUSTRIAL ARTS; INDUSTRIAL TECHNOLOGY

ABSTRACT - DEVELOPED FOR THE ONTARIO SECONDARY SCHOOLS, THIS CURRICULUM GUIDE IS INTENDED FOR TEACHER USE IN DEVELOPING LESSONS ON THE ELEMENTS OF CONSTRUCTION TECHNOLOGY AND IS DESIGNED FOR USE OVER A 2-YEAR PERIOD. SPECIFIC OBJECTIVES OF THE COURSE INCLUDE DEVELOPING A POSITIVE ATTITUDE TOWARD LEARNING, DEVELOPING THE ABILITY TO THINK IN THREE-DIMENSIONAL CONCEPTS, AND DEVELOPING SKILL IN THE COMMUNICATION OF TECHNICAL TOPICS. THE IMPORTANCE OF SAFETY AND THE VALUE OF FIELD TRIPS ARE BRIEFLY DISCUSSED. THE CONTENT OUTLINE INCLUDES THREE DIVISIONS: (1) THE CORE, (2) ARCHITECTURAL DRAFTING, AND (3) BUILDING CONSTRUCTION PRACTICES. AN EXTENSIVE ANNOTATED BIBLIOGRAPHY FOR EACH DIVISION IS INCLUDED. (GEB)

VT 013 087 COOPERATIVE INDUSTRIAL ARTS TESTS SPECIMEN SET.

EDUCATIONAL TESTING SERVICE,
PRINCETON, N.J. DISTRIBUTION
SERVICES.
DOCUMENT NOT AVAILABLE FROM EDRS.
COOPERATIVE TESTS AND SERVICES,
EDUCATIONAL TESTING SERVICE,
PRINCETON, NEW JERSEY 08540.
PUB DATE — 69 50P.

DESCRIPTORS - *INDUSTRIAL ARTS; *STUDENT EVALUATION; *MEASUREMENT INSTRUMENTS; *STANDARDIZED TESTS; *TIMED TESTS; VOCATIONAL EDUCATION; WOODWORKING; METALS; ENGINEERING DRAWING; ELECTRICITY; ELECTRONICS; GROUP NORMS; PERFORMANCE TESTS

ABSTRACT - ASSEMBLED TO PROVIDE TEST USERS WITH A REPRESENTATIVE SAMPLING OF COOPERATIVE TESTS, THIS

SPECIMEN SET CONTAINS ONE OF EACH TEST FOR THE FOLLOWING SUBJECT AREAS: (1) GENERAL INDUSTRIAL ARTS, (2) WOODS, (3) METALS, (4) ELECTRICITY/ELECTRONICS, AND (5) DRAWING. ALSO INCLUDED ARE DIRECTIONS FOR ADMINISTERING THE TESTS, A LIST OF CORRECT ANSWERS, AN ANSWER SHEET, AND NOTES ON SCORE INTERPRETATION. TO ADMINISTER THESE TESTS, TEST BOOKLETS, ANSWER SHEETS, KEYS, AND A HANDBOOK OF DIRECTIONS FOR ADMINISTERING AND SCORING ARE AVAILABLE FROM THE SOURCE OF AVAILABILITY LISTED ABOVE, (JS)!

VT 013 101
ALBERTI, ALFRED J.
POWER MECHANICS I; INDUSTRIAL ARTS
III. COURSES OF STUDY.

MONADNOCK REGIONAL HIGH SCHOOL:
SWANZEY, N.H. INDUSTRIAL ARTS
DEPT.; KEENE STATE COLL., N.H. DEPT.
OF INDUSTRIAL ARTS
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - JAN68 188P.

DESCRIPTORS - *POWER MECHANICS; *INDUSTRIAL ARTS; *LESSON PLANS; *TEACHING GUIDES; SECONDARY GRADES; ENGINES; HAND TOOLS; AUTO MECHANICS; TESTS; INSTRUCTIONAL AIDS; STUDY GUIDES; LABORATORY PROCEDURES

ABSTRACT - PREPARED FOR THE MONADNOCK REGIONAL HIGH SCHOOL, THIS COURSE OF STUDY IS FOR INSTRUCTOR USE IN TEACHING POWER MECHANICS IN GRADES 9 AND 10. THE MATERIAL IS DESIGNED FOR USE WITH THE TEXT "POWER MECHANICS" BY PAT H. ATTEBERRY. PRIMARY OBJECTIVES INCLUDE THE DEVELOPMENT OF A BASIC WORKING KNOWLEDGE OF THE COMPONENT OPERATION OF THE 2 AND 4-STROKE CYCLE ENGINE, AN APPRECIATION OF THE PRINCIPLES OF OPERATION OF THE INTERNAL COMBUSTION ENGINE, KNOWLEDGE OF SAFETY REQUIREMENTS, AND AN APPRECIATION FOR THE CORRECT TOOLS, MATERIALS, AND GOOD WORKMANSHIP. THE 33 LESSON PLANS INCLUDE SPECIFIC OBJECTIVES, SUGGESTED INSTRUCTIONAL AIDS, AN **OUTLINE FOR LESSON CONTENT,**



APPLICATIONS, FOLLOW-UP SUGGESTIONS, AND ASSIGNMENTS. THE LABORATORY SHEETS STATE THE PURPOSES, AND GIVE A STEP-BY-STEP PROCEDURE FOR ACTION. INFORMATION SHEETS, SAMPLE REPORT CARDS, PERSONNEL RECORDS, AND TESTS ARE INCLUDED. (GEB)!

WT 013 284 MASS PRODUCTION.

UTAH STATE UNIV., LOGAN.

MF AVAILABLE IN VT-ERIC SET.

PUB DATE - 65 17P.REPORT ON

UTAH STATE UNIVERSITY EXTENSION

CLASS AT WEST HIGH SCHOOL, SALT

LAKE CITY, UTAH, SEPTEMBER 23, 1965

TO DECEMBER 16, 19

DESCRIPTORS - *INDUSTRIAL ARTS;
TRADE AND INDUSTRIAL EDUCATION;
SECONDARY SCHOOLS; ADULT EDUCATION;
*MASS PRODUCTION; SIMULATED
ENVIRONMENT; *SIMULATION;
*MANUFACTURING; INSTRUCTIONAL
INNOVATION; *TEACHING GUIDES

ABSTRACT - REPORTED BY AN EXTENSION CLASS, MADE UP OF TEN SECONDARY SCHOOL TEACHERS AT WEST HIGH SCHOOL OF SALT LAKE CITY, THIS DOCUMENT DESCRIBES THE METHODS USED TO DEMONSTRATE THE VALUE AND FUNCTIONS OF MASS PRODUCTION. IT IS WRITTEN TO BE USED AS A GUIDE FOR TEACHERS OF INDUSTRIAL ARTS IN TEACHING A UNIT ON MASS PRODUCTION. THE FOUR SECTIONS INCLUDED ARE: (1) INTRODUCTION, (2) ORGANIZING AND PRE-PRODUCTION PLANNING, (3) PRODUCTION, AND (4) REPORTS. EACH SECTION IS DESIGNED TO STIMULATE THOUGHT ON A PARTICULAR PHASE OF MANUFACTURING AND PROVIDE A STEP-BY-STEP ACCOUNT OF HOW A PRODUCT IS MASS PRODUCED USING A SIMULATED ORGANIZATION IN THE CLASS SETTING. (GEB)

VT 013 287

JACOBSON, JOHN; SINN, HAROLD ELECTRONICS 1-4.

MILWAUKEE PUBLIC SCHOOLS, WIS.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - 65 87P.

DESCRIPTORS - *INDUSTRIAL ARTS; *ELECTRONICS; *CURRICULUM GUIDES; *INSTRUCTIONAL MATERIALS; SHOP CURRICULUM; ELECTRICITY; REFERENCE MATERIALS; FILMS; FILMSTRIPS; BIBLIOGRAPHIES; SCHOOL SAFETY; RESOURCE MATERIALS; SECONDARY GRADES

ABSTRACT - PREPARED FOR THE MILWAUKEE PUBLIC SCHOOLS BY MEMBERS OF THE ELECTRICITY AND ELECTRONICS TEXTBOOK COMMITTEE, THIS CURRICULUM GUIDE SHOULD HELP TEACHERS SELECT, ORGANIZE, AND PRESENT A 4-SEMESTER COURSE IN ELECTRONICS. ELECTRONICS 1-2 IS DESIGNED FOR USE ONE PERIOD DAILY IN GRADE 10 AND CARRIES ONE-HALF CREDIT PER SEMESTER, AND ELECTRONICS 3-4 IS FOR THE SAME TIME PERIOD IN GRADE 11. BRIEF COURSE DESCRIPTIONS STATE THE OVERALL THEORY, PRACTICES, AND OBJECTIVES OF THE COURSES, A SECTION ON TOPICS INCLUDED IN SHOP EXPERIENCES LISTS THE THEORETICAL AND PRACTICE MATERIAL TO BE COVERED, AND AN OUTLINE OF THE SPECIFIC JOBS BREAKS THE COURSE CONTENT INTO UNITS TO BE COVERED. REFERENCES USED, FILMS AND FILMSTRIPS, JOBS, AND DEMONSTRATIONS ON A DETAILED BASIS. SAFETY RULES, A BIBLIOGRAPHY, A LIST OF FREE AND INEXPENSIVE MATERIALS, AND AIDS FOR THE INSTRUCTOR ARE ALSO INCLUDED. (GEB) I

VT 013 344

THE DEVELOPMENT OF A TOTAL PROGRAM OF EDUCATION FOR THE WORLD OF WORK. PART III, FACILITIES AND EQUIPMENT GUIDE.

DELAWARE OCCUPATIONAL RESEARCH COORDINATING UNIT, DOVER. MF AVAILABLE IN VT-ERIC SET. PUB DATE - ND 50P.

DESCRIPTORS - *VOCATIONAL EDUCATION; *MANUALS; *EDUCATIONAL FACILITIES; *EDUCATIONAL EQUIPMENT; *PROGRAM PLANNING; TECHNICAL EDUCATION; INDUSTRIAL ARTS; OCCUPATIONAL CLUSTERS; PROGRAM DEVELOPMENT



ABSTRACT - DEVELOPED FOR USE AS AN EQUIPMENT AND FURNITURE GUIDE. THIS MANUAL INCLUDES RELATED INFORMATION CONCERNING SIX CLUSTERS OF VOCATIONAL OCCUPATIONS, TECHNICAL OCCUPATIONS, AND INDUSTRIAL ARTS. RECOMMENDED MACHINERY, PORTABLE EQUIPMENT, AND FURNITURE ARE INCLUDED FOR VARIOUS PROGRAMS SUCH AS: (1) DISTRIBUTIVE EDUCATION, (2) OFFICE OCCUPATIONS EDUCATION, (3) AGRICULTURE, (4) HEALTH OCCUPATIONS, (5) TRADE AND INDUSTRIAL, AND (6) HOME ECONOMICS. ALSO INCLUDED ARE RECOMMENDATIONS CONCERNING FACILITIES FOR THESE SIX CLUSTERS AND FOR INDUSTRIAL ARTS. COST INFORMATION IS NOT PROVIDED IN THE MANUAL. RELATED DOCUMENTS ARE AVAILABLE AS VT 007 470 (ARM FALL 1971) AND VT 013 343. (JS)!

VT 013 363 AERONAUTICAL SCIENCE COURSE OF STUDY.

CALIFORNIA STATE DEPT. OF EDUCATION, SACRAMENTO.: REDONDO UNION HIGH SCHOOL OF THE SOUTH BAY UNION HIGH SCHOOL DISTRICT, REDONDO BEACH, CALIF. FEDERAL AVIATION ADMINISTRATION, WASHINGTON, D.C. MF AVAILABLE IN VT-ERIC SET. GA-20-10 SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402 (TD4.8:AE8, \$2.25). PUB DATE -OCT69 227P.

DESCRIPTORS - *AEROSPACE
TECHNOLOGY; *CURRICULUM GUIDES;
*TEACHING GUIDES; *VOCATIONAL
EDUCATION; CAREER OPPORTUNITIES;
RESOURCE MATERIALS; DEMONSTRATIONS
(EDUCATIONAL); SECONDARY GRADES;
INSTRUCTIONAL MATERIALS; PROGRAM
DEVELOPMENT

ABSTRACT - DEVELOPED BY THE CALIFORNIA STATE DEPARTMENT OF EDUCATION IN COOPERATION WITH REDONDO UNION HIGH SCHOOL AND WITH THE ASSISTANCE OF THE AEROSPACE EDUCATION ADVISORY COMMITTEE, THIS CURRICULUM GUIDE IS FOR INSTRUCTOR USE IN TEACHING AERONAUTICAL

SCIENCE. SPECIFIC REASONS FOR THE DEVELOPMENT OF THESE MATERIALS ARE THAT THERE IS AN INCREASED INTEREST IN AVIATION AND SPACE CAREERS BY YOUTH, AND THAT THE SAFETY RECORD OF AVIATION MIGHT BE IMPROVED THROUGH SCIENTIFIC INSTRUCTIONS TO PROSPECTIVE PILOTS. MAJOR UNITS ARE: (1) BASIC AERONAUTICS, (2) METEOROLOGY, (3) NAVIGATION, (4) FEDERAL AVIATION REGULATIONS, (5) SPEED OF SOUND, (6) PHYSIOLOGY OF FLIGHT, (7) MAN IN SPACE, (8) HISTORY OF AVIATION, (9) ECONOMIC FACTORS OF AVIATION AND SPACE, (10) FLIGHT INDOCTRINATION, AND (11) FLIGHT TRAINING. EACH UNIT INCLUDES AN INTRODUCTION, AN OUTLINE. SUGGESTED DEMONSTRATIONS, AND A LIST OF RESOURCE MATERIALS. (GEB)!

VT 013 365
SAFETY TRAINING TECHNIQUES IN THE CLASSROOM.

BUREAU OF LABOR STANDARDS (DOL), WASHINGTON, D.C.

MF AVAILABLE IN VT-ERIC SET.

OSA-LS-180-REVISED

SUPERINTENDENT OF DOCUMENTS, U.S.

GOVERNMENT PRINTING OFFICE,

WASHINGTON, D.C. 20402
(L16.49:180/2, \$.10).

PUB DATE - MAY70 7P.1970

REVISION.

DESCRIPTORS - *SAFETY EDUCATION; *TRAINING TECHNIQUES; TEACHING TECHNIQUES; MOTIVATION TECHNIQUES; MECHANICAL TEACHING AIDS; INSTRUCTIONAL MATERIALS

ABSTRACT - THIS SIX PAGE PAMPHLET WAS DEVELOPED TO PROVIDE INSTRUCTORS WITH TIPS TO EFFECTIVELY TEACH SAFETY TECHNIQUES IN THE CLASSROOM. THE TOPICS INCLUDE: (1) WHAT MAKES A GOOD SAFETY INSTRUCTOR, (2) PLANNING A SAFETY TRAINING COURSE, (3) PSYCHOLOGY IN TEACHING SAFETY, (4) SAFETY TRAINING METHODS, (5) MOTIVATION, (6) CLASSROOM CONDITIONS, (7) MECHANICAL ASPECTS OF INSTRUCTION, AND (8) BLACKBOARD TECHNIQUES. THE DOCUMENT IS PROFUSELY ILLUSTRATED WITH SKETCHES. (GEB)



VT 013 403 PLASTICS, 1-2.

FORT WORTH PUBLIC SCHOOLS, TEXAS.

MF AVAILABLE IN VT-ERIC SET.

CUR-BUL-213

FORT WORTH INDEPENDENT SCHOOL

DISTRICT, OFFICE OF BUSINESS

MANAGER, 3210 WEST LANCASTER, FORT

WORTH, TEXAS 76107 (\$2.50).

PUB DATE - 69 61P.

DESCRIPTORS - *INDUSTRIAL ARTS; *CURRICULUM GUIDES; *TEACHING GUIDES; *PLASTICS; SECONDARY GRADES; BIBLIOGRAPHIES; INSTRUCTIONAL MATERIALS

ABSTRACT - PREPARED BY THE

DEPARTMENT OF CURRICULUM OF THE FORT WORTH PUBLIC SCHOOLS, THIS TEACHING GUIDE IS TO ASSIST TEACHERS WHO ARE WORKING WITH PLASTICS AS PART OF THEIR INDUSTRIAL ARTS CURRICULUM. PART 1 OF THE DOCUMENT CONTAINS THE INTRODUCTION WHICH DESCRIBES PLASTICS, PROVIDES OBJECTIVES OF THE COURSE, DESCRIBES THE BASIC CONTENT, AND OUTLINES HOW THE GUIDE SHOULD BE USED. PART 2 IS MADE UP OF 11 UNITS WHICH INCLUDE: (1) METHODS FOR PROCESSING PLASTICS. (2) PLASTIC HEATERS, OVENS, RADIANT HEATING, AND OVEN HEATING TECHNIQUES, (3) PLASTIC SHEET FORMING, (4) DIE AND MOLD CONSTRUCTION, (5) GENERAL FABRICATION, (6) FINISH AND SURFACE POLISHING, (7) VACUUM FORMING, AND (8) LAMINATING. PART 3 PROVIDES A BIBLIOGRAPHY. (GEB)

VT 013 406
INDUSTRIAL ARTS, GRADES 9 THROUGH
12. (EXPERIMENTAL EDITION).

NEDERLAND INDEPENDENT SCHOOL
DISTRICT, TEXAS.
MF AVAILABLE IN VT-ERIC SET.
NEDERLAND INDEPENDENT SCHOOL
DISTRICT, CURRICULUM OFFICE, P.O.
BOX 908, NEDERLAND, TEXAS 77627
(\$6.00).
PUB DATE - AUG68 103P.

1 05 5A72 A0000 ; 1057 0

DESCRIPTORS - *INDUSTRIAL ARTS;

*CURRICULUM GUIDES; *MODELS; SECONDARY GRADES; WOODWORKING; ENGINEERING DRAWING; ELECTRICITY; METALS; POWER MECHANICS; *LEARNING ACTIVITIES; *INSTRUCTIONAL MATERIALS

ABSTRACT - DEVELOPED FOR THE NEDERLAND INDEPENDENT SCHOOL DISTRICT, THIS CURRICULUM GUIDE IS FOR INDUSTRIAL ARTS TEACHERS IN GRADES 9 THROUGH 12. IT IS INTENDED AS A CURRICULUM MODEL CONTAINING SUGGESTIONS FOR TEACHERS. THE MATERIAL IS BASED ON THE PHILOSOPHY THAT CHILDREN ARE DIFFERENT, CONTINUOUS PROGRESS IS NECESSARY. TEACHERS ARE DIFFERENT, AND THAT ORGANIZATION FOR THE INDIVIDUAL IS NECESSARY. THE AREAS INCLUDED ARE: (1) GENERAL SHOP, (2) WODDWORKING, AND (3) MECHANICAL DRAWING. EACH AREA IN THE GUIDE INCLUDES LEARNING ACTIVITIES, TECHNICAL INFORMATION, GENERAL INFORMATION, SUGGESTIONS AND RESOURCES, AND SAFETY. (GEB)}

VT 013 423
SAFETY EDUCATION IN IDAHO SCHOOLS.

IDAHO STATE DEPT. OF EDUCATION, BOISE.

MF AVAILABLE IN VT-ERIC SET.

PUB DATE - ND 268P.

DESCRIPTORS - *VOCATIONAL EDUCATION; *SAFETY EDUCATION; *SCHOOL SAFETY; *RESOURCE GUIDES; *SUPPLEMENTARY TEXTBOOKS; RESOURCE MATERIALS; BIBLIOGRAPHIC CITATIONS; SCIENCE; FILMS; PHYSICAL EDUCATION; STUDY GUIDES

ABSTRACT — THIS GUIDE ON SAFETY
EDUCATION DEVELOPED BY A SAFETY
EDUCATION COMMITTEE COMPRISES EIGHT
SECTIONS: (1) SAFETY EDUCATION IN
IDAHO SCHOOLS, (2) SAFETY AND
PHYSICAL EDUCATION, (3) SCIENCE
SAFETY, (4) SCHOOL PATROLS, (5)
SAFETY IN HOME ECONOMICS, (6)
INDUSTRIAL ARTS SAFETY, (7) SAFETY
IN VOCATIONAL AGRICULTURE, AND (8)
SAFETY IN TRADE AND TECHNICAL
EDUCATION. EACH SECTION OR
PUBLICATION IS DESIGNED TO SERVE AS
A GUIDE FOR A PARTICULAR AREA OF
INSTRUCTION. THESE SECTIONS PROVIDE



CONTENT THAT CAN BE USED IN TEACHING AS WELL AS LISTINGS OF REFERENCES, FILMS, AND OTHER TEACHING AIDS. (GB)

VT 013 483 ED 053 312
TODD, RONALD D.
AUTOMATION IN THE SCHOOLS: A
PRESENTATION ON THE AUTOMATION
STUDY PROJECT GIVEN TO THE MATERIAL
HANDLING INSTITUTE, PHILADELPHIA,
PENNSYLVANIA.

CASE WESTERN RESERVE UNIV., CLEVELAND, OHIO. INST. FOR THE STUDY OF TECHNOLOGY IN EDUCATION. EDRS PRICE MF-\$0.65 HC-\$3.29 PUB DATE - 21MAY71 15P.

DESCRIPTORS - *INDUSTRIAL
TECHNOLOGY; *CURRICULUM
DEVELOPMENT; EDUCATIONAL
INNOVATION; INDUSTRIAL ARTS;
*INSTRUCTIONAL MATERIALS;
AUTOMATION; SECONDARY GRADES;
*SPEECHES; SCHOOL INDUSTRY
RELATIONSHIP; *VOCATIONAL EDUCATION

ABSTRACT - A COOPERATIVE AUTOMATION STUDY PROJECT IS PROPOSED BETWEEN THE INSTITUTE FOR THE STUDY OF TECHNOLOGY IN EDUCATION (TIE) AND THE MATERIAL HANDLING INSTITUTE (MHI). THE PROJECT WOULD DEVELOP INSTRUCTIONAL MATERIALS TO SUPPORT STUDY ABOUT AUTOMATION, INTEGRATE A SUPPORT EQUIPMENT SYSTEM WITH THE MATERIALS, AND UTILIZE A PORTION OF THE RESOURCES OF INDUSTRY AND THE TALENTS OF INTERESTED INDIVIDUALS IN THE DEVELOPMENT OF INSTRUCTIONAL MATERIALS REFLECTIVE OF CONTEMPORARY TECHNOLOGY. THERE ARE FOUR ASPECTS OF THE PROJECT UNDER CONSIDERATION: (1) THE CURRICULUM PROGRAM, (2) THE ORGANIZATION OF TIE, (3) THE MISSIONS OF TIE, AND (4) THE OUTPUTS OF THE PROJECT. TECHNOLOGY IS DEFINED HERE AS THE INTEGRATOR AND DIRECTOR OF KNOWLEDGE AS APPLIED TO SOLVING PRACTICAL PROBLEMS. ON THE NINTH GRADE LEVEL, THE SIX PARTS OF TECHNOLOGY ARE MATERIALS, PROCESSES, MACHINES, ENERGY, INFORMATION AND MAN. ON THE NEXT LEVEL, THE STUDENT STUDIES IN THE AREAS OF COMMUNICATIONS,

CONSTRUCTION, MANUFACTURING, OR SERVICE. AT GRADE 12 LEVEL, WORK WILL BE CONCENTRATED IN RESEARCH AND DEVELOPMENT AND JOB STAGING. (AUTHOR/GEB)

VT 013 509 COLLICT, GEORGE; CARUSO, PATRICK TECHNICAL GRAPHICS.

RUTGERS, THE STATE UNIV., NEW BRUNSWICK, N.J. VOCATIONAL-TECHNICAL CURRICULUM LAB.: MORRIS HILL HIGH SCHOOLS, ROCKAWAY, N.J. NEW JERSEY STATE DEPT. OF EDUCATION, TRENTON. DIV. OF VOCATIONAL EDUCATION MF AVAILABLE IN VT-ERIC SET. VOCATIONAL-TECHNICAL CURRICULUM LABORATORY, RUTGERS UNIVERSITY, 4103 BUILDING, KILMER CAMPUS, NEW BRUNSWICK, NEW JERSEY 08903 (\$3.00). PUB DATE -JAN71 302P.

DESCRIPTORS - *INDUSTRIAL ARTS; *ENGINEERING GRAPHICS; *VOCATIONAL EDUCATION; *ORTHOGONAL PROJECTION; SECONDARY GRADES; DRAFTING; POST SECONDARY EDUCATION; DEFINITIONS; GEOMETRIC CONCEPTS; STUDY GUIDES; *WORKBOOKS; TRADE AND INDUSTRIAL EDUCATION

ABSTRACT - PREPARED BY A DRAFTING INSTRUCTOR AND DEVELOPED AND TESTED IN A DRAFTING DEPARTMENT, THIS WORKBOOK IS FOR STUDENT USE IN HIGH SCHOOL AND POST HIGH SCHOOL TECHNICAL DRAFTING COURSES. MAJOR UNITS INCLUDE: (1) WHAT IS TECHNICAL GRAPHICS? (2) LETTERING PRACTICES, (3) GEOMETRICAL CONSTRUCTIONS, (4) ORTHOGRAPHIC PROJECTION--*POINTS,* *LINES,* "PLANES," AND "SOLIDS," (5) SHORTEST DISTANCES, AND (6) INTERSECTIONS. SEVERAL LESSONS ARE INCLUDED WITH EACH UNIT, AND CONTAIN STATED PURPOSES, ILLUSTRATIONS, PROBLEMS, AND ASSIGNMENTS. LISTS OF DEFINITIONS AND FORMULAS ARE INCLUDED. (GEB)!

VT 013 513
SMALL GAS ENGINES I, COURSE OF STUDY.



PITTSBURGH BOARD OF PUBLIC EDUCATION, PA. DIV. OF CURRICULUM AND INSTRUCTION.

PENNSYLVANIA STATE DEPT. OF PUBLIC INSTRUCTION, HARRISBURG, BUREAU OF VOCATIONAL, TECHNICAL, AND CONTINUING EDUCATION MF AVAILABLE IN VT-ERIC SET. PITTSBURGH PUBLIC SCHOOL, ADMINISTRATIVE BUILDING, BELLEFIELD AVENUE AT FORBES AVENUE, PITTSBURGH, PA. 15213 (\$4.00, FOR LIBRARIES OF UNIVERSITIES AND SCHOOL DISTRICTS ONLY, ORDER MUST BE PREPAID -- MAKE CHECKS PAYABLE TO PITTSBURGH BOARD OF PUBLIC EDUCATION). PUB DATE -SEP68 61P.

DESCRIPTORS - *VOCATIONAL EDUCATION; *CURRICULUM GUIDES; *ENGINES; *AUTO MECHANICS; *AUTO MECHANICS (OCCUPATION); COURSE CONTENT; COURSE OBJECTIVES; COURSE ORGANIZATION; BIBLIOGRAPHIC CITATIONS; INSTRUCTIONAL MATERIALS

ABSTRACT - THIS COURSE OF STUDY HAS BEEN CONSTRUCTED TO DEVELOP A BASIC KNOWLEDGE OF THE THEORIES AND PRACTICES WHICH UNDERLIE ALL GASOLINE ENGINE REPAIR. BASICALLY, THE CURRICULUM IS DESIGNED TO PRESENT AN OVERVIEW OF ELEMENTARY KNOWLEDGE OF ENGINE REPAIR AND TO DEVELOP SKILLS WHICH WILL BE USED IN ENTRY LEVEL POSITIONS RELATED TO EMPLOYMENT IN THE SMALL GAS ENGINE MARKET. TOPICS ARE: (1) SHOP PRACTICES AND GENERAL SAFETY RULES, (2) PRINCIPLES OF SMALL GASOLINE ENGINE OPERATION, (3) FASTENERS, (4) COMMON TOOLS, (5) SMALL ENGINE DESIGN, FUNCTION, AND MECHANICS, (6) COOLING SYSTEM, (7) LUBRICATION SYSTEMS, (8) FUEL SYSTEMS, (9) ELECTRICAL SYSTEMS, AND (10) TROUBLE-SHOOTING AND REPAIR. THE CONTENT IS PRESENTED BY TOPICS FOR STUDY WITH SUGGESTED STUDENT LEARNING ACTIVITIES AND EVALUATING PROCEDURES. A BIBLIOGRAPHY IS APPENDED. A RELATED DOCUMENT, "SMALL GAS ENGINES II," IS AVAILABLE IN THIS ISSUE AS VT 013 514. (GB)

VT 013 514

SMALL GAS ENGINES II, COURSE OF STUDY.

PITTSBURGH BOARD OF PUBLIC EDUCATION, PA. DIV. OF CURRICULUM AND INSTRUCTION. PENNSYLVANIA STATE DEPT. OF PUPLIC INSTRUCTION, HARRISBURG. BUREAU OF VOCATIONAL, TECHNICAL, AND CONTINUING EDUCATION MF AVAILABLE IN VT-ERIC SET. PITTSBURGH PUBLIC SCHOOL. ADMINISTRATIVE BUILDING, BELLEFIELD AVENUE AT FORBES AVENUE, PITTSBURGH, PA. 15213 (\$4.00, FOR LIBRARIES OF UNIVERSITIES AND SCHOOL DISTRICTS ONLY, ORDERS MUST BE PREPAID--MAKE CHECKS PAYABLE TO PITTSBURGH BOARD OF PUBLIC EDUCATION). PUB DATE -AUG69

DESCRIPTORS - *VOCATIONAL
EDUCATION; *CURRICULUM GUIDES;
*ENGINES; *AUTO MECHANICS; *AUTO
MECHANICS (OCCUPATION); COURSE.
CONTENT; COURSE OBJECTIVES; COURSE
ORGANIZATION; BIBLIOGRAPHIC
CITATIONS; INSTRUCTIONAL MATERIALS

ABSTRACT - THIS COURSE OF STUDY HAS BEEN CONSTRUCTED TO DEVELOP A BASIC KNOWLEDGE OF THE THEORIES AND PRACTICES OF ALL GASOLINE ENGINE REPAIR. BASICALLY, THE CURRICULUM IS DESIGNED TO PRESENT AN OVERVIEW OF ELEMENTARY KNOWLEDGE OF ENGINE REPAIR AND TO DEVELOP SKILLS WHICH WILL BE USED IN ENTRY LEVEL POSITIONS RELATED TO EMPLOYMENT IN THE SMALL GAS ENGINE MARKET. TOPICS ARE: (1) CONSTRUCTION OF MULTIPLE CYLINDER ENGINES, (2) ORDERING AND STOCKING OF PARTS, (3) DRIVE SYSTEMS, (4) CLUTCH, (5) TRANSMISSION, AND (6) PRODUCT SERVICES. THE CONTENT IS PRESENTED BY TOPICS FOR STUDY WITH SUGGESTED STUDENT LEARNING ACTIVITIES AND EVALUATING PROCEDURES. A BIBLIOGRAPHY IS APPENDED. A RELATED DOCUMENT, "SMALL GAS ENGINES I," IS AVAILABLE IN THIS ISSUE AS VT 013 513. (GB) |

VT 013 520 UNIFIED ARTS, COURSE OF STUDY.



MIDDLETOWN CITY SCHOOL DISTRICT, OHIO.

MF AVAILABLE IN VT-ERIC SET.

PUB DATE - 70 49P.

DESCRIPTORS - *INDUSTRIAL ARTS; *HOME ECONOMICS; *TEACHING GUIDES; *INSTRUCTIONAL MATERIALS; *UNIFIED STUDIES PROGRAMS; CURRICULUM GUIDES; SECONDARY GRADES; BIBLIOGRAPHIES; LEARNING ACTIVITIES

ABSTRACT - PREPARED THROUGH THE COMBINED FFFORTS OF TEACHERS AND COORDINATORS, THIS TEACHING GUIDE IS INTENDED TO SERVE AS A GUIDE FOR PERSONS TEACHING UNIFIED ARTS. UNIFIED ARTS IS DEFINED AS A COMBINATION OF INDUSTRIAL ARTS AND HOME ECONOMICS. THE MATERIAL INCLUDES GOALS AND OBJECTIVES, CONTENT TO BE COVERED, SUGGESTED ACTIVITIES, GOALS TO BE MASTERED, CONCEPTS AND GENERALIZATIONS TO BE DEVELOPED, AND DEVELOPMENTAL VALUES TO BE ACQUIRED. IN THE AREAS RELATED TO INDUSTRIAL ARTS THE FOLLOWING TOPICS ARE INCLUDED: (1) ELECTRICITY, (2) INDUSTRIAL METALS, (3) WOOD PRODUCTS, (4) MECHANICAL DRAWING, AND (5) EXPLORATORY PLASTICS. IN HOME ECONOMICS THE TOPICS ARE: (1) NUTRITION, (2) SEWING, AND (3) PERSONAL CARE AND GROOMING. A SEPARATE BIBLIOGRAPHY IS INCLUDED FOR EACH AREA. SEVERAL SUGGESTED ACTIVITIES ARE REPRESENTED BY LINE DRAWINGS, AND A LIST OF SUGGESTED PROJECTS IS INCLUDED. (GEB)

VT 013 538

OPHEIM, EARL L., AND OTHERS
COURSE OF STUDY FOR EDUCATION AND
VOCATIONAL PLANNING.

MASON CITY COMMUNITY SCHOOLS, IOWA.
DEPT. OF CURRICULUM.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - 67 53P.

DESCRIPTORS - *VOCATIONAL EDUCATION; *OCCUPATIONAL GUIDANCE; *TEACHING GUIDES; OCCUPATIONAL INFORMATION; JUNIOR HIGH SCHOOLS; GUIDANCE FUNCTIONS; *OCCUPATIONAL TESTS; RESOURCE MATERIALS; MEASUREMENT INSTRUMENTS; BIBLIOGRAPHIES
IDENTIFIERS - OCCUPATIONAL
EXPLORATIONS

ABSTRACT - DEVELOPED BY JUNIOR HIGH SCHOOL COUNSELORS, THIS COURSE OF STUDY FOR EDUCATIONAL AND VOCATIONAL PLANNING IS FOR TEACHER OR COUNSELOR USE IN HELPING A STUDENT REALIZE THE POSSIBILITIES OPEN TO HIM FOR A VOCATION. GENERAL OBJECTIVES INCLUDE HELPING THE STUDENT TO APPRAISE HIMSELF, TO EXPLORE OCCUPATIONAL GROUPS, TO ASCERTAIN THE COMPATIBILITY OF HIS PERSONAL QUALITIES WITH THE DEMANDS OF PARTICULAR OCCUPATIONS, AND TO DEVELOP AN APPRECIATION FOR THE DIGNITY OF WORK AND THE CONTRIBUTIONS MADE TO SOCIETY BY ALL WORKERS. UNITS INCLUDE: (1) SELF-APPRAISAL, (2) OCCUPATIONAL TRENDS, (3) OCCUPATIONAL EXPLORATION, AND (4) EDUCATIONAL PLANNING. EACH UNIT CONTAINS SPECIFIC OBJECTIVES, AN INITIATION OF THE UNIT, A LIST OF RESOURCE MATERIALS, SUGGESTED ACTIVITIES, AND INSTRUMENTS TO BE USED FOR INVENTORY PURPOSES. HEAVY RELIANCE IS PLACED ON COMMERCIALLY PREPARED INVENTORY INSTRUMENTS. (GEB)

VT 013 546
DUVALL, BARRY, AND OTHERS
AN INTRODUCTION TO TECHNOLOGY:
ENERGY, INFORMATION, PROCESSES,
MACHINES, AND MATERIALS.

INDIANA STATE UNIV., TERRE HAUTE.
DIV. OF INDUSTRIAL EDUCATION.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - 68 64P.

DESCRIPTORS - *INDUSTRIAL EDUCATION; *INDUSTRIAL ARTS; *CURRICULUM GUIDES; *INDUSTRIAL TECHNOLOGY; *CONCEPTUAL SCHEMES; ENERGY; INSTRUCTIONAL MATERIALS; MACHINE TOOLS; INFORMATION PROCESSING; LEARNING PROCESSES; BUILDING MATERIALS

ABSTRACT - DEVELOPED BY INDIVIDUALS ON THE STAFF OF THE DIVISION OF INDUSTRIAL EDUCATION AT INDIANA STATE UNIVERSITY, THIS DOCUMENT IS DESIGNED TO PROVIDE CONCEPTUAL



FRAMEWORKS THROUGH WHICH SPECIFIC LAB AND SHOP ACTIVITIES CAN BE INTERRELATED. THESE FRAMEWORKS CAN HELP THE STUDENT FIND THE SIMILARITIES OF A WIDE RANGE OF TECHNOLOGICAL ACTIVITIES AND PROVIDE THE TEACHER WITH THEMES AND CONNECTORS FOR TYING TOSETHER MANY DIFFERENT STUDENT LEARNING EXPERIENCES. THIS DOCUMENT IS INTENDED FOR INDUSTRIAL ARTS AND TECHNICALLY-ORIENTED TEACHERS WHO ARE TEACHING INTRODUCTORY COURSES SUCH AS WOODS, METALS, GRAPHICS, AND ELECTRONICS AT THE HIGH SCHOOL LEVEL. SPECIFIC UNITS ARE: (1) ENERGY, (2) INFORMATION, (3) PROCESSES, (4) MACHINES, (5) MATERIALS. SELECTED REFERENCES ARE PROVIDED FOR EACH OF THE FIVE UNITS, AND THE GUIDE IS ILLUSTRATED WITH LINE DRAWINGS. (AUTHOR/GEB)

VT 013 547
INDUSTRIAL WOODWORKING, AN
INSTRUCTIONAL GUIDE.

LOS ANGELES CITY SCHOOLS, CALIF.
DIV. OF INSTRUCTIONAL PLANNING AND
SERVICES.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - 68 121P.

DESCRIPTORS - *WOODWORKING; *INDUSTRIAL ARTS; *TEACHING GUIDES; *TRADE AND INDUSTRIAL EDUCATION; VOCATIONAL EDUCATION; CONSTRUCTION (PROCESS); PATTERNMAKING; MASONRY; SCHOOL SAFETY; TESTS; INSTRUCTIONAL MATERIALS

ABSTRACT - DEVELOPED BY TEACHER-SUPERVISOR COMMITTEES, THIS GUIDE IS FOR TEACHER USE IN PLANNING DAY-TO-DAY INSTRUCTION IN INDUSTRIAL WOODWORKING. PRESENTED IN A 2-COLUMN FORMAT, THIS MATERIAL IS FOR USE OVER A PERIOD OF SIX SEMESTERS AND INCLUDES INDUSTRIAL WOODWORKING FOR BOTH INDUSTRIAL ARTS AND INDUSTRIAL OCCUPATIONS. MAJOR AKEAS INCLUDE: (1) BASIC WOODWORKING PRINCIPLES SUCH AS FASTENERS, CUITING TOOLS, MACHINES, ETC., (2) MOUSE CONSTRUCTION, (3) MASONRY, 4) PATTERNMAKING, AND (5) UPHOLSTERY. A SERIES OF GENERAL INFORMATION UNITS, A LIST OF SAFETY

RULES, AND A SIMPLE SAFETY TEST ARE INCLUDED. (GEB)

VT 013 550 ED 052 368
INTERVIEWER S HANDBOOK FOR
SELECTION AND REFERRAL TO TRAINING
AND PLACEMENT.

MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C. U.S. TRAINING AND EMPLOYMENT SERVICE. EDRS PRICE MF-\$0.65 HC-\$3.29 SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402 (L 1.7/2:IN 8, \$1.00). PUB DATE — 70 78P.

DESCRIPTORS - *MANUALS; PERSONNEL SELECTION; *PLACEMENT; *DISADVANTAGED GROUPS; *EDUCATIONAL PROGRAMS; GUIDELINES; *EMPLOYMENT; APPRENTICESHIPS; EMPLOYMENT COUNSELORS

ABSTRACT - THIS HANDBOOK IS DESIGNED TO ASSIST LOCAL EMPLOYMENT SERVICE PERSONNEL IN EFFECTIVE SELECTION AND REFERRAL OF APPLICANTS TO TRAINING AND JOB OPPORTUNITIES. GUIDELINES FOR PLACEMENT ARE COMBINED WITH DETAILED INFORMATION ON TRAINING PROGRAMS. GENERAL GUIDELINES FOR THE IDENTIFICATION OF DISADVANTAGED APPLICANTS ARE SUPPLEMENTED WITH A DISCUSSION OF THE OUTREACH, MOTIVATION, AND SPECIAL ASSISTANCE AVAILABLE TO THIS GROUP, WITHIN THE HUMAN RESOURCES DEVELOPMENT FRAMEWORK. THE GUIDELINES FOR JOB PLACEMENT ARE FOLLOWED BY PROCEDURAL MODIFICATIONS TO MEET THE NEEDS OF SPECIAL GROUPS OR SITUATIONS. (BH)

VT 013 575

TURNER, J. HOWARD; SMITH, GEORGE W.,
JR.

SMALL ENGINES; CARE--OPERATION-MAINTENANCE--REPAIR. VOLUME I OF
TWO VOLUMES.

AMERICAN ASSOCIATION FOR VOCATIONAL INSTRUCTIONAL MATERIALS, ATHENS, GA.
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.



INDUSTRANC OUT

DOCUMENT NOT AVAILABLE FROM EDRS.
AMERICAN ASSOCIATION FOR VOCATIONAL
INSTRUCTIONAL MATERIALS,
ENGINEERING CENTER, ATHENS, GEORGIA
30601 (\$6.15).
PUB DATE — JUN71 157P.

DESCRIPTORS - *TEXTBOOKS; *VOCATIONAL AGRICULTURE; *AUTO MECHANICS; *ENGINES; JUNIOR HIGH SCHOOLS; ILLUSTRATIONS; REFERENCE MATERIALS; *MAINTENANCE; INSTRUCTIONAL MATERIALS

ABSTRACT - DEVELOPED BY EDUCATORS AND GOVERNMENT, BUSINESS, AND INDUSTRY CONSULTANTS, THIS REFERENCE IS FOR STUDENT AND TEACHER USE AS PART OF A COURSE ON THE CARE AND OPERATION OF SMALL ENGINES. MAJOR TOPICS INCLUDE: (1) IDENTIFYING TYPES OF SMALL ENGINES, (2) CLEANING SMALL ENGINES, (3) SERVICING CARBURETOR AIR CLEANERS, (4) SERVICING FUEL STRAINERS, (5) SERVICING CRANKCASE BREATHERS, (6) LUBRICATING SMALL ENGINES, (7) REFUELING SMALL ENGINES, (8) SERVICING SPARK PLUGS, (9) CHECKING AND ADJUSTING CARBURETORS, (10). CHECKING COMPRESSION, (11) CHECKING AND SERVICING BATTERIES, (12) STARTING ENGINES, (13) OPERATING ENGINES, AND (14) STORING ENGINES. THIS MATERIAL IS DESIGNED FOR USE IN JUNIOR HIGH SCHOOL VOCATIONAL PROGRAMS, AND THE TEACHER SHOULD HAVE SOME BASIC BACKGROUND. SUGGESTED SUPPLEMENTARY MEDIA INCLUDE A SLIDE SET AND TRANSPARENCIES. THE VOLUME IS EXTENSIVELY ILLUSTRATED IN COLOR, AND INCLUDES AN OWNER'S ENGINE INFORMATION FORM AND A LIST OF REFERENCES. THIS DOCUMENT IS A REVISION OF A PREVIOUS ONE AVAILABLE AS ED 025 608 DR VT 006 206 (AIM SPRING 1969), AND VOLUME II OF THIS 2-PART REFERENCE IS AVAILABLE AS VT 006 290 (AIM SPRING 1969) . (GEB) |

VT 013 659 LANGSTON, LESLIE V. DEVELOPMENT OF ILLUSTRATIVE VISUAL AIDS FOR TEACHING DRAFTING PRINCIPLES TO THE SLOW LEARNER. EASTERN NEW MEXICO UNIV., ROSWELL.
NEW MEXICO OCCUPATIONAL RESEARCH
AND DEVELOPMENT COORDINATING UNIT,
SANTA FE
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - SEP70 44P.

DESCRIPTORS - *DRAFTING; *ORTHOGONAL PROJECTION; *VOCATIONAL EDUCATION; *VISUAL AIDS; *SLOW LEARNERS; INDUSTRIAL ARTS; SECONDARY EDUCATION; POST SECONDARY EDUCATION; RESOURCE MATERIALS; INSTRUCTIONAL MATERIALS

ABSTRACT - DEVELOPED BY A DRAFTING INSTRUCTOR WORKING UNDER A CONTRACT FOR A MINI-GRANT, THIS DOCUMENT REPORTS VARIOUS VISUAL AIDS THAT MIGHT BE USED FOR TEACHING DRAFTING PRINCIPLES TO SLOW LEARNERS IN VOCATIONAL-TECHNICAL EDUCATION. THE OBJECTS ARE INTENDED FOR TEACHING THE PRINCIPLES OF ORTHOGRAPHIC, ISOMETRIC, AND OBLIQUE PROJECTION. TEN DIFFERENT VISUAL AID PROJECTS WERE DEVELOPED AND SUFFICIENT INFORMATION IS INCLUDED TO ALLOW OTHER INSTRUCTORS TO DUPLICATE THEM. A RESOURCE LIST FOR SUPPLIES IS INCLUDED. (GEB)

VT 013 747
INSTRUMENT FLIGHT INSTRUCTOR,
WRITTEN TEST GUIDE.

FEDERAL AVIATION ADMINISTRATION, WASHINGTON, D.C.
MF AVAILABLE IN VT-ERIC SET.
SUPERINTENDENT OF DOCUMENTS, U.S.
GOVERNMENT PRINTING OFFICE,
WASHINGTON, D.C. 20402.
PUB DATE - 71 46P.1971
REVISION.

DESCRIPTORS - *AVIATION TECHNOLOGY; *FLIGHT TRAINING; *STUDY GUIDES; *MEASUREMENT INSTRUMENTS; AVIATION VOCABULARY; TRANSPORTATION; OBJECTIVE TESTS; RESOURCE MATERIALS IDENTIFIERS - *INSTRUMENT FLIGHT INSTRUCTOR

ABSTRACT - PREPARED BY THE FEDERAL AVIATION ADMINISTRATION, THIS GUIDE IS INTENDED TO ASSIST APPLICANTS WHO ARE PREPARING FOR THE INSTRUMENT FLIGHT INSTRUCTOR



WRITTEN TEST. THE BASIC
AERONAUTICAL KNOWLEDGE REQUIREMENTS
FOR AN INSTRUMENT FLIGHT INSTRUCTOR
ARE OUTLINED; THE INFORMATION
ATTEMPTS TO ACQUAINT THE APPLICANT
WITH SOURCE MATERIAL THAT MAY BE
USED TO ACQUIRE THIS KNOWLEDGE; AND
SAMPLE TEST ITEMS WITH ANSWERS AND
EXPLANATIONS ARE PROVIDED. MANY
ILLUSTRATIONS REPRESENTATIVE OF
THOSE USED IN THE WRITTEN TESTS ARE
INCLUDED. (GEB)!

VT 013 751
HOGARD, R.W.
A GUIDE TO HELP THE STUDENT STUDY.

BLACKHAWK TECH, JANESVILLE, WIS.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - 2APR71 11P.

DESCRIPTORS - *VOCATIONAL EDUCATION; TFCHNICAL EDUCATION; *STUDY GUIDES; RESOURCE MATERIALS; *STUDY HABITS; *STUDY SKILLS; STUDENT NEEDS; *READING SKILLS; TESTING

ABSTRACT - INCLUDED IN THIS HANDBOOK ARE SUGGESTIONS FOR IMPROVING THE STUDY HABITS OF VOCATIONAL AND TECHNICAL STUDENTS. ARRANGED IN OUTLINE FORMAT, THE HANDBOOK INCLUDES SECTIONS ON: (1) PLANNING YOUR WORK, (2) IMPROVING YOUR READING ABILITY, (3) MASTERING THE TEXTBOOK ASSIGNMENT - THE P-Q-R-S-T METHOD, (4) IMPROVING YOUR MEMORY, (5) INCREASING YOUR ABILITY TC CONCENTRATE, (6) PREPARING FOR AND TAKING EXAMINATIONS, (7) TAKING LECTURE NOTES, (8) REDUCING READING AND STUDY HANDICAPS, AND (9) APPLY WHAT YOU LEARN. TEACHERS IN ALL SERVICE AREAS MAY WANT TO ADOPT THIS GUIDE FOR THEIR STUDENTS. (JS)I

VT 013 758
CASEY, JAMES P.; GAGE, GEORGE J., ED.
SCREEN PROCESS PRINTING.

CALIFORNIA UNIV., LOS ANGELES. DIV. OF VOCATIONAL EDUCATION.; CALIFORNIA STATE DEPT. OF EDUCATION, SACRAMENTO. BUREAU OF INDUSTRIAL EDUCATION.

MF AVAILABLE IN VT-ERIC SET.
PUB DATE - 71 114P.

DESCRIPTORS - *VOCATIONAL EDUCATION; *INDUSTRIAL ARTS; *GRAPHIC ARTS; CURRICULUM GUIDES; *TEACHING GUIDES; *INSTRUCTIONAL MATERIALS; REFERENCE MATERIALS

ABSTRACT - DEVELOPED BY AN IN-SERVICE EDUCATION GROUP OF STATE AND LOCAL EDUCATORS, THIS TEACHING GUIDE IS FOR INSTRUCTORS OF INDUSTRIAL ARTS AND VOCATIONAL EDUCATION GRAPHIC ARTS COURSES. IT IS INTENDED AS A REFERENCE TEXT FOR PRINT SHOP INSTRUCTORS WHO WISH TO INTRODUCE THE SCREEN PRINTING PROCESSES IN THEIR COURSES OF INSTRUCTION OR TO UPDATE THEIR KNOWLEDGE OF THIS SEGMENT OF THE GRAPHIC ARTS INDUSTRY. TOPICS INCLUDE: (1) SCREEN FABRICS, (2) SCREEN PRINTING INKS, (3) THE SQUEEGEE: TYPES AND USES, (4) DIRECT SCREEN PROCESS PRINTING PLATE, (5) THE PROCEDURE FOR MAKING A DIRECT CONTACT PHOTO SCREEN, (6) INTRODUCTION TO CARBON TISSUE PHOTO STENCILS, (7) SCREEN PRINTING: TIPS AND TECHNIQUES, AND (8) SOLUTIONS TO PROBLEMS ENCOUNTERED IN PRINTING. AN APPENDIX CONTAINING SAMPLE SCREENED ITEMS AND A BIBLIOGRAPHY ARE INCLUDED. (GEB)

VT 013 817
WILLIAMS, ROBERT J., AND OTHERS
PRE-VOCATIONAL. GRADE 10,
CURRICULUM GUIDE.

WARREN CITY SCHOOLS, OHIO.

MF AVAILABLE IN VT-ERIC SET.

PUB DATE - 70 45P.

DESCRIPTORS — *VOCATIONAL
EDUCATION; *OCCUPATIONAL
INFORMATION; *OCCUPATIONAL
GUIDANCE; *CURRICULUM GUIDES;
*ORIENTATION MATERIALS; CAREER
PLANNING; SECONDARY EDUCATION;
RESOURCE MATERIALS; INSTRUCTIONAL
MATERIALS; TEACHING METHODS;
EMPLOYMENT QUALIFICATIONS; JOB
SKILLS; ROTATION PLANS; LARGE GROUP
INSTRUCTION; SMALL GROUP
INSTRUCTION



ABSTRACT - DEVELOPED BY LOCAL EDUCATORS, THIS CURRICULUM GUIDE WAS PREPARED TO ASSIST THE CLASSROOM TEACHER IN THE PRESENTATION OF WORK-ORIENTED MATERIALS. DESIGNED BASICALLY AS A ONE-SEMESTER ORIENTATION TO VOCATIONAL PROGRAMS IN HIGH SCHOOLS, THIS PROGRAM INCLUDES LARGE GROUP INSTRUCTION CONSISTING OF LECTURES, AUDIO-VISUAL PRESENTATIONS, OUTSIDE SPEAKERS, AND FIELD TRIPS, AS WELL AS SMALL GROUP ASSIGNMENTS WHICH ROTATE STUDENTS THROUGH FIVE TRADE AREAS. THE LARGE GROUP INSTRUCTION SECTION OUTLINES SPECIFIC OBJECTIVES, LESSON CONTENT, METHODS OF INSTRUCTION, AND INSTRUCTIONAL MATERIALS FOR UNITS IN GUIDANCE, SAFETY, AND JOB CLASSIFICATIONS. TENTATIVE SCHEDULES FOR FILMS AND OUTSIDE SPEAKERS ARE ALSO INCLUDED. IN THE SMALL GROUP INSTRUCTION/ ... SECTION, OBJECTIVES, CONTENT, AND INSTRUCTIONAL METHODS AND MATERIALS ARE OUTLINED FOR: (1) AUTO BODY, (2) AUTO MECHANICS, (3) DRAFTING, (4) ELECTRICITY, (5) HORTICULTURE, (6) MACHINE TRADES, (7) OCCUPATIONAL WORK EXPERIENCE, AND (8) WELDING AND FABRICATION. FOR EACH TRADE AREA, THE COURSE PROVIDES INFORMATION ON EMPLOYMENT OPPORTUNITIES, PHYSICAL REQUIREMENTS, NEEDED SKILLS, NEEDED TRADE KNOWLEDGE, SAFETY KNOWLEDGE, TOOL AND MATERIAL COSTS, AND PROFICIENCY AND ACCURACY REQUIREMENTS. ALSO INCLUDED ARE COURSE SCHEDULES, A STUDENT INFORMATION SHEET, AND A PERSONAL INVENTORY SHEET. (AW)!

VT 013 821
ENGINEERING TECHNOLOGY CURRICULUM.

LOS ALAMOS PUBLIC SCHOOLS, No MEXONEW MEXICO OCCUPATIONAL RESEARCH AND DEVELOPMENT COORDINATING UNIT, SANTA FE MF AVAILABLE IN VT-ERIC SETOMINI-GRANT-9
PUB DATE - 70 82Po

DESCRIPTORS - *INDUSTRIAL ARTS; *ENGINEERING TECHNOLOGY; SECONDARY GRADES; *CURRICULUM DEVELOPMENT; *CURRICULUM GUIDES; BIBLIOGRAPHIES; PROGRAM PLANNING; FACILITY REQUIREMENTS; EDUCATIONAL OBJECTIVES; PHYSICS EXPERIMENTS; REFERENCE MATERIALS; AUDIOVISUAL AIDS; PRETESTS; INSTRUCTIONAL MATERIALS

ABSTRACT - DEVELOPED BY AN OCCUPATIONAL RESEARCH AND DEVELOPMENT COORDINATING UNIT UNDER A MINI-GRANT, THIS CURRICULUM GUIDE IS FOR INSTRUCTORS USE IN PLANNING COURSES IN ENGINEERING TECHNOLOGY FOR THE SECONDARY GRADES. ENGINEERING TECHNOLOGY, AS USED HERE, IS A COURSE DESIGNED TO UPGRADE INDUSTRIAL ARTS. THE COURSE ENCOMPASSES A GENERAL STUDY OF OUR TECHNOLOGICAL ENVIRONMENT, THE METHODS OF ENDEAVOR, EVALUATIVE SKILLS, AND PAST AND PRESENT ACCOMPLISHMENTS FOR UNDERSTANDING OF HOW MATH, SCIENCE, AND MAN ARRIVE AT THE CONCLUSIONS WHICH BETTER MANKIND. TERMINAL GOALS OF ENGINEERING TECHNOLOGY FOR EIGHT AREAS ARE STATED FOLLOWED BY BRIEF OUTLINES FOR EACH AREA. AN EXTENSIVE SECTION THAT INCLUDES RESOURCE MATERIALS, A PRETEST, ILLUSTRATIONS, AND A BIBLIOGRAPHY ARE INCLUDED. (GEB)

VT 013 825 CURRICULUM GUIDE FOR THE INDUSTRIAL ARTS FOR JUNIOR HIGH, GRADES 6-7-8.

JOLIET PUBLIC SCHOOLS, ILL. SCHOOL DISTRICT 86.

MF AVAILABLE IN VT-ERIC SET.

PUB DATE - ND 48P.

DESCRIPTORS - *INDUSTRIAL ARTS; JUNIOR HIGH SCHOOLS; *CURRICULUM GUIDES; COURSE OBJECTIVES; *INSTRUCTIONAL MATERIALS; COMMUNICATIONS; ENERGY; KINETICS; MANUFACTURING; EVALUATION; SCHOOL SAFETY

ABSTRACT - DEVELOPED BY A COMMITTEE OF TEACHERS AND PRINCIPALS IN THE JOLIET PUBLIC SCHOOLS, THIS CURRICULUM GUIDE IS FOR TEACHER USE IN JUNIOR HIGH SCHOOL INDUSTRIAL ARTS AND IS DESIGNED TO PROVIDE A CONTINUOUS GROWTH PROGRAM FOR THE



SIXTH, SEVENTH AND EIGHTH GRADE JUNIOR HIGH STUDENT. SPECIFIC OBJECTIVES OF THE PROGRAM ARE TO PROVIDE EXPERIENCES SO THAT THE STUDENT WILL BE ABLE TO DIFFERENTIATE BETWEEN THEORETICAL AND PRACTICAL KNOWLEDGE AND ITS APPLICATION TO THE TECHNOLOGICAL WORLD, AND TO ARTICULATE AND COORDINATE THE INDUSTRIAL ARTS CURRICULUM IN RELATION TO THE OTHER SUBJECT AREAS. THE CORE AREAS INCLUDE COMMUNICATION, MATERIAL-FABRICATION, AND ENERGY-POWER, AND STUDENT OBJECTIVES ARE PROVIDED FOR EACH OF THE GRADE LEVELS. EVALUATION QUESTIONS AND A SAFETY CODE ARE INCLUDED. (GEB)

VT 013 827
INDUSTRIAL ARTS, 1968. PRELIMINARY
EDITION.

BLOOMINGTON PUBLIC SCHOOLS, MINN.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - 68 70P.

DESCRIPTORS - *INDUSTRIAL ARTS;
*CURRICULUM GUIDES; *COURSE
OBJECTIVES; SECONDARY GRADES;
ELEMENTARY GRADES; COURSE
DESCRIPTIONS; *PROGRAM
DESCRIPTIONS; BIBLIOGRAPHIES;
RESOURCE MATERIALS; ENGINEERING
DRAWING; ELECTRICITY; GRAPHIC ARTS;
METALS; PLASTICS; POWER MECHANICS

ABSTRACT - ASSEMBLED BY AN INDUSTRIAL ARTS CURRICULUM COMMITTEE, THIS GUTLINE IS THE FIRST STEP IN THE SCHOOL DISTRICT CURRICULUM REVISION. SPECIFIC OBJECTIVES FOR INDUSTRIAL ARTS ARE TO DEVELOP AN UNDERSTANDING OF CONCEPTS AND TERMINOLOGY OF INDUSTRIAL PRODUCTS AND MATERIALS, TO DEVELOP THE ABILITY TO PERFORM SELECTED SKILLS IN THE INDUSTRIAL AREAS, AND TO DEVELOP DESIRABLE ATTITUDES AND PRACTICES WITH RESPECT TO HEALTH AND SAFETY. THE FIRST PART OF THE DOCUMENT CONTAINS THE STATED OBJECTIVES AND A SCOPE AND SEQUENCE CHART FOR THE JUNIOR AND SENIOR HIGH SCHOOL GRADES, A DESCRIPTION OF THE ELEMENTARY ART CONSTRUCTION COURSE, AND A BIBLIOGRAPHY OF TEXTBOOKS,

FILMSTRIPS, AND OTHER AIDS USED IN THE VARIOUS COURSES. THE LAST PORTION CONTAINS A COURSE DESCRIPTION AND OBJECTIVES FOR THE 20 COURSES AVAILABLE WITHIN THE AREAS OF DRAWING, ELECTRICITY, GRAPHIC ARTS, METAL, PLASTIC, AND POWER + (GEB)

VT 013 847
PAUP, WILLIAM G.
HIGH SCHOOL DRAFTING, COURSE OF
STUDY.

CEDAR FALLS COMMUNITY SCHOOLS, IOWA.

MF AVAILABLE IN VT-ERIC SET.
ASSISTANT SUPERINTENDENT, CEDAR FALLS COMMUNITY SCHOOLS, 903
WASHINGTON STREET, CEDAR FALLS, IOWA 50613 (\$5.00)
PUB DATE - FEB69 72P.1969
REVISION

DESCRIPTORS - *INDUSTRIAL ARTS; *CURRICULUM GUIDES; *SENIOR HIGH SCHOOLS; *DRAFTING; *INSTRUCTIONAL MATERIALS; UNITS OF STUDY (SUBJECT FIELDS); PROGRAM DESCRIPTIONS; COURSE OBJECTIVES; BIBLIOGRAPHIES; AUDIOVISUAL AIDS; RESOURCE MATERIALS

ABSTRACT - DEVELOPED BY A DRAFTING INSTRUCTOR, THIS COURSE OF STUDY IS FOR INSTRUCTOR USE IN TEACHING DRAFTING IN SENIOR HIGH SCHOOL INDUSTRIAL ARTS. THE PROGRAM IS DESIGNED TO ACQUAINT THE STUDENT WITH THAT GENERAL AREA OF INDUSTRY CLASSIFIED AS DRAFTING SO THAT HE MAY MAKE A WISE VOCATIONAL CHOICE. APPRECIATE THE PLACE OF DRAFTING IN THE TOTAL INDUSTRIAL STRUCTURE, AND BECOME A WISE CONSUMER OF INDUSTRIAL PRODUCTS. INFORMATION IS PROVIDED ON THE DRAFTING PROGRAM IN GENERAL, ON CLASSROOM ORGANIZATION. AND THREE DRAFTING COURSES ARE **GUTLINED.** FOR EACH OF THE COURSES, AN INTRODUCTION, THE OBJECTIVES, COURSE CONTENT, TEACHING UNITS, AND SUGGESTED AUDIO-VISUAL AIDS ARE INCLUDED. A BIBLIOGRAPHY IS INCLUDED AND A DRAFTING SUPPLIES LIST, A SUPPLIES PRICE LIST, A CORRECTION CODE, AND THE GENERAL COURSE OUTLINES ARE APPENDED.

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(GEB)

VT 013 860
RAYMOND, L.E., AND OTHERS
INTRODUCTION TO WOOD FINISHING.

HUGHSON UNION HIGH SCHOOL, CALIF.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - 69 24P.

DESCRIPTORS - *INDUSTRIAL ARTS; *WOODWORKING; *FINISHING; *LE ARNING ACTIVITY PACKAGES; *INSTRUCTIONAL MATERIALS; INDIVIDUALIZED INSTRUCTION; EDUCATIONAL OBJECTIVES; PRETESTS; BIBLIOGRAPHIES IDENTIFIERS - *LEARNING ACTIVITY PACKAGES; LAPS

ABSTRACT - DEVELOPED UNDER A TITLE III PROJECT, THIS LEARNING PACKET IS FOR STUDENT USE IN LEARNING THE PRINCIPLES OF WOOD FINISHING. THE PRIMARY IDEA IS TO INSTRUCT THE STUDENT SO HE WILL BE ABLE BOTH TO PROPERLY PREPARE THE PROJECT OR MATERIAL FOR FINISHING AND DETERMINE ALL TYPES OF FINISHES THAT ARE SUITABLE FOR WOOD FINISHING. THIS PACKET CONTAINS STATED INSTRUCTIONAL OBJECTIVES, A PRETEST, ACTIVITIES, STUDY QUESTIONS, A FINAL EXAMINATION, AND A BIBLIOGRAPHY. THIS ACTIVITY LEARNING PACKET IS DESIGNED SO THAT STUDENTS MAY LEARN AT THEIR OWN RATE AND SO THAT THEY WILL BE AWARE OF THE INSTRUCTIONAL OBJECTIVES. (GEB) I

VT 013 861 EATON, GARTH, COMP., AND OTHERS SHOP ORIENTATION, JOINT VENTURE.

HUGHSON UNION HIGH SCHOOL, CALIF.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - 69 25P.

DESCRIPTORS - *INDUSTRIAL ARTS;
*SCHOOL SHOPS; *ORIENTATION;
*LEARNING ACTIVITIES;
*INSTRUCTIONAL MATERIALS;
INDIVIDUALIZED INSTRUCTION; SCHOOL SAFETY; EDUCATIONAL OBJECTIVES;
BEHAVIORAL OBJECTIVES; PRETESTS;
BIBLIOGRAPHIES
IDENTIFIERS - *LEARNING ACTIVITY

PACKAGES; LAPS

ABSTRACT - DEVELOPED UNDER A TITLE III PROJECT, THIS LEARNING PACKET IS FOR STUDENT USE IN LEARNING INFORMATION REGARDING SHOP ORIENTATION. THE PRIMARY PURPOSE IS TO FAMILIARIZE THE STUDENT WITH SHOP PROCEDURES AND SAFETY PRACTICES WHICH SHOULD BE OBSERVED WHILE WORKING IN THE WOODSHOP, AND THE SECONDARY PURPOSE IS TO MAKE THE STUDENT AWARE OF GENERAL REGULATIONS, PRECAUTIONS, CONDUCT, FIRE PREVENTION, CLEAN-UP PROCEDURES AND SAFETY RULES. THE CONTENTS INCLUDE: (1) STATED INSTRUCTIONAL OBJECTIVES, (2) A PRE-TEST, (3) SEGMENT EXAM, (4) REQUIRED ACTIVITIES, (5) INSTRUCTIONAL SHEETS, (6) A LIST OF SHOP RULES, (7) ANSWERS TO THE PRETEST AND SEGMENT EXAMS. (8) A FINAL EXAMINATION, AND (9) A BIBLIOGRAPHY. THIS LEARNING ACTIVITY PACKET IS DESIGNED SO THAT STUDENTS MAY LEARN AT THEIR INDIVIDUAL RATES, AND MAY GAIN AN UNDERSTANDING OF THE INSTRUCTIONAL OBJECTIVES. (GEB)!

VT 014 193

SIMMONSON, HERBERT C.; RUSS, GEORGE DRAFTING; A FIRST YEAR COURSE FOR THE COMPREHENSIVE SECONDARY SCHOOL.

RUTGERS, THE STATE UNIV., NEW BRUNSWICK, N.J. VOCATIONAL—TECHNICAL CURRICULUM LAB.
NEW JERSEY STATE DEPT. OF EDUCATION, TRENTON. DIV. OF VOCATIONAL EDUCATION
MF AVAILABLE IN VT_ERIC SET.
VOCATIONAL—TECHNICAL CURRICULUM LABORATORY, RUTGERS UNIVERSITY, 4103 BUILDING, KILMER CAMPUS, NEW BRUNSWICK, NEW JERSEY 08903 (\$2.00) PUB DATE — JUL71 97P.

DESCRIPTORS - *TRADE AND INDUSTRIAL EDUCATION; DRAFTING; *ENGINEERING DRAWING; ARCHITECTUAL ORAFTING; *MANUALS; *TEACHING GUIDES; SECONDARY GRADES; *INSTRUCTIONAL MATERIALS; FUNDAMENTAL CONCEPTS; RESOURCE MATERIALS

ABSTRACT - DEVELOPED BY SUBJECT



MATTER SPECIALISTS, THIS MANUAL IS FOR STUDENTS USE IN LEARNING DRAFTING CONCEPTS IN THE COMPREHENSIVE SECONDARY SCHOOLS. ALTHOUGH THIS IS AN EXPLORATORY COURSE, THE STUDENT SHOULD GAIN ENOUGH EXPERIENCE TO BECOME PROFECIENT WITH INSTRUMENTS, EQUIPMENT, AND FUNDAMENTALS WITHIN THE 150 CLOCK HOURS ALLOTTED TO THE COURSE. IN THE FIRST UNIT, THE STUDENT IS EXPOSED TO DRAFTING FUNDAMENTALS, EQUIPMENT, LETTERING, AND SHAPE AND SIZE DESCRIPTION. MACHINE DRAWING AND ARCHITECTURAL DRAWING CONCEPTS MAKE UP THE NEXT TWO UNITS. THE FOURTH UNIT CONTAINS INFORMATION ON CHARTS AND GRAPHS AS WELL AS THOSE ADDITIONAL AREAS OF DRAFTING USED BY SEVERAL INDUSTRIES AND CALLED DEVELOPMENT, PIPING, AND ELECTRICAL DRAFTING. THERE ARE 59 PAGES OF RELEVANT DRAWINGS THAT MAY BE COPIED FOR USE ON THE OVERHEAD PROJECTOR. A LIST OF REFERENCE MATERIALS AND SUPPLEMENTARY INFORMATION FOR THE TEACHER IS INCLUDED. (GEB)

VT 014 194
SIDOTI, DOMINICK J.
BASIC IGNITION AND THE SUN
OSCILLOSCOPE, INSTRUCTOR'S GUIDE.

RUTGERS, THE STATE UNIV., NEW BRUNSWICK, N.J. VOCATIONAL—TECHNICAL CURRICULUM LAB.
NEW JERSEY STATE DEPT. OF EDUCATION, TRENTON. DIV. OF VOCATIONAL EDUCATION
MF AVAILABLE IN VT_ERIC SET.
VOCATIONAL—TECHNICAL CURRICULUM LABORATORY, RUTGERS UNIVERSITY,
4103 BUILDING—KILMER CAMPUS, NEW BRUNSWICK, NEW JERSEY 08903 (\$2.00)
PUB DATE — OCT70 152P.

DESCRIPTORS - *VOCATIONAL
EDUCATION; *AUTO MECHANICS;
*TEACHING GUIDES; *LABORATORY
TECHNIQUES; *INSTRUCTIONAL
MATERIALS; TRADE AND INDUSTRIAL
EDUCATION; SECONDARY GRADES;
ELECTRONIC EQUIPMENT; AUDIOVISUAL
AIDS; ACHIEVEMENT TESTS; COURSE
OBJECTIVES
IDENTIFIERS - *OSCILLOSCOPES

ABSTRACT - DEVELOPED BY A COMMITTEE OF TEACHERS, THIS TEACHING GUIDE IS FOR INSTRUCTOR USE IN TEACHING VOCATIONAL AUTO MECHANICS AT THE HIGH SCHOOL LEVEL. THE PRIMARY PURPOSE IS TO HELP THE TEACHER IN PRESENTING INFORMATION ON THE USE OF ELECTRONIC DIAGNOSTIC EQUIPMENT, PARTICULARLY THE SUN OSCILLOSCOPE. THE 41 LESSONS ARE PRESENTED UNDER THE FOLLOWING NINE UNITS: (1) THE IGNITION CIRCUIT TEAM, (2) BATTERY, COIL, AND DISTRIBUTOR, (3) BASIC TIMING AND TIMING ADVANCE, (4) SPARK DELIVERY, (5) THE SUN SCOPE, (6) SUN SCOPE TEST, (7) SUN SCOPE INDICATIONS, (8) SUPERIMPOSED SCOPE PATTERNS, AND (9) COMPARISON TEST. EACH LESSON INCLUDES THE STATED OBJECTIVE, EQUIPMENT NEEDED, RELATED INFORMATION, AND A QUIZZ WITH ANSWERS. AN ACHIEVEMENT TEST IS INCLUDED FOR EACH UNIT AND 53 TRANSPARENCY MASTERS ARE PROVIDED. (GEB)

VT 014 200 ED 056 227
GUIDELINES TO INITIATE AND OPERATE
A COOPERATIVE VOCATIONAL EDUCATION
PROGRAM.

PENNSYLVANIA STATE DEPT. OF EDUCATION, HARRISBURG. BUREAU OF VOCATIONAL, TECHNICAL AND CONTINUING EDUCATION. EDRS PRICE MF-\$0.65 HC-\$3.29. PUB DATE - 71 83P.

DESCRIPTORS - *VOCATIONAL
EDUCATION; *COOPERATIVE EDUCATION;
*PROGRAM PLANNING; *PROGRAM
DEVELOPMENT; GUIDELINES; *MANUALS;
ADMINISTRATIVE ORGANIZATION;
EMPLOYMENT PRACTICES; FINANCIAL
SUPPORT; RECORDS (FORMS); SECONDARY
GRADES

ABSTRACT - PREPARED BY THE STATE DEPARTMENT OF VOCATIONAL EDUCATION, THIS HANDBOOK IS FOR SCHOOL ADMINISTRATORS, COORDINATORS AND TEACHERS TO USE IN PLANNING, ESTABLISHING AND CONDUCTING COOPERATIVE VOCATIONAL EDUCATION PROGRAMS. THE BASIC PURPOSE OF THE COOPERATIVE PROGRAM IS TO PROVIDE OCCUPATIONAL TRAINING THROUGH THE USE OF BUSINESS AND INDUSTRIAL



CONCERNS. PROBLEMS CONNECTED WITH SUCH A PROGRAM INCLUDE: (1) PROGRAM ORGANIZATION AND ESTABLISHMENT, (2) PROGRAM GUIDELINES, (3) LAW, RULES, AND REGULATIONS FOR EMPLOYMENT, (4) ADMINISTRATION AND SUPERVISION, (5) FINANCING THE PROGRAM, AND (6) EVALUATION. INFORMATION CONCERNING PROCEDURES AND SAMPLE FORMS IS APPENDED. (GEB)

VT 014 227
RECOMMENDED MINIMUM AEROSPACE
MATERIALS FOR A SCHOOL SYSTEM.

WISCONSIN STATE DEPT. OF TRANSPORTATION, MADISON. DIV. OF AERONAUTICS. MF AVAILABLE IN VT-ERIC SET. PUB DATE - 71 10P.

DESCRIPTORS - *VOCATIONAL EDUCATION; *AEROSPACE TECHNOLOGY; INSTRUCTIONAL MATERIALS; *RESOURCE MATERIALS; *CATALOGS; PAMPHLETS; ORGANIZATIONS (GROUPS); BOOKS; AUDIOVISUAL AIDS

ABSTRACT - PREPARED BY THE DIVISION OF AERONAUTICS, THIS DOCUMENT LISTS BOOKS, MAGAZINES, PAMPHLETS, FILMSTRIPS, AND FILM CATALOGUES OF RECOMMENDED AEROSPACE MATERIALS FOR SCHOOL SYSTEMS. THE LIST OF TEN BOOKS INCLUDES THE PUBLISHER'S ADDRESS, THE INTENDED GRADE LEVEL, PUBLICATION DATE, AND THE APPROXIMATE COST. TWO MAGAZINES AND SEVEN AUDIO-VISUAL MATERIALS ARE LISTED ALONG WITH THE PUBLISHER S ADDRESS, THE SUGGESTED GRADE LEVEL AND THE APPROXIMATE COST. FOUR ORGANIZATIONS ARE GIVEN WITH THEIR ADDRESSES, THE PUBLICATIONS THEY OFFER, AND THEIR MEMBERSHIP FEES. THE SOURCE AND APPROXIMATE COST ARE GIVEN FOR EACH OF THE SEVEN PAMPHLETS LISTED. (GEB)!

VT 014 239 ED 058 395
THE WORLD OF MANUFACTURING,
LABORATORY MANUAL. INDUSTRIAL ARTS
CURRICULUM PROJECT.

OHIO STATE UNIV., COLUMBUS. RESEARCH FOUNDATION. OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C. EDRS PRICE MF-\$0.65 HC NOT AVAILABLE FROM EDRS. MCKNIGHT AND MCKNIGHT PUB. CO., ROUTE 66, BLOOMINGTON, ILL. 61701 (\$3.96 LIST PRICE) PUB DATE - 71 373P.

DESCRIPTORS - *INDUSTRIAL ARTS;
SECONDARY GRADES; *LABORATORY
MANUALS; *INSTRUCTIONAL MATERIALS;
INDUSTRIAL TECHNOLOGY;
*MANUFACTURING INDUSTRY;
OCCUPATIONAL GUIDANCE; OCCUPATIONAL
INFORMATION; CONCEPT TEACHING;
*CAREER EDUCATION
IDENTIFIERS - INDUSTRIAL ARTS
CURRICULUM PROJECT; IACP; WORLD OF
CONSTRUCTION

ABSTRACT - THIS LABORATORY MANUAL FOR JUNIOR HIGH SCHOOL STUDENTS ENCOMPASSES CONCEPTS FOUND IN MANUFACTURING. DEVELOPED UNDER A CONTRACT FROM THE U.S. OFFICE OF EDUCATION, IT IS THE SECOND PART OF A 2-YEAR INTEGRATED PROGRAM, AND TOGETHER WITH THE FIRST COURSE IN CONSTRUCTION TECHNOLOGY, PROVIDES AN INTRODUCTORY STUDY OF INDUSTRIAL TECHNOLOGY. THIS MANUAL IS DESIGNED FOR USE WITH A TEXTBOOK (VT 014 240) AND TEACHER®S GUIDE (VT 014 238) TO PROVIDE A COMPLETE 1-YEAR COURSE. EACH OF THE 91 ACTIVITIES INCLUDES A STATED OBJECTIVE AND PROCEDURES FOR CARRYING OUT THE ACTIVITY WITH DRAWINGS, CHARTS, AND PICTURES PROVIDED WHERE NECESSARY. SAMPLE TOPICS INCLUDE: (1) MANUFACTURING AND THE ECONOMIC SYSTEM, (2) BUILDING THE PRODUCTION PROTOTYPE, (3) DRGANIZATION, OWNERSHIP, AND PROFIT, (4) MANUFACTURING PRODUCTION TECHNOLOGY, (5) COMBINING SUBASSEMBLIES, (6) DESIGNING AND ENGINEERING THE PRODUCT, (7) ARRANGING FOR DISTRIBUTION AND SALES. RELATED DOCUMENTS ARE AVAILABLE AS ED 054 389 OR VT 014 088 (ARM VOL. 5, NO. 2) AND VT 014 238-VT 014 244 (ALL IN THIS ISSUE). (GEB)

VT 014 240 ED 058 396
THE WORLD OF MANUFACTURING.
INDUSTRIAL ARTS CURRICULUM PROJECT.



OHIO STATE UNIV., COLUMBUS.
RESEARCH FOUNDATION.

OFFICE OF EDUCATION (DHEW),

MASHINGTON, D.C.

EDRS PRICE MF-\$0.65 HC NOT

AVAILABLE FROM EDRS.

MCKNIGHT AND MCKNIGHT PUB. CO.,

ROUTE 66, BLOOMINGTON, ILL. 61071
(\$7.96 LIST PRICE)

PUB DATE - 71 542P.

DESCRIPTORS - *INDUSTRIAL ARTS;
SECONDARY GRADES; STUDY GUIDES;
INDUSTRIAL TECHNOLOGY; *TEXTBOOKS;
*INSTRUCTIONAL MATERIALS; RESOURCE
MATERIALS; MANUFACTURING INDUSTRY;
OCCUPATIONAL GUIDANCE; OCCUPATIONAL
INFORMATION; *CONCEPT TEACHING;
FUNDAMENTAL CONCEPTS; *CAREER
EDUCATION
IDENTIFIERS - INDUSTRIAL ARTS
CURRICULUM PROJECT; IACP; WORLD OF
MANUFACTURING

ABSTRAST - THIS TEXTBOOK FOR JUNIOR HIGH SCHOOL STUDENTS ENCOMPASSES CONCEPTS FOUND IN MANUFACTURING, AND TOGETHER WITH A TEACHER'S GUIDE (VT 014 238) AND LABORATORY MANUAL (VT 01% 239) CONSTITUTES THE SECOND PART OF A 2-YEAR INTEGRATED PROGRAM IN INDUSTRIAL TECHNOLOGY. THIS AND THE FIRST YEAR COURSE IN CONSTRUCTION TECHNOLOGY, WERE DEVELOPED UNDER CONTRACT TO THE U.S. OFFICE OF EDUCATION. THE MATERIAL WAS WRITTEN BY PROFESSIONALS IN THE MANUFACTURING FIELD, AND IS INTENDED TO GIVE FIRSTHAND KNOWLEDGE ABOUT THE MAN-MADE WORLD AND ENABLE STUDENTS TO VIEW THEIR WORLD WITH GREATER SMSERSTANDING, APPRECIATION, AND INSIGHT. SAMPLE TOPICS INCLUDED IN THE 82 ARE: (1) MANUFACTURING AND THE ECONOMIC SYSTEM, (2) BUILDING THE PRODUCTION PROTOTYPE, (3) EMPLOYMENT AND OCCUPATIONS IN MANUFACTURING, (4) CONVERTING RAW MATERIALS TO INDUSTRIAL MATERIALS, (5) MAKING ASSEMBLIES OR FINISHED PARTS, (6) LOCATING THE PLANT AND SECURING INPUTS, AND (7) ARRANGING FOR DISTRIBUTION AND SALES. THERE IS EXTENSIVE USE OF PICTURES AND DRAWINGS FOR ILLUSTRATIONS. RELATED DOCUMENTS ARE AVAILABLE AS ED 054 389 OR VT 014 088 (ARM VOL. 5, NO.

2) AND VT 014 238-VT 014 244 (ALL IN THIS ISSUE). (GEB)

VT 014 241 ED 058 397
THE WORLD OF CONSTRUCTION.
INDUSTRIAL ARTS CURRICULUM PROJECT.

OHIO STATE UNIV., COLUMBUS.
RESEARCH FOUNDATION.
OFFICE OF EDUCATION (DHEW),
WASHINGTON, D.C.
EDRS PRICE MF-\$0.65 HC NOT
AVAILABLE FROM EDRS.
MCKNIGHT AND MCKNIGHT PUB. CO.,
ROUTE 66, BLOOMINGTON, ILL. 61701
(\$7.96 LIST PRICE)
PUB DATE - 70 576P.

DESCRIPTORS - *INDUSTRIAL ARTS;
SECONDARY GRADES; STUDY GUIDE;
INDUSTRIAL TECHNOLOGY; TEXTBOOKS;
*INSTRUCTIONAL MATERIALS; RESOURCE
MATERIALS; *CONSTRUCTION INDUSTRY;
OCCUPATIONAL GUIDANCE; OCCUPATIONAL
INFORMATION; CONCEPT TEACHING;
FUNDAMENTAL CONCEPTS; *CAREER
EDUCATION
IDENTIFIERS - INDUSTRIAL ARTS
CURRICULUM PROJECT; IACP; WORLD OF
CONSTRUCTION

ABSTRACT - THIS TEXTBOOK FOR JUNIOR HIGH SCHOOL STUDENTS ENCOMPASSES CONCEPTS FOUND IN CONSTRUCTION, AND TOGETHER WITH A TEACHER'S GUIDE (VT 014 244) AND TWO LABORATORY MANUALS (VT 014 242 AND VT 014 243), CONSTITUTES THE FIRST PART OF A 2-YEAR INTEGRATED PROGRAM IN INDUSTRIAL TECHNOLOGY. THIS AND THE SECOND YEAR COURSE IN MANUFACTURING WERE DEVELOPED UNDER A CONTRACT FROM THE OFFICE OF EDUCATION. THE MATERIAL WAS WRITTEN BY PROFESSIONALS IN THE CONSTRUCTION FIFLD, AND IS INTENDED TO HELP STUDENTS VIEW THE CONSTRUCTION WORLD WITH GREATER UNDERSTANDING. APPRECIATION, AND INSIGHT. SAMPLE TOPICS INCLUDED IN THE 97 ARE: (1) APPLYING TECHNOLOGY TO PEOPLE, (2) SURVEYING AND MAPPING, (3) DESIGNING AND ENGINEERING CONSTRUCTION PROJECTS, (4) ESTIMATING AND BIDDING, (5) BUILDING SUPERSTRUCTURES, (6) INSTALLING ELECTRICAL COMMUNICATIONS SYSTEMS, (7)



FINANCING AND CONTRACTING, AND (8) CITY AND REGIONAL PLANNING FACTORS. EXTENSIVE USE IS MADE OF PICTURES AND DRAWINGS FOR ILLUSTRATIONS. RELATED DOCUMENTS ARE AVAILABLE AS ED 054 389 OR VT 014 088 (ARM VOL. 5, NO. 2) AND VT 014 238-VT 014 244 (ALL IN THIS ISSUE). (GEB)

VT 014 242 ED 058 398
THE WORLD OF CONSTRUCTION,
LABORATORY MANUAL, SEMESTER 1.
INDUSTRIAL ARTS CURRICULUM PROJECT.

OHIO STATE UNIV., COLUMBUS.
RESEARCH FOUNDATION.
OFFICE OF EDUCATION (DHEW),
WASHINGTON, D.C.
EDRS PRICE MF-\$G.65 HC NOT
AVAILABLE FROM EDRS.
MCKNIGHT AND MCKNIGHT PUB. CO.,
ROUTE 66, BLOOMINGTON, ILL. 61701
(\$1.98 LIST PRICE)
PUB DATE - 70 192P.

DESCRIPTORS - *INDUSTRIAL ARTS; SECONDARY GRADES; *LABORATORY MANUALS; *INSTRUCTIONAL MATERIALS; RESOURCE MATERIALS; INDUSTRIAL TECHNOLOGY; *CONSTRUCTION INDUSTRY; OCCUPATIONAL GUIDANCE; OCCUPATIONAL INFORMATION; CONCEPT TEACHING; *CAREER EDUCATION IDENTIFIERS - INDUSTRIAL ARTS CURRICULUM PROJECT; IACP; WORLD OF CONSTRUCTION

ABSTRACT - THIS FIRST SEMESTER LABORATORY MANUAL PROVIDES ACTIVITIES FOR JUNIOR HIGH SCHOOL STUDENTS WHICH REINFORCE CONSTRUCTION CONCEPTS PRESENTED IN THE TEXTBOOK (VT 014 241) AND THE ACCOMPANYING TEACHER'S GUIDE (VT 014 244). EACH OF THE 73 ACTIVITIES INCLUDES A STATED OBJECTIVE AND PROCEDURES FOR CARRYING OUT THE ACTIVITY WITH DRAWINGS, CHARTS, AND PICTURES PROVIDED WHEN NECESSARY. SAMPLE TOPICS INCLUDE: (1) APPLYING TECHNOLOGY TO PEOPLE, (2) SURVEYING AND MAPPING, (3) DESIGNING AND ENGINEERING CONSTRUCTION PROJECTS, (4) ESTIMATING AND BIDDING, (5) BUILDING SUPERSTRUCTURES, AND (6) BUILDING WOOD FRAMES. THE MANUAL FOR THE SECOND SEMESTER IS AVAILABLE AS VT 014 243. RELATED

DOCUMENTS ARE AVAILABLE AS ED 054 389 OR VT 014 088 (ARM VOL. 5, NO. 2) AND VT 014 238-VT 014 244 (ALL IN THIS ISSUE). (GEB)

VT 014 243 ED 058 399
THE WORLD OF CONSTRUCTION,
LABORATORY MANUAL, SEMESTER 2.
INDUSTRIAL ARTS CURRICULUM PROJECT.

OHIO STATE UNIV., COLUMBUS.
RESEARCH FOUNDATION.
OFFICE OF EDUCATION (DHEW),
WASHINGTON, D.C.
EDRS PRICE MF-\$0.65 HC NOT
AVAILABLE FROM EDRS.
MCKNIGHT AND MCKNIGHT PUB. CO.,
ROUTE 66, BLOOMINGTON, ILL. 61701
(\$1.98 LIST PRICE)
PUB DATE - 70 186P.

DESCRIPTORS - *INDUSTRIAL ARTS;
SECONDARY GRADES; *LABORATORY
MANUALS; *INSTRUCTIONAL MATERIALS;
INDUSTRIAL TECHNOLOGY;
*CONSTRUCTION INDUSTRY;
OCCUPATIONAL GUIDANCE; OCCUPATIONAL
INFORMATION; CONCEPT TEACHING;
RESOURCE MATERIALS; *CAREER
EDUCATION
IDENTIFIERS - INDUSTRIAL ARTS
CURRICULUM PROJECT; IACP; WORLD OF
CONSTRUCTION

ABSTRACT - THIS SECOND SEMESTER LABORATORY MANUAL PROVIDES ACTIVITIES FOR JUNIOR HIGH SCHOOL STUDENTS WHICH REINFORCE CONSTRUCTION CONCEPTS PRESENTED IN THE TEXTBOOK (VT 014 241) AND THE ACCOMPANYING TEACHER'S GUIDE (VT 014 244). EACH OF THE 81 ACTIVITIES INCLUDES A STATED OBJECTIVE AND PROCEDURES FOR CARRYING OUT THE ACTIVITY WITH DRAWINGS, CHARTS, AND PICTURES PROVIDED WHERE NECESSARY. SAMPLE TOPICS INCLUDE: (1) INSTALLING ELECTRICAL COMMUNICATOR S SYSTEMS, (2) ENCLOSING EXTERIOR WALLS. (3) PLANNING THE LIVING SPACE, (4) BUILDING THE SUBSTRUCTURE, (5) CITY AND REGIONAL PLANNING FACTORS, AND (6) MANAGING COMMUNITY DEVELOPMENT. THE MANUAL FOR THE FIRST SEMESTER IS AVAILABLE AS VT 014 242. RELATED DOCUMENTS ARE AVAILABLE AS ED 054 389 OR VT 014 088 (ARM VOL. 5, NO.



2) AND VT 014 238-VT 014 244 (ALL IN THIS ISSUE). (GEB)

THE WORLD OF CONSTRUCTION,
TEACHER'S GUIDE. INDUSTRIAL ARTS
CURRICULUM PROJECT.

OHIO STATE UNIV., COLUMBUS.
RESEARCH FOUNDATION.
OFFICE OF EDUCATION (DHEW),
WASHINGTON, D.C.
EDRS PRICE MF-\$0.65 HC NOT
AVAILABLE FROM EDRS.
MCKNIGHT AND MCKNIGHT PUB. CO.,
ROUTE 66, BLOOMINGTON, ILL. 61701
(\$24.00 LIST PRICE)
PUB DATE - 70 317P.

DESCRIPTORS - *INDUSTRIAL ARTS;
SECONDARY GRADES; *TEACHING GUIDES;
LESSON PLANS; CURRICULUM GUIDES;
*INSTRUCTIONAL MATERIALS; RESOURCE
MATERIALS; INDUSTRIAL TECHNOLOGY;
*CONSTRUCTION INDUSTRY;
DCCUPATIONAL GUIDANCE; DCCUPATIONAL
INFORMATION; CONCEPT TEACHING;
FUNDAMENTAL CONCEPTS; *CAREER
EDUCATION
IDENTIFIERS - INDUSTRIAL ARTS

CURRICULUM PROJECT; IACP; WORLD OF

CONSTRUCTION

ABSTRACT - THIS TEACHER'S GUIDE ENCOMPASSING THE CONCEPTS FOUND IN THE WORLD OF CONSTRUCTION IS DESIGNED FOR JUNIOR HIGH SCHOOL STUDENTS, TO BE USED AS A TOTAL EDUCATIONAL PACKAGE WITH THE TEXTBOOK (VT 014 241) AND THE LABORATORY MANUALS (VT 014 242 AND VT 014 243). AS THE FIRST PART OF A 2-YEAR INTEGRATED PROGRAM IN WHICH THE SECOND YEAR CONCERNS MANUFACTURING, IT IS DESIGNED TO PREPARE STUDENTS FOR ENLIGHTENED CITIZENSHIP AND TO PROVIDE EDUCATIONAL-OCCUPATIONAL GUIDANCE FOR THE WORLD OF WORK. THIS PROGRAM WAS DESIGNED TO BE USED 45 MINUTES PER DAY FOR 185 DAYS, WITH 22 OPTIONAL ASSIGNMENTS FOR FLEXIBILITY. ASSIGNMENTS COVER THREE MAJOR AREAS: (1) ANALYSIS OF THE MANAGED-PERSONNEL-PRODUCTION SYSTEM OF CONSTRUCTION, (2) SYNTHESIS OF HOUSING CONSTRUCTION PRACTICES, AND (3) SYNTHESIS OF

CITY AND REGIONAL PLANNING PRACTICES. EACH OF THE 185 ASSIGNMENT UNITS CONTAINS OBJECTIVES, TIME SCHEDULE SUGGESTED DEMONSTRATION AND AN OVERVIEW. A LIST OF TEACHER'S AIDS, EQUIPMENT AND MATERIALS, A LIST OF TOOLS AND EQUIPMENT FOR STUDENTS, A LIST OF EXPENDABLE MATERIALS AND A SCALED FLOOR PLAN ARE APPENDED. THREE-RING BINDER FORMAT MAKES REMOVAL OF PAGES EASY. RELATED DOCUMENTS ARE AVAILABLE AS ED 054 389 OR VT 014 088 AND VT 014 238-VT 014 244 (ALL IN THIS ISSUE). (GEB)

VT 014 269
PLASTICS EDUCATION GUIDE.

SOCIETY OF THE PLASTICS INDUSTRY, INC., NEW YORK, N.Y. COMMITTEE ON PLASTICS EDUCATION.; PLASTICS EDUCATION FOUNDATION, GREENWICH, CONN.

MF AVAILABLE IN VT-ERIC SET.
PLASTICS EDUCATION FOUNDATION, FOUR LORNA LANE, LOUDONVILLE, N.Y. 12211 (\$1.00; 2 OR MORE-\$.60)
PUB DATE — 70 51P.1970
REVISION.

DESCRIPTORS - *VOCATIONAL EDUCATION; *RESOURCE MATERIALS; *BIBLIOGRAPHIC CITATIONS; *PLASTICS; *CURRICULUM GUIDES; SECONDARY EDUCATION; COLLEGES; EQUIPMENT; INSTRUCTIONAL AIDS

ABSTRACT - REVISED BY THE PLASTICS EDUCATION FOUNDATION, THIS CURRICULUM GUIDE IS DESIGNED TO ASSIST AND ENCOURAGE EDUCATIONAL INSTITUTIONS ON ALL LEVELS AND FIRMS IN THE PLASTICS INDUSTRY IN PREPARING AND PRESENTING PLANNED PROGRAMS OF STUDY IN PLASTICS. CONTENTS INCLUDE: (1) EDUCATIONAL LEVELS AND COURSE OUTLINES, (2) REFERENCE SOURCES, (3) TRADE AND PROFESSIONAL ASSOCIATIONS, AND (4) EQUIPMENT AND SUPPLIES. REPRESENTATIVE COURSE OUTLINES ARE GIVEN FOR SECONDARY GRADES AND --- COLLEGES AND UNIVERSITIES. THE REFERENCE SOURCES SECTION PRESENTS A LISTING OF NUMEROUS BOOKS . TRADE PUBLICATIONS, AND INDUSTRY LITERATURE. THIS IS A REVISI'N OF



THE DOCUMENT AVAILABLE AS VT 005 291 (AIM FALL 1971). (GEB)

VT 014 355 A LEARNER'S GUIDE TO INDEPENDENT STUDY.

BEAVERTON HIGH SCHOOL, MICH. DEPT.

OF INDUSTRIAL EDUCATION.

MF AVAILABLE IN VT-ERIC SET.

PUB DATE - ND 16P.

DESCRIPTORS - *CURRICULUM GUIDES; *INDUSTRIAL EDUCATION; *INDEPENDENT STUDY; *GUIDELINES; BEHAVIORAL DBJECTIVES; STUDENT PROJECTS; STUDENT RESEARCH; REPORTS; STUDY GUIDES IDENTIFIERS - CONTRACT GRADING

ABSTRACT - DEVELOPED BY A HIGH SCHOOL INDUSTRIAL EDUCATION DEPARTMENT STAFF, THIS GUIDE IS DESIGNED AS AN INSTRUCTIONAL PACKAGE FOR A SEMESTER COURSE ENTITLED "INDEPENDENT STUDY I: INDUSTRIAL EDUCATION". THE GUIDE IS DESIGNED BASICALLY AS A FRAMEWORK. WITH THE TOPIC AND METHOD TO BE DESIGNED INDEPENDENTLY FOR EACH STUDENT. A BRIEF INTRODUCTION SECTION ANSWERS QUESTIONS ON: (1) WHAT IS THE BASIC PURPOSE OF INDEPENDENT STUDY? (2) WHAT ARE THE DIFFERENT KINDS OF INDEPENDENT STUDY? (3) WHO WILL PAY FOR THE MATERIALS I USE? (4) HOW WILL I BE GRADED? AND (5) WHAT WILL I HAVE TO DO TO GET STARTED? OTHER TOPICS COVERED INCLUDE: (1) DEFINITIONS OF PRODUCT AND PROBLEM RESEARCH, (2) WRITING THE PROBLEM OR PRODUCT DESCRIPTION, (3) PREPARING THE TIME LINE, (4) GETTING THE COUNSELOR S APPROVAL, (5) DESIGNING, PLANNING, DRAWING, AND WORKING, (6) PROGRESS REPORTS, AND (7) WRITING THE FINAL REPORT. A SAMPLE STUDENT CONTRACT FORM, A COUNSELOR APPROVAL FORM, A SEMESTER TIME LINE, AND A PROGRESS REPORT FORM ARE APPENDED. (GEB)!

VT 0%4 357 ED 057 236 STUNARD, E. ARTHUR, ED. BOOKS.

AMERICAN INDUSTRIAL ARTS ASSOCIATION, WASHINGTON, D.C.

AMERICAN COUNCIL FOR ELEMENTARY SCHOOL INDUSTRIAL ARTS EDRS PRICE MF-\$0.65 HC-\$9.87. AMERICAN INDUSTRIAL ARTS ASSOCIATION, 1201 SIXTEENTH STREET, N-W-, WASHINGTON, D-C. 20036 (STOCK #641-21338 \$2.00) PUB DATE - MAR71 208P.

DESCRIPTORS - *INDUSTRIAL ARTS; *ELEMENTARY GRADES; *ANNOTATED BIBLIOGRAPHIES; *BOOKS; COMMUNICATIONS; TRANSPORTATION; INDUSTRY; GRAPHIC ARTS; SCIENCE ACTIVITIES; MANUFACTURING; CONSTRUCTION (PROCESS)

ABSTRACT - PREPARED BY THE AMERICAN COUNCIL FOR ELEMENTARY SCHOOL INDUSTRIAL ARTS, (ACESIA), THIS ANNOTATED BIBLIOGRAPHY OF BOOKS IS A RESULT OF THEIR COMMITMENT TO PUBLISH MATERIALS THAT MIGHT BE USEFUL TO THE PROFESSION. FOR USE IN ELEMENTARY SCHOOL INDUSTRIAL ARTS ACTIVITIES, THIS LIST WAS COMPILED OVER A PERIOD OF YEARS WITH THE HELP OF MANY COLLEAGUES. THE COUNCIL IS ATTEMPTING TO DEFINE, STIMULATE, AND STRIVE FOR THE IDEAL FORM OF INDUSTRIAL ARTS EDUCATION IN THE ELEMENTARY GRADES. THE CONTENTS OF THIS PUBLICATION ARE DIVIDED INTO 54 AREAS. SAMPLES ARE: (1) AUTOMATION, (2) COMMUNICATION, (3) ELECTRICITY, (4) GLASS, (5) INDUSTRY, (6) MAGNETS. (7) PLASTICS, (8) SOUND, (9) TIME AND CLOCKS, (10) WHEELS, AND (11) TRANSPORTATION. EACH ITEM IS RECOMMENDED FOR USE AT PRIMARY, INTERMEDIATE, UPPER GRADES, AND TEACHER REFERENCE LEVEL. DETAILS REGARDING MEMBERSHIP IN ACESIA ARE GIVEN. (GEB)

VT 014 371 ARBAUGH, FRANKLIN D. INDUSTRIAL ARTS, K-12+.

DELAWARE STATE DEPT. OF PUBLIC INSTRUCTION, DOVER. DIV. OF VOCATIONAL EDUCATION.

MF AVAILABLE IN VT-ERIC SET.

PUB DATE - 15NOV70 105P.

DESCRIPTORS - *INDUSTRIAL ARTS; *CURRICULUM GUIDES; ELEMENTARY



GRADES; SECONDARY GRADES; ADULT EDUCATION; *PROGRAM PLANNING; *EDUCATIONAL OBJECTIVES; RESOURCE MATERIALS; EDUCATIONAL FACILITIES; SCHOOL SAFETY; *STATE CURRICULUM GUIDES; PROGRAM GUIDES IDENTIFIERS - *DELAWARE

ABSTRACT - DEVELOPED WITH THE HELP OF A CURRICULUM COMMITTEE AND MEMBERS OF A SUMMER INSTITUTE PROGRAM, THIS HANDBOOK IS DESIGNED TO ASSIST TEACHERS AND SCHOOL ADMINISTRATORS IN PLANNING AND CONDUCTING EFFECTIVE INDUSTRIAL ARTS PROGRAMS. SPECIFIC OBJECTIVES OF THE PROGRAM ARE TO (1) DEVELOP AN INTEREST, AND AN UNDERSTANDING OF, ALL ASPECTS OF INDUSTRY AND THE TRADES OR CRAFTS, (2) EXPLORE INDUSTRY, (3) DEVELOP SKILLS IN THE USE OF TOOLS, MACHINES, MATERIALS, AND PROCESSES, AND (4) MAKE A CONTRIBUTION AS PREPARATION FOR MORE SELF-SUFFICIENT HOME LIVING. THE CURRICULUM IS EXPLAINED IN TERMS OF THE VARIOUS AREAS COVERED AND THE PROGRAMS ARE BRIEFLY DESCRIBED FOR ELEMENTARY, INTERMEDIATE, AND SECONDARY GRADES AND FOR ADULT EDUCATION. THE K-12 SEQUENCE, CHILD LABOR REQUIREMENTS, A SUMMARY OF THE INTERMEDIATE EXPLORATORY AND HIGH SCHOOL PROGRAMS, A LIST OF FACTORS THAT AFFECT THE PROGRAM, GUIDELINES FOR FACILITIES PLANNING, A LIST OF EYE

VT 014 373
PERFORMANCE OBJECTIVE HANDBOOK,
1 970-71.

ARE APPENDED. (GEB)!

PROTECTION PUBLICATIONS, AND A LIST

OF PROFESSIONAL RESPONSIBILITIES

ROBERT F. KENNEDY YOUTH CENTER, MORGANTOWN, W. VA. BUREAU OF PRISONS.

MF AVAILABLE IN VT-ERIC SET.

PUB DATE - 71 315P.

DESCRIPTORS - TEACHING GUIDE;

*VOCATIONAL EDUCATION; *BEHAVIORAL

OBJECTIVES; EDUCATIONAL INNOVATION;

GRAPHIC ARTS; ELECTRONICS;

AEROSPACE TECHNOLOGY; CONSUMER

EDUCATION; CHANGING ATTITUDES;

*INSTRUCTIONAL MATERIALS; *RESOURCE

MATERIALS; PERFORMANCE TESTS IDENTIFIERS - *PERFORMANCE OBJECTIVES

29

ABSTRACT - THIS HANDBOOK, DEVELOPED BY THE EDUCATION STAFF UNDER THE DIRECTION OF SUPERVISORS OF EDUCATIONAL SERVICES AT THE CENTER, WAS DESIGNED TO PROMOTE AN AWARENESS OF THE NEED FOR INNOVATION IN A CORRECTIONAL INSTITUTION. BECAUSE MOST OF THE POPULATION IN SUCH INSTITUTIONS ARE SCHOOL DROPOUTS, THEY NEED A NEW APPROACH TO EDUCATION. BEHAVIORALLY STATED OBJECTIVES ARE GIVEN FOR 35 UNITS CATEGORIZED UNDER SEVEN HEADING: (1) PRE-INDUSTRIAL ORIENTATION, (2) AEROSPACE CLUSTER, (3) GRAPHICS CLUSTER, (4) ELECTRONICS CLUSTER, (5) RELATED INFORMATION, (6) SUPPORTIVE INFORMATION, AND (7) SOCIAL EDUCATION. OBJECTIVES ARE STATED FOR SEVERAL ITEMS WITHIN EACH UNIT AND MILESTONES DESIGNATE THE BEGINNING OF EACH NEW ITEM. (GEB)!

VT 014 391

WILLIAMS, GRACE
A CURRICULUM GUIDE FOR OCCUPATIONAL
ORIENTATION AND EXPLORATION IN
JUNIOR HIGH SCHOOL HOME ECONOMICS
AND INDUSTRIAL ARTS. APPENDIX X TO
ANNUAL INTERIM REPORT.

MEMPHIS CITY SCHOOL SYSTEM, TENN. DIV. OF VOCATIONAL EDUCATION. OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C. MF AVAILABLE IN VT-ERIC SET. GEC-0-70-5181 PUB DATE - 71 117P.

DESCRIPTORS - *CAREER EDUCATION;
JUNIOR HIGH SCHOOLS; *CAREER
PLANNING; VOCATIONAL COUNSELING;
*CURRICULUM GUIDES; RESOURCE
MATERIALS; *INDUSTRIAL ARTS; *HOME
ECONOMICS EDUCATION; OCCUPATIONAL
GUIDANCE; TEACHING TECHNIQUES;
EDUCATIONAL OBJECTIVES;
OCCUPATIONAL CLUSTERS
IDENTIFIERS - *OCCUPATIONAL
EXPLORATION

ABSTRACT - DEVELOPED FOR JUNIOR HIGH SCHOOL STUDENTS ENROLLED IN



INDUSTRIAL ARTS AND HOME ECONOMICS CLASSES, THIS CURRICULUM GUIDE IS DESIGNED TO PROVIDE OCCUPATIONAL GUIDANCE IN TERMS OF EMPLOYMENT OPPORTUNITIES AND IN TERMS OF HELPING STUDENTS SELECT A COURSE OF STUDY. ARRANGED IN TABULAR FORMAT, THE COLOR-CODED GUIDE SUGGESTS CONCEPTS TO BE TAUGHT, LEARNING ACTIVITIES AND EXPERIENCES, AND RESOURCE MATERIALS. MAJOR SECTIONS OF THE GUIDE ARE: (1) GENERAL OBJECTIVES, (2) ORIENTATION TO THE WORLD OF WORK, (3) UNDERSTANDING SELF AND OTHERS, (4) CLUSTERS OF OCCUPATIONS IN HOME ECONOMICS, (5) OCCUPATIONS IN MECHANICS AND REPAIRING, (6) OCCUPATIONS IN BUILDING TRADES, AND (7) OCCUPATIONS IN PRINTING (GRAPHIC ARTS). ADDITIONAL INFORMATION IS PROVIDED IN THE APPENDIX WHICH INCLUDES CASE STUDIES, A PERSONALITY INVENTORY, BULLETIN BOARD IDEAS AND SOURCES OF TEACHING AIDS. IT IS SUGGESTED THAT THIS UNIT CAN BE TAUGHT EITHER IN A 3-WEEK BLOCK OR BY INTEGRATING THE CONCEPTS WITH OTHER ACTIVITIES. RELATED DOCUMENTS ARE AVAILABLE AS VT 014 392 AND VT 014 390 (ALSO IN THIS ISSUE) AND VT 014 388 AND VT 014 389 (IN ARM VOL. 5 NO. 3). (JS)

VT 014 402 SHYKORA, MATT M., COMP. SAFETY.

ALBERTA TEACHERS ASSOCIATION, (CANADA). INDUSTRIAL ARTS AND VOCATIONAL EDUCATION COUNCIL. MF AVAILABLE IN VT-ERIC SET. INDUSTRIAL ARTS AND VOCATIONAL EDUCATION COUNCIL, THE ALBERTA TEACHERS ASSOCIATION, 11010 - 142 STREET EDMONTON, ALBERTA, CANADA (FREE TO COUNCIL MEMBERS; SPECIAL SALES \$2)
PUB DATE - DEC70 79P.

DESCRIPTORS - *SAFETY EDUCATION; *SCHOOL SAFETY; TEACHER RESPONSIBILITY; *INDUSTRIAL EDUCATION; *REFERENCE MATERIALS; *MANUALS; INSTRUCTIONAL MATERIALS; ACCIDENT PREVENTION; INDUSTRIAL ARTS

40

ABSTRACT - COMPILED BY A SUPERVISOR OF VOCATIONAL EDUCATION, THIS SAFETY MANUAL IS DESIGNED FOR ALL MEMBERS OF THE INDUSTRIAL ARTS AND VOCATIONAL EDUCATION COUNCIL. THE OBJECTIVES OF THE PUBLICATION ARE TO: (1) POINT OUT THE IMPORTANCE AND SIGNIFICANCE OF PROVIDING AN EFFECTIVE AND CONTINUOUS PROGRAM OF SAFETY EDUCATION IN THE SCHOOL LABORATORY, (2) PROVIDE SUGGESTIONS FOR IMPLEMENTING A SAFETY EDUCATION PROGRAM, (3) ASSIST TEACHERS IN DEVELOPING A SAFETY CONSCIOUS ATTITUDE IN STUDENTS, AND (4) MAKE TEACHERS AWARE OF THEIR LIABILITY. CONTENTS INCLUDE: (1) AREAS OF GENERAL INSTRUCTION AND GENERAL SAFETY SUGGESTIONS, (2) A SAFETY INSPECTION CHECKLIST, (3) GUIDELINES FOR ADMINISTERING AN EFFECTIVE SAFETY PROGRAM, (4) SAFETY TESTS, (5) SUGGESTED TEACHER PRACTICES, (6) A LETTER STATING WORKMEN'S COMPENSATION POLICY, (7) DEFINITIONS OF INDUSTRIAL ACCIDENT, (8) THE PURPOSE OF ACCIDENT INVESTIGATIONS, (9) ACCIDENT CONTROL POLICIES, AND (10) JOB SAFETY ANALYSIS PROCEDURES. THE SECTIONS ARE COLOR CODED FOR EASY REFERENCE . (GEB) !

VT 014 485 VDCATIONAL EDUCATION.

MARSHALL COMMUNITY UNIT SCHOOLS, ILL.

MF AVAILABLE IN VT-ERIC SET.

PUB DATE - 70 56P.1969-1970

REVISION.

DESCRIPTORS - VOCATIONAL EDUCATION; *BUSINESS EDUCATION; *AGRICULTURAL EDUCATION; *INDUSTRIAL ARTS; *HOME ECONOMICS; INSTRUCTIONAL MATERIALS; EDUCATIONAL OBJECTIVES; *CURRICULUM GUIDES; COURSE OBJECTIVES; COURSE CONTENT IDENTIFIERS - *DIVERSIFIED OCCUPATIONS

ABSTRACT - PREPARED FOR THE COMMUNITY UNIT SCHOOLS, THIS DOCUMENT CONTAINS OUTLINES FOR BUSINESS EDUCATION, HOME ECONOMICS, INDUSTRIAL ARTS, DIVERSIFIED



DECUPATIONS, AND AGRICULTURAL EDUCATION COURSES. UNDER BUSINESS EDUCATION, SPECIFIC OBJECTIVES ARE STATED FOR: (1) OFFICE OCCUPATIONS. (2) SHORTHAND I AND II, (3) DISTRIBUTIVE EDUCATION, (4) OCCUPATIONS, (5) BOOKKEEPING, (6) CONSUMER PROBLEMS, (7) TYPING I AND II. (8) BUSINESS MACHINES. (9) OFFICE PRACTICE, (10) GENERAL BUSINESS, (11) JUNIOR HIGH TYPING, AND (12) CLERICAL RECORD KEEPING. FOR HOME ECONOMICS, A COURSE DESCRIPTION, METHOD OF EVALUATION, GENERAL OBJECTIVES, AND COURSE **OUTLINE ARE GIVEN FOR COURSES** OFFERED IN GRADES 7 THROUGH 12. INDUSTRIAL ARTS COURSES OUTLINED INCLUDE: (1) GENERAL WOODS I, (2) POWER MECHANICS, AND (3) CABINET MAKING. LISTS OF POSSIBLE OCCUPATIONS AND SUGGESTED RELATED MATERIAL ARE PROVIDED FOR THE DIVERSIFIED OCCUPATIONS COURSE. THE AGRICULTURE CURRICULUM OUTLINE INCLUDES: (1) MECHANICAL DRAWING, (2) ARCHITECTURAL DRAWING, (3) ELECTRICITY-ELECTRONICS, (4) AGRICULTURE OCCUPATIONS I THROUGH IV, AND (5) AN ADULT PROGRAM IN AGRICULTURE. (GEB)

VT 014 503
PREREQUISITES AND BEHAVIORAL
OBJECTIVES FOR COURSES TAUGHT AT
GARFIELD HIGH SCHOOL.

GARFIELD HIGH SCHOOL.

MF AVAILABLE IN VT-ERIC SET.

PUB DATE - ND 416P.

DESCRIPTORS - *CURRICULUM GUIDES;
*BEHAVIORAL OBJECTIVES; SECONDARY
GRADES; *GRADUATION REQUIREMENTS;
*ACADEMIC STANDARDS; LANGUAGE ARTS;
LANGUAGES; MUSIC; ART; BUSINESS
EDUCATION; MATHEMATICS; HOME
ECONOMICS EDUCATION; INDUSTRIAL
ARTS; SCIENCES; CARFER
OPPORTUNITIES; SOCIAL STUDIES;
PHYSICAL EDUCATION; *COURSE
DESCRIPTIONS
IDENTIFIERS - GARFIELD HIGH SCHOOL

ABSTRACT - THE MAIN OBJECTIVES OF THE GARFIELD HIGH SCHOOL EDUCATIONAL PROGRAM ARE TO PREPARE THE GRADUATE FOR EFFECTIVE

CITIZENSHIP THROUGH GENERAL EDUCATION AND TO PROVIDE HIM WITH A SALEABLE SKILL AND/OR THOSE PERFORMANCE OBJECTIVES NECESSARY FOR COLLEGE ENTRANCE AND SUCCESS. THIS MANUAL PRESENTS THE PREREQUISITES AND BEHAVIORAL OBJECTIVES FOR EACH COURSE TAUGHT AT GARFIELD HIGH. COURSES DUTLINES ARE: (1) LANGUAGE ARTS, INCLUDING DRAMA, MINORITIES LITERATURE, NEWSWRITING, DEBATE, HUMANITIES, AND WRITING LAB, (2) FOREIGN LANGUAGES, (3) MUSIC, INCLUDING AFRICAN-AMERICAN AND INSTRUMENTAL MUSIC, (4) ART, INCLUDING FASHION ILLUSTRATION, TEXTILES, PHOTOGRAPHY, CERAMICS AND JEWELRY, (5) BUSINESS EDUCATION, INCLUDING BUSINESS ARITHMETIC AND ENGLISH, ACCOUNTING, TYPING, OFFICE PRACTICE, BUSINESS LAW, SHORTHAND, AND RETAILING, (6) HOME AND FAMILY LIVING, INCLUDING MEAL AND CLOTHING MANAGEMENT, HOME FURNISHING, HUMAN DEVELOPMENT AND CONSUMER ECONOMICS, (7) MATHEMATICS, ALL AREAS, (8) INDUSTRIAL ARTS, INCLUDING WOODWORKING, ELECTRICITY, TECHNICAL DRAWING, AND AUTOMOTIVE APPLICATION, (9) SCIENCE, INCLUDING BIOLOGY, CHEMISTRY, AND PHYSICS, (10) CAREER OPPORTUNITIES PROGRAM, INCLUDING COSMETOLOGY, DRY CLEANING, AND HEALTH OCCUPATIONS, (11) SOCIAL STUDIES, AND (12) PHYSICAL EDUCATION. ADDITIONAL PERTINENT INFORMATION SUCH AS COURSE PROCEDURES, UNITS, TASKS, AND MATERIALS ARE APPENDED. (AW)

VT 014 506

OWEN, MARGARET

COMMERCIALLY PREPARED MATERIALS. A

"UNIVERSE MODEL" OF OCCUPATIONAL

EDUCATION FOR PIKEVILLE, KENTUCKY,
IN CONJUNCTION WITH THE PIKEVILLE

MODEL CITIES PROGRAM.

KENTUCKY INDEPENDENT SCHOOL DISTRICT, PIKEVILLE.; EASTERN KENTUCKY UNIV., RICHMOND. MF AVAILABLE IN VT-ERIC SET. PUB DATE - DFC71 59P.PREPARED FOR PROJECT DIRECTOR'S CONFERENCE (COLUMBUS, OHIO, DECEMBER 13-14, 1971).



DESCRIPTORS - VOCATIONAL EDUCATION; *BIBLIOGRAPHIES; *CAREER EDUCATION; *RESOURCE MATERIALS; *INSTRUCTIONAL MATERIALS; *OCCUPATIONAL INFORMATION; PROGRAM DEVELOPMENT; VOCATIONAL COUNSELING

ABSTRACT - THE TWO SECTIONS OF THIS BIBLIOGRAPHY INCLUDE MATERIALS WHICH ARE USED IN THE CLASSROOM WITH STUDENTS AND MATERIALS WHICH HAVE BEEN USED BY TEACHERS, COUNSELORS, AND ADMINISTRATORS DURING INSERVICE PROGRAMS. LISTINGS FOR THE STUDENT MATERIALS ARE ARRANGED ALPHABETICALLY BY AUTHOR IN THE SUBJECT GROUPINGS OF: (1) AGRICULTURE, (2) COMMUNICATION, (3) CONSTRUCTION, (4) FAMILY, (5) FINANCE, (6) FISHERIES, (7) FORESTRY, (8) GENERAL, (9) GOVERNMENT, (10) GUIDANCE, (11) HOUSES, (12) MANUFACTURING, (13) MINERALS, (14) SERVICE, (15) TRANSPORTATION, (16) WHOLESALE AND RETAIL TRADE. THE REMAINDER OF THE BIBLIOGRAPHY INCLUDES: (1) DIRECTORY OF PUBLISHERS, (2) STAFF RESOURCES, (3) DIRECTORY OF BOOK PUBLISHERS LISTED IN STAFF RESOURCES, (4) FILMSTRIPS, (5) ADDRESSES OF FILMSTRIP PUBLISHERS, AND (6) ACTIVITY KITS - FLANNEL BOARDS, POSTERS, SUPPLIES, TRANSPARENCIES. THE BIBLINGRAPHY SHOULD BE USEFUL IN REVIEWING RESOURCES RELATED TO OCCUPATIONAL OR CAREER EDUCATION PROGRAMS. (JS)

VT_014 513 CAREERS UNLIMITED...MANUFACTURING—— SCIENCE.

SYRACUSE CITY SCHOOL DISTRICT, N.Y. MF AVAILABLE IN VT-ERIC SET. PUB DATE - ND 5P.

DESCRIPTORS - *CAREER EDUCATION;
*OCCUPATIONAL INFORMATION;
VOCATIONAL GUIDANCE; BEHAVIOR AL
OBJECTIVES; LEARNING ACTIVITIES;
INSTRUCTIONAL MATERIALS; *STUDY
GUIDES; TEXTBOOKS; TEACHING GUIDES;
*SCIENCE EDUCATION; *MANUFACTURING
INDUSTRY; EDUCATIONAL NEEDS
IDENTIFIERS - *SKILL NEEDS

ABSTRACT - DEVELOPED WITHIN A CITY

SCHOOL DISTRICT FOR USE IN A GUIDED OCCUPATIONAL DRIENTATION PROGRAM. THIS STUDY GUIDE IS ONE IN A SERIES DESIGNED TO EXPLAIN AND REINFORCE THE CONCEPTS OF ENGLISH, SOCIAL STUDIES, MATHEMATICS AND SCIENCE NEEDED BY PERSONS IN MANUFACTURING. THIS PARTICULAR DOCUMENT CONCERNS THE CONTRIBUTIONS SCIENCE MAKES TO MANUFACTURING INDUSTRIES. BEHAVIORAL OBJECTIVES ARE STATED AND SUGGESTED ACTIVITIES ARE LISTED FOR MEETING THE OBJECTIVES. THE OBJECTIVES IN THIS GUIDE INCLUDE BECOMING FAMILIAR WITH SKILLS NEEDED, CHARACTERISTICS OF MATERIALS, MANUFACTURING'S RELATION TO THING-ORIENTED SERVICES, AND MACHINES AND EQUIPMENT USEO. (GEB);

VT 014 516
CAREERS UNLIMITED ... STRUCTURAL
WORK--SOCIAL STUDIES.

SYRACUSE CITY SCHOOL DISTRICT, N.Y.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - ND 8P.

DESCRIPTORS - *CAREER EDUCATION; *OCCUPATIONAL INFORMATION; VOCATIONAL GUIDANCE; BEHAVIORAL OBJECTIVES; LEARNING ACTIVITIES; INSTRUCTIONAL MATERIALS; *STUDY GUIDES; TEXTBOOKS; TEACHING GUIDES; *BUILDING TRADES; EMPLOYMENT OPPORTUNITIES; JOB DEVELOPMENT; *SOCIAL STUDIES

ABSTRACT - DEVELOPED WITHIN A CITY SCHOOL DISTRICT FOR USE IN A GUIDED OCCUPATIONAL ORIENTATION PROGRAM, THIS STUDY GUIDE IS ONE IN A SERIES DESIGNED TO EXPLAIN AND REINFORCE THE CONCEPTS OF ENGLISH, SOCIAL STUDIES, MATHEMATICS AND SCIENCE NEEDED BY PERSONS DOING STRUCTURAL WORK. THIS PARTICULAR DOCUMENT CONCERNS THE CONTRIBUTIONS SOCIAL STUDIES CAN MAKE TO THESE PERSONS. BEHAVIORAL OBJECTIVES ARE STATED AND SUGGESTED ACTIVITIES ARE LISTED FOR MEETING THE OBJECTIVES. THE OBJECTIVES IN THIS GUIDE INCLUDE STUDYING PAY SYSTEMS, HOW MATERIALS AND ORGANIZATIONS HAVE CHANGED, DEVELOPMENTS OF THE TRADE, AND EFFECTS OF POPULATION SHIFTS. (GEB)



VT 014 551
CAREERS UNLIMITED...MANUFACTURING--ENGLISH.

SYRACUSE CITY SCHOOL DISTRICT, N.Y. MF AVAILABLE IN VT-ERIC SET. PUB DATE - ND 12P.

DESCRIPTORS - *CAREER EDUCATION; *OCCUPATIONAL INFORMATION; VOCATIONAL GUIDANCE; BEHAVIORAL OBJECTIVES; LEARNING ACTIVITIES; INSTRUCTIONAL MATERIALS; *STUDY GUIDES; TEACHING GUIDES; *MANUFACTURING INDUSTRY; *ENGLISH; EDUCATIONAL NEEDS; EMPLOYMENT OPPORTUNITIES; SKILL DEVELOPMENT

ABSTRACT - DEVELOPED WITHIN A CITY SCHOOL DISTRICT FOR USE IN A GUIDED OCCUPATIONAL ORIENTATION PROGRAM, THIS STUDY GUIDE IS ONE IN A SERIES DESIGNED TO EXPLAIN AND REINFORCE THE CONCEPTS OF ENGLISH, SOCIAL STUDIES, MATHEMATICS AND SCIENCE NEEDED BY PERSONS IN MANUFACTURING INDUSTRIES. THIS PARTICULAR DOCUMENT CONCERNS THE CONTRIBUTIONS ENGLISH CAN MAKE TO THESE PERSONS. BEHAVIORAL OBJECTIVES ARE STATED AND SUGGESTED ACTIVITIES ARE LISTED FOR MEETING THE OBJECTIVES. THE OBJECTIVES IN THIS GUIDE INCLUDE THOSE CONCERNED WITH THE AUTOMOBILE INDUSTRY, TEXTILES, STEEL MAKING, MACHINE TRADES, AND BENCH WORK. (GEB)

VT 014 556 TRANSPORTATION CAREERS. GUIDED OCCUPATIONAL ORIENTATION.

SYRACUSE CITY SCHOOL DISTRICT, N.Y.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - ND 61P.

DESCRIPTORS - *CAREER EDUCATION; *OCCUPATIONAL INFORMATION; *VOCATIONAL GUIDANCE; PRETESTS; POST TESTING; GLOSSARIES; BIBLIOGRAPHIES; INSTRUCTIONAL MATERIALS; TEACHING GUIDES; *TEXTBOOKS; ELEMENTARY GRADES; LEARNING ACTIVITIES; *TRANSPORTATION

ABSTRACT - DEVELOPED BY THE CAREER

CENTER FOR OCCUPATIONAL ORIENTATION, THESE MATERIALS ARE DESIGNED FOR STUDENT AND TEACHER USE IN LEARNING ABOUT SPECIFIC OCCUPATIONS. THIS DOCUMENT IS CONCERNED WITH TRANSPORTATION CAREERS. TOPICS INCLUDE: (1) NATURE OF WORK, (2) REQUIREMENTS OF THE JOB, (3) CONDITIONS OF WORK, AND (4) ADVANTAGES OF THE JOB. LEARNING ACTIVITIES AND ENRICHMENT PROJECTS ARE INCLUDED FOR 33 ASSIGNMENTS. A PRETEST AND POSTTEST, A BIBLIOGRAPHY, STANDARD INTERVIEW SHEET, AND A GLOSSARY ARE INCLUDED. THE DOCUMENT IS ILLUSTRATED WITH LINE SKETCHES. (GEB) |

VT 014 573
HORNING, DONALD B., AND OTHERS
INDUSTRIAL EDUCATION COURSE
OUTLINE: GRAPHIC ARTS 3-4.

LONG BEACH UNIFIED SCHOOL DISTRICT, CALIF. OFFICE OF CURRICULUM AND INSTRUCTION.

MF AVAILABLE IN VT-ERIC SET.

OFFICE OF CURRICULUM AND INSTRUCTION, LONG BEACH UNIFIED SCHOOL DISTRICT, 701 LOCUST AVENUE, LONG BEACH, CALIFORNIA 90813

PUB DATE - 70 31P.

DESCRIPTORS - *INDUSTRIAL ARTS; *OCCUPATIONAL INFORMATION; OCCUPATIONAL GUIDANCE; *GRAPHIC ARTS; *INSTRUCTIONAL MATERIALS; RESOURCE MATERIALS; SECONDARY GRADES; *CURRICULUM GUIDES; COURSE CONTENT

ABSTRACT - PREPARED UNDER THE SUPERVISION OF AN INDUSTRIAL EDUCATION CONSULTANT, THIS COURSE OUTLINE IS FOR INSTRUCTOR USE IN TEACHING GRAPHIC ARTS IN GRADES 10, 11, AND 12. THE MATERIAL IS DESIGNED FOR 2 SEMESTERS, 1 OR 2 PERIODS PER DAY. THIS IS A FOLLOWUP TO GRAPHIC ARTS 1-2 AND STUDENTS ARE EXPECTED TO PRODUCE MORE SOPHISTICATED JOBS AND TO INCREASE THEIR SKILL DEVELOPMENT. TOPICS INCLUDE: (1) LAYOUT AND DESIGN, (2) HAND COMPOSITION, (3) IMPOSITION AND MAKEUP, (4) PLATEN PRESS OPERATION, (5) LINOLEUM BLOCK PRINTING, (6) SILK-SCREEN PRINTING,



(7) BOOKBINDING, (8) OFFSET
LITHOGRAPHY, AND (9) OCCUPATIONAL
GUIDANCE. SUGGESTED ACTIVITIES,
SKILLS, AND PROCESSES, TECHNICAL
FUNCTIONAL INFORMATION, RELATED
INFORMATION, AND LISTS OF
INSTRUCTIONAL AIDS ARE PROVIDED FOR
EACH TOPIC. AN EVALUATION CHECK
LIST IS INCLUDED. (BH)

VT 014 596 ED 058 455 EXPLORING IN AEROSPACE ROCKETRY. AN INTRODUCTION TO THE FUNDAMENTALS OF ROCKETRY.

NATIONAL AERONAUTICS AND SPACE ADMINISTRATION, CLEVELAND, OHIO. LEWIS RESEARCH CENTER. EDRS PRICE MF-\$0.65 HC-\$13.16. SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402 (STOCK NUMBER 3300-0394; NAS 1.19:88, \$3.25)
PUB DATE - 71 366P.

DESCRIPTORS - *AEROSPACE
TECHNOLOGY; AEROSPACE INDUSTRY;
*CURRICULUM GUIDES; *TEXTBOOKS;
INSTRUCTIONAL MATERIALS; *RESOURCE
MATERIALS; ILLUSTRATIONS;
OCCUPATIONAL GUIDANCE; *INDUSTRIAL
EDUCATION
IDENTIFIERS - *ROCKETRY

ABSTRACT - THIS CURRICULUM GUIDE IS BASED ON 2 YEARS OF LECTURES AND PROJECTS OF A CONTEMPORARY, SPECIAL-INTEREST AEROSPACE PROGRAM FOR PROMISING STUDENTS, AGES 15-19. THE PROGRAM USES TECHNICAL LECTURES, PROJECT ACTIVITIES AND FIELD TRIPS TO INTRODUCE STUDENTS TO THE REAL ENGINEERING WORLD OF PIONEERING AEROSPACE ACHIEVEMENT, AND THE VARIETY OF SKILLS AND CAREERS IT INVOLVES. THIS BOOK CAN BE USED AS A CURRICULUM RESOURCE FOR HIGH SCHOOL AND COLLEGE TEACHERS, AND MAY BE HELPFUL TO CURRICULUM COMMITTEES AND TEXTBOOK WRITERS. TEACHERS IN VARIOUS DISCIPLINES CAN USE SELECTED CHAPTERS TO ENRICH OR SUPPLEMENT REGULAR COURSES, INCLUDING APPLIED MATHEMATICS, PHYSICS, CHEMISTRY AND BIOLOGY. WITH MODIFICATION, SOME OF THE MATERIAL COULD BE USEFUL

INDUSTRIAL ARTS AND VOCATIONAL EDUCATION COURSES. THE 22 CHAPTERS ARE SUPPLEMENTED WITH NUMEROUS ILLUSTRATIONS, PHOTOGRAPHS, CHARTS, AND LINE DRAWINGS. A RELATED DOCUMENT IS AVAILABLE IN THIS ISSUE AS VT 014 597. (CD)

VT 014 597 ED 058 456 EXPLORING IN AERONAUTICS. AN INTRODUCTION TO AERONAUTICAL SCIENCES.

NATIONAL AERONAUTICS AND SPACE ADMINISTRATION, CLEVELAND, OHIO. LEWIS RESEARCH CENTER. EDRS PRICE MF-\$0.65 HC-\$13.16. SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402 (STOCK NUMBER 3300-0395; NAS 1.19:89, \$3.50)
PUB DATE - 71 398P.

DESCRIPTORS - *AEROSPACE
TECHNOLOGY; AEROSPACE INDUSTRY;
*CURRICULUM GUIDES; *TEXTBOOKS;
INSTRUCTIONAL MATERIALS;
ILLUSTRATIONS; *OCCUPATIONAL
GUIDANCE; *INDUSTRIAL EDUCATION
IDENTIFIERS - *AERONAUTICS

ABSTRACT - THIS CURRICULUM GUIDE IS BASED ON A YEAR OF LECTURES AND PROJECTS OF A CONTEMPORARY SPECIAL-INTEREST EXPLORER PROGRAM INTENDED TO PROVIDE CAREER GUIDANCE AND MOTIVATION FOR PROMISING STUDENTS INTERESTED IN AEROSPACE ENGINEERING AND SCIENTIFIC PROFESSIONS. THE ADULT-ORIENTED PROGRAM AVOIDS TECHNICALITY AND RIGOROUS MATHEMATICS AND STRESSES REAL LIFE INVOLVEMENT THROUGH PROJECT ACTIVITY AND TEAMWORK. TEACHERS IN HIGH SCHOOLS AND COLLEGES WILL FIND THIS A USEFUL CURRICULUM RESOURCE, WITH MANY TOPICS IN VARIOUS DISCIPLINES WHICH CAN SUPPLEMENT REGULAR COURSES . CURRICULUM COMMITTEES, TEXTBOOK WRITERS AND HOBBYISTS WILL ALSO FIND IT RELEVANT. THE MATERIALS MAY BE USED AT COLLEGE LEVEL FOR INTRODUCTORY COURSES, OR MODIFIED FOR USE WITH VOCATIONALLY ORIENTED HIGH SCHOOL STUDENT GROUPS. SEVENTEEN CHAPTERS ARE SUPPLEMENTED WITH PHOTOGRAPHS.

CHARTS, AND LINE DRAWINGS. A
RELATED DOCUMENT IS AVAILABLE IN
THIS ISSUE AS VT 014 596. (CD)

VT 014 600

DAVIS, E.E., JR. FILMS FOR CLASSROOM TEACHING.

LOUISIANA STATE DEPT. OF EDUCATION, BATON ROUGE.

MF AVAILABLE IN VT-ERIC SET.

PUB DATE - 71 71P.

DESCRIPTORS - AUDIOVISUAL AIDS; *FILMS; FILM LIBRARIES; *TAPE RECORDINGS; *INSTRUCTIONAL MATERIALS; STATE LIBRARIES; REGIONAL LIBRARIES; *CATALOGUES; GENERAL EDUCATION; VOCATIONAL EDUCATION IDENTIFIERS - *LOUISIANA

ABSTRACT - PREPARED BY A SUPERVISOR OF AUDIO VISUAL INSTRUCTION, THIS FILM CATALOG INCLUDES THOSE 16MM INSTRUCTIONAL FILMS AND TAPES CONTAINED IN THE LOUISIANA REGIONAL FILM LIBRARIES. THE TITLES ARE ARRANGED ALPHABETICALLY UNDER THE SUBJECT MATTER AREAS OF: (1) AGRICULTURE, (2) ART, (3) AUDIO VISUAL, (4) BUSINESS EDUCATION, (5) COMMUNICATION, (6) ENGLISH AND LANGUAGE ARTS, (7) ENGINEERING, (8) FOOD PRESERVATION, (9) GUIDANCE, (10) HEALTH AND PHYSICAL EDUCATION, (11) HOME ECONOMICS, (12) INDUSTRIAL ARTS, (13) LIBRARY, (14) MATHEMATICS, (15) MUSIC, (16) SAFETY EDUCATION, (17) SCIENCE, (18) SOCIAL STUDIES, AND (19) TRANSPORTATION. INSTRUCTIONS ON HOW TO USE THE CATALOG, A KEY TO SYMBOLS AND ABBREVIATIONS, AND SUGGESTIONS ON USING THE FILMS ARE INCLUDED . (GEB)

VT 014 601

COPELAND, CHARLES M., AND OTHERS INDUSTRIAL EDUCATION COURSE OUTLINE: ARCHITECTURAL DRAFTING 3-4.

LONG BEACH UNIFIED SCHOOL DISTRICT,
CALIF. OFFICE OF CURRICULUM AND
INSTRUCTION.
MF AVAILABLE IN VT-ERIC SFT.
OFFICE OF CURRICULUM AND

INSTRUCTION, LONG BEACH UNIFIED SCHOOL DISTRICT, 701 LOCUST AVENUE, LONG BEACH, CALIFORNIA 90813
PUB DATE - 70 33P.

DESCRIPTORS - *INDUSTRIAL ARTS; *ARCHITECTURAL DRAFTING: GRADE 11; GRADE 12; DESIGN NEEDS; CONSTRUCTION NEEDS; *CURRICULUM GUIDES; COURSE CONTENT; *INSTRUCTIONAL MATERIALS; *RESOURCE MATERIALS; OCCUPATIONAL INFORMATION

ABSTRACT - PREPARED UNDER THE SUPERVISION OF AN INDUSTRIAL EDUCATION CONSULTANT, THIS COURSE OUTLINE IS FOR INSTRUCTOR USE IN TEACHING ARCHITECTURAL ORAFTING IN GRADES 11 AND 12. THE MATERIAL IS DESIGNED FOR 2 SEMESTERS, 5 PERIODS PER WEEK. INSTRUCTION IS DEVELOPED AROUND A STUDENT-DESIGNED HILLSIDE RESIDENCE CHARACTERIZED BY WOODFRAME, RAISED FLOOR, AND SPLIT-LEVEL CONSTRUCTION. THE COURSE INCLUDES: (1) SKETCHING, (2) SITE DEVELOPMENT, (3) STRUCTURE, (4) PRESENTATION RENDERINGS, (5) ARCHITECTURAL MODELS, (6) PRELIMINARY DESIGN, AND (7) WORKING DRAWINGS. SUGGESTED ACTIVITIES, SKILLS, AND PROCESSES, TECHNICAL FUNCTIONAL INFORMATION, RELATED INFORMATION, AND LISTS OF INSTRUCTIONAL AIDS ARE PROVIDED FOR EACH SECTION. AN EVALUATION CHECK LIST IS INCLUDED. (BH)!

VT 014 602

DARGATZ, GLENN E., AND OTHERS INDUSTRIAL EDUCATION COURSE OUTLINE: AUTO MECHANICS 3-4.

LONG BEACH UNIFIED SCHOOL DISTRICT, CALIF. OFFICE OF CURRICULUM AND INSTRUCTION.

MF AVAILABLE IN VT-ERIC SET.

OFFICE OF CURRICULUM AND INSTRUCTION, LONG BEACH UNIFIED SCHOOL DISTRICT, 701 LOCUST AVENUE, LONG BEACH, CALIFORNIA 90813

PUB DATE - 70 55P.

DESCRIPTORS - *INDUSTRIAL EDUCATION; INDUSTRIAL ARTS; *AUTO MECHANICS; *COURSE CONTENT; *TEACHING GUIDES; INSTRUCTIONAL MATERIALS; SECONDARY GRADES;



CONSUMER EDUCATION; SAFETY EDUCATION; SKILL DEVELOPMENT; AUTO MECHANICS (OCCUPATION)

ABSTRACT - PREPARED BY TEACHERS, THIS COURSE OUTLINE IS FOR INSTRUCTOR USE IN TEACHING AUTO MECHANICS IN GRADES 11 OR 12. THE COURSE IS DESIGNED FOR 2 SEMESTERS, 1 OR 2 PERIODS DAILY AND IS A FOLLOWUP TO THE INTRODUCTORY COURSE WHICH COVERS THE BASIC AUTOMOTIVE FUNDAMENTALS. SPECIFIC OBJECTIVES OF THE COURSE INCLUDE TO HELP STUDENTS TO: (1) DEVELOP KNOWLEDGE AND SKILLS COMMENSURATE WITH THE NEEDS OF THE AUTOMOTIVE CONSUMER AND PERSONS WITH AVOCATIONAL INTERESTS IN AUTOMOTIVES, (2) APPLY AND REINFORCE RECOGNITION OF THE IMPORTANCE OF RECOMMENDED SAFETY PRACTICES OF THE AUTOMOTIVE INDUSTRY, AND (3) DEVELOP SKILL IN THE USE AND CARE OF TOOLS AND EQUIPMENT OF THE AUTOMOTIVE INDUSTRY. INCLUDED IN THE 22 TOPICS OUTLINED ARE: (1) ENGINE COOLING SYSTEMS, (2) ELECTRICAL PRINCIPLES, (3) CRANKING MOTORS, (4) IGNITION SYSTEMS, (5) CLUTCHES, (6) TRANSMISSIOMS, (7) SUSPENSION SYSTEMS, (8) WHEELS AND TIRES, AND (9) BRAKES. EACH TOPIC IS BROKEN INTO: (1) ACTIVITIES, SKILLS, AND PROCESSES, (2) TECHNICAL FUNCTIONAL INFORMATION, (3) RELATED INFORMATION, AND (4) INSTRUCTIONAL AIDS. AN EVALUATION CHECKLIST IS INCLUDED. (GEB)!

VT 014 603 ELEMENTARY OCCUPATIONAL INFORMATION PROGRAM.

ILLINOIS COMMUNITY UNIT SCHOOL DISTRICT 9, GRANITE CITY.

MF AVAILABLE IN VT-ERIC SET.

COMMUNITY UNIT SCHOOL DISTRICT #9,

20TH & ADAMS STREET, GRANITE CITY,

ILLINOIS 62040 (\$1.50)

PUB DATE - ND 86P.

DESCRIPTORS - *CAREER EDUCATION; *TEACHING GUIDES; *OCCUPATIONAL INFORMATION; VOCATIONAL EDUCATION; *OCCUPATIONS; *ELEMENTARY GRADES; ELEMENTARY SCHOOL CURRICULUM; LEARNING ACTIVITIES IDENTIFIERS - *OCCUPATIONAL EXPLORATION; CAREER LATTICE

ABSTRACT - THIS GUIDE CONTAINS INFORMATION FOR TEACHER USE IN PLANNING OCCUPATIONAL EXPLORATION EXPERIENCES FOR GRADES 5-6. ORGANIZED INTO THREE SECTIONS ON THE BASIS OF GRADE LEVEL (K-2, 3-4, AND 5-6), EACH SECTION CONTAINS OBJECTIVES, SUGGESTED LEARNING ACTIVITIES AND RESOURCES WITH EMPHASIS ON LOCAL RESOURCES, AND A CAREER LATTICE OF SUGGESTED OCCUPATIONS IN THESE AREAS: (1) INDUSTRY, (2) HEALTH, (3) PUBLIC AND PERSONAL SERVICES, (4) APPLIED BIOLOGY AND AGRICULTURE, (5) BUSINESS MARKETING AND MANAGEMENT. AND (6) CONSTRUCTION. THE DOCUMENT ALSO CONTAINS A LISTING OF COMMUNITY RESOURCES BY OCCUPATIONAL AREA, SUGGESTIONS FOR PLANNING FIELD TRIPS, AN ALPHABETICAL LISTING OF FIELD TRIPS, AND RELATED INSTRUCTIONAL MATERIALS. (SB)

VT 014 642 ED 057 257

ABSTRACTS OF INSTRUCTIONAL

MATERIALS IN VOCATIONAL AND

TECHNICAL EDUCATION AND ABSTRACTS

OF RESEARCH AND RELATED MATERIALS
IN VOCATIONAL AND TECHNICAL

EDUCATION. ANNUAL INDEX 1970-71.

OHIO STATE UNIV., COLUMBUS. CENTER FOR VOCATIONAL AND TECHNICAL EDUCATION.

OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.

EDRS PRICE MF-\$0.65 HC-\$26.32.

CENTER FOR VOCATIONAL AND TECHNICAL EDUCATION, 1900 KENNY ROAD, COLUMBUS, OHIO 43210 (QUARTERLY, ONE YEAR \$11.00; TWO YEARS \$18.00) PUB DATE - 71 701P.

DESCRIPTORS - *INSTRUCTIONAL
MATERIALS; *INDEXES (LOCATERS);
*VOCATIONAL EDUCATION; *EDUCATIONAL
RESEARCH; TECHNICAL EDUCATION;
CLEARINGHOUSES; RESOURCE MATERIALS;
*BIBLIOGRAPHIES; RESEARCH
MATERIALS; INFORMATION STORAGE;
INFORMATION RETRIEVAL

ABSTRACT - THIS PUBLICATION PROVIDES COMBINED CUMULATIVE



INDEXES TO THE FIVE ISSUES OF MABSTRACTS OF INSTRUCTIONAL MATERIALS IN VOCATIONAL AND TECHNICAL EDUCATION" (AIM) AND MABSTRACTS OF RESEARCH AND RELATED MATERIALS IN VOCATIONAL AND TECHNICAL EDUCATION* (ARM) PUBLISHED FALL 1970-FALL 1971. RESEARCHERS, SUPERVISORS, TEACHER EDUCATORS, EDUCATION SPECIALISTS, ADMINISTRATORS, AND TEACHERS MAY USE THIS DOCUMENT AS A TOOL IN SEARCHING BY AUTHOR OR BY SUBJECT FOR MATERIALS ACQUIRED AND PROCESSED BY THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC) CLEARINGHOUSE ON VOCATIONAL AND TECHNICAL EDUCATION. SECTIONS INCLUDE: (1) SUBJECT INDEX, (2) PERSONAL AND INSTITUTIONAL AUTHORS INDEX, AND (3) CONVERSION OF DOCUMENT NUMBER INDEX CUMULATIVE FOR AIM AND ARM FROM FALL 1967 THROUGH FALL 1971. WITHIN THE FIRST TWO SECTIONS, MATERIALS ARE LISTED BY VT IDENTIFICATION NUMBER INCLUDING THE TITLE, AND GIVE THE LOCATION OF THE FULL ABSTRACT IN AIM, ARM, OR IF APPLICABLE, ■RESEARCH IN EDUCATION® (RIE). (CD)

VT 014 650
PARADY, W. HAROLD, AND OTHERS
ELECTRIC MOTORS—SELECTION,
PROTECTION, AND DRIVES.

AMERICAN ASSOCIATION FOR VOCATIONAL INSTRUCTIONAL MATERIALS, ATHENS,

MF AVAILABLE IN VT-ERIC SET.
AMERICAN ASSOCIATION FOR VOCATIONAL
INSTRUCTIONAL MATERIALS,
ENGINEERING CENTER, ATHENS, GEORGIA
30601 (\$2.60)
PUB DATE - JAN72 53P.

DESCRIPTORS - *MANUALS; *TRADE AND INDUSTRIAL EDUCATION; *GUIDES; *ELECTRIC MOTORS; INSTRUCTIONAL MATERIALS; *CONSUMER EDUCATION; ELECTRICITY; KINETICS

ABSTRACT - DEVELOPED BY THE
AMERICAN ASSOCIATION FOR VOCATIONAL
INSTRUCTIONAL MATERIALS, THIS
MANUAL IS DESIGNED TO HELP PERSONS
SELECT THE ELECTRIC MOTOR THAT IS
BEST SUITED TO DRIVE SPECIFIED

EQUIPMENT. UNDER THE SELECTION OF ELECTRIC MOTORS ATTENTION IS GIVEN TO MOTOR SPEED AND DUTY, AND TYPES OF BEARINGS, ENCLOSURES AND MOUNTING. UNITS ARE PRESENTED ON SELECTING MOTOR DRIVES AND DETERMINING DRIVE SIZES. AN ALPHABETICAL INDEX AND A LIST OF COMPANION PUBLICATIONS AND VISUALS ARE INCLUDED. EXTENSIVE ILLUSTRATIONS ARE PROVIDED BY COLOR PICTURES AND LINE DRAWINGS. (GEB)!

VT 014 700 ED 059 384 CURRICULUM GUIDE FOR ELECTRICITY-ELECTRONICS.

CAEGON STATE BOARD OF EDUCATION, SALEM. DIV. OF COMMUNITY COLLEGES AND CAREER EDUCATION. DOCUMENT NOT AVAILABLE FROM EDRS. DREGON BOARD OF EDUCATION, 942 LANCASTER DRIVE, NE, SALEM, DREGON 97310 (\$2.50)
PUB DATE - SEP69 142P.

DESCRIPTORS - *ELECTRICITY;

*ELECTRONICS; *CAREER EDUCATION;

*CURR ICULUM GUIDES; OCCUPATIONAL
INFORMATION; OCCUPATIONAL GUIDANCE;
CLUSTER ANALYSIS; *OCCUPATIONAL
CLUSTERS; LEARNING ACTIVITIES;
ELECTRIC CIRCUITS;
ELECTROME CHANICAL TECHNOLOGY;
COMMUNICATIONS; ELECTRICAL
APPLIANCE SERVICEMEN; ELECTRICIANS;
ELECTRICAL OCCUPATIONS; SAFETY
EDUCATION; BEHAVIORAL OBJECTIVES;
REFERENCE MATERIALS
IDENTIFIERS - THE OREGON WAY

ABSTRACT - DEVELOPED THROUGH A COOPERATIVE EFFORT BY INDUSTRY AND EDUCATION, THIS CURRICULUM GUIDE OUTLINES THE BASIC SKILLS AND KNOWLEDGE NECESSARY FOR ENTRY-LEVEL COMPETENCIES IN THE BROAD FIELD OF ELECTRICITY-ELECTRONICS, OR FOR ENTRANCE INTO AN APPRENTICESHIP, POST-HIGH SCHOOL, OR UNIVERSITY PROGRAM. THIS GUIDE IS ONE OF SEVERAL DEVELOPED FOR DREGON'S NEW APPROACH TO SECONDARY EDUCATION CALLED "THE OREGON WAY." THE PROGRAM IS BASED ON THE ASSUMPTIONS THAT SECONDARY SCHOOLS SHOULD BE PREPARATORY FOR ALL STUDENTS, AND THAT A PREPARATORY PROGRAM TIES THE



CURRICULUM TO THE LIVES OF STUDENTS. AS A RESULT OF ANALYZING OVER 350 SEPARATE OCCUPATIONS, FIVE KEY CLUSTERS FOR ELECTRICITY-ELECTRONICS WERE DERIVED: (1) ELECTRONICS ASSEMBLER, (2) ELECTRICAL REPAIRMAN, (3) ELECTRICAL APPLIANCE SERVICEMAN, (4) ELECTRONICS TECHNICIAN, AND (5) ELECTRICIAN. FOLLOWING THE OCCUPATIONAL AND INSTRUCTIONAL DATA AND CURRICULUM SUGGESTIONS, COURSE OUTLINES ARE PROVIDED FOR: (1) CIRCUITRY FUNDAMENTALS, (2) ELECTROMECHANICS, AND (3) COMMUNICATIONS, REQUIRED KNOWLEDGE, BEHAVIORAL OBJECTIVES, AND SUGGESTED LEARNING ACTIVITIES ARE GIVEN FOR EACH UNIT. INFORMATION RELATED TO SAFETY AND MAINTENANCE, AND A LIST OF SUGGESTED EQUIPMENT AND FACILITIES ARE APPENDED. (GEB)

VT 014 701 ED 059 385 CURRICULUM GUIDE FOR METALS.

OREGON STATE BOARD OF EDUCATION, SALEM. DIV. OF COMMUNITY COLLEGES AND CAREER EDUCATION.
DOCUMENT NOT AVAILABLE FROM EDRS.
OREGON BOARD OF EDUCATION, 942
LANCASTER DRIVE, NE, SALEM, DREGON 97310 (\$2.50)
PUB DATE - SEP69 181P.

DESCRIPTORS - *METALS; *CURRICULUM GUIDES; *OCCUPATIONAL INFORMATION; *CAREER EDUCATION; OCCUPATIONAL GUIDANCE; INSTRUCTIONAL MATERIALS; CLUSTER ANALYSIS; COMMUNICATIONS; SHEET METAL WORKERS; AUTO BODY REPAIRMEN; MACHINISTS; WELDERS; REFERENCE MATERIALS; SAFETY EDUCATION; EQUIPMENT; LEARNING ACTIVITIES; BEHAVIORAL OBJECTIVES; *OCCUPATIONAL CLUSTERS IDENTIFIERS - THE OREGON WAY

ABSTRACT - DEVELOPED THROUGH A
COOPERATIVE EFFORT BY INDUSTRY AND
EDUCATION, THIS CURRICULUM GUIDE
OUTLINES THE BASIC SKILLS AND
KNOWLEDGE NECESSARY FOR ENTRY—LEVEL
COMPETENCIES IN THE BROAD FIELD OF
METALS, OR FOR ENTRANCE INTO AN
APPRENTICESHIP, POST—HIGH SCHOOL,
OR UNIVERSITY PROGRAM. THIS GUIDE
IS ONE OF SEVERAL DEVELOPED FOR

OREGON'S NEW APPROACH TO SECONDARY EDUCATION CALLED "THE OREGON WAY." THE PROGRAM IS BASED ON THE ASSUMPTIONS THAT SECONDARY SCHOOLS SHOULD BE PREPARATORY FOR ALL STUDENTS, AND THAT A PREPARATORY PROGRAM TIES THE CURRICULUM TO THE LIVES OF STUDENTS. AS A RESULT OF ANALYZING 1,023 SEPARATE OCCUPATIONS, FIVE KEY OCCUPATIONAL CLUSTERS FOR METALS WERE DERIVED: (1) FOUNDRY WORKER, (2) SHEET METAL WORKER, (3) AUTO BODY REPAIRMAN, (4) WELDER, AND (5) MACHINIST. FOLLOWING SOME OCCUPATIONAL AND INSTRUCTIONAL DATA AND CURRICULUM SUGGESTIONS, COURSE OUTLINES ARE PROVIDED FOR: (1) HOT METALS, (2) MACHINE PROCESSES, (3) METAL FABRICATION, AND (4) COMMUNICATION. REQUIRED KNOWLEDGE AND SKILLS, BEHAVIORAL OBJECTIVES, AND SUGGESTED LEARNING ACTIVITIES ARE GIVEN FOR EACH UNIT. INFORMATION DATED TO SAFETY AND MAINTENANCE. AND A LIST OF RELATED TOOLS, EQUIPMENT, AND FURNISHINGS ARE APPENDED. (GEB)

VT 014 766 COURSE OF STUDY FOR DRAFTING.

JOHN DICKINSON HIGH SCHOOL, WILMINGTON, DEL.

MF AVAILABLE IN VT-ERIC SET.

STANTON SCHOOL DISTRICT, 1800
LIMESTONE ROAD, WILMINGTON,
DELAWARE 19804 (\$2.00)
PUB DATE - ND 33P.

DESCRIPTORS - *CURRICULUM GUIDES;
*DRAFTING; *INDUSTRIAL ARTS;
*GRAPHIC ARTS; SECONDARY GRADES

ABSTRACT - THIS GUIDE FOR A 4-YEAR HIGH SCHOOL DRAFTING PROGRAM PROVIDES GENERAL INFORMATION, PROGRAM AIMS AND OBJECTIVES, GUIDELINES FOR STUDENT CONDUCT, TIME ALLOTMENT, AND SUGGESTED FACILITIES AND EQUIPMENT, FOLLOWED BY COURSE OUTLINES FOR DRAFTING 1, 2, 3, AND 4. DRAFTING 1 OUTLINES 13 INSTRUCTIONAL UNITS, LARGELY OF AN EXPLORATORY NATURE AND DEALING WITH THE FUNDAMENTALS OF DRAFTING. THE DRAFTING 2 OUTLINE, CONSISTING OF 10 INSTRUCTIONAL UNITS, IS A



CONTINUATION OF THE STUDY OF FUNDAMENTALS OF TECHNICAL DRAWING BUT WITH AN INCREASE IN PROBLEM DIFFICULTY. DRAFTING 3, WITH 7 INSTRUCTIONAL UNITS, IS INTENDED TO PROVIDE THE STUDENT WITH AN OVERALL PICTURE OF SOME OF THE MANY TYPES OF SPECIALIZED DRAFTING. THE UNITS OF INSTRUCTION OF THIS SECTION INCLUDE MULTIVIEW DRAWINGS, DIMENSIONING, SECTIONING, PERSPECTIVES AND DRAWING REPRODUCTIONS. THE FINAL COURSE, WITH FOUR INSTRUCTIONAL UNITS, IS A CONTINUATION OF DRAFTING 3, BUT EMPHASIZES PROBLEMS OF GREATER DIFFICULTY AND ALLOWS THE STUDENT TO EXPLORE IN MORE DETAIL ANY SPECIAL AREAS OF DRAFTING WHICH INTEREST HIM. SOME SAMPLE TESTS AND DRAWINGS ARE INCLUDED. (AH)!

∀T 014 791

CHRISTENSON, DARWIN; POST, BELVA R. COURSE OF STUDY FOR BUILDING CONSTRUCTION.

EAST HIGH SCHOOL, SALT LAKE CITY,

MF AVAILABLE IN VT-ERIC SET.
COORDINATOR, CAREER DEVELOPMENT
PROGRAM SALT LAKE CITY BOARD OF
EDUCATION, 440 EAST FIRST SOUTH,
SALT LAKE CITY, UTAH 84111
PUB DATE - JUN70 94P.

DESCRIPTORS - *CURRICULUM GUIDES;
TEACHING GUIDES; *TRADE AND
INDUSTRIAL EDUCATION; INDUSTRIAL
ARTS; *BUILDING TRADES;
*CONSTRUCTION INDUSTRY;
CONSTRUCTION (PROCESS); ENTRY
WORKERS; GRADE 11; GRADE 12;
*BEHAVIORAL OBJECTIVES
IDENTIFIERS - VOCATIONAL INDUSTRIAL
CLUBS OF AMERICA; VICA

ABSTRACT - PREPARED BY A BUILDING CONSTRUCTION INSTRUCTOR AND A SCHOOL VOCATIONAL COORDINATOR AS PART OF A 3-YEAR PROGRAM DESIGNED TO INCREASE THE COMPREHENSIVENESS OF HIGH SCHOOL VOCATIONAL PROGRAMS IN UTAH, THIS COURSE IS INTENDED PRIMARILY FOR 11TH AND 12TH GRADE STUDENTS WHO HAVE PREVIOUSLY COMPLETED COURSES IN INDUSTRIAL ARTS. EACH OF THE 13 UNITS INCLUDES

A RECOMMENDED TIME FOR COVERAGE, A GENERAL CURRICULAR OBJECTIVE, AND SEVERAL MEASURABLE STUDENT BEHAVIORAL (INSTRUCTIONAL) OBJECTIVES, WITH EACH INSTRUCTIONAL OBJECTIVE BROKEN DOWN, IN OUTLINE FORM, TO PROVIDE STUDENT LEARNING ACTIVITIES, LEARNING MATERIALS, TEACHER MANAGEMENT ACTIVITIES, EVALUATIVE PROCEDURES, AND ADDITIONAL ACTIVITIES. TOPICS COVERED INCLUDE: (1) JOB ENTRY REQUIREMENTS AND STATE AND REGIONAL JOB AVAILABILITY, (2) OCCUPATIONAL CHOICE DOCUMENTATION ON APTITUDES AND DESIRES, (3) IDENTIFYING AND READING STRUCTURE BLUEPRINTS, (4) BUILDING CONSTRUCTION REQUIREMENTS, (5) COMPONENT PART LAYOUTS, (6) BUILDING MATERIALS, (7) WORK SAFETY, (8) PROPER USE OF HAND TOOLS AND POWER EQUIPMENT, (9) BASIC ROUGH CONSTRUCTION, (10) BASIC FINISH CONSTRUCTION, (11) ON-THE-JOB AND COOPERATIVE WORK EXPERIENCE, (12) VICA CLUB PARTICIPATION, AND (13) SEQUENCE OF TRAINING AND COURSE REQUIREMENTS FOR JOB ENTRY. SEVERAL CHECK SHEETS AND INSTRUCTIONAL CALENDARS ARE APPENDED. (AW)

VT 014 792 COURSE OF STUDY FOR METAL FABRICATION.

EAST HIGH SCHOOL, SALT LAKE CITY, UTAH.

HF AVAILABLE IN VT-ERIC SET.

COORDINATOR, CAREER DEVELOPMENT PROGRAM SALT LAKE CITY BOARD OF EDUCATION, 440 EAST FIRST SOUTH, SALT LAKE CITY, UTAH 84111 PUB DATE - JUN70 81P.

DESCRIPTORS - *CURRICULUM GUIDES;
TEACHING GUIDES; INDUSTRIAL ARTS;
*VOCATIONAL EDUCATION; *COOPERATIVE
EDUCATION; *METAL WORKING
OCCUPATIONS; SECONDARY GRADES;
METALS; *BEHAVIORAL OBJECTIVES
IDENTIFIERS - UTAH

ABSTRACT - THIS COURSE IS PART OF A 3-YFAR COOPERATIVE PILOT PROJECT DESIGNED TO INCREASE THE COMPREHENSIVENESS OF VOCATIONAL TRAINING IN LARGE HIGH SCHOOLS IN



UTAH, AND TO CORRELATE THIS TRAINING WITH GENERAL EDUCATION COURSES SUCH AS ENGLISH, MATHEMATICS, AND SCIENCE. EACH OF THE 18 UNITS INCLUDES A GENERAL CURRICULAR OBJECTIVE AND ONE OR MORE MEASURABLE STUDENT BEHAVIORAL (INSTRUCTIONAL) OBJECTIVES, WITH THE INSTRUCTIONAL OBJECTIVES BROKEN DOWN, IN OUTLINE FORM, TO PROVIDE STUDENT LEARNING ACTIVITIES, LEARNING MATERIALS, TEACHER MANAGEMENT ACTIVITIES, EVALUATIVE PROCEDURES, AND ADDITIONAL ACTIVITIES. TOPICS COVERED INCLUDE: (1) SAFETY, (2) SHEET METAL, (3) WROUGHT IRON, (4) BENCH METAL, (5) OXY-ACETYLENE, (6) BRONZE WELDING, (7) OXY-ACETYLENE CUTTING, (8) SETTING UP ARC WELDING EQUIPMENT, (9) FLAT WELDING, (10) HORIZONTAL WELDING, (11) VERTICAL WELDING, (12) OVERHEAD WELDING, (13) GAS SHIELDED ARC WELDING, (14) JOB ENTRY REQUIREMENTS IN REGION AND STATE, (15) DOCUMENTATION OF OCCUPATIONAL CHOICE, (16) ON-THE-JOB AND COOPERATIVE WORK EXPERIENCE, (17) CLUBS, AND (18) TRAINING SEQUENCE AND COURSE REQUIREMENTS FOR JOB ENTRY. SAMPLE CHECK SHEETS AND AN INSTRUCTIONAL CALENDAR ARE APPENDED. (AW) |

VT 014 817 ED 061 429 K-12 CAREER EDUCATION GUIDE.

LAKESHORE TECHNICAL INST., SHEBOYGAN, WIS. OFFICE OF EDUCATION (DHEW), WASHINGTON: D.C. EDRS PRICE MF \$0.65 HC \$16.45. OEG-0-71-1027(361) LAKESHORE TECHNICAL INSTITUTE, 3811 MEMORIAL DRIVE, SHEBOYGAN, WISCONSIN 53081 (\$3.10) PUB DATE -ND 487P.PROCEEDINGS OF LAKESHORE TECHNICAL INSTITUTE DISTRICT 11 CAREER EDUCATION SUMMER WORKSHOP (1ST, SHEBOYGAN, WIS., JULY 12, 1971).

DESCRIPTORS - *CAREER EDUCATION; VOCATIONAL EDUCATION; ELEMENTARY GRADES; SECONDARY GRADES; *CURRICULUM GUIDES; INSTITUTES (TRAINING PROGRAMS); *MODELS; *CONCEPTS; CAREER OPPORTUNITIES;

*VOCATIONAL DEVELOPMENT; INTEGRATED

CURRICULUM; KINDERGARTEN

IDENTIFIERS - CAREER DEVELOPMENT;

CAREER AWARENESS

ABSTRACT - OIRECTED TOWARD REFORMING THE SCOPE OF CAREER EDUCATION AND INITIATING AWARENESS AND ENTHUSIASM FOR CONTINUOUS. CAREER EDUCATION OPPORTUNITIES FOR ALL STUDENTS IN GRADES K-12, THIS CURRICULUM GUIDE DESCRIBES THE 16 BASIC CAREER CONCEPTS AND 205 GENERAL OBJECTIVES TAKEN FROM THE WISCONSIN STATE CAREER CURRICULUM MODEL AND EVALUATED BY TEACHERS AND COUNSELORS AT THE FIRST LAKESHORE TFCHNICAL INSTITUTE. GROUPED FIRST BY GRADE LEVEL (K-3, 4-6, 7-9, AND 10-12) AND THEN BY SUBJECT AREA (COMMUNICATIONS, MATH, SOCIAL STUDIES, AND VOCATIONAL EDUCATION), BOTH GRADE LEVEL AND SUBJECT MATTER RATIONALES ARE DIVIDED INTO SEPARATE CONCEPTUAL PATTERNS TO BE INTRODUCED, DEVELOPED, AND EMPHASIZED. BEHAVIORAL OBJECTIVES, CLASSROOM ACTIVITIES. LISTS OF RESOURCES FOR ACTIVITIES, EVALUATION PROCEDURES, AND SUGGESTED CURRICULUM CONSIDERATIONS, WHICH WERE DEVELOPED BY INSTITUTE PARTICIPANTS, ACCOMPANY EACH CONCEPT. MODELS ILLUSTRATING THE SCOPE AND SEQUENCE OF THE 16 BASIC CAREER DEVELOPMENT CONCEPTS THROUGH GRADES K-12, THE THREE COMPONENTS OF CAREER DEVELOPMENT (SELF, WORK WORLD, AND CAREER PLANNING), AND VERTICAL AND HORIZONTAL EXPANSION OF THE CONCEPTS ARE INCLUDED. (AG/SB)

VT 014 824 KAGY, FREDERICK D. GRAPHIC ARTS.

50

ILLINOIS STATE UNIV., NORMAL.
ILLINOIS STATE OFFICE OF THE
SUPERINTENDENT OF PUBLIC
INSTRUCTION, SPRINGFIELD
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - ND 123P.

DESCRIPTORS - *WORKBOOKS; *INDUSTRIAL ARTS; INSTRUCTIONAL



MATERIALS; *INDUSTRIAL ARTS TEACHERS; RESOURCE MATERIALS; *GRAPHIC ARTS; PRINTING; APHOTOGRAPHY

ABSTRACT - THIS WORKBOOK WAS PREPARED TO AID INDUSTRIAL ARTS TEACHERS IN PLANNING AND PRESENTING COURSES IN GRAPHIC ARTS BY ACQUAINTING THEM WITH A NUMBER OF DIFFERENT ASPECTS OF THE GRAPHIC COMMUNICATIONS INDUSTRY. CONTENTS CONSIST OF THREE UNITS COVERING: (1) BINDING, (2) GRAPHIC ARTS CRAFTS, INCLUDING HAND LITHOGRAPHY. HAND INTAGLID, AND HAND PAPER MAKING, AND (3) OFFSET LITHOGRAPHY, INCLUDING COPY PREPARATIONS, LINE AND HALFTONE PHOTOGRAPHY, NEGATIVE ASSEMBLY, PLATEMAKING, PRESSWORK AND FOLDING. A SELECTED BIBLIOGRAPHY AND A LIST OF GRAPHIC ARTS ORGANIZATIONS ARE ALSO PROVIDED. THE WORKBOOK IS ILLUSTRATED WITH NUMEROUS PHOTOGRAPHS, DRAWINGS, FIGURES, AND DIAGRAMS. (AW)!

VT 014 843
INDUSTRIAL ARTS EDUCATION FOR LOUISIANA SCHOOLS.

LOUISIANA STATE DEPT. OF EDUCATION, BATON ROUGE.

MF AVAILABLE IN VT-ERIC SET.

BULL-1197

LOUISIANA STATE DEPARTMENT OF EDUCATION, DIVISION OF INDUSTRIAL ARTS, P.O. BOX 44064, BATON ROUGE, LA. 70804

PUB DATE - 71 105P.

DESCRIPTORS - *INDUSTRIAL ARTS;
EDUCATIONAL PLANNING; *EDUCATIONAL
POLICY; *CURRICULUM DESIGN;
TEACHING TECHNIQUES; PROGRAM
ADMINISTRATION; ELEMENTARY GRADES;
SECONDARY GRADES; POST SECONDARY
EDUCATION; EDUCATIONAL FINANCE;
EDUCATIONAL FACILITIES; EDUCATIONAL
EQUIPMENT; LABORATORIES;
*ADMINISTRATOR GUIDES; *PROGRAM
GUIDES
IDENTIFIERS - LOUISIANA

ABSTRACT - PREPARED BY THE VOCATIONAL EDUCATION DIVISION OF THE LOUISIANA STATE DEPARTMENT OF

PUBLIC INSTRUCTION, THIS ADMINISTRATOR'S GUIDE PRESENTS MATERIALS ON POLICIES, PROCEDURES, AND INSTRUCTIONAL TECHNIQUES THAT ARE APPLICABLE IN INDUSTRIAL ARTS. THE NEED FOR AN EARLY ORIENTATION TO THE WORLD OF WORK IS EMPHASIZED IN THE PHILOSOPHY OF INDUSTRIAL ARTS AND ITS OBJECTIVES ON ALL LEVELS OF EDUCATION. THE CONTENT. OBJECTIVES, AND PLACEMENT OF INDUSTRIAL ARTS ARE ORGANIZED FOR ITS ADMINISTRATION INTO THREE OPERATIONAL LEVELS, ELEMENTARY, JUNIOR, AND SENIOR HIGH SCHOOLS WITH SUGGESTED TIME ALLOTMENTS, TYPE OF TRAINING, AND PROGRAMS GIVEN FOR EACH LEVEL. ORGANIZATION AND ADMINISTRATION OF THE INDUSTRIAL ARTS LABORATORY AND SUGGESTED METHODS OF TEACHING ARE PROVIDED. THE AVAILABILITY OF FEDERAL FUNDS WHICH PERTAIN TO INDUSTRIAL ARTS AND MATERIALS FOR PROMOTING THE PROFESSIONAL POSITION OF INDUSTRIAL ARTS TEACHERS AND ADMINISTRATORS, INCLUDING LEGAL RESPONSIBILITIES AND PROFESSIONAL ORGANIZATIONS, ARE DISCUSSED. SOURCES OF FREE AND INEXPENSIVE TEACHING AIDS, FILMS AND FILMSTRIPS AND BIBLIOGRAPHIES ARE LISTED. COURSE CONTENT OUTLINES AND STEPS FOR PLANNING A LABORATORY ALONG WITH SUGGESTED FLOOR PLANS DESCRIBING THE LOCATION, SIZES AND SHAPES, AND SPACE ALLOCATIONS WITHIN THE INDUSTRIAL ARTS LABORATORY ARE PROVIDED. (MU)

VT 014 844
BEASLEY, GARY F. (COMP)
BIBLIOGRAPHY OF INSTRUCTIONAL
MATERIALS OF EXEMPLARY PROJECTS ON
CAREER EDUCATION.

MF AVAILABLE IN VT-ERIC SET.

PUB DATE - MAR72 318P.PREPARED

FOR THE USOE **COORDINATING

CONFERENCE OF STATE-LEVEL AND

LOCAL-LEVEL DIRECTORS OF VOCATIONAL

EXEMPLARY PROJECTS** DEC 1971

DESCRIPTORS - *CAREER EDUCATION;
*BIBLIOGRAPHIES; *INSTRUCTIONAL
MATERIALS; *DEVELOPMENTAL PROGRAMS;
ELEMENTARY GRADES; SECONDARY
GRADES; VOCATIONAL EDUCATION



ABSTRACT - THIS COMPILATION
CONTAINS MATERIALS PREPARED BY
STATE AND LOCAL DIRECTORS OF 20
VOCATIONAL EXEMPLARY PROJECTS AND
REPRESENTS CURRICULUM AND
INSTRUCTIONAL MATERIALS BEING USED
IN THE EXEMPLARY PROJECTS. BRIFF
DESCRIPTIONS OF LOCALLY AND
COMMERCIALLY-PRODUCED MATERIALS ON
A NUMBER OF CAREER EDUCATION TOPICS
FOR VARIOUS GRADE LEVELS ARE
INCLUDED. (SB)

VT 014 850
AN EXEMPLARY PROGRAM FOR
OCCUPATIONAL PREPARATION IN
SELECTED AGRICULTURAL AND
INDUSTRIAL ACTIVITIES FOR SMALL
HIGH SCHOOLS IN UTAH. INTEGRATED
SHOP PROGRAM III AND IV; DRAFTING
AND DESIGN, A TWO YEAR COURSE.

UTAH STATE BOARD FOR VOCATIONAL EDUCATION, SALT LAKE CITY.

MF AVAILABLE IN VT-ERIC SET.

PUB DATE - 71 251P.

DESCRIPTORS - *DRAFTING; *INDUSTRIAL ARTS; *CURRICULUM GUIDE); AMSTRUCTIONAL MATERIALS; SECONDARY 最高ADES; *SHOP CURRICULUM; RURAL SCHOOLS; SMALL SCHOOLS; COURSE DESCRIPTIONS; *VOCATIONAL EDUCATION; DEVELOPMENTAL PROGRAMS; TEACHING GUIDES; AGRICULTURAL ENGINEERING; TRADE AND INDUSTRIAL EDUCATION IDENTIFIERS - UTAH

ABSTRACT - DEVELOPED THROUGH THE COORDINATED EFFORTS OF SPECIALISTS IN INDUSTRIAL ARTS, VOCATIONAL AGRICULTURE, TRADE AND INDUSTRIAL EDUCATION, AND VOCATIONAL EDUCATION, THIS COURSE IS PART OF AN INTEGRATED SHOP PROGRAM DESIGNED TO IMPROVE THE VOCATIONAL FUTURE FOR STUDENTS IN SMALL RURAL HIGH SCHOOLS. INTENDED TO FOLLOW FOUR BEGINNING COURSES IN THE PROGRAM, THIS ADVANCED DRAFTING AND DESIGN COURSE COVERS TECHNICAL DRAWING, ARCHITECTURAL DRAFTING, AND A THIRD AREA CONSISTING OF A NUMBER OF HIGHLY SPECIALIZED AREAS. THE COURSE IS PLANNED FOR 10 HOURS PER WEEK FOR 2 SCHOOL YEARS. EACH OF

THE INSTRUCTIONAL PACKETS WHICH ARE ENCLOSED CONSISTS OF: (1) TITLE, (2) DIRECTIONS TO THE STUDENT, (3) INTRODUCTION TO THE PARTICULAR UNIT OF WORK INVOLVED, (3) CONCEPT, (4) LIST OF PERFORMANCE OBJECTIVES, (5) ACTIVITIES NEEDED TO ACHIEVE THE OBJECTIVES, (6) LIST OF REFERENCE MATERIALS, AND (7) A TEST ON THE UNIT. A RELATED DOCUMENT, VT 014 851, IS AVAILABLE IN THIS ISSUE AND A PREVIOUSLY PROCESSED DOCUMENT APPEARED IN RIE FOR FEBRUARY 1971 AS ED 043 410. (8H)

VT 014 851

AN EXEMPLARY PROGRAM FOR OCCUPATIONAL PREPARATION IN SELECTED AGRICULTURAL AND INDUSTRIAL ACTIVITIES FOR SMALL HIGH SCHOOLS IN UTAH. INTEGRATED SHOP PROGRAM III AND IV, BUILDING CONSTRUCTION.

UTAH STATE BOARD FOR VOCATIONAL EDUCATION, SALT LAKE CITY.

MF AVAILABLE IN VT-ERIC SET.

PUB DATE - 71 95P.

DESCRIPTORS - TEACHING GUIDES;
*CURRICULUM GUIDES; INSTRUCTIONAL
MATERIALS; *BUILDING TRADES; TRADE
AND INDUSTRIAL EDUCATION;
VOCATIONAL EDUCATION; AGRICULTURAL
ENGINEERING; *WOODWORKING;
CARPENTERS; *CONSTRUCTION
(PROCESS); CONSTRUCTION INDUSTRY;
*SHOP CURRICULUM; DEVELOPMENTAL
PROGRAMS; RURAL SCHOOLS; SMALL
SCHOOLS; SECONDARY GRADES; COURSE
DESCRIPTIONS
IDENTIFIERS - UTAH

ABSTRACT - A COORDINATED EFFORT OF SPECIALISTS, COORDINATORS, ADMINISTRATORS AND PROFESSORS OF VARIOUS PHASES OF VOCATIONAL AND TECHNICAL EDUCATION, THIS COURSE IN BUILDING CONSTRUCTION IS ONE OF THE ADVANCED COURSES IN AN EXEMPLARY INTEGRATED SHOP PROGRAM DEVELOPED FOR USE IN UTAH'S SMALL RURAL HIGH SCHOOLS. THE 2-YEAR COURSE INCLUDES 23 UNITS OF INSTRUCTION, WITH THE MAJOR EMPHASIS ON CARPENTRY BUT ALSO PROVIDING INSTRUCTION IN MASONRY, ELECTRICAL WIRING, PLUMBING, AND HEATING AND COOLING.



MOST OF THE UNITS CONSIST OF INSTRUCTIONAL PACKETS, EACH OF WHICH INCLUDE A TITLE, DIRECTIONS TO THE STUDENT, INTRODUCTION TO THE PARTICULAR UNIT OF WORK WITH WHICH THE PACKET DEALS, A CONCEPT, LIST OF PERFORMANCE OBJECTIVES, LIST OF REFERENCE MATERIALS, AND A UNIT TEST. SOME UNITS ALSO PROVIDE INFORMATION SHEETS, ASSIGNMENT SHEETS, OR EXPERIMENT SHEETS. THE INSTRUCTIONAL PACKETS ARE DESIGNED PRIMARILY FOR USE BY INDIVIDUAL STUDENTS, BUT MAY BE USED WITH THE CLASS AS A WHOLE AT THE TEACHER S DISCRETION. THE GUIDE ALSO PROVIDES A COURSE OUTLINE, SUGGESTED TIME SCHEDULE AND SEQUENCE OF UNITS, ORIENTATION TO BUILDING TRADES. REFERENCE MATERIAL, KEYS TO UNIT TESTS, AND AN ACHIEVEMENT TEST AND KEY-RELATED DOCUMENTS ARE VT 014 850, AVAILABLE IN THIS ISSUE, AND ED 043 410 (FEBRUARY, 1971 RIE). (AW)

VT 014 872 ED 059 407
MICROFICHE CULLECTION OF
CLEARINGHOUSE DOCUMENTS REPORTED IN
ABSTRACTS OF INSTRUCTIONAL
MATERIALS IN VOCATIONAL AND
TECHNICAL EDUCATION (AIM), VOLUME
5, NUMBER 1.

OHIO STATE UNIV., COLUMBUS. CENTER FOR VOCATIONAL AND TECHNICAL EDUCATION.

OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.

EDRS PRICE MF-\$67.76 HC NOT AVAILABLE FROM EDRS.

PUB DATE - 72 21535

DESCRIPTORS - *INSTRUCTIONAL
MATERIALS; *VOCATIONAL EDUCATION;
*TECHNICAL EDUCATION; BUSINESS
EDUCATION; AGRICULTURAL EDUCATION;
DISTRIBUTIVE EDUCATION; HEALTH
OCCUPATIONS EDUCATION; HOME
ECONOMICS EDUCATION; INDUSTRIAL
ARTS; TRADE AND INDUSTRIAL
EDUCATION; INDEXES (LOCATERS);
CLEARINGHOUSES; *MICROFICHE;
DOCUMENTATION; INFORMATION STORAGE;
INFORMATION RETRIEVAL

ABSTRACT - DOCUMENTS ANNOUNCED WITH VT NUMBERS ONLY IN VOLUME 5, NUMBER

1 (VT 014 871) OF MABSTRACTS OF INSTRUCTIONAL MATERIALS IN VOCATIONAL AND TECHNICAL EDUCATIONM (AIM) ARE INCLUDED IN THIS MICROFICHE SET. THE MICROFICHE SET IS ARRANGED IN THE FOLLOWING SEQUENCE: (1) A VOCATIONAL TECHNICAL (VT) NUMBER INDEX TO DOCUMENTS IN THE MICROFICHE COLLECTION, (2) THE SUBJECT AND AUTHOR INDEXES FROM AIM, AND (3) THE FULL TEXT OF DOCUMENTS LISTED IN THE VT NUMBER INDEX. THE TEXTS ARE FILMED CONTINUOUSLY IN VT NUMBER SEQUENCE. (CD)

VT 014 892 ED 060 218
BEHAVIORAL OBJECTIVES TRAINING
PACKAGE.

EVALUATION SERVICE CENTER FOR OCCUPATIONAL EDUCATION, AMHERST, MASS.; NEW YORK STATE EDUCATION DEPT., ALBANY.; MASSACHUSETTS STATE BOARD OF EDUCATION, BOSTON. EDRS PRICE MF-\$0.65 HC-\$6.58. PUB DATE - NOV71 128P.

DESCRIPTORS - *BEHAVIORAL

OBJECTIVES; EDUCATIONAL OBJECTIVES;

*VOCATIONAL EDUCATION; *FEEDBACK;

*EVALUATION TECHNIQUES; *MANUALS;

CURRICULUM EVALUATION; CURRICULUM

DEVELOPMENT; TRANSPARENCIES

IDENTIFIERS - *EVALUATION SERVICE

CENTER FOR OCCUPATIONAL EDUCATION;

ESCOE

ABSTRACT - INTENDED FOR EDUCATORS INTERESTED IN AND COMMITTED TO AN INFORMATION FEEDBACK/EVALUATION SYSTEM, THIS 3-PART TRAINING PACKAGE CONTAINS INFORMATION PERTAINING TO THE EVALUATION SERVICE CENTER FOR OCCUPATIONAL EDUCATION (ESCOE) AND WHAT IT HAS TO OFFER BY WAY OF BEHAVIORAL OBJECTIVES, CURRICULUM IMPROVEMENT, AND FEEDBACK SERVICES. PART 1 CONTAINS BACKGROUND INFORMATION AND EXERCISES FOR LEARNING HOW TO WRITE AND USE BEHAVIORAL OBJECTIVES. PART 2 OFFERS AN OVERVIEW OF THE SERVICES PROVIDED BY THE ESCOE. INCLUDING EXAMPLES OF OBJECTIVES RECEIVED AND PROCESSED BY ESCOE AND FEEDBACK VIA COMPUTER PRINT-OUTS TO PARTICIPATING LOCAL EDUCATIONAL



AGENCIES. PART 3 CONTAINS USEFUL STRATEGIES, SUGGESTIONS, AND TRAINING TECHNIQUES INTENDED TO HELP THOSE WHO ARE INTERESTED IN LEARNING HOW TO WRITE AND USE BEHAVIORAL OBJECTIVES IN THEIR INSTRUCTION AS WELL AS THOSE WHO PLAN TO TRAIN OTHERS IN THE FIELD. (SB)

VT 014 904
INDUSTRIAL ARTS--AN INTRODUCTION TO LAPIDARY.

UTAH STATE BOARD FOR VOCATIONAL EDUCATION, SALT LAKE CITY.

MF AVAILABLE IN VT-ERIC SET.

OKLAHOMA CITY PUBLIC SCHOOLS,

INSTRUCTIONAL MEDIA DEPARTMENT,

ROOM 400-900 N. KLEIN, OKLAHOMA
CITY, OKLAHOMA 73106 (\$.80 PLUS

POSTAGE)

PUB DATE - 69 45P.

DESCRIPTORS - *CURRICULUM GUIDES; *INDUSTRIAL ARTS; *HANDICRAFTS IDENTIFIERS - *LAPIDARY; JEWELRY MAKING; UTAH

ABSTRACT - UNDER THE LEADERSHIP OF A STATE SPECIALIST FOR INDUSTRIAL ARTS EDUCATION, THE MATERIAL IN THIS GUIDE HAS BEEN DEVELOPED TO BROADEN THE INDUSTRIAL ARTS CRAFTS PROGRAM IN UTAH, AND TO PROVIDE INSTRUCTORS WITH A BASIC KNOWLEDGE OF TOOLS, MATERIALS, AND PROCESSES USED IN THE LAPIDARY INDUSTRY. THE COURSE OUTLINED IS INTENDED FOR ALL AGE LEVELS, AND IS DESIGNED TO GIVE STUDENTS AN OPPORTUNITY TO RECOGNIZE GEMS AND MINERALS, MASTER THE BASIC SKILLS IN THE USE OF LAPIDARY EQUIPMENT, AND GAIN A DEGREE OF PROFICIENCY IN PRODUCING ATTRACTIVE JEWELRY. THE DIVISIONS OF THE COURSE ARE: (1) SAFETY, (2) LAPIDARY OPERATIONS, INCLUDING SAWING, GRINDING, DOPPING, SANDING, AND POLISHING, AND (3) TUMBLED STONE, INCLUDING TUMBLING OPERATIONS AND CONSIDERATIONS IN TUMBLING ROCKS. INFORMATION ON THE DIFFERENT GEM CUTS, A CATALOG OF MINERALS AND POLISHING HINTS, A LIST OF GEMS AND MINERALS FOUND IN UTAH, CONSUMER VALUES, A COLOR CHART, SUGGESTED EQUIPMENT, 54 AUDIOVISUAL AIDS, RELATED ACTIVITIES, A GLOSSARY OF TERMS, AND A BIBLIOGRAPHY ARE ALSO INCLUDED. (AW)

VT 014 921 CAREER ORIENTATION COURSE OUTLINES FOR GRADES 1-8.

SOUTH CAROLINA REGION 5 EDUCATIONAL SERVICES CENTER. LANCASTER. MF AVAILABLE IN VT-ERIC SET. PUB DATE - ND 288P.

DESCRIPTORS - *CAREER EDUCATION; CAREER PLANNING; *ELEMENTARY GRADES; *CURRICULUM GUIDES; *OCCUPATIONS; OCCUPATIONAL INFORMATION; *COURSE CONTENT; BIBLIOGRAPHIES IDENTIFIERS - OCCUPATIONAL EXPLORATION; *CAREER ORIENTATION; CAREER AWARENESS

ABSTRACT - THIS PUBLICATION CONTAINS 14 COURSE OUTLINES DEVELOPED FOR A CAREER ORIENTATION PROJECT IN SOUTH CARDLINA AND DESIGNED TO INTRODUCE CHILDREN IN GRADES 1-8 TO A NUMBER OF OCCUPATIONS. TOPICS ARE: (1) COMMUNITY HELPERS, GRADE 1, (2) THE CIRCUS, GRADE 1, (3) TRAINS, GRADE 2, (4) THE AIRPORT, GRADE 2, (5) CERAMICS, GRADE 3, (6) FOOD SERVICE, GRADE 3, (7) HOUSEBUILDING, GRADE 3, (8) CAREERS IN TELEVISION, GRADES 3-5, (9) CONSERVATION, GRADE 3, (10) FOOD PRODUCTION, GRADE 4, (11) CONSUMER AND HOMEMAKING, GRADE 4, (12) RESIDENTIAL CONSTRUCTION, GRADE 5, (13) HEALTH CAREERS, GRADE 6-8, AND (14) FISH AND FISHERIES, GRADE 7. OBJECTIVES, CONCEPTS, SUBJECT MATTER OUTLINES, STUDY SUGGESTIONS, AND BIBLIOGRAPHIES ARE INCLUDED FOR EACH TOPIC. (SB)

VT 014 935
HULLIN, LEROY T.
EXPLORATORY DRAFTING--AUTO
MECHANICS.

RUTGERS, THE STATE UNIV., NEW BRUNSWICK, N.J. CURRICULUM LAB. NEW JERSEY STATE DEPT. OF EDUCATION, TRENTON. DIV. OF



VOCATIONAL EDUCATION
MF AVAILABLE IN VT-ERIC SET.
VOCATIONAL-TECHNICAL CURRICULUM
LAB., RUTGERS UNIV., 4103 BUILDING,
KILMER CAMPUS, NEW BRUNSWICK, NEW
JERSEY 08903 (\$1.75)
PUB DATE - JUL70 91P.

DESCRIPTORS - *STUDY GUIDE(; *INDUSTRIAL ARTS; VOCATIONAL EDUCATION; *DRAFTING; GRADE 9; *AUTO MECHANICS; AUTO MECHANICS (OCCUPATION); *MECHANICS (PROCESS); POWER MECHANICS

ABSTRACT - DESIGNED BY SUBJECT MATTER SPECIALISTS AND DRAFTING INSTRUCTORS AS PART OF AN EXPLORATORY VOCATIONAL HIGH SCHOOL PROGRAM, THIS GUIDE IS INTENDED TO INTRODUCE DRAFTING TO NINTH-GRADE STUDENTS PLANNING TO SPECIALIZE IN THE SHOP AREA OF AUTO MECHANICS. CONTENTS INCLUDE THREE UNITS, COVERING: (1) USE OF BASIC DRAFTING TOOLS, WITH FOUR LESSONS, (2) BASIC BLUEPRINT READING, WITH FOUR LESSONS, AND (3) DRAFTING FOR THE AUTO MECHANIC STUDENT, WITH FOUR LESSONS. EACH LESSON PROVIDES OBJECTIVES, RELATED INFORMATION. AND STEP-BY-STEP PROCEDURES FOR ACCOMPLISHING A BASIC DRAFTING PROJECT. THE GUIDE IS ILLUSTRATED WITH NUMEROUS DRAWINGS, DIAGRAMS, AND FIGURES. THE COURSE INSTRUCTOR SHOULD HAVE DRAFTING SPECIALIZATION. (AW)

VT 014 936 HULLIN, LEROY T. EXPLORATORY DRAFTING--MASONRY.

RUTGERS, THE STATE UNIV., NEW BRUNSWICK, N.J. CURRICULUM LAB.
NEW JERSEY STATE DEPT. OF EDUCATION, TRENTON. DIV. OF VOCATIONAL EDUCATION
MF AVAILABLE IN VT-ERIC SET.
VOCATIONAL-TECHNICAL CURRICULUM LAB., RUTGERS UNIV., 4103 BUILDING, KILMER CAMPUS, NEW BRUNSWICK, NEW JERSEY 08903 (\$1.75)
PUB DATE - JUL71 105P.

DESCRIPTORS - *STUDY GUIDES; *INDUSTRIAL ARTS; *DRAFTING; BLUEPRINTS; GRADE 9; *VOCATIONAL EDUCATION; *MASONRY

ABSTRACT - DESIGNED BY SUBJECT MATTER SPECIALISTS AND DRAFTING INSTRUCTORS AS PART OF AN EXPLORATORY VOCATIONAL HIGH SCHOOL PROGRAM, THIS GUIDE IS INTENDED TO INTRODUCE DRAFTING TO NINTH-GRADE STUDENTS PLANNING TO SPECIALIZE IN THE SHOP AREA OF MASONRY. CONTENTS INCLUDE THREE UNITS, COVERING: (1) USE OF BASIC DRAFTING TOOLS, WITH FOUR LESSONS, (2) BASIC BLUEPRINT READING, WITH FOUR LESSONS, AND (3) DRAFTING FOR THE MASONRY STUDENT, WITH FIVE LESSONS. EACH LESSON PROVIDES OBJECTIVES, RELATED INFORMATION, AND STEP-BY-STEP PROCEDURES FOR ACCOMPLISHING A BASIC DRAFTING PROJECT. THE GUIDE IS ILLUSTRATED WITH NUMEROUS DRAHINGS, DIAGRAMS, AND FIGURES. THE COURSE INSTRUCTOR SHOULD HAVE DRAFTING SPECIALIZATION. (AW)!

VT 014 937
HULLIN, LEROY T.
EXPLORATORY DRAFTING--SHEET METAL.

RUTGERS, THE STATE UNIV., NEW BRUNSWICK, N.J. CURRICULUM LAB. NEW JERSEY STATE DEPT. OF EDUCATION, TRENTON. DIV. OF VOCATIONAL EDUCATION MF AVAILABLE IN VT-ERIC SET. VOCATIONAL-TECHNICAL CURRICULUM LAB., RUTGERS UNIV., 4103 BUILDING, KILMER CAMPUS, NEW BRUNSWICK, NEW JERSEY 08903 (\$1.75)

DESCRIPTORS - *STUDY GUIDES; *INDUSTRIAL ARTS; *VOCATIONAL EDUCATION; *DRAFTING; *SHEET METAL WORKERS; GRADE 9; SHEET METAL WORK; METAL WORKING OCCUPATIONS

ABSTRACT — DESIGNED BY SUBJECT MATTER SPECIALISTS AND DRAFTING INSTRUCTORS AS PART OF AN EXPLORATORY VOCATIONAL HIGH SCHOOL PROGRAM, THIS GUIDE IS INTENDED TO INTRODUCE DRAFTING TO NINTH—GRADE STUDENTS PLANNING TO SPECIALIZE IN THE SHOP AREA OF SHEET METAL. CONTENTS INCLUDE THREE UNITS, COVERING: (1) USE OF BASIC DRAFTING TOOLS, WITH FOUR LESSONS, (2) BASIC



BLUEPRINT READING, WITH FOUR LESSONS, AND (3) BASIC SHEET METAL DRAFTING, WITH FIVE LESSONS. EACH LESSON PROVIDES OBJECTIVES, RELATED INFORMATION, AND STEP-BY-STEP PROCEDURES FOR ACCOMPLISHING A BASIC DRAFTING PROJECT. THE GUIDE IS ILLUSTRATED WITH NUMEROUS DRAWINGS, DIAGRAMS, AND FIGURES. THE COURSE INSTRUCTOR SHOULD HAVE DRAFTING SPECIALIZATION. (AW)

VT 014 938
HULLIN, LEROY T.
EXPLORATORY DRAFTING--MACHINE SHOP.

RUTGERS, THE STATE UNIV., NEW BRUNSWICK, N.J. CURRICULUM LAB.

NEW JERSEY STATE DEPT. OF EDUCATION, TRENTON. DIV. OF VOCATIONAL EDUCATION

MF AVAILABLE IN VT-ERIC SET.

VOCATIONAL-TECHNICAL CURRICULUM LAB., RUTGERS UNIV., 4103 BUILDING, KILMER CAMPUS, NEW BRUNSWICK, NEW JERSEY 08903 (\$1.75)

PUB DATE — JUL71 91P.

DESCRIPTORS - *STUDY GUIDES; *INDUSTRIAL ARTS; VOCATIONAL EDUCATION; *DRAFTING; GRADE 9; *MACHINISTS; *MACHINE TOOL OPERATORS; MECHANICS (PROCESS); METAL WORKING OCCUPATIONS

ABSTRACT - DESIGNED BY SUBJECT MATTER SPECIALISTS AND DRAFTING INSTRUCTORS AS PART OF AN EXPLORATORY VOCATIONAL HIGH SCHOOL PROGRAM, THIS GUIDE IS INTENDED TO INTRODUCE DRAFTING TO NINTH-GRADE STUDENTS PLANNING TO SPECIALIZE IN THE AREA OF MACHINE SHOP. CONTENTS INCLUDE THREE UNITS, COVERING: (1) USE OF BASIC DRAFTING TOOLS, WITH FOUR LESSONS, (2) BASIC BLUEPRINT READING, WITH FOUR LESSONS, AND (3) DRAFTING FOR THE MACHINE SHOP STUDENT, WITH FIVE LESSONS. EACH LESSON PROVIDES OBJECTIVES, RELATED INFORMATION, AND STEP-BY-STEP PROCEDURES FOR ACCOMPLISHING A BASIC DRAFTING PROJECT. THE GUIDE IS ILLUSTRATED WITH NUMEROUS DRAWINGS, DIAGRAMS, AND FIGURES. THE COURSE INSTRUCTOR SHOULD HAVE DRAFTING SPECIALIZATION. (AW) |

VT 014 940
HULLIN, LERDY T.
EXPLORATORY DRAFTING--PRINTING.

RUTGERS, THE STATE UNIV., NEW BRUNSWICK, N.J. CURRICULUM LAB. NEW JERSEY STATE DEPT. OF EDUCATION, TRENTON. DIV. OF VOCATIONAL EDUCATION MF AVAILABLE IN VT-ERIC SET. VOCATIONAL-TECHNICAL CURRICULUM LABORATORY, RUTGERS UNIVERSITY, 4103 BUILDING, KILMER CAMPUS, NEW BRUNSWICK, NEW JERSEY 08903 (\$1.75) PUB DATE - JUL71 94P.

DESCRIPTORS - *INDUSTRIAL ARTS; BLUEPRINTS; *PRINTING; *LABORATORY MANUALS; GRADE 9; TECHNICAL ILLUSTRATION; SCHOOL SHOPS; VOCATIONAL EDUCATION

ABSTRACT - DESIGNED BY SUBJECT MATTER SPECIALISTS AND DRAFTING INSTRUCTORS, THIS PUBLICATION IS INTENDED FOR USE AT THE NINTH GRADE LEVEL TO INTRODUCE BEGINNING VOCATIONAL STUDENTS TO DRAFTING. UNITS ARE: (1) HOW TO USE BASIC DRAFTING TOOLS, WITH LESSONS ON THE DRAFTING PENCIL, PAPER, T-SQUARE, TRIANGLE, TRIANGULAR SCALE, AND COMPASS, (2) BASIC BLUEPRINT READING, WITH LESSONS ON WEIGHTS OF LINES, DRAWING PLACEMENT, AND DIMENSIONS, AND (3) DRAFTING FOR THE PRINT SHOP STUDENT, WITH LESSONS ON LETTERING STYLES, PROFESSIONAL CARDS, LETTERHEAD DESIGN, CENTER OF BALANCE, PAPER SIZE, AND BORDER DESIGN. ARRANGED IN A STEP-BY-STEP FORMAT EACH ILLUSTRATED LESSON CONTAINS AN OBJECTIVE, RELATED INFORMATION, AND STEPS TO ACHIEVE THE OBJECTIVE. (SB)

VT 014 941
HULLIN, LEROY T.
EXPLORATORY DRAFTING: HORTICULTURE.

RUTGERS, THE STATE UNIV., NEW BRUNSWICK, N.J. CURRICULUM LAB. NEW JERSEY STATE DEPT. OF EDUCATION, TRENTON. DIV. OF VOCATIONAL EDUCATION MF AVAILABLE IN VT-ERIC SET. VOCATIONAL-TECHNICAL CURRICULUM



LABORATORY, RUTGERS UNIVERSITY, 4103 BUILDING, KILMER CAMPUS, NEW BRUNSWICK, NEW JERSEY 08903 (\$1.75) PUB DATE - JUL71 110P.

DESCRIPTORS - *STUDY GUIDES; *INDUSTRIAL ARTS; *DRAFTING; *HORTICULTURE; *LANDSCAPING; GRADE 9; VOCATIONAL EDUCATION

ABSTRACT - DESIGNED BY SUBJECT MATTER SPECIALISTS AND DRAFTING INSTRUCTORS AS PART OF AN EXPLORATORY VOCATIONAL HIGH SCHOOL PROGRAM, THIS GUIDE IS INTENDED TO INTRODUCE DRAFTING TO NINTH-GRADE STUDENTS PLANNING TO SPECIALIZE IN THE AREA OF HORTICULTURE. CONTENTS INCLUDE THREE UNITS, COVERING: (1) USE OF BASIC DRAFTING TOOLS, WITH FOUR LESSONS. (2) BASIC BLUEPRINT READING, WITH FOUR LESSONS, AND (3) DRAFTING FOR THE HORTICULTURE STUDENT, WITH FIVE LESSONS. EACH LESSON PROVIDES OBJECTIVES, RELATED INFORMATION, AND STEP-BY-STEP PROCEDURES FOR ACCOMPLISHING A BASIC DRAFTING PROJECT. THE GUIDE IS ILLUSTRATED WITH NUMEROUS DRAWINGS, DIAGRAMS, AND FIGURES. THE COURSE INSTRUCTOR SHOULD HAVE DRAFTING SPECIALIZATION. (AW) |

VT 014 942
HULLIN, LEROY T.
EXPLORATORY DRAFTING--COMMERCIAL
ART.

RUTGERS, THE STATE UNIV., NEW BRUNSWICK, N.J. CURRICULUM LAB.
NEW JERSEY STATE DEPT. OF EDUCATION, TRENTON. DIV. OF VOCATIONAL EDUCATION MF AVAILABLE IN VT-ERIC SET.
VOCATIONAL-TECHNICAL CURRICULUM LABORATORY, RUTGERS UNIVERSITY, 4103 BUILDING, KILMER CAMPUS, NEW BRUNSWICK, NEW JERSEY 08903 (\$1.75) PUB DATE — JUL71 103P.

DESCRIPTORS - *DRAFTING; *INDUSTRIAL ARTS; BLUEPRINTS; *LABORATORY MANUALS; *COMMERCIAL ART; TECHNICAL ILLUSTRATION; SCHOOL SHOPS; GRADE 9

ABSTRACT - DESIGNED BY SUBJECT MATTER SPECIALISTS, THIS

PUBLICATION IS INTENDED FOR USE AT THE NINTH GRADE LEVEL TO INTRODUCE BEGINNING VOCATIONAL STUDENTS TO DRAFTING FOR COMMERCIAL ARTS. UNITS ARE: (1) HOW TO USE BASIC DRAFTING TOOLS, WITH LESSONS ON THE DRAFTING PENCIL, PAPER, T-SQUARE, TRIANGLE, TRIANGULAR SCALE, AND COMPASS, (2) BASIC BLUEPRINT READING, WITH LESSONS ON WEIGHTS OF LINES, DRAWING PLACEMENT, AND DIMENSIONS, AND (3) DRAFTING FOR COMMERCIAL ART, WITH LESSONS ON ORTHOGRAPHIC AND ISOMETRIC DRAWING, FREEHAND SKETCHING, SHADING, AND SECTIONAL VIEW. ARRANGED IN A STEP-BY-STEP FORMAT, EACH ILLUSTRATED LESSON CONTAINS AN OBJECTIVE, RELATED INFORMATION, AND STEPS TO ACHIEVE THE OBJECTIVE. (SB)

VT 014 943
HULLIN, LEROY T.
EXPLORATORY DRAFTING--ELECTRONICS.

RUTGERS, THE STATE UNIV., NEW BRUNSWICK, N.J. CURRICULUM LAB.
NEW JERSEY STATE DEPT. OF EDUCATION, TRENTON. DIV. OF VOCATIONAL EDUCATION
MF AVAILABLE IN VT-ERIC SET.
VOCATIONAL-TECHNICAL CURRICULUM LABORATORY, RUTGERS UNIVERSITY, 4103 BUILDING, KILMER CAMPUS, NEW BRUNSWICK, NEW JERSEY 08903 (\$1.75) PUB DATE — JUL71 92P.

DESCRIPTORS - *DRAFTING; *ELECTRONICS; *INDUSTRIAL ARTS; SCHOOL SHOPS; *LABORATORY MANUALS; BLUEPRINTS; TECHNICAL ILLUSTRATION; GRADE 9; VOCATIONAL EDUCATION

ABSTRACT — DESIGNED BY SUBJECT MATTER SPECIALIST, THIS MANUAL IS INTENDED FOR USE AT THE NINTH GRADE LEVEL TO INTRODUCE BEGINNING VOCATIONAL STUDENTS TO ELECTRONIC DRAFTING. UNITS ARE: (1) HOW TO USE BASIC DRAFTING TOOLS, WITH LESSONS ON THE DRAFTING PENCIL, PAPER, T—SQUARE, TRIANGLE, TRIANGULAR SCALE, AND COMPASS, (2) BASIC BLUEPRINT READING, WITH LESSONS ON WEIGHTS, DRAWING PLACEMENT, AND DIMENSIONS, AND (3) ELECTRONIC DRAFTING, WITH LESSONS ON ELECTRONIC SYMBOLS, SERIES AND PARALLEL CIRCUIT, BLACK



AND SCHEMATIC DIAGRAM, AND BASIC PRINTED CIRCUITS. ARRANGED IN A STEP-BY-STEP FORMAT, EACH ILLUSTRATED LESSON CONTAINS AN OBJECTIVE, RELATED INFORMATION, AND STEPS REQUIRED TO ACHIEVE THE OBJECTIVE. (SB)

VT 014 944
HULLIN, LEROY T.
EXPLORATORY DRAFTING--CARPENTRY.

RUTGERS, THE STATE UNIV., NEW BRUNSWICK, N.J. CURRICULUM LAB.
NEW JERSEY STATE DEPT. OF EDUCATION, TRENTON. DIV. OF VOCATIONAL EDUCATION
MF AVAILABLE IN VT-ERIC SET.
VOCATIONAL-TECHNICAL CURRICULUM LABORATORY, RUTGERS UNIVERSITY,
4103 BUILDING, KILMER CAMPUS, NEW BRUNSWICK, NEW JERSEY 08903 (\$1.75)
PUB DATE — JUL71 93P.

DESCRIPTORS - *DRAFTING; *CARPENTERS; *INDUSTRIAL ARTS; SCHOOL SHOPS; GRADE 9; *LABORATORY MANUALS; BLUEPRINTS; TECHNICAL ILLUSTRATION; VOCATIONAL EDUCATION

ABSTRACT - DESIGNED BY SUBJECT MATTER SPECIALISTS, THIS MANUAL IS INTENDED FOR USE AT THE NINTH GRADE LEVEL TO INTRODUCE BEGINNING VOCATIONAL STUDENTS TO CARPENTRY DRAFTING. UNITS ARE: (1) HOW TO USE BASIC DRAFTING TOOLS, WITH LESSONS ON THE DRAFTING PENCIL, PAPER, T-SQUARE, TRIANGLE, TRIANGULAR SCALE, AND COMPASS, (2) BASIC BLUEPRINT READING, WITH LESSONS ON WEIGHTS OF LINES, DRAWING PLACEMENT, AND DIMENSIONS, AND (3) CARPENTRY DRAFTING, WITH LESSONS ON TRIANGULAR SCALE, ELEVATION AND PLAN VIEWS, STRUCTURAL MEMBERS, STYLES OF ROOFS, AND ROOF PITCH. ARRANGED IN A STEP-BY-STEP FORMAT, EACH ILLUSTRATED UNIT CONTAINS AN OBJECTIVE, RELATED INFORMATION, AND STEPS TO ACCOMPLISH THE OBJECTIVE. (SB)

VT 014 945
HULLIN, LEROY T.
EXPLORATORY DRAFTING--AUTO BODY
REPAIR.

RUTGERS, THE STATE UNIV., NEW BRUNSWICK, N.J. CURRICULUM LAB.
NEW JERSEY STATE DEPT. OF EDUCATION, TRENTON. DIV. OF VOCATIONAL EDUCATION
MF AVAILABLE IN VT-ERIC SET.
VOCATIONAL-TECHNICAL CURRICULUM LABORATORY, RUTGERS UNIVERSITY, 4103 BUILDING, KILMER CAMPUS, NEW BRUNSWICK, NEW JERSEY 08903 (\$1.75) PUB DATE — JUL71 94P.

DESCRIPTORS - *DRAFTING; *AUTO BODY REPAIRMAN; *INDUSTRIAL ARTS; SCHOOL SHOPS; *LABORATORY MANUALS; BLUEPRINTS; TECHNICAL ILLUSTRATION

ABSTRACT - DESIGNED BY SUBJECT MATTER SPECIALISTS, THIS MANUAL IS INTENDED FOR USE AT THE NINTH GRADE LEVEL TO INTRODUCE BEGINNING VOCATIONAL STUDENTS TO DRAFTING FOR AUTO BODY REPAIR. UNITS ARE: (1) HOW TO USE BASIC DRAFTING TOOLS, WITH LESSONS ON THE DRAFTING PENCIL, PAPER, T-SQUARE, TRIANGLE, TRIANGULAR SCALE, AND COMPASS, (2) BASIC BLUEPRINT READING, WITH LESSONS ON WEIGHTS OF LINES, DRAWING PLACEMENT, AND DIMENSIONS, AND (3) GRAFTING FOR AUTO BODY REPAIRMAN, WITH UNITS ON WELDED JOINTS, FRENCH CURVES, BODY PANEL, AND SPRAY PAINTING. ARRANGED IN A STEP-BY-STEP FORMAT, FACH ILLUSTRATED LESSON CONTAINS AN OBJECTIVE, RELATED INFORMATION, AND STEPS TO ACCOMPLISH THE OBJECTIVE. (SB)

VT 014 984 ED 061 444
ELEMENTARY SCHOOL INDUSTRIAL ARTS
INTERACTION TECHNOLOGY FOR
CHILDREN. A POSITIVE APPROACH TO
EDUCATION FOR A CHANGING SOCIETY.

LOUISIANA STATE DEPT. OF EDUCATION, BATON ROUGE. DIV. OF VOCATIONAL EDUCATION.
EDRS PRICE MF-\$0.65 HC-\$3.29.
BULL-1207
PUB DATE - 72 77P.

DESCRIPTORS - *RESOURCE GUIDES; PROGRAM GUIDES; *ELEMENTARY EDUCATION; TEACHING TECHNIQUES; RESOURCE MATERIALS; *CAREFR EDUCATION; *INDUSTRIAL ARTS;

58



*CURRICULUM DEVELOPMENT; LEARNING ACTIVITIES; BIBLIOGRAPHIES; EDUCATIONAL PHILOSOPHY IDENTIFIERS - WORLD OF WORK

ABSTRACT - PREPARED BY THE VOCATIONAL EDUCATION DIVISION OF A STATE DEPARTMENT OF EDUCATION AND COMPILED BY INDUSTRIAL ARTS EDUCATORS, THIS RESOURCE GUIDE PROVIDES A CONCEPTUAL BASIS FOR THE ELEMENTARY TEACHER USING INDUSTRIAL ARTS AS A MEANS OF INTRODUCING CHILDREN TO INDUSTRIAL PROCESSES AND ORIENTING THEM TO THE PHYSICAL AND MATERIAL WORLD. INCLUDED IN THE GUIDE ARE MANIPULATIVE ACTIVITIES AND EXPERIENCES THAT WILL HELP TO BROADEN THE CHILD'S KNOWLEDGE ABOUT THE INTERDEPENDENCE OF PEOPLE AND THE WORLD OF WORK AS IT INVOLVES THEM AND THEIR FAMILIES. SEVEN CATEGORIE. OF ELEMENTARY INDUSTRIAL ARTS PROGRAMS ARE BRIEFLY OUTLINED: LIMITED AND COMPREHENSIVE CLASSROOM, LABORATORY, TRAVELING TEACHER, MOBILE AND CENTRAL LABORATORY, AND SUMMER SCHOOL ENRICHMENT PROGRAMS. AN EXAMPLE OF A RESOURCE UNIT FOR PRIMARY LEVEL IS GIVEN IN DETAIL INCLUDING: (1) PURPOSES, (2) LEARNING ACTIVITIES, (3) SKILLS DEVELOPED, AND (4) RESOURCE MATERIALS. INCLUDED IN THE GUIDE ARE: (1) A LIST OF SAFETY RULES FOR THE TEACHER, (2) SOURCE OF SUPPLIES, (3) AN EVALUATION CHECKLIST, (4) SUGGESTIONS FOR FURNITURE, (5) AN OUTLINE FOR ORGANIZING INSTRUCTIONAL PLANS AND (6) ONE FOR STUDYING BASIC RAW MATERIALS OF INDUSTRY. (JS/MU)

VT 014 991 ED 062 519
FOR THOSE DEVELOPING WORLD OF WORK
RESOURCE UNITS FOR ELEMENTARY
SCHOOL TEACHERS.

NORTHERN ILLINOIS UNIV., DE KALB.
ILLINOIS STATE BOARD OF VOCATIONAL
EDUCATION AND REHABILITATION,
SPRINGFIELD. VOCATIONAL AND
TECHNICAL EDUCATION DIV.
EDRS PRICE MF-\$0.65 HC-\$6.58.
PUB DATE - ND 160P.

DESCRIPTORS - *CURRICULUM
DEVELOPMENT; *CAREER EDUCATION;

VOCATIONAL EDUCATION; LEARNING ACTIVITIES; *RESOURCE GUIDES; *RESOURCE MATERIALS; INSTRUCTIONAL MATERIALS; OCCUPATIONAL INFORMATION; BEHAVIORAL OBJECTIVES; PROGRAM DEVELOPMENT; *DEVELOPMENTAL PROGRAMS; ELEMENTARY GRADES; SERVICES; CLASS ACTIVITIES; INDUSTRY IDENTIFIERS - CAREER AWARENESS; *WORLD OF WORK; AUTHENTIC BASIC LIFE CENTERED EDUCATION MODEL; ABLE MODEL PROGRAM

ABSTRACT - THIS PACKAGE OF PRACTICAL IDEAS COLLECTED BY THE AUTHENTIC BASIC LIFE-CENTERED EDUCATION (ABLE) MODEL PROGRAM SHOULD BE USEFUL FOR TEACHERS AND ADMINISTRATORS WHO ARE REVISING CURRICULUMS AND WRITING CURRICULUM GUIDES FOR THE ELEMENTARY AND INTERMEDIATE LEVEL. SUGGESTED UNITS ARE BASED ON AN MORGANIZING CENTER CONCEPT" SUCH AS BANKING, BAKING, AND THE TELEPHONE BUSINESS, AND DIVIDED INTO GROUPINGS OF: (1) RESOURCES (ACCESSIBILITY) -- WHAT TOOLS, MATERIALS, AND HUMAN TALENT CAN BE USED TO MAKE A UNIT ACCESSIBLE TO THE CHILD, (2) CONTENT (MOBILITY) -- HOW CAN THE SUBJECT MATERIAL PULL TOGETHER NEW RELATIONSHIPS FROM PAST STUDIES, OR ENABLE CHILDREN TO ENCOUNTER THE FUNDAMENTAL ACTIVITIES OF THE COMMUNITY, THEIR RELIGION, THEIR CU!.TURE, AND (3) PERFORMANCE (ACCOMPLISHMENT) -- HOW CAN THE CHILD EXPRESS HIMSELF, USE DIFFERENT RESOURCES, AND SHOW OTHERS WHAT HE HAS LEARNED. MATERIALS HAVE BEEN TESTED, EVALUATED, AND REVISED IN A VARIETY OF CLASSROOM SETTINGS. OTHER MATERIALS PROVIDE INFORMATION ON (1) INTERVIEWING, (2) FIELD TRIPS, (3) STAFF DEVELOPMENT ACTIVITIES, (4) CAREER LATTICES. AND (5) 70 SUGGESTED CLASSROOM ACTIVITIES FOR OCCUPATIONAL EXPLORATION. OBJECTIVES ARE CLEARLY STATED AND ACTIVITIES STRESS USE OF ALL RESOURCES, SUCH AS ROLE-PLAYING, FIELD TRIPS, AND COMMUNITY RESOURCES. (JS)

VT 015 001 STEPNICH, IVAN C.



BASIC ELECTRICITY STUDY COURSE.

REFRIGERATING ENGINEERS AND TECHNICIANS ASSOCIATION, CHICAGO, ILL.

DOCUMENT NOT AVAILABLE FROM EDRS.
REFRIGERATING ENGINEERS AND TECHNICIANS ASSOCIATION, 435 NORTH MICHIGAN AVE., CHICAGO, ILLINOIS 60611 (\$8.50; WITH 4 TAPE CASSETTES—\$2C.CO; QUANTITY DISCOUNT TO EDUCATIONAL INSTITUTIONS)
PUB DATE — 69

DESCRIPTORS — *TRADE AND INDUSTRIAL EDUCATION; *ELECTRICITY; *STUDY GUIDES; DIAGRAMS; VISUAL AIDS; ACHIEVEMENT TESTS; *ADULT VOCATIONAL EDUCATION

ABSTRACT - PREPARED BY AN ELECTRICAL ENGINEER, THIS DOCUMENT CONTAINS MATERIALS CONCERNING BASIC ELECTRICITY. FOLLOWING AN INTRODUCTION WHICH PROVIDES A BRIEF DISCUSSION OF ELECTRICITY AND DEFINITIONS, TEXTUAL INFORMATION KLYED TO STUDY DIAGRAMS, WORKBOOKS ASSIGNMENTS, AND SHORT TESTS ARE PROVIDED FOR LESSONS COVERING SUCH TOPICS AS: (1) ELECTRICAL FUNDAMENTALS, (2) OHM*S LAW, (3) DIRECT CURRENT - SERIES CIRCUITS, (4) PARALLEL CIRCUITS, (5) WHEATSTONE BRIDGE, (6) MAGNETISM. (7) CURRENT GENERATION, (8) OHM*S LAW FOR ALTERNATING CURRENT (9) TRANSFORMERS, AND (10) POWER TRANSMISSION AND BRANCH LIRCUITS. A MID-TERM EXAMINATION AND REVIEW TEST ARE ALSO INCLUDED. (SB)

VT 015 130
INDUSTRIAL MATHEMATICS 1. AN
INSTRUCTIONAL GUIDE FOR SENIOR HIGH
SCHOOL.

LOS ANGELES CITY SCHOOLS, CALIF.
DIV. OF INSTRUCTIONAL PLANNING AND
SERVICES.
MF AVAILABLE IN VT-ERIC SET.
CVTE-N-129; PUB-SC-573
PUB DATE - 59 92P.PAES
COLLECTION

DESCRIPTORS - *TEACHING GUIDES; *TECHNICAL MATHEMATICS; MATHEMATICS; *INDUSTRIAL EDUCATION; SENIOR HIGH SCHOOLS; *MATHEMATICAL VOCABULARY; VOCABULARY DEVELOPMENT; LESSON PLANS; LEARNING ACTIVITIES; TEACHER DEVELOPED MATERIALS; MATHEMATICAL CONCEPTS; PERCENTAGE; ALGEBRA; GEOMETRY; MODERN MATHEMATICS; MATHEMATICAL APPLICATIONS; MEASUREMENT; *VOCATIONAL EDUCATION; INSTRUCTIONAL MATERIALS IDENTIFIERS - CAREER AWARENESS; BEGINNING COMPETENCE; EMPLOYMENT SKILLS

ABSTRACT - THIS GUIDE IS DESIGNED TO AID SENIOR HIGH SCHOOL MATHEMATICS TEACHERS IN PRESENTING A COURSE PLANNED FOR STUDENTS WHOSE VOCATIONAL GOALS REQUIRE THAT THEY. DEMONSTRATE UNDERSTANDINGS AND SKILLS IN INDUSTRIAL APPLICATIONS OF BASIC PRINCIPLES OF MATHEMATICS. THE FIRST SEMESTER COURSE IN A SEQUENCE DESIGNED FOR STUDENTS REQUIRING THIS SPECIALIZED PREPARATION, THE GUIDE REFLECTS NEW TRENDS IN THAT IT EMPHASIZES A NEW VOCABULARY OF PRECISION MEASUREMENT AND MEASURING INSTRUMENTS. ESTIMATION, MENTAL CALCULATIONS, AND MODERN VOCATIONAL APPLICATIONS OF ALGEBRA AND GEOMETRY, FOLLOWING BRIEF INTRODUCTORY MATERIAL, COURSE OBJECTIVES, AND SUGGESTED TEACHING SEQUENCE, UNITS OF INSTRUCTION COVER ARITHMETIC IN TRADE AND INDUSTRY, FENOMINATE NUMBERS AT WORK, PERCENTAGE ON THE JOB, *PRACTICAL GEOMETRY, AND COMPUTATION WITH MEASURES. SECTIONS ON SUGGESTED APPROACH, ACTIVITIES, AND MATERIALS, PREPARED BY EXPERIENCED TEACHERS WHO HAVE FOUND THE SUGGESTIONS USEFUL IN ACTUAL CLASSROOM SITUATIONS, ARE INCLUDED FOR EACH INSTRUCTIONAL UNIT & AS WELL AS TOPICAL OUTLINES OF CONTENT, AND SUGGESTED REFERENCES. THROUGHOUT THE GUIDE, PROVISION IS MADE FOR INDIVIDUAL DIFFERENCES AND FOR THE INCLUSION OF ENRICHMENT TOPICS: (AW)

VT 015 201 TRANSPORTATION. UNIT FOR UPPER ELEMENTARY STUDENTS.

PONTIAC CITY SCHOOL DISTRICT, MICH.



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MF AVAILABLE IN VT-ERIC SET.

CVTE-A-36

PUB DATE - JAN72 32P.PAES

COLLECTION

DESCRIPTORS - *CAREER EDUCATION;
VOCATIONAL EDUCATION; INTERMEDIATE
GRADES; *INSTRUCTIONAL MATERIALS;
WORKSHEETS; AUDIOVISUAL AIDS;
RESOURCE MATERIALS; INSTRUCTIONAL
AIDS; *TRANSPORTATION; *TEACHING
GUIDES; TEACHING PROCEDURES;
BEHAVIORAL OBJECTIVES; PROGRAM
EVALUATION; LEARNING ACTIVITIES;
STUDENT ATTITUDES; GLOSSARIES;
VOCABULARY; DEFINITIONS; FILMS;
BOOKS
IDENTIFIERS - ATTITUDES
APPRECIATIONS; CAREER AWARENESS

ABSTRACT - DEVELOPED BY THE COMPREHENSIVE CAREER EDUCATION STAFF, THIS TEACHING GUIDE ON TRANSPORTATION FOR A 2 TO 4-WEEK UNIT FOR STUDENTS IN THE UPPER **ELEMENTARY GRADES ENUMERATES** SPECIFIC PERFORMANCE OBJECTIVES IMPLEMENTED BY SUGGESTED TEACHING PROCEDURES. SHEETS FOR THE TEACHER'S NOTES INCLUDE SUGGESTED RESOURCES AND ARE KEYED TO THE 10 PAGES OF APPENDED MATERIALS. THE APPENDIXES PROVIDE A SHORT TEST, THREE STUDENT WORKSHEETS, AND A SAMPLE TRUE-FALSE QUIZ. THE THREE WORKSHEETS INCLUDE A CHART FOR LISTING MEANS OF TRANSPORTATION, AN OCCUPATIONAL STUDY GUIDE, AND A CROSSWORD PUZZLE. A GENERAL RATIONALE FOR CAREER EDUCATION, A UNIT RATIONALE, DEFINITIONS OF TERMS, A BRIEF RESOURCE LIST, AND A LIST OF SEVEN BEHAVIORAL GOALS FOR THE UNIT COMPLETE THE INSTRUCTIONAL MATERIALS. (AG)

VT 015 223
BARNES, OZIE, AND OTHERS
CAREERS IN TECHNOLOGY. A RESOURCE
UNIT FOR GRADES THREE AND FOUR.

GEORGIA STATE DEPT. OF EDUCATION,
ATLANTA. DIV. OF VOCATIONAL AND
LEADERSHIP EDUCATION.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - 20AUG71 8P.DEVELOPEO
AT CAREER ORIENTATION WORKSHOP
(ATHENS, GEORGIA, AUGUST 16-20,

1971); PAES COLLECTION

DESCRIPTORS - *CAREER EDUCATION; *INSTRUCTIONAL MATERIALS; *RESOURCE UNITS; GRADE 3; GRADE 4; *TECHNOLOGY; *OCCUPATIONAL INFORMATION; STUDENT EVALUATION; TECHNICAL OCCUPATIONS; LEARNING ACTIVITIES; TEACHING PROCEDURES IDENTIFIERS - CAREER AWARENESS

ABSTRACT - DEVELOPED AT A CAREER ORIENTATION WORKSHOP. THIS RESOURCE UNIT IS INTENDED TO PROVIDE THIRD AND FOURTH GRADE PUPILS WITH SOME KNOWLEDGE OF THE VARIOUS SKILLED AND SEMI-SKILLED TECHNICIAN CAREERS AVAILABLE. SPECIFIC OBJECTIVES INCLUDE: (1) TO HELP THE CHILD LEARN TO DO INDEPENDENT RESEARCH ABOUT WORKERS WITH TECHNOLOGICAL CAREERS, (2) TO AID THE CHILD IN COMMUNICATION SKILLS WITH ABILITIES TO RELATE TO TECHNOLOGICAL OCCUPATIONS, AND (3) TO PROVIDE MEANINGFUL ACTIVITIES IN WHICH THE CHILD WILL DEVELOP HIS ABILITIES TO UNDERSTAND AND COMPREHEND SYMBOLIC STRUCTURES IN RELATION TO SPECIFIC DESIGNS. AN OCCUPATIONAL CLASSIFICATION OF 24 TECHNOLOGY CAREERS IS GIVEN, AS WELL AS CONTENT SUGGESTIONS FOR THE UNIT, A LIST OF LEARNING EXPERIENCES, RESOURCES TO USE, AND INSTRUCTIONAL STRATEGIES. SUGGESTED EVALUATIVE MEASURES ARE LISTED ALONG WITH SAMPLE ESSAY, SHORT ANSWER, TRUE-FALSE, MATCHING, MULTIPLE-CHOICE, AND COMPLETION QUESTIONS OR STATEMENTS. LINKING POSSIBILITIES WITH OTHER SUBJECT AREAS ARE PRESENTED AND A BIBLIOGRAPHY IS INCLUDED. (GEB)

VT 015 224 COLELLA, CATHY; SOURIFMAN, VIVIAN COMMUNICATIONS UNIT, 4TH AND 5TH GRADES.

HACKENSACK PUBLIC SCHOOLS, N.J. CAREER EDUCATION CENTER. MF AVAILABLE IN VT-ERIC SET. CVTE-E-11
PUB DATE - ND 29P.PAES COLLECTION

DESCRIPTORS - *CAREER EDUCATION;



*COMMUNICATION (THOUGHT TRANSFER);
*LANGUAGE SKILLS; *INTERMEDIATE
GRADES; LEARNING ACTIVITIES; *UNIT
PLAN; RESOURCE MATERIALS; REFERENCE
MATERIALS; AUDIOVISUAL AIDS;
DEFINITIONS; BEHAVIORAL OBJECTIVES;
VOCATIONAL INTERESTS; INDUSTRIAL
EDUCATION; INSTRUCTIONAL MATERIALS;
FIELD TRIPS; ROLE PLAYING; TEACHING
PROCEDURES; INTEGRATED CURRICULUM;
INDUSTRY
IDENTIFIERS — SELF AWARENESS;
CAREER AWARENESS

ABSTRACT - THIS UNIT FOR GRADES 4 AND 5, ADAPTABLE TO GRADES 6,7, AND 8, PROVIDES A BASIC PROGRAM ON COMMUNICATION CAREERS FOR INTEGRATION INTO A CURRICULUM OVER A PERIOD OF SEVERAL MONTHS OR MORE. WRITTEN BY AN ELEMENTARY SCHOOL TEACHER AND A CAREER EDUCATION COORDINATOR, THE UNIT AIMS TO DEVELOP AWARENESS OF ABILITIES AND INTERESTS, AS WELL AS AN APPRECIATION FOR BUSINESS INTERRELATIONSHIPS IN THE COMMUNICATIONS FIELDS. LANGUAGE ARTS SKILLS WILL BE RELATED TO JOB TASKS IN COMMUNICATIONS. LEARNING ACTIVITIES FOCUS ON RESEARCHING ONE OF EIGHT COMMUNICATION INDUSTRIES, ROLE PLAYING A SPECIFIC JOB, AND ALLOWING INDUSTRIES TO WORK TOGETHER. A SAMPLE SLIDE TAPE PRESENTATION ON COMMUNICATION CAREERS IS INCLUDED, TOGETHER WITH A SUGGESTED UNIT INTRODUCTION AND ACTIVITIES. FOR EACH OF THE INDUSTRIES, PERFORMANCE OBJECTIVES AND "REAL-LIFE" ACTIVITIES ARE GIVEN. WORKSHEETS FOR USE ON A BELL TELEPHONE COMPANY TOUR ARE INCLUDED. TEACHING RESOURCES AND SUGGESTIONS, TOGETHER WITH TERM DEFINITIONS FOR TELEVISION PRODUCTION, COMPLETE THE UNIT. (AG)

VT 015 227 ED 063 463 INDUSTRIAL PREP, VOLUME ONE, SOPHOMORE YEAR--INTRODUCTION MATHEMATICS.

HACKENSACK PUBLIC SCHOOLS, N.J. EDRS PRICE MF-\$0.65 HC-\$9.87. CVTE-E-8
PUB DATE - ND 260P.PAES COLLECTION

DESCRIPTORS - *CAREER EDUCATION;
VOCATIONAL EDUCATION; *SHOP
CURRICULUM; VISUAL AIDS; GRADE 10;
BEHAVIORAL OBJECTIVES; *MATHEMATICS
INSTRUCTION; *TEACHING GUIDES;
CURRICULUM GUIDES; INSTRUCTIONAL
AIDS; DEVELOPMENTAL PROGRAMS;
PROGRAM CONTENT; STUDENT PROJECTS;
WORKSHEETS; TESTS; LESSON PLANS;
LEARNING ACTIVITIES;
*INTERDISCIPLINARY APPROACH;
INTEGRATED CURRICULUM
IDENTIFIERS - CAREER EXPLORATION

ABSTRACT - AS PART OF A 3-YEAR COMPREHENSIVE INTERDISCIPLINARY PROGRAM DEVELOPED BY A GROUP OF EDUCATORS FROM HACKENSACK HIGH SCHOOL, NEW JERSEY, THIS TEACHING GUIDE FOR A GRADE 10 MATHEMATICS UNIT IS DESIGNED AS A YEAR LONG STUDY OF MEASUREMENT IN PREPARATION FOR FURTHER TECHNICAL STUDY IN GRADES 11 AND 12. DAILY LESSON PLANS FOR THE FOUR SOPHOMORE UNITS STRESS BASIC CONCEPTS AND APPLICATIONS OF MATHEMATICAL MEASUREMENT. STUDENTS CONSTRUCT MODELS OF DUCTWORK, GEOMETRIC SOLIDS, DENSITIES OF METALS, AND PAPER BOX FABRICATION WHICH PROMOTE GROUP AND INDIVIDUAL PARTICIPATION IN DEVELOPING NECESSARY CONCRETE MATHEMATICAL SKILLS. THE PROGRAM INCORPORATES THE USE OF COMMUNITY RESOURCES FOR FIELD TRIPS AND PRESENTATIONS, AND INCLUDES LINE DIAGRAMS, QUIZZES, STUDENT WORKSHEETS, AND ACTIVITY LISTS. INTRODUCTORY RATIONALES PRECEDE EACH OUTLINED UNIT. THIS VOLUME IS PLANNED FOR USE WITH FOUR OTHERS. AVAILABLE AS VT 015 228-VT 015 231 IN THIS ISSUE. (AG)

VT 015 229 ED 063 465
INDUSTRIAL PREP, VOLUME THREE,
JUNIOR YEAR—CONTENTS: PHYSICS AND
ENGLISH.

HACKENSACK PUBLIC SCHOOLS, N.J. EDRS PRICE MF-\$0.65 HC-\$13.16. CVTE-E-8
PUB DATE - ND 397P.PAES COLLECTION

DESCRIPTORS - BIBLIOGRAPHIES; GRADE



11; *INTERDISCIPLINARY APPROACH;
*TEACHING GUIDES; *ENGLISH
CURRICULUM; SELF CONCEPT; *CAREER
EDUCATION; VOCATIONAL EDUCATION;
INSTRUCTIONAL AIDS; DEVELOPMENTAL
PROGRAMS; CURRICULUM GUIDES;
*PHYSICS CURRICULUM; BEHAVIORAL
OBJECTIVES; STUDENT PROJECTS;
PROJECT TRAINING METHODS; TEACHING
PROCEDURES; AUDIOVISUAL AIDS;
OCCUPATIONAL GUIDANCE; WORKSHEETS

ABSTRACT - THIS GRADE 11 TEACHING GUIDE CONTAINS TWO CURRICULUMS WHICH FOCUS ON 10 TEAM PHYSICS PROJECTS AND FIVE THEMATIC UNITS IN ENGLISH. THE 10 GROUP PHYSICS PROJECTS ARE DERIVED FROM THE APPLICATION OF THREE LABORATORY UNITS ON THE PROPERTIES OF MATTER, MECHANICS, AND ELECTRICITY. THE **OUTLINED ENGLISH CURRICULUM RANGES** FROM SUCH SPECIFICALLY PRAGMATIC TOPICS AS WORK PREPARATION AND PHYSICS TO MORE BROADLY APPLICABLE UNITS ON TELEVISION, ECONOMICS, AND PREJUDICE, STRESSING RELEVANCE TO THE NEEDS AND INTERESTS OF VOCATIONAL STUDENTS. THE EXTENSIVE ECONOMICS UNIT DEALS WITH CONSUMER CREDIT AND BUYING USED CARS. THE UNIT ON PREJUDICE OUTLINES THE CAUSES AND EFFECTS OF SOCIAL DISCRIMINATION, PROVIDES LITERARY ILLUSTRATIONS WITH SUGGESTED PROJECTS AND A BIBLIOGRAPHY, AND DISCUSSES PREJUDICE IN MASS MEDIA. MULTIMEDIA RESOURCES AND IDEAS FOR THE GUIDE INCLUDE PROJECT LISTS, DISCUSSION QUESTIONS, VISUAL AIDS, AND STUDENT READING MATERIALS. PROCEDURES FOR IMPLEMENTING GOALS INCLUDE USE OF STUDENT WORKSHEETS FOR EACH PHYSICS LESSON, A STUDENT EVALUATION SHEET, TERM DEFINITIONS, AND DETAILED DAILY LESSON PLANS IN OUTLINE FORM. DEVELOPED BY A GROUP OF EDUCATORS FROM HACKENSACK HIGH SCHOOL, NEW JERSEY, THIS IS THE THIRD VOLUME IN A COMPREHENSIVE 3-YEAR INTERDISCIPLINARY PROGRAM IN INDUSTRIAL PREPARATION FOR VOCATIONAL STUDENTS. OTHERS ARE AVAILABLE AS VT 015 227-VT 015 231 IN THIS ISSUE: (AG)

VT 015 230 ED 063 466 INDUSTRIAL PREP, VOLUME FOUR,

JUNIOR YEAR--CONTENTS: MATHEMATICS AND GUIDANCE.

HACKENSACK PUBLIC SCHOOLS, N.J. EDRS PRICE MF-\$0.65 HC-\$9.87. CVTE-E-8 PUB DATE - ND 279P.PAES COLLECTION

DESCRIPTORS - *CAREER EDUCATION;
VOCATIONAL EDUCATION; GRADE 11;
VISUAL AIDS; BEHAVIORAL OBJECTIVES;
*MATHEMATICS INSTRUCTION; *TEACHING
GUIDES; CURRICULUM GUIDES; LESSON
PLANS; DEVELOPMENTAL PROGRAMS;
INSTRUCTIONAL AIDS; PROGRAM
CONTENT; STUDENT PROJECTS;
WORKSHEETS; TESTS; LEARNING
ACTIVITIES; *INTERDISCIPLINARY
APPROACH; *CLASSROOM GUIDANCE
PROGRAMS; GROUP GUIDANCE
IDENTIFIERS - CAREER EXPLORATION

ABSTRACT - AS PART OF A 3-YEAR COMPREHENSIVE INTERDISCIPLINARY PROGRAM IN INDUSTRIAL PREPARATION FOR VOCATIONAL STUDENTS, THIS 11TH GRADE TEACHING GUIDE CONSISTS OF UNITS ON TECHNICAL MATHEMATICS AND GUIDANCE. DESIGNED AS SUPPORTIVE MATERIAL FOR RELATED PHYSICS AND ENGLISH CURRICULUMS, THE FIRST FOUR SECTIONS OF VOLUME 4 ON ALGEBRA, VECTORS, SIMPLE MACHINES, AND ELECTRICITY STRESS FUNDAMENTAL CONCEPTS BY MEANS OF DAILY LESSON PLANS. ACCOMPANIED BY CLASSWORK AND COCURRICULAR ASSIGNMENT WORKSHEETS AND TESTS, THE 117 MATHEMATICS LESSONS ARE ILLUSTRATED WITH DETAILED LINE DIAGRAMS. MEANINGFUL SELF-APPRAISAL THROUGH GROUP AND PERSONAL GUIDANCE, LEADING TO A SUCCESSFUL OCCUPATIONAL CHOICE IS THE AIM OF A GUIDANCE UNIT WHICH DESCRIBES THE FUNCTIONS OF INTERESTS, APTITUDES, NEEDS, MOTIVATIONS, AND ATTITUDES IN CAREER PLANNING. FURTHER INSIGHT INTO HUMAN RELATIONS IS PROVIDED BY A DISCUSSION OF PREJUDICE AND STEPS FOR SOLVING PROBLEMS. CASE STUDIES. REFERENCES, PROJECT LISTS, AND WORKSHEETS ALSO ENRICH THIS GUIDANCE UNIT. VOLUME 4 IS PLANNED FOR USE WITH FOUR OTHERS, AVAILABLE AS VT 015 227-VT 015 231 IN THIS ISSUE. (AG)



VT 015 231 ED 063 467
INDUSTRIAL PREP, VOLUME FIVE,
SENIOR YEAR--ENGLISH, CHEMISTRY,
SOCIAL STUDIES, AND OCCUPATIONAL
RELATIONS.

HACKENSACK PUBLIC SCHOOLS, N.J. EDRS PRICE MF-\$0.65 HC-\$13.16. CVTE-E-8
PUB DATE - ND 358P.PAES COLLECTION

DESCRIPTORS - GRADE 12; BEHAVIORAL OBJECTIVES; *CAREER EDUCATION; VOCATIONAL EDUCATION; BIBLIOGRAPHIES; *TEACHING GUIDES; INTERDISCIPLINARY APPROACH; MULTIMEDIA INSTRUCTION; *ENGLISH CURRICULUM; INSTRUCTIONAL AIDS; WORK ATTITUDES; VISUAL AIDS; DEVELOPMENTAL PROGRAMS; HUMANITIES INSTRUCTION; RESOURCE MATERIALS; CURRICULUM GUIDES; *CHEMISTRY INSTRUCTION; OCCUPATIONAL GUIDANCE; *SOCIAL STUDIES UNITS IDENTIFIERS - ECONOMIC AWARENESS

ABSTRACT - THIS 12TH GRADE TEACHING GUIDE PRESENTS FOUR UNITS IN INDUSTRIAL PREPARATION FOR VOCATIONAL STUDENTS WHICH SERVE AS A GENERAL AND SPECIFIC VOCATIONAL BASIS EITHER FOR IMMEDIATE POST-SECONDARY EMPLOYMENT OR FOR FURTHER FORMAL TECHNICAL EDUCATION. THE FIVE DIVERSE ENGLISH CURRICULUM UNITS RANGE FROM VOCATIONAL PREPARATION AND CHEMISTRY TOPICS TO DISCUSSIONS OF LEISURE TIME ACTIVITIES, THE FILM, AND CURRENT WAR AND PEACE ISSUES. A SOCIAL STUDIES UNIT DEALS PRIMARILY WITH THE SOCIOLOGICAL IMPACT OF URBANIZATION AND THE CIVIC RESPONSIBILITIES OF INDUSTRY. AN OCCUPATIONAL RELATIONS UNIT PROVIDES SAMPLE CASE STUDIES DESIGNED TO INCREASE SELF-UNDERSTANDING IN INTERPERSONAL VOCATIONAL RELATIONSHIPS, AND A LABORATORY UNIT OF INDUSTRIALLY-ORIENTED CHEMISTRY TOPICS IS DESIGNED TO DEVELOP NINE SPECIFIC LABORATORY SKILLS. DEVELOPED AS PART OF A 3-YEAR COMPREHENSIVE INTERDISCIPLINARY PROGRAM BY A GROUP OF EDUCATORS FROM HACKENSACK

HIGH SCHOOL, NEW JERSEY, THE GUIDE EMPLOYS A WIDE VARIETY OF MREAL—LIFEM APPROACHES, SUCH AS ROLE—PLAYING, TO INSURE STUDENT INTEREST. GENERAL AND SPECIFIC PROGRAM GOALS AND RATIONALES AND TEACHING SUGGESTIONS PRECEDE THE STUDENT READING MATERIALS, MULTIMEDIA RESOURCE MATERIALS, PROJECT LISTS, AND BIBLIOGRAPHIES. THIS VOLUME IS PLANNED FOR USE WITH FOUR OTHERS, AVAILABLE AS VT 015 227—VT 015 230 IN THIS ISSUE. (AG)

VT 015 233
SAVAGE, EDWARD
THE FACTORY: A ROLE-PLAYING UNIT IN
VOCATIONAL DEVELOPMENT FOR PRIMARY
AND INTERMEDIATE SCHOOL STUDENTS.

HACKENSACK PUBLIC SCHOOLS, N.J.
CAREER DEVELOPMENT CENTER.
MF AVAILABLE IN VT-ERIC SET.
CVTE-E-21
PUB DATE - ND PAES
COLLECTION

DESCRIPTORS - GRADE 3; PRIMARY GRADES; INTERMEDIATE GRADES; INSTRUCTIONAL AIDS; INSTRUCTIONAL MATERIALS; *TEACHING GUIDES; *ROLE PLAYING; *VOCATIONAL DEVELOPMENT; *CAREER EDUCATION; LESSON PLANS; RESOURCE MATERIALS; FILMS; *LEARNING ACTIVITIES; AUDIOVISUAL AIDS; BEHAVIORAL OBJECTIVES; TEACHING PROCEDURES; INDUSTRIAL EDUCATION; RESOURCE MATERIALS IDENTIFIERS - ATTITUDES APPRECIATIONS; CAREER AWARENESS

ABSTRACT - PREPARED BY THE CAREER DEVELOPMENT CENTER FOR PROBABLE USE AT THE 3RD GRADE LEVEL, THIS TEACHING GUIDE WITH EXTENSIVE SAMPLE STUDENT MATERIALS AND A 4-PAGE SAMPLE FILM OR SLIDE SCRIPT ALLOWS PUPILS TO PLAY MANAGERIAL. SUPERVISORY, AND PRODUCTIVE ROLES IN A FACTORY SITUATION. DESIGNED TO INTRODUCE PUPILS TO INDUSTRIAL ORGANIZATIONAL PROBLEMS BY PROVIDING MATERIALS AND METHODS TO PRODUCE PAPER PRODUCTS, THIS ROLE-PLAYING UNIT ALSO INCLUDES A 1-PARAGRAPH OVERVIEW, A DETAILED 4-PAGE INTRODUCTION ENUMERATING SIX STAGES OF CONCEPTUAL DEVELOPMENT



BASED ON A DEFINITION OF A FACTORY IN ADDITION TO PROVIDING AN EXTENSIVE RATIONALE FOR THE SEVEN SUGGESTED LESSON PLANS, A LIST OF NEEDED MATERIALS, AND THREE BEHAVIORAL OBJECTIVES FOR THE UNIT. EACH OF THE SEVEN SUGGESTED LESSONS PRESENTS: (1) THE CONCEPT TO BE TAUGHT, (2) THE DESIRED BEHAVIORAL OBJECTIVE, (3) MATERIALS REQUIRED, AND (4) PROCEDURES. (AG)

VT 015 278
TGOLS AND THEIR USES. RATE TRAINING MANUAL.

DEPARTMENT OF THE NAVY, WASHINGTON, D.C. BUREAU OF NAVAL PERSONNEL. MF AVAILABLE IN VT-ERIC SET. NAVPERS-10085-B SUPERINTENDENT OF DOCUMENTS, UNITED STATES GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402 (STOCK NO. 0500-029-0010, CATALOG NO. D 208.11:T61/2/971, \$1.50) PUB DATE - 71 186P.

DESCRIPTORS - INSTRUCTIONAL
MATERIALS; RESOURCE MATERIALS;
MACHINE TOOLS; *MANUALS; *STUDY
GUIDES; VOCATIONAL EDUCATION;
TECHNICAL EDUCATION; *TRADE AND
INDUSTRIAL EDUCATION; EQUIPMENT
MAINTENANCE; SAFETY EDUCATION;
*HAND TOOLS

ABSTRACT - DEVELOPED FOR TRAINING NAVAL PERSONNEL, THIS MANUAL SHOULD HELP THE TRAINEE TO: (1) IDENTIFY TOOLS AND FASTENING DEVICES, (2) CITE THE SPECIFIC PURPOSES AND USES OF EACH TOOL, (3) DESCRIBE THE CORRECT OPERATION, CARE, AND MAINTENANCE REQUIRED TO KEEP THE TOOLS IN PROPER OPERATING CONDITION, AND (4) PERFORM ACCURATE MEASUREMENTS. THE SEVEN CHAPTERS OF THE HANDBOOK ARE: (1) COMMON HANDTOOLS, (2) COMMON POWER TOOLS, (3) MEASURING TOOLS AND TECHNIQUES, (4) FASTENING COMPONENTS AND PROCEDURES, (5) GRINDING OPERATIONS, (6) METAL CUTTING OPERATIONS, AND (7) MISCELLANEOUS TASKS. ALSO INCLUDED ARE NUMEROUS ILLUSTRATIONS DEPICTING THE SAFE AND CORRECT USE OF EQUIPMENT. (AUTHOR/JS)

VT 015 398

FALES, JAMES F., AND OTHERS

A PROPOSED INDUSTRIAL TECHNOLOGY

CURRICULUM FOR THE ALLEN ACADEMY.

TEXAS A AND M UNIV., COLLEGE STATION. DEPT. OF INDUSTRIAL EDUCATION.

MF AVAILABLE IN VT-ERIC SET.

PUB DATE - FEB72 42P.

DESCRIPTORS — INDUSTRIAL ARTS; *INDUSTRIAL TECHNOLOGY; *CURRICULUM GUIDES; *PROGRAM PLANNING; SECONDARY GRADES; CONSTRUCTION (PROCESS); MANAGEMENT; GRAPHIC ARTS; POWER MECHANICS; *SKILL DEVELOPMENT; *INDUSTRIAL EDUCATION

ABSTRACT - DESIGNED BY A GROUP OF GRADUATE STUDENTS AS PART OF A CLASS ASSINGMENT, THIS OUTLINE OF AN INDUSTRIAL TECHNOLOGY CURRICULUM WAS DESIGNED FOR A NATIONALLY RECOGNIZED PREPARATORY SCHOOL FOR BOYS. INDUSTRIAL TECHNOLOGY, AS USED HERE, REFERS TO A BROAD CONCEPTUALLY-BASED. COMPREHENSIVE PROGRAM THAT PROVIDES THE STUDENT AN OPPORTUNITY TO LEARN ABOUT HIS MAN-MADE WORLD THROUGH A STUDY OF THE KNOWLEDGE OF MATERIAL GOODS PRODUCTION. SPECIFIC OBJECTIVES ARE TO DEVELOP IN EACH STUDENT: (1) AN INSIGHT AND UNDERSTANDING OF INDUSTRY, (2) TALENTS THEY MAY HAVE IN THE TECHNICAL AND APPLIED SCIENCE FIELDS, (3) TECHNICAL PROBLEM-SOLVING SKILLS, AND (4) A MEASURE OF SKILL IN THE USE OF TOOLS AND MACHINES. CONTENT OUTLINES ARE PROVIDED FOR THE AREAS OF: (1) INDUSTRIAL MATERIALS AND PROCESSES, (2) INDUSTRIAL MANAGEMENT, (3) POWER SYSTEMS, (4) GRAPHIC COMMUNICATIONS, AND (5) PRE-ENGINEERING GRAPHICS. IMPLEMENTATION STRATEGY IS TO PHASE-IN THE FIVE AREAS MENTIONED IN GRADES 10-12 WITH THE POSSIBILITY OF EVENTUALLY DEVELOPING COURSES FOR GRADES 6-9. RECOMMENDATIONS FOR FACILITIES AND EQUIPMENT AND STAFF ARE INCLUDED. (GB)

VT 015 411



PITT COUNTY MIDDLE GRADES PROJECT, I-III.

PITT COUNTY SCHOOLS, GREENVILLE, N.C.
MF AVAILABLE IN VT-ERIC SET.
CVTE-000553
PUB DATE - ND 184P.PAES
COLLECTION

DESCRIPTORS - GRADE 7; GRADE 8; *CURRICULUM GUIDES; *CAREER EDUCATION; SELF CONCEPT; *OCCUPATIONAL INFORMATION; SERVICE OCCUPATIONS; PROFESSIONAL OCCUPATIONS; EVALUATION TECHNIQUES; TECHNICAL OCCUPATIONS; *INDIVIDUALIZED INSTRUCTION; DROPOUT IDENTIFICATION; EDUCATIONAL OBJECTIVES; TEACHING TECHNIQUES; LEARNING ACTIVITIES; *LEARNING LABORATORIES; AUDIOVISUAL AIDS: RESOURCE MATERIALS; REFERENCE MATERIALS IDENTIFIERS - CAREER AWARENESS: BEGINNING COMPETENCE; ATTITUDES **APPRECIATIONS**

ABSTRACT - THIS CURRICULUM GUIDE FOR A CAREER EDUCATION PROGRAM FOR GRADES 7 AND 8 PROVIDES "HANDS-ON" LABORATORY ACTIVITIES BY MEANS OF "MODULES," WHICH CONSIST OF SEVERAL LEARNING STATIONS FOR CLASSROOM GROUPS OF SEVERAL STUDENTS APIECE. DEALING WITH SERVICE, CLERICAL AND SALES, AND PROFESSIONAL AND TECHNICAL OCCUPATIONS, THE UNIT PROVIDES OPPORTUNITIES FOR SELF APPRAISAL, VOCATIONAL EXPLORATION, INDIVIDUALIZED INSTRUCTION, AND DROPOUT IDENTIFICATION, LEADING TOWARDS SUCCESSFUL FUTURE EMPLOYMENT. DEVELOPED, FIELD TESTED, AND EVALUATED BY A PROJECT COMMITTEE OF PITT COUNTY SCHOOLS STAFF, THE GUIDE INCLUDES PROGRAM AND UNIT OBJECTIVES, STUDENT READING MATERIALS, WORKSHEETS, VISUAL AIDS, TESTS, STUDENT DIRECTED EVALUATION SHEETS, AND REFERENCE LISTS. UNIT OUTLINES WITH TIME BLOCKS, VOCABULARY LISTS, AND A CONCLUDING LIST OF AUDIOVISUAL AIDS COMPLETE THE UNIT. TEACHING TECHNIQUES INCLUDE DISCUSSIONS. FIELD TRIPS, ROLE PLAYING. RESEARCH, AND THE USE OF 66 AUDIOVISUAL AIDS. (AG)

VT 015 413
PITT COUNTY MIDDLE GRADES PROJECT:
CONSTRUCTION INDUSTRIES,
MANUFACTURING INDUSTRIES AND
AGRICULTURAL OCCUPATIONS.

PITT COUNTY SCHOOLS, GREENVILLE, N.C.

MF AVAILABLE IN VT-ERIC SET.

CVTE-000553

PUB DATE - ND 177P.PAES

COLLECTION

DESCRIPTORS - GRADE 7; GRADE 8; STUDENT PROJECTS; CAREER EDUCATION; *VOCATIONAL EDUCATION; *INDUSTRIAL EDUCATION; GENERAL EDUCATION; INTEGRATED CURRICULUM; *CURRICULUM GUIDES; CONSTRUCTION INDUSTRY; NATURAL RESOURCES; MANUFACTURING; ASSEMBLY (MANUFACTURING); ACTIVITY UNITS; AGRICULTURAL OCCUPATIONS; BEHAVIORAL OBJECTIVES; PROGRAM CONTENT; INDIVIDUALIZED CURRICULUM; DROPOUT IDENTIFICATION; OCCUPATIONAL INFORMATION; SELF CONCEPT IDENTIFIERS - ECONOMIC AWARENESS

ABSTRACT - THIS CURRICULUM GUIDE FOR VOCATIONAL STUDENTS IN GRADES 7 AND 8 PROVIDES "HANDS-ON" LABORATORY ACTIVITIES RELATED TO CONSTRUCTION, MANUFACTURING, AND AGRICULTURAL OCCUPATIONS. DEVELOPED, FIELD TESTED, AND EVALUATED IN 1970 AND 1971 BY THE STAFF OF THE PITT COUNTY MIDDLE GRADES PROJECT, THE GUIDE REPRESENTS HALF OF THE LABORATORY COMPONENT IN A COMPREHENSIVE OCCUPATIONAL AWARENESS PROGRAM. A MULTIPLE ACTIVITY PROGRAM ALLOWS SEVERAL ROTATING GROUPS OF THREE OR FOUR STUDENTS APIECE A SPECIFIC AMOUNT OF TIME TO SPEND IN SEVERAL LEARNING ACTIVITY MODULES. PROVIDING AN INDIVIDUALIZED APPROACH INTEGRATING VOCATIONAL EDUCATION INTO A TOTAL EDUCATIONAL FRAMEWORK, THE STUDENT PROJECTS CONSTITUTE A BROAD BACKGROUND OF GENERAL INDUSTRIAL EXPERIENCES. RELEVANCE TO STUDENT NEEDS IS EMPHASIZED BY PROVIDING OPPORTUNITIES FOR SELF APPRAISAL,



VOCATIONAL EXPERIENCES, AND EMPLOYMENT INFORMATION FOR PITT COUNTY. IDENTIFYING AND AIDING THE POTENTIAL DROP-OUT AND RELATING STUDENT PROJECTS TO FUTURE OCCUPATIONAL CHOICES ARE TWO IMPORTANT GOALS OF THE VOCATIONAL PROGRAM. A WIDE RANGE OF STUDENT HAND-OUTS INCLUDE DIAGRAMS, TERM DEFINITIONS, REQUIRED MATERIALS LISTS, AND PROJECT PROCEDURES. PROJECT-RELATED OCCUPATIONS AND SUGGESTED AUDIOVISUAL AIDS ARE LISTED IN THE SEPARATE MODULE OVERVIEWS, WHICH ARE GROUPED ACCORDING TO GRADE LEVEL. (AG)

VT 015 420 ED 066 555 AMERICAN INDUSTRY INSTRUCTOR®S GUIDE. LEVEL I, PART 1 AND 2.

STOUT STATE UNIV., MENOMONIE, WIS. OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C. EDRS PRICE MF-\$0.65 HC-\$32.90. CVTE-000651
PUB DATE - ND 916P.PAES COLLECTION

DESCRIPTORS - *JUNIOR HIGH SCHOOLS;

*PROJECT TRAINING METHODS;

*INDUSTRIAL EDUCATION; *INDUSTRY;
LESSON PLANS; STUDENT TESTING;
ACTIVITY LEARNING; ANSWER KEYS;
INSTRUCTIONAL MEDIA; *TEACHING
GUIDES; BEHAVIORAL OBJECTIVES;
SIMULATION; WORKSHEETS; VISUAL AIDS
IDENTIFIERS - EDUCATIONAL
AWARENESS; ECONOMIC AWARENESS

ABSTRACT - THIS COMPREHENSIVE TEACHING GUIDE FOR AN 18-36 WEEK COURSE IN AMERICAN INDUSTRY FOR THE JUNIOR HIGH GRADES CONTAINS SEVEN UNITS WITH DETAILED LESSON PLANS, WHICH FOCUS ON ESTABLISHING AND RUNNING A STUDENT BUSINESS. DEVELOPED BY EDUCATIONAL SPECIALISTS, THE UNIT PLANS PROVIDE TEACHING SUGGESTIONS, INSTRUCTIONAL MEDIA, BEHAVIORAL OBJECTIVES, AND CLASS ACTIVITIES. TEACHER FEEDBACK SHEETS, UNIT TESTS WITH ANSWER KEYS, STUDENT WORKSHEETS, LINE DRAWINGS, AND TRANSPARANCIES SUPPLEMENT THE SUBJECT CONTENT AND CLASS DISCUSSION GUIDELINES. THE INSTRUCTIONAL MATERIALS WILL ENABLE

THE STUDENT TO ACQUIRE A BROAD UNDERSTANDING OF AMERICAN INDUSTRIAL ORGANIZATION. (AG)

VT 015 421 OVT EXPLORATORY PROGRAM. PHASE I, II, AND III. GRADES 6-8. COURSE OF STUDY.

PITTSBURGH PUBLIC SCHOOLS, PA. DIV.
OF OCCUPATIONAL, VOCATIONAL, AND
TECHNICAL EDUCATION.
MF AVAILABLE IN VT-ERIC SET.
CVTE-C00442
PUB DATE - JUL71 641P.PAES
COLLECTION

DESCRIPTORS - *VOCATIONAL
EDUCATION; CAREER EDUCATION;
INDUSTRIAL ARTS; HOME ECONOMICS;
BUSINESS; *CURRICULUM GUIDES; *TEAM
TEACHING; *STUDENT CENTERED
CURRICULUM; ACTIVITY LEARNING;
BEHAVIORAL OBJECTIVES; EVALUATION
TECHNIQUES; BIBLIOGRAPHIES;
OCCUPATIONAL INFORMATION;
*SIMULATION; GRADE 6; GRADE 7;
GRADE 8
IDENTIFIERS - CAREER AWARENESS;
ECONOMIC AWARENESS; BEGINNING
COMPETENCE

ABSTRACT - THESE UNEDITED WORKING COPIES FOR TEAM TEACHING VOCATIONAL PREPARATION CURRICULUMS IN GRADES 6,7, AND 8 FOCUS ON HUMAN RELATIONS AND PERSONAL DEVELOPMENT, PRODUCTION, COMMUNICATIONS, AND CONSUMER EDUCATION IN BUSINESS, HOME ECONOMICS, AND INDUSTRIAL ARTS. GENERALIZATIONS, GENERAL AND SPECIFIC BEHAVIORAL OBJECTIVES, AND EVALUATION TECHNIQUES ARE PROVIDED FOR THE STUDENT-CENTERED LEARNING ACTIVITIES, WITH SUBJECT CORRELATIONS IN EACH UNIT. THE GRADE 6 CURRICULUM INCLUDES SAMPLE PLANS FOR ORGANIZATION OF A STUDENT COMPANY. EXTENDING THE IDEA TO DETAILED PLANS FOR COMPANIES WITH A 12-WEEK ROTATING SCHEDULE, THE GRADE 7 UNIT STRESSING CAREER EXPLORATION GIVES THE PROGRAM SCOPE AND SAMPLE COMPANY MATERIALS. BIBLIOGRAPHIES ARE INCLUDED FOR GRADES 7 AND 8. IN GRADE 8, THE STUDENTS WILL SELECT A WORK CONTRACT WITH PAY IN ORDER TO



PRODUCE GOODS FOR RETAILING.
VOCATIONAL INFORMATION WILL BE
PROVIDED IN CONJUNCTION WITH THE
SIMULATED WORK EXPERIENCES. THE
GUIDES WERE WRITTEN BY A COMMITTEE
OF THREE TEACHERS. (AG)

VT 015 433 CAREER ORIENTATION 7-8.

TOLEDO PUBLIC SCHOOLS, OHIO.

MF AVAILABLE IN VT-ERIC SET.

CVTE-000024

PUB DATE - ND 60P.PAES

COLLECTION

DESCRIPTORS - *CAREER EDUCATION;
GRADE 7; GRADE 8; *INTEGRATED
CURRICULUM; PROGRAM DESCRIPTIONS;
*CURRICULUM GUIDES; FINE ARTS;
TEACHING GUIDES; HUMANITIES;
INDUSTRIAL ARTS; PHYSICAL
EDUCATION; RESOURCE MATERIALS;
TEACHING PROCEDURES; BEHAVIORAL
OBJECTIVES; *OCCUPATIONAL CLUSTERS;
TEACHING TECHNIQUES; *OCCUPATIONAL
GUIDANCE; EVALUATION TECHNIQUES;
INSERVICE EDUCATION
IDENTIFIERS - CAREER AWARENESS

ABSTRACT - THIS INTEGRATED CAREER ORIENTATION GUIDE FOR GRADES 7 AND 8 PROVIDES DETAILED INSTRUCTIONS FOR STRUCTURING A CAREER EDUCATION PROGRAM, UNIT OUTLINES BROKEN DOWN INTO SPECIFIC SUBJECT AREAS WITHIN EACH OCCUPATIONAL CLUSTER, AND A RESOURCE LIST COMPILED FROM COORDINATORS RECOMMENDATIONS. DEVELOPED BY INSTRUCTORS AND COORDINATORS, THE UNIT INCLUDES A RATIONALE, PROGRAM OBJECTIVES, DESCRIPTIONS OF TEACHERS* AND COORDINATORS RESPONSIBILITIES, AND SUGGESTIONS FOR ARRANGING FIELD TRIPS, RESOURCE SPEAKERS, AND "HANDS-ON" EXPERIENCES. EVALUATION PROCEDURES AND IN-SERVICE EDUCATION ARE ALSO DISCUSSED. SUBJECT FIELDS FOR THE UNITS INCLUDE THE FINE ARTS, THE HUMANITIES, PHYSICAL EDUCATION, AND INDUSTRIAL ARTS. EACH INSTRUCTIONAL AREA CONTAINS A RATIONALE, BEHAVIORAL OBJECTIVES, AND TEACHING PROCEDURES. DISCUSSION AND LISTING OF OCCUPATIONAL INFORMATION ARE THE TWO MAJOR TEACHING TECHNIQUES USED IN THE

UNIT. (AG)

VT 015 445 ED 062 577 INDUSTRIAL ARTS EDUCATION—INSTRUCTIONAL MATERIALS.

OHIO STATE UNIV.. COLUMBUS. CENTER FOR VOCATIONAL AND TECHNICAL EDUCATION. NATIONAL CENTER FOR EDUCATIONAL RESEARCH AND DEVELOPMENT (DHEW/OE), WASHINGTON, D.C. EDRS PRICE MF-\$0.65 HC-\$6.58. DEG-3-7-000158-2037 08 BIB-SER-13 BR-7-015B SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402 PUB DATE -108P.COMPILATION OF ABSTRACTS FROM ABSTRACTS OF INSTRUCTIONAL MATERIALS IN VOCATIONAL AND TECHNICAL EDUCATION, 1967-71

DESCRIPTORS - *INDUSTRIAL ARTS; *ABSTRACTS; *INSTRUCTIONAL MATERIALS; *RESOURCE GUIDES; *INDEXES (LOCATERS); SECONDARY GRADES; POST SECONDARY EDUCATION; ADULT EDUCATION; CAREER EDUCATION

ABSTRACT - THIS COMPILATION PRESENTS OVER 200 RESUMES OF INSTRUCTIONAL MATERIALS IN INDUSTRIAL ARTS WHICH HAVE APPEARED QUARTERLY IN "ABSTRACTS OF INSTRUCTIONAL MATERIALS IN VOCATIONAL AND TECHNICAL EDUCATION* (AIM), FALL 1967 THROUGH FALL 1971. RESUMES COVER A BROAD RANGE OF FIELDS AND OCCUPATIONS, SUCH AS CABINETMAKING, CONSTRUCTION, DRAFTING, ELECTRONICS, GRAPHIC ARTS, POWER MECHANICS, AND WOODWORKING. THE RESUMES ARE ARRANGED IN ASCENDING ORDER ACCORDING TO AN ACCESSION NUMBER AND INCLUDE THE FOLLOWING INFORMATION: (1) AUTHOR(S), (2) TITLE, (3) INSTITUTIONAL SOURCE, (4) SPONSORING AGENCY, (5) GRANT, CONTRACT, AND PROGRAM AREA NUMBERS, (6) REPORT AND BUREAU NUMBERS, (7) AVAILABLE SOURCES, (8) DESCRIPTORS AND IDENTIFIERS WHICH CHARACTERIZE THE CONTENTS OF THE DOCUMENT, AND (9) AN ABSTRACT OF THE DOCUMENT. AUTHOR, SUBJECT, AND CONVERSION OF



DOCUMENT NUMBER INDEXES ARE INCLUDED TO HELP LOCATE THE ABSTRACTS BY PAGE NUMBER AND ACCESSION NUMBER. THE FULL TEXTS OF DOCUMENTS ARE AVAILABLE FROM THE ORIGINAL SOURCES OR FROM ERIC DOCUMENT REPRODUCTION SERVICE (EDRS) AS MICROFICHE OR XEROX REPRODUCTIONS. A SAMPLE RESUME AND ORDERING INFORMATION FOR AIM AND EDRS REPRODUCTION ARE PROVIDED IN AN INTRODUCTORY SECTION. (SB)

VT 015 528

KAVIEFF, MELVIN C., AND OTHERS
INDUSTRIAL ARTS EDUCATION,
ELEMENTARY SCHOOL GRADES 4-8.
INSTRUCTIONAL MATERIALS FOR
BEGINNING TEACHERS.

DETROIT BOARD OF EDUCATION, MICH.
MF AVAILABLE IN VT-ERIC SET.
CVTE-000327
PUB DATE - 70 236P.PAES
COLLECTION

DESCRIPTORS - *INDUSTRIAL ARTS;
INTERMEDIATE GRADES; GRADE 7; GRADE
8; *CURRICULUM GUIDES; *STUDENT
PROJECTS; PROJECT TRAINING METHODS;
RESOURCE MATERIALS; REFERENCE
MATERIALS; TEACHING PROCEDURES;
*INSTRUCTIONAL MATERIALS;
*BEGINNING TEACHERS; VISUAL AIDS
IDENTIFIERS - BEGINNING COMPETENCE

ABSTRACT - THIS CURRICULUM GUIDE FOR INDUSTRIAL ARTS CLASSES IN GRADES 4 THROUGH B CONTAINS INSTRUCTIONAL MATERIALS FOR BEGINNING TEACHERS THAT INCLUDE A TIME ALLOCATION CHART, WORK PLANS, PROJECT TEACHING PROCEDURES, AND SUGGESTED IDEAS FOR EACH OF THE 10 SEMESTER UNITS. THE LEARNING ACTIVITIES SHOULD DEVELOP SKILLS IN ELECTRICITY, METALWORKING, PLASTICS, AND WOODWORKING. INTENDED BOTH AS AN INTRODUCTORY AID FOR THE NEW INDUSTRIAL ARTS TEACHER AND AS A BASIS FOR FURTHER DEVELOPMENT OF TEACHING MATERIALS, THE GUIDE WAS DEVELOPED BY A COMMITTEE OF **ELEMENTARY SCHOOL EDUCATORS** COORDINATED BY A PRINCIPAL AND A SUPERVISOR IN INDUSTRIAL EDUCATION. THE TEACHING PROCEDURES DUTLINE THE OPERATIONAL STEPS, REQUIRED

BACKGROUND KNOWLEDGE, NECESSARY PROJECT MATERIALS, REFERENCE BOOKS, TIME SPANS FOR EACH ACTIVITY, AND UNIT TESTS WITH ANSWER KEYS. DRAWINGS OF THE PROJECTS AND LINE DIAGRAMS ILLUSTRATE THE TEACHING UNITS. (AG)

VT 015 536 WORKERS IN HOUSE CONSTRUCTION.

SYRACUSE CITY SCHOOL DISTRICT, N.Y.
MF AVAILABLE IN VT-ERIC SET.
CVTE-C00351
PUB DATE - ND 35P.PAES
COLLECTION

DESCRIPTORS - CAREER EDUCATION;
*CURRICULUM GUIDES; *BUILDING
TRADES; CONSTRUCTION (PROCESS);
*WORK SHEETS; VISUAL AIDS; WAGES;
BIBLIOGRAPHIES; INTERVIEWS;
GLOSSARIES; *OCCUPATIONAL
INFORMATION; *INDUSTRIAL EDUCATION;
JOB ANALYSIS; PRETESTS; POST
TESTING; LEARNING ACTIVITIES;
SECONDARY GRADES
IDENTIFIERS - CAREER AWARENESS

ABSTRACT - THIS CURRICULUM GUIDE FOR A UNIT ON HOUSE CONSTRUCTION WORKERS, DEVELOPED BY A CAREER CENTER, PROVIDES OCCUPATIONAL ORIENTATION BY MEANS OF WORKSHEETS, A PRE- AND POST-TEST, AND ENRICHMENT ACTIVITIES. A BIBLIOGRAPHY, INTERVIEW SHEET, AND A GLOSSARY COMPLETE THE UNIT. THE LEARNING ACTIVITIES FOCUS ON THE NATURE OF THE CONSTRUCTION JOBS, VOCATIONAL REQUIREMENTS, WORKING CONDITIONS, AND JOB BENEFITS. DRAWINGS ILLUSTRATE THE TEXT. WAGE RANGES FOR CONSTRUCTION WORK ARE INCLUDED. (AG)

VT 015 614
THOMAS, DICK
ELECTRICITY--ELECTRONICS COURSE OF
STUDY. GRADES 9-12.

DAVID DOUGLAS PUBLIC SCHOOLS, PORTLAND, OREG.

OFFICE OF ETHEATION (DHEW), WASHINGTON, D.C.

MF AVAILABLE IN VT-ERIC SET.

DEG-70-5187(361)

CVTE-C00466



PUB DATE - ND 38P.PAES COLLECTION

DESCRIPTORS - *CURRICULUM GUIDES;
*ELECTRONICS; *TRADE AND INDUSTRIAL
EDUCATION; *SECONDARY GRADES;
*COURSE DESCRIPTIONS; REFERENCE
MATERIALS; EDUCATIONAL OBJECTIVES;
INSTRUCTIONAL AIDS; TESTING; REVIEW
(REEXAMINATION); INSTRUCTIONAL
MATERIALS
IDENTIFIERS - CAREER AWARENESS;
BEGINNING COMPETENCE

ABSTRACT - THIS CURRICULUM GUIDE FOR VOCATIONAL EDUCATION COURSES IN ELECTRONICS FOR GRADES 9 THROUGH 12 PROVIDES GENERAL DESCRIPTIONS AND SPECIFIC OUTLINES OF FOUR HIGH SCHOOL ELECTRONICS COURSES. REFERENCE LISTS, COURSE OBJECTIVES, UNIT SUBDIVISIONS, AND TIME SPANS ARE GIVEN FOR EACH COURSE, EACH COURSE CONTAINS A SECTION FOR REVIEW AND TESTING. WRITTEN BY TWO ELECTRONICS INSTRUCTORS WITH THE HELP OF A VOCATIONAL ELECTRONICS ADVISORY COMMITTEE AND THE OREGON STATE BOARD OF EDUCATION, THE GUIDE INCLUDES AN INTRODUCTION AND GENERAL CONSIDERATIONS. THIS UNIT MAKES UP PART OF PROJECT VIGOR, OREGON'S FEDERAL EXEMPLARY PROGRAM IN CAREER EDUCATION. (AG)

VT 015 627
SUGGESTIONS FOR IMPLEMENTING AND ORGANIZING PREVOCATIONAL EDUCATION PROGRAMS FOR SOUTH CAROLINA.
TEACHER'S GUIDE. A UNIT IN PREVOCATIONAL EDUCATION.

SOUTH CAROLINA STATE DEPT. OF EDUCATION, COLUMBIA. OFFICE OF VOCATIONAL EDUCATION. MF AVAILABLE IN VT-ERIC SET. CVTE-CO0415 PUB DATE - 71 52P.PAES COLLECTION

DESCRIPTORS — *CAREER EDUCATION; *PROGRAM PLANNING; GRADE 9; CRADE 10; EDUCATIONAL FACILITIES; *RESOURCE GUIDES; PROGRAM ADMINISTRATION; PROGRAM DEVELOPMENT; RESOURCE MATERIALS; *INSTRUCTIONAL MATERIALS; SECONDARY GRADES; OCCUPATIONAL CHOICE; EDUCATIONAL EQUIPMENT; *ADMINISTRATOR GUIDES IDENTIFIERS - CAREER AWARENESS

ABSTRACT - THIS RESOURCE GUIDE IS A ROUGH DRAFT FOR THE USE OF SCHOOL ADMINISTRATORS AND VOCATIONAL COORDINATORS IN DEVELOPING CAREER EDUCATION PROGRAMS FOR GRADES 9 AND 10 IN SOUTH CAROLINA. IT INCLUDES A 6-PAGE INTRODUCTORY RATIONALE AND RESOURCE LISTS OF FACILITIES, EQUIPMENT, AND SUPPLIES. THESE LISTS OF MULTI-MEDIA MATERIALS AND COSTS COVER A VOCATIONAL ORIENTATION UNIT AND 16 OCCUPATIONAL UNITS DEVELOPED BY 16 TEACHERS. THE 16 6-WEEK CAREER EDUCATION UNITS, INSENDED TO FACILITATE OCCUPATIONAL CHOICES, COVER A WIDE RANGE OF AREAS, FROM AGRICULTURE TO SEWING. (AG)

VT 015 629
METALWORKING. TEACHER'S GUIDE. A
UNIT IN PREVOCATIONAL EDUCATION.

SOUTH CAROLINA STATE DEPT. OF EDUCATION, COLUMBIA. OFFICE OF VOCATIONAL EDUCATION.

MF AVAILABLE IN VT-ERIC SET.

CVTE-C00415

PUB DATE - JUN71 47P.PAES

COLLECTION

DESCRIPTORS - UNIT PLAN; *UNITS OF STUDY (SUBJECT FIELDS); *LESSON PLANS; BEHAVIORAL OBJECTIVES; *METAL WORKING OCCUPATIONS; SHEET METAL WORK; WELDERS; SECOND ARY GRADES; OCCUPATIONAL INFORMATION; TEACHING PROCEDURES; WORKSHEETS; *TEACHING GUIDES; INSTRUCTIONAL MATERIALS; FIELD TRIPS; EDUCATIONAL EQUIPMENT; *LEARNING ACTIVITIES IDENTIFIERS - CAREER AWARENESS; BEGINNING COMPETENCE

ABSTRACT - THIS ROUGH DRAFT OF A TEACHING GUIDE ON METALWORKING OCCUPATIONS CONTAINS AN INTRODUCTORY RATIONALE AND 21 "HANDS-ON" LEARNING ACTIVITIES INVOLVING MACHINE SHOP, SHEET METAL, AND WELDING. WORKSHEETS AND LISTS OF EQUIPMENT WITH COSTS ARE PROVIDED. TWO FIELD TRIPS ARE INCLUDED. STUDENTS WILL LEARN HOW

TO READ SIMPLE BLUEPRINTS AND HOW TO USE BASIC TOOLS. EACH ACTIVITY CONTAINS AN OBJECTIVE, MATERIALS LISTS, AND TEACHING PROCEDURES. (AG)

VT 015 631
WRIGHT, JAMES E.
BUILDING CONSTRUCTION. TEACHER'S
GUIDE. A UNIT IN PREVOCATIONAL
EDUCATION.

SOUTH CAROLINA STATE DEPT. OF EDUCATION, COLUMBIA. OFFICE OF VOCATIONAL EDUCATION.; CLEMSON UNIV., S.C. VOCATIONAL EDUCATION MEDIA CENTER. MF AVAILABLE IN VT-ERIC SET. CVTE-C00415 PUB DATE - JUN71 57P.PAES COLLECTION

DESCRIPTORS — *UNITS OF STUDY
(SUBJECT FIELDS); *LESSON PLANS;
*TEACHING GUIDES; *BUILDING TRADES;
CONSTRUCTION INDUSTRY; OCCUPATIONAL
INFORMATION; BEHAVIORAL OBJECTIVES;
INSTRUCTIONAL MATERIALS; RESOURCL
MATERIALS; REFERENCE MATERIALS;
LEARNING ACTIVITIES; JOB SKILLS;
TEACHING PROCEDURES; EDUCATIONAL
EQUIPMENT; VISUAL AIDS; TEACHING
TECHNIQUES
IDENTIFIERS — CAREER AWARENESS;
BEGINNING COMPETENCE

ABSTRACT - THIS ROUGH DRAFT FOR A TEACHING GUIDE ON BUILDING CONSTRUCTION, WRITTEN BY A TEACHER, CONTAINS AN INTRODUCTORY RATIONALE AND 16 LEARNING ACTIVITIES FOCUSING ON CARPENTRY, PLUMBING, HOUSEWIRING, AND BRICKLAYING. EACH ACTIVITY CONTAINS A BEHAVIORAL OBJECTIVE, EQUIPMENT AND MATERIALS LISTS, AND TEACHING PROCEDURES. TRANSPARENCIES AND DIAGRAMS ILLUSTRATE THE TEXT. TEACHING TECHNIQUES INCLUDE THE USE OF AUDIOVISUAL AIDS, DISCUSSIONS, DEMONSTRATIONS, AND "HANDS-ON" PROJECTS. RESOURCE AND REFERENCES LISTS COMPLETE THE UNIT. (AG)

VT 015 632
SANDERS, HARRY E.
POWER MECHANICS. TEACHER'S GUIDE. A
UNIT IN PREVOCATIONAL EDUCATION.

TRI-COUNTY TECH SCHOOL, COPE, S.C.; SOUTH CAROLINA STATE DEPT. OF EDUCATION, COLUMBIA. OFFICE OF VOCATIONAL EDUCATION.

MF AVAILABLE IN VT-ERIC SET.

CVTE-C00415

PUB DATE - JUN71 98P.PAES

COLLECTION

DESCRIPTORS - *UNITS OF STUDY
(SUBJECT FIELDS); *LESSON PLANS;
*AUTO MECHANICS (OCCUPATION);
*POWER MECHANICS; *TEACHING GUIDES;
OCCUPATIONAL INFORMATION;
BEHAVIORAL OBJECTIVES; TEACHING
PROCEDURES; INSTRUCTIONAL
MATERIALS; RESOURCE MATERIALS;
REFERENCE MATERIALS; VISUAL AIDS;
EQUIPMENT; TRADE AND INDUSTRIAL
EDUCATION
IDENTIFIERS - CAREER AWARENESS;
BEGINNING COMPETENCE

ABSTRACT - THIS ROUGH DRAFT OF A TEACHING GUIDE ON POWER MECHANICS, WRITTEN BY A MECHANICS INSTRUCTOR, FOCUSES ON AUTO MECHANICS BY MEANS OF 12 LEARNING ACTIVITIES. A WIDE VARIETY OF DIAGRAMS ILLUSTRATE THE TEXT. EACH ACTIVITY INCLUDES A BEHAVIORAL OBJECTIVE, EQUIPMENT AND MATERIALS LISTS, AND TEACHING PROCEDURES. TEACHING TECHNIQUES INCLUDE FIELD TRIPS, RESEARCH, USE OF AUDIOVISUAL AIDS, DISCUSSIONS, AND "HANDS-ON" LEARNING EXPERIENCES. THE INTRODUCTORY RATIONALE BRIEFLY DESCRIBES CAREER OPPORTUNITIES IN POWER MECHANICS. RESOURCE AND REFERENCE LISTS COMPLETE THE UNIT. (AG)

VT 015 635 STABLER, NICK GRAPHIC ARTS. TEACHER S GUIDE. A UNIT IN PREVOCATIONAL EDUCATION.

SOUTH CAROLINA STATE DEPT. OF EDUCATION, COLUMBIA. OFFICE OF VOCATIONAL EDUCATION. MF AVAILABLE IN VT-ERIC SET. CVTE-C00415 PUB DATE - JUN71 38P.PAES COLLECTION

DESCRIPTORS - *UNITS OF STUDY (SUBJECT FIELDS); *LESSON PLANS;



*LEARNING ACTIVITIES; *TEACHING GUIDES; BEHAVIORAL OBJECTIVES; TEACHING TECHNIQUES; TEACHING PROCEDURES; VISUAL AIDS; COMMUNICATIONS; RESOURCE MATERIALS; BUSINESS EDUCATION; *GRAPHIC ARTS; PRINTING; INSTRUCTIONAL MATERIALS; COSTS; FIELD TRIPS IDENTIFIERS — CAREER AWARENESS; BEGINNING COMPETENCE

ABSTRACT - THIS ROUGH DRAFT OF A TEACHING GUIDE WRITTEN BY A TEACHER ON GRAPHIC ARTS WILL DIRECT THE STUDENT TOWARD ADVANCED WORK IN VOCATIONAL EDUCATION AND ALLOW EXPLORATION OF CAREER OPPORTUNITIES IN GRAPHIC ARTS. THE UNIT INCLUDES 20 LEARNING ACTIVITIES WITH BEHAVIORAL OBJECTIVES, EQUIPMENT AND MATERIALS LISTS, AND TEACHING PROCEDURES. DIAGRAMS ILLUSTRATE THE TEXT. RESOURCE LISTS WITH COSTS COMPLETE THE GUIDE. TEACHING TECHNIQUES INCLUDE DISCUSSION, A FIELD TRIP, "HANDS-ON" EXPERIENCES, AND THE USE OF AUDIOVISUAL AIDS. (AG)

VT 015 636
MORGAN, BOBBY
AIR CONDITIONING AND REFRIGERATION.
TEACHER'S GUIDE. A UNIT IN
PREVOCATIONAL EDUCATION.

DILLON AREA VOCATIONAL CENTER, S.C.; SOUTH CAROLINA STATE DEPT. OF EDUCATION, COLUMBIA. OFFICE OF VOCATIONAL EDUCATION. MF AVAILABLE IN VT-ERIC SET. CVTE-C00415
PUB DATE - JUN71 71P.PAES COLLECTION

DESCRIPTORS - *CAREER EDUCATION; EDUCATIONAL EQUIPMENT; *TEACHING GUIDES; LEARNING ACTIVITIES; PROGRAM COSTS; VISUAL AIDS; FIELD TRIPS; TEACHING PROCEDURES; EDUCATIONAL OBJECTIVES; *CAREER OPPORTUNITIES; REFERENCE MATERIALS; SECONDARY GRADES; RESOURCE MATERIALS; *UNITS OF STUDY (SUBJECT FIELDS); *AIR CONDITIONING; REFRIGERATION; INSTRUCTIONAL AIDS; OCCUPATIONAL INFORMATION IDENTIFIERS - CAREER AWARENESS; BEGINNING COMPETENCE ABSTRACT - THIS ROUGH DRAFT OF AN INSTRUCTIONAL UNIT ON AIR CONDITIONING AND REFRIGERATION INCLUDES AN INTRODUCTORY RATIONALE AND 27 LEARNING ACTIVITIES.
DIAGRAMS AND DRAWINGS ILLUSTRATE THE TEXT, WRITTEN BY A TEACHER. EACH ACTIVITY CONTAINS AN OBJECTIVE. EQUIPMENT AND MATERIALS LISTS, TEACHING PROCEDURES, AND REFERENCE MATERIALS. VOCATIONAL OPPORTUNITIES ARE DISCUSSED. AND FOUR INSTRUCTIONAL TRIPS ARE INCLUDED IN THE ACTIVITIES. A LIST OF COURSE COSTS COMPLETES THE UNIT. (AG)

VT 015 638 STEADMAN, JERRY MECHANICAL DRAWING. TEACHER 'S GUIDE. A UNIT IN PREVOCATIONAL EDUCATION.

SOUTH CAROLINA STATE DEPT. OF EDUCATION, COLUMBIA. OFFICE OF VOCATIONAL EDUCATION.

MF AVAILABLE IN VT-ERIC SET.

CVTE-C00415

PUB DATE - JUN71 17P.PAES

COLLECTION

DESCRIPTORS - *CAREER EDUCATION;
INDUSTRIAL EDUCATION; *DRAFTING;
PREVOCATIONAL EDUCATION; VI SUAL
AIDS; TEACHING GUIDES; TEACHING
PROCEDURES; EDUCATIONAL OBJECTIVES;
RESOURCE MATERIALS; INSTRUCTIONAL
MATERIALS; *EDUCATIONAL EQUIPMENT;
*ENGINEERING DRAWING; CONSTRUCTION
(PROCESS); WORKSHEETS; UNIT PLAN;
REFERENCE MATERIALS; *LEARNING
ACTIVITIES
IDENTIFIERS - BEGINNING COMPETENCE

ABSTRACT - THIS ROUGH DRAFT FOR AN INSTRUCTIONAL UNIT ON BASIC MECHANICAL DRAWING PROVIDES A BASIS FOR LEARNING DRAFTING. TEN CLASS ACTIVITIES GIVE TIME SPANS, OBJECTIVES, MATERIALS, AND TEACHING PROCEDURES. AN INTRODUCTORY RATIONALE DESCRIBES VOCATIONAL OPPORTUNITIES IN DRAFTING. AN EQUIPMENT LIST AND FIVE WORKSHEETS COMPLETE THE UNIT, WRITTEN BY A TEACHER. (AG)

VT 015 639
HICKS, BILL
ELECTRICITY. TEACHER'S GUIDE. A
UNIT IN PREVOCATIONAL EDUCATION.

SOUTH CAROLINA STATE DEPT. OF EDUCATION, COLUMBIA. OFFICE OF VOCATIONAL EDUCATION.

MF AVAILABLE IN VT-ERIC SET.

CVTE-C00415

PUB DATE - JUN71 49P.PAES

COLLECTION

DESCRIPTORS - *CAREER EDUCATION;
*LEARNING ACTIVITIES; CAREER

DPPORTUNITIES; FIELD TRIPS;

DBJECTIVES; *ELECTRIC CIRCUITS;

INSTRUCTIONAL AIDS; ELECTRICITY;

*UNITS OF STUDY (SUBJECT FIELDS);

TEACHING PROCEDURES; EQUIPMENT;

COSTS; RESOURCE MATERIALS;

*INDUSTRIAL ARTS; SECONDARY GRADES
IDENTIFIERS - BEGINNING COMPETENCE;

CAREER AWARENESS

ABSTRACT - THIS ROUGH DRAFT OF A 30-HOUR BEGINNING INSTRUCTIONAL UNIT ON ELECTRICITY PRESENTS CAREER INFORMATION AND 25 LEARNING ACTIVITIES INVOLVING THE ASSEMBLY OF ELECTRIC CIRCUITS. EACH "HANDS-ON ACTIVITY INCLUDES A PERFORMANCE OBJECTIVE, EQUIPMENT AND MATERIALS LISTS, AND TEACHING PROCEDURES. DIAGRAMS AND DRAWINGS ILLUSTRATE THE TEXT, WHICH WAS WRITTEN BY A TEACHER. FIELD TRIPS AND RESOURCE SPEAKERS PROVIDE OPPORTUNITIES FOR VOCATIONAL ORIENTATION. A LIST OF TOOLS AND EQUIPMENT WITH COSTS COMPLETES THE UNIT. (AG)

VT 015 755 ED 064 497
PRE-INDUSTRIAL PREPARATION PROGRAM
HANDBOOK - VOCATIONAL-TECHNICAL
EIUCATION -

HAWAII STATE DEPT. OF EDUCATION, HONOLULU. OFFICE OF INSTRUCTIONAL SERVICES. EDRS PRICE MF-\$0.65 HC-\$6.58. TAC-72-4520 PUB DATE - MAY72 134P.

DESCRIPTORS - *VOCATIONAL EDUCATION; *TECHNICAL EDUCATION; *INSTRUCTIONAL MATERIALS; *PROGRAM GUIDES; PROGRAM ADMINISTRATION; VERBAL ABILITY; SCIENTIFIC
METHODOLOGY; MATHEMATICAL
EXPERIENCE; SECONDARY GRADES;
*OCCUPATIONAL INFORMATION; SKILL
DEVELOPMENT; ADMINISTRATIVE
PRINCIPLES; EDUCATIONALLY
DISADVANTAGED; *PREVOCATIONAL
EDUCATION
IDENTIFIERS - *PROGRAM
IMPLEMENTATION

ABSTRACT - DEVELOPED IN A WORKSHOP BY PRINCIPALS, COUNSELORS, AND TEACHERS, THIS HANDBOOK IS DESIGNED TO SERVE AS A GUIDE FOR PROGRAM IMPLEMENTATION AND TO PRESENT AN ORIENTATION TO THE PRE-INDUSTRIAL PREPARATION PROGRAM. THE PRIMARY GOAL OF THE PROGRAM IS TO HELP ACADEMICALLY DEPRIVED STUDENTS IMPROVE THEIR BASIC VERBAL, SCIENTIFIC, AND MATHEMATICAL SKILLS BY CORRELATING THE SPECIFIC OCCUPATIONAL EXPERIENCES TO THESE ACADEMIC SKILLS. THREE NEW SUBPROGRAMS ARE OFFERED TO STUDENTS: (1) TO TAKE EMPLOYMENT AT ENTRY-LEVEL JOBS ON GRADUATION, (2) TO MOVE TOWARD OCCUPATIONAL SPECIALIZATION AT COMMUNITY COLLEGES, TRADE AND TECHNICAL SCHOOLS, OR IN APPRENTICESHIPS, AND (3) TO CONTINUE ON INTO PREPARATION FOR PROFESSIONS. SAMPLE OCCUPATIONAL UNITS OF INSTRUCTION ARE INCLUDED IN THE AREAS OF: (1) BUSINESS, (2) PERSONAL/PUBLIC SERVICE, (3) FOOD SERVICE, (4) CONSTRUCTION/CIVIL TECHNOLOGY, (5) ELECTRICAL/ELECTRONICS, (6) MECHANICAL, AND (7) GRAPHIC ARTS. LISTS OF STANDARD TOOLS AND EQUIPMENT, SAMPLE PLANS FOR IMPLEMENTATION, TASK ANALYSIS INFORMATION, A PROGRAM EVALUATION INSTRUMENT, COURSES OF STUDY, AND A BEHAVIOR DESCRIPTION SCALE ARE APPENDED. (GEB)

VT 015 788
INVESTIGATING CAREER OPPORTUNITIES
FOR THE FUTURE. CURRICULUM GUIDE
(TENTATIVE).

LITTLE ROCK PUBLIC SCHOOLS, ARK.
ARKANSAS STATE BOARD OF VOCATIONAL
EDUCATION, LITTLE ROCK.
MF AVAILABLE IN VT-ERIC SET.



CVTE-C00385-X-CCEM
PUB_DATE - ND 290P.₽AES
COLLECTION

DESCRIPTORS - *CURRICULUM GUIDES;

*VOCATIONAL DEVELOPMENT; *SECONDARY
GRADES; LEARNING LABORATORIES;

*SIMULATION; *OCCUPATIONAL
CLUSTERS; TEACHING PROCEDURES;
VISUAL AIDS; BEHAVIORAL GBJECTIVES;
RESOURCE MATERIALS; INDUSTRIAL
ARTS; HOME ECONOMICS; BUSINESS;
OCCUPATIONAL INFORMATION; TESTS;
ANSWER KEYS; INSTRUCTIONAL AIDS
IDENTIFIERS - GAREER AWARENESS

ABSTRACT - THIS TENTATIVE CURRICULUM GUIDE ON CAREER EXPLORATION FOR THE JUNIOR HIGH SCHOOL GRADES CONTAINS SIMULATED WORK EXPERIENCES IN LABORATORIES FOR OCCUPATIONAL CLUSTERS IN INDUSTRIAL ARTS, HOME ECONOMICS, AND BUSINESS EDUCATION. DEVELOPED BY A CURRICULUM COMMITTEE OF EDUCATORS IN THESE SUBJECT AREAS, THE UNIT INCLUDES TEACHING PROCEDURES CORRELATED TO RESOURCE MATERIALS SUCH AS HANDOUTS AND TRANSPARENCIES. BEHAVIORAL OBJECTIVES. OCCUPATIONAL INFORMATION, PRE- AND POST-TESTS, AND OTHER EVALUATION METHODS ARE ALSO PROVIDED. ANSWER KEYS ARE GIVEN FOR THE TESTS AND WORKSHEETS. FIVE SUPPLEMENTARY FORMS COMPLETE THE INSTRUCTIONAL MATERIALS. (AG)

VT 015 808

AUTO MECHANICS. PREVOCATIONAL FEEDER PROGRAM FOR GRADES 7 AND 8.

EASTON PUBLIC SCHOOLS, SOUTH EASTON, MASS.

MF AVAILABLE IN VT-ERIC SET.

CVTE-000046-X-CCEM

PUB DATE - ND 59P.PAES

COLLECTION

DESCRIPTORS - GRADE 7; GRADE 8; *AUTO MECHANICS (OCCUPATION); *TRADE AND INDUSTRIAL EDUCATION; *OCCUPATIONAL INFORMATION; *TEACHING GUIDES; RESOURCE MATERIALS; BEHAVIORAL OBJECTIVES; *PERFORMANCE CONTRACTS; BIBLIOGRAPHIES; CAREER CHOICE; LEARNING ACTIVITIES IDENTIFIERS - CAREER AWARENESS

ABSTRACT - THIS GUIDE FOR AN ORIENTATION COURSE ON AUTO MECHANICS FOR GRADES 7 AND 8, DEVELOPED BY THREE INDUSTRIAL OCCUPATIONS TEACHERS AND TWO ADMINISTRATORS, PROVIDES A RATIONALE AND OCCUPATIONAL INFORMATION ENABLING THE STUDENT TO DECIDE IF HE WANTS TO PURSUE THIS VOCATIONAL AREA FURTHER. A BIBLIOGRAPHY AND RESOURCE LISTS ARE INCLUDED, AS WELL AS INFORMATION ON JOB CATEGORIES AND WORKING CONDITIONS. LISTS OF BEHAVIORAL OBJECTIVES CORRELATED TO PERFORMANCE CONTRACTS SUPPLEMENT THE UNIT. LEARNING ACTIVITIES ARE GIVEN FOR EACH CONTRACT. (AG)

VT 015 820 ED 064 501

JOLLY, WILLIAM W., ED.

HANDS ON. A COMPREHENSIVE PROGRAM

OF CAREER ORIENTATION FOR HIGH

SCHOOL STUDENTS.

KNOX COUNTY DEPT. OF PUBLIC INSTRUCTION, KNOXVILLE. DEPT. OF VOCATIONAL EDUCATION. EDRS PRICE MF-\$0.65 HC-\$9.87. CVTE-000094-X-CCEM PUB DATE - 71 246P.PAES COLLECTION

DESCRIPTORS - *CAREER EDUCATION;
VOCATIONAL EDUCATION; *OCCUPATIONAL
INFORMATION; CAREER PLANNING;
SECONDARY GRADES; SKILL
DEVELOPMENT; EDUCATIONAL
PHILOSOPHY; EDUCATIONAL OBJECTIVES;
*LEARNING ACTIVITIES;
*INSTRUCTIONAL MATERIALS; TEACHING
GUIDES; *MANUALS; VOCATIONAL
DEVELOPMENT; WORK ATTITUDES;
DEVELOPMENTAL PROGRAMS
IDENTIFIERS - *OCCUPATIONAL
EXPLORATION; SELF AWARENESS; CAREER
AWARENESS; ATTITUDES APPRECIATIONS

ABSTRACT - THIS PUBLICATION IS THE COMPLETED PORTION OF THE HIGH SCHOOL SEGMENT OF A COMPREHENSIVE PROGRAM FOR CONTEMPORARY CURRICULUM DESIGN IN VOCATIONAL EDUCATION. THE ENTIRE PROGRAM EMBRACES CAREER DEVELOPMENT CURRICULUM FOR KINDERGARTEN THROUGH GRADE 12 AND



UTILIZES EXTENSIVE TEACHER-STUDENT PARTICIPATION IN THE DEVELOPMENT OF INSTRUCTIONAL MATERIALS. THIS DOCUMENT PRESENTS COMPLETED MATERIALS OF THE PLANNED FOUR MAJOR UNITS OF: (1) SELF-AWARENESS, (2) OCCUPATIONAL INFORMATION, (3) WORK ATTITUDES, AND (4) JOB EXPLORATION WITH HANDS-ON EXPERIENCES. THE FIRST CHAPTER IS DEVOTED TO A DISCUSSION OF CAREER ORIENTATION INCLUDING STATEMENTS OF PHILOSOPHY AND OBJECTIVES. THE SECOND CHAPTER INCLUDES INSTRUCTIONAL MATERIAL FOR THE UNIT ON JOB EXPLORATION WITH HANDS-ON EXPERIENCES. SPECIFIC TOPICS INCLUDE: (1) APPLIANCE SERVICE, (2) AUTO INDUSTRIES, (3) COMMERCIAL FOODS, (4) HEALTH OCCUPATIONS, (5) ORNAMENTAL HORTICULTURE, AND (6) WELDING. PERTINENT QUESTIONS AND ANSWERS REGARDING GENERAL OCCUPATION INFORMATION, AND ILLUSTRATED ACTIVITIES ARE PRESENTED FOR EACH TOPIC. (GEB)

VT 015 827 ED 065 670

OFFICIAL OCCUPATIONAL SKILLS

PROGRAM HANDBOOK. VOCATIONAL—

TECHNICAL EDUCATION. A HANDBOOK FOR

THE OCCUPATIONAL SKILLS PROGRAM FOR

SPECIAL EDUCATION STUDENTS.

HAWAII STATE DEPT. OF EDUCATION, HONOLULU. OFFICE OF INSTRUCTIONAL SERVICES. EDRS PRICE MF-\$0.65 HC-\$6.58. PUB-TAC-72-4221 PUB DATE - 71 129P.

DESCRIPTORS - SECONDARY GRADES;
HANDICAPPED STUDENTS; *SPECIAL
EDUCATION; SERVICES; *VOCATIONAL
DEVELOPMENT; BEHAVIORAL OBJECTIVES;
*JOB SKILLS; PROGRAM DESCRIPTIONS;
RESOURCE MATERIALS; LEARNING
ACTIVITIES; OCCUPATIONAL CLUSTERS;
PROGRAM EVALUATION; BIBLIOGRAPHIES;
*PREVOCATIONAL *EDUCATION;
GUIDELINES; EMPLOYMENT
OPPORTUNITIES; MANUALS; *TEACHING
GUIDES; SKILL DEVELOPMENT
IDENTIFIERS - CAREER AWARENESS;
BEGINNING COMPETENCE

ABSTRACT - THIS HANDBOOK, FOR USE IN A PREVOCATIONAL PROGRAM

PROVIDING SPECIAL EDUCATION STUDENTS IN HIGH SCHOOL WITH OCCUPATIONAL SKILLS, PROVIDES GUIDELINES AND TEACHING PROCEDURES FOR USE IN IMPLEMENTING A PROGRAM AT DISTRICT OR SCHOOL LEVEL. AN OVERALL DESCRIPTION OF THE PROGRAM DELINEATES ROLES AND RESPONSIBILITIES OF ALL PROGRAM PARTICIPANTS, AND SUGGESTED OCCUPATIONAL SKILLS UNITS PROVIDE LEARNING ACTIVITIES FOR THE HANDICAPPED, RESOURCE LISTS, AND BEHAVIORAL OBJECTIVES FOR SPECIFIC JOBS WITHIN NINE OCCUPATIONAL CLUSTERS. FOR EACH OF THOSE JOBS OR GROUPS OF JOBS, RELATED SUBJECT AREAS AND MATERIALS LISTS ARE CORRELATED WITH SPECIFIC OCCUPATIONAL EXPERIENCES. PROGRAM EVALUATION SHEETS, A VOCABULARY LIST, A BIBLIOGRAPHY, AND GENERALIZATIONS FOR CAREER EDUCATION COMPLETE THE HANDBOOK, DEVELOPED BY TEACHERS, COUNSELORS, ADMINISTRATORS, AND REPRESENTATIVES FROM ORGANIZED LABOR. (AG)

VT 015 941 VOCATIONAL EDUCATION PROGRAM OF STUDIES. TRANSPORTATION CLUSTER, VOLUME I-VII.

PENNSYLVANIA STATE DEPT. OF
JUSTICE, HARRISBURG. BUREAU OF
CORRECTION.
OFFICE OF EDUCATION (DHEW),
WASHINGTON, D.C.
MF AVAILABLE IN VT-ERIC SET.
CVTE-000557-X-CCEM
PUB DATE - 01JAN71 768P.PAES
COLLECTION

DESCRIPTORS — *OCCUPATIONAL
CLUSTERS; *TRANSPORTATION; *TRADE
AND INDUSTRIAL EDUCATION; BASIC
SKILLS; TECHNICAL OCCUPATIONS;
*TEACHING GUIDES; INTEGRATED
CURRICULUM; CONCEPTUAL SCHEMES;
RESOURCE MATERIALS; *MECHANICAL
EQUIPMENT; BIBLIOGRAPHIES; TEACHING
PROCEDURES; INDIVIDUALIZED
INSTRUCTION; BEHAVIORAL OBJECTIVES;
PERFORMANCE CRITERIA; TIME BLOCKS;
SECONDARY GRADES
IDENTIFIERS — ELEMENTARY AND
SECONDARY EDUCATION ACT TITLE I;
CAREER AWARENESS; ESEA TITLE I;



BEGINNING COMPETENCE; EMPLOYMENT SKILLS

ABSTRACT - THIS INSTRUCTIONAL UNIT CONSISTS OF SEVEN TEACHING GUIDES COVERING OCCUPATIONAL CLUSTERS IN TRANSPORTATION INDUSTRIES, SUCH AS AUTOMOTIVE SERVICES AND FARM EQUIPMENT. THESE PRIMARILY TECHNICAL MATERIALS FOR AN INTEGRATED CURRICULUM ARE INTENDED TO PROVIDE STUDENTS WITH ENTRY LEVEL SKILLS IN THE TRANSPORTATION AREAS. EACH SEPARATE GUIDE, GEARED FOR INDIVIDUALIZED INSTRUCTION, IS BROKEN DOWN INTO 20 UNITS WITH LESSON PLANS, GIVING 120 CLASSROOM HOURS OF INSTRUCTION. EACH LESSON STATES THE SUBJECT AREA, A BEHAVIORAL OBJECTIVE, LISTS OF RESOURCES, REFERENCES, AND EQUIPMENT, TOGETHER WITH TEACHING PROCEDURES AND GENERALIZATIONS. TECHNICAL CONCEPTS AND DEVELOPMENTAL IDEAS IN RELATED AREAS SUCH AS SCIENCE, MATH, COMMUNICATIONS, AND SOCIAL STUDIES ARE PRESENTED IN THREE-COLUMN FORMAT. LEARNING ACTIVITIES, QUESTIONS TO USE AS EVALUATION GUIDELINES, AND SUGGESTED TIME BLOCKS ARE PROVIDED. A BIBLIOGRAPHY COMPLETES EACH GUIDE. (AG)

VT 015 948

INDUSTRIAL ARTS. TENTATIVE COURSE OUTLINE. AUTHORIZED COURSE OF INSTRUCTION FOR THE QUENMESTER PROGRAM.

DADE COUNTY PUBLIC SCHOOLS, MIAMI, FLA. DIV. OF VOCATIONAL, TECHNICAL AND ADULT EDUCATION.

MF AVAILABLE IN VT-ERIC SET.

PUB DATE - 71 622P.

DESCRIPTORS - *INDUSTRIAL
EDUCATION; *INDUSTRIAL ARTS; *UNITS
OF STUDY (SUBJECT FIELDS); ACTIVITY
UNITS; BIBLIOGRAPHIES; POST TESTS;
BEHAVIORAL OBJECTIVES; RESOURCE
MATERIALS; *COUKSE DESCRIPTIONS;
INSTRUCTIONAL INNOVATION;
*EXPERIMENTAL CURRICULUM; GRAPHIC
ARTS; CAREER PLANNING; METALS
IDENTIFIERS - CAREER AWARENESS;
BEGINNING COMPETENCE; WOODWORKING;
EL_CTRICITY; MANUFACTURING

ABSTRACT - THESE 30 TENTATIVE UNITS OF STUDY MAKING UP COURSES IN VOCATIONAL, TECHNICAL, OR ADULT EDUCATION FOR AN INDUSTRIAL ARTS PROGRAM PRESENT A VARIETY OF ACTIVITIES IN SUBJECTS SUCH AS METALS, WOODWORKING, ELECTRICITY, MANUFACTURING, AND GRAPHIC ARTS. SIX UNITS DISCUSS CAREERS INVOLVING INDUSTRIAL SKILLS, SUCH AS CONTRACTOR AND ARCHITECT. INNOVATIVE TOPICS INCLUDE INDUSTRIAL FIELD TRIPS, HOME REPAIRS, DESIGN, DESCRIPTIVE GEOMETRY, AND OFFSET PHOTOGRAPHY. BEGINNING, INTERMEDIATE, AND ADVANCED TOPICS IN EACH MAJOR INDUSTRIAL ARTS AREA ARE INCLUDED. THE UNIT TIME SPANS ARE GENERALLY 45 SEPARATE CLASSROOM HOURS, FIVE TIMES WEEKLY FOR NINE WEEKS, BROKEN DOWN INTO SUGGESTED TIME ALLOTMENTS FOR EACH ACTIVITY. PREPARED BY TEACHERS FROM DADE COUNTY, FLORIDA, AND SUBMITTED BY AN INDUSTRIAL ARTS CONSULTANT, EACH SEPARATE COURSE OUTLINE INCLUDES A CURRICULUM DESCRIPTION, PREFACE, GENERAL AND SPECIFIC PERFORMANCE OBJECTIVES. AND UNIT PREREQUISITES. SAMPLE POST TESTS AND BIBLIOGRAPHIES ENRICH THE ACTIVITY UNITS. (AG)

VT 015 963 AUTO ASSEMBLY JOBS. WORLD OF WORK.

WISCONSIN STATE DEPT. OF INDUSTRY,
LABOR AND HUMAN RELATIONS,
MADISON.; WISCONSIN STATE EMPLOYMENT
SERVICE, MADISON. OCCUPATIONAL
ANALYSIS FIELD CENTER.
MF AVAILABLE IN VT-ERIC SET.
SER-60-12-71-WS-3176
PUB DATE - ND 67P.

DESCRIPTORS - PAMPHLETS; *OCCUPATIONAL INFORMATION; CAREER OPPORTUNITIES; VOCATIONAL EDUCATION; INDEXES (LOCATERS); PHOTOGRAPHS; *PRODUCTION TECHNICIANS; *ASSEMBLY (MANUFACTURING); *MOTOR VEHICLES; INDUSTRIAL EDUCATION; MANUFACTURING IDENTIFIERS - CAREER AWARENESS

ABSTRACT - THIS BOOKLET DESCRIBES PRODUCTION LINE JOBS FOUND IN THE



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ASSEMBLY DIVISION OF AUTOMOBILE
MANUFACTURING, AND DISCUSSES THE
HISTORY OF THE AUTOMOBILE, JOBS IN
A SMALL ASSEMBLY PLANT, AND CAREER
OPPORTUNITIES IN THE FIELD.
DEVELOPED BY VOCATIONAL EDUCATORS
AND LEADERS IN INDUSTRY, THE
PAMPHLET INCLUDES A JOB INDEX KEYED
TO THE DICTIONARY OF OCCUPATIONAL
TITLES AND A CAREER LADDER DIAGRAM.
PHOTOGRAPHS AND CHARTS ILLUSTRATE
THE TEXT. (AG)

VT 016 029
GUIDE TO FEDERAL CAREER LITERATURE.

CIVIL SERVICE COMMISSION,
WASHIMTON, D.C.
MF AVA_LABLE IN VT-ERIC SET.
CVTE-000624-X-PAES
PUB DATE - ND 37P.PAES
COLLECTION

DESCRIPTORS - *CAREER

OPPORTUNITIES; CAREER EDUCATION;

*GOVERNMENT_PUBLICATIONS; REFERENCE

MATERIALS; PAMPHLETS; INDEXES

(LOCATERS); GOVERNMENT

(ADMINISTRATIVE BODY); *RESOURCE

GUIDES; *COLLEGE GRADUATES; CHARTS;

*DIRECTORIES; ANNOTATED

BIBLIOGRAPHIES; SECONDARY GRADES;

POST SECONDARY EDUCATION

IDENTIFIERS - CAREER AWARENESS

ABSTRACT - THIS RESOURCE GUIDE TO FEDERAL RECRUITING LITERATURE ON CAREER OPPORTUNITIES FOR COLLEGE GRADUATES BRIEFLY DESCRIBES 246 PAMPHLETS AND BROCHURES FROM 46 DEPARTMENTS AND AGENCIES. USED IN NATIONWIDE RECRUITING FOR ENTRY-LEVEL POSITIONS, THE PUBLICATIONS ARE LISTED ALPHABETICALLY BY AGENCY AND INCLUDE APPLICABLE COLLEGE MAJORS, GEOGRAPHIC LOCATION OF JOBS COVERED, AND WHERE TO OBTAIN COPIES. AN ALPHABETICAL INDEX OF MAJOR FIELDS OF STUDY, KEYED TO THE PUBLICATIONS, IS PROVIDED. A CHART OUTLINES THE BASIC PROCEDURES INVOLVED IN APPLYING FOR A FEDERAL JOB. (AG)

VT 016 179 ESPENSCHIED, R.F. METAL INERT GAS (MIG) WELDING. ILLINGIS UNIV., URBANA. VOCATIONAL AGRICULTURE SERVICE.
MF AVAILABLE IN VT-ERIC SET.
VAS-3037
VOCATIONAL AGRICULTURE SERVICE, 434
MUMFORD HALL, URBANA, ILLINGIS
61801 (\$.55)
PUB DATE - 72 44P.

DESCRIPTORS - *AGRICULTURAL EDUCATION; VOCATIONAL AGRICULTURE; *UNITS OF STUDY (SUBJECT FIELDS); *WELDING; *AGRICULTURAL ENGINEERING; METALS; INSTRUCTIONAL MATERIALS

ABSTRACT - PREPARED FOR SECONDARY AND POST-SECONDARY STUDENTS BY A UNIVERSITY AGRICULTURAL DEPARTMENT, THIS INSTRUCTIONAL UNIT ON WELDING GIVES DETAILED COVERAGE TO SUCH TOPICS AS: (1) SELECTION OF EQUIPMENT, (2) ADJUSTING, SETTING UP AND MAINTAINING EQUIPMENT, AND (3) PROCEDURES USED IN WELDING DIFFERENT KINDS OF METAL. OPERATIONAL PROBLEMS WITH POSSIBLE CAUSES AND REMEDIES ARE DESCRIBED FOR A VARIETY OF SITUATIONS OF NON FUNCTIONING OF EQUIPMENT. IN ADDITION, THE DOCUMENT HAS NUMEROUS TABLES, WORKING DIAGRAMS, AND TROUBLE SHOOTING GUIDES, AS WELL AS REFERENCES RELATED TO THE TEXT. (DM)

VT 016 253 ESPENSCHIED, R.F. TUNGSTEN INERT GAS (TIG) WELDING.

ILLINOIS UNIV., URBANA. VOCATIONAL AGRICULTURE SERVICE.

MF AVAILABLE IN VT-ERIC SET.

VACABLE SERVICE, 434

WUMFORD HALL, URBANA, ILLINOIS
61801 (\$.40)

PUB DATE - 72 30P.

DESCRIPTORS - *AGRICULTURAL EDUCATION; VOCATIONAL AGRICULTURE; *UNITS OF STUDY (SUBJECT FIELDS); *WELDING; *AGRICULTURAL ENGINEERING; ILLUSTRATIONS; METALS; *INSTRUCTIONAL MATERIALS

ABSTRACT - DEVELOPED BY A UNIVERSITY AGRICULTURAL DEPARTMENT



FOR SECONDARY AND POST-SECONDARY STUDENTS, THIS UNIT GIVES COVERAGE TO TUNGSTEN INERT GAS WELDING, INCLUDING SELECTION OF EQUIPMENT, ADJUSTING, SETTING UP AND MAINTAINING THE EQUIPMENT, AND PROVIDES TECHNIQUES AND PROCEDURES USED IN WELDING DIFFERENT KINDS OF METALS. IN ADDITION, THE UNIT HAS NUMEROUS TABLES, PICTORIAL DIAGRAMS, TROUBLE SHOOTING GUIDES, AS WELL AS A LIST OF REFERENCES RELATED TO TUNGSTEN INERT GAS WELDING. (DM)

VT 016 268
MANUFACTURING. INDUSTRIAL ARTS FOR
THE MIDDLE GRADES.

GEORGIA STATE DEPT. OF EDUCATION, ATLANTA. DIV. OF VOCATIONAL EDUCATION.

MF AVAILABLE IN VT-ERIC SET.

PUB DATE - 71 174P.

DESCRIPTORS - *INDUSTRIAL
EDUCATION; *INDUSTRIAL ARTS;
*CURRICULUM GUIDES; *TEACHING
GUIDES; MIDDLE GRADES; TEACHING
TECHNIQUES; LEARNING ACTIVITIES;
BUSINESS EDUCATION; *MODELS; LESSON
PLANS; EDUCATIONAL PHILOSOPHY;
BEHAVIORAL OBJECTIVES
IDENTIFIERS - *GEORGIA

ABSTRACT - THIS INSTRUCTIONAL MODEL, DEVELOPED BY 34 GRADUATE STUDENTS, AN EDUCATION PROFESSIONS DEVELOPMENT ACT (EPDA) INSTITUTE, 11 INDUSTRIAL ARTS TEACHERS AND NINE JUNIOR HIGH SCHOOL COUNSELORS, IS BASED ON THE PHILOSOPHY STATED IN "CURRICULUM FRAMEWORK FOR GEORGIA SCHOOLS." PRIMARILY FOR GRADES 8 OR 9, IT IS INTENDED AS A FLEXIBLE COURSE WHICH CAN BE ADAPTED TO LOCAL NEEDS THROUGHOUT THE STATE SERVING AS A GUIDE TO THE TEACHER AND THE ADMINISTRATOR OF A 1-YEAR INTRODUCTORY INDUSTRIAL ARTS COURSE. FOLLOWING AN INTRODUCTION OF THE MODEL, PLANS FOR 21 LESSONS ARE PRESENTED WITH NOTES TO THE INSTRUCTOR, BEHAVIORAL OBJECTIVES. SUGGESTED TIME REQUIRED, INSTRUCTIONAL AIDS, STUDENT ACTIVITIES IN DETAIL, SUGGESTED COUNSELOR INTERACTION AND

DEMONSTRATIONS, AND A LIST OF SUMMARY QUESTIONS FOR THE TOPIC. AN EXTENSIVE INSTRUCTIONAL AIDS APPENDIX IS INCLUDED. (MU)

VT 016 375 COURSE OUTLINE FOR GENERAL WOODWORKING.

TENNESSEE STATE BOARD FOR VOCATIONAL EDUCATION, NASHVILLE. MF AVAILABLE IN VT-ERIC SET. PUB DATE - OCT71 20P.

DESCRIPTORS - *TRADE AND INDUSTRIAL EDUCATION; CONSTRUCTION (PROCESS); *VOCATIONAL DEVELOPMENT; SECONDARY GRADES; *WOODWORKING; *INDUSTRIAL EDUCATION; BEHAVIORAL OBJECTIVES; RESOURCE MATERIALS; TIME BLOCKS IDENTIFIERS - CAREER AWARENESS; EMPLOYMENT SKILLS; BEGINNING COMPETENCE; *COURSE CONTENT

ABSTRACT - THIS BASIC COURSE OUTLINE IS FOR A 2-YEAR, 1080-HOUR VOCATIONAL COURSE IN GENERAL WOODWORKING AT THE HIGH SCHOOL LEVEL, MEETING THREE HOURS PER DAY, FIVE DAYS PER WEEK. IT CONTAINS A RATIONALE, THREE BEHAVIORAL OBJECTIVES, TIME ALLOTMENTS FOR THE MATERIAL COVERED, AND A RESOURCE LIST. FOURTEEN INSTRUCTIONAL BLOCKS ARE BRIFFLY OUTLINED, AND A BIBLIOGRAPHY IS PROVIDED. ABOUT ONE THIRD OF THE COURSE IS RELATED TO THEORY, MATHEMATICS, AND SIMILAR AREAS WHILE THE REMAINDER OF THE COURSE IS SPENT IN PRACTICAL APPLICATION TO DEVELOP ENTRY-LEVEL JOB SKILLS. (AG)

VT 016 524 ED 068 627
MOORE, ALLEN B.
ABSTRACTS OF INSTRUCTIONAL
MATERIALS FOR CAREER EDUCATION.

OHIO STATE UNIV., COLUMBUS. CENTER FOR VOCATIONAL AND TECHNICAL EDUCATION.
NATIONAL INST. FOR EDUCATION (DHEW), WASHINGTON, D.C.
EDRS PRICE MF-\$0.65 HC-\$6.58.
BIB-SER-15
THE CENTER FOR VOCATIONAL AND TECHNICAL EDUCATION, 1960 KENNY RD., COLUMBUS, OHIO 43210 (\$2.25)



PUB DATE - 72 126P.

DESCRIPTORS - *CAREER EDUCATION; *ABSTRACTS; *ANNOTATED BIBLIOGRAPHIES; *INSTRUCTIONAL MATERIALS; RESOURCE MATERIALS; CURRICULUM GUIDES; TEACHING GUIDES; MANUALS; INDEXES (LOCATERS)

ABSTRACT - MATERIALS DESCRIBED IN THIS BIBLIOGRAPHY WERE SELECTED FROM THOSE ACQUIRED AS THE RESULT OF A NATIONAL SEARCH FOR CAREER EDUCATION INSTRUCTIONAL MATERIALS. THEY INCLUDE CURRICULUM UNITS, TEACHER GUIDES, HANDBOOKS, AND CAREER RELATED INSTRUCTIONAL MATERIALS. THE RESUMES ARE ARRANGED IN ACCESSION NUMBER ORDER AND INCLUDE THE FOLLOWING INFORMATION: (1) AUTHOR(S), (2) TITLE, (3) INSTITUTIONAL SOURCE, (4) SPONSORING AGENCY, (5) SOURCE OF AVAILABILITY, (6) DESCRIPTORS AND IDENTIFIERS WHICH CHARACTERIZE THE CONTENT OF THE DOCUMENT, AND (7) AN ABSTRACT OF THE DOCUMENT. A GRADE LEVEL INDEX IS PROVIDED TO HELP IDENTIFY DOCUMENTS FOR SPECIFIC GRADES. THESE DOCUMENTS ALSO HAVE BEEN ANNOUNCED IN "ABSTRACTS OF INSTRUCTIONAL MATERIALS IN VOCATIONAL AND TECHNICAL EDUCATION®, A PUBLICATION OF THE CENTER FOR VOCATIONAL AND TECHNICAL EDUCATION, AND MOST OF THEM ARE AVAILABLE IN THE MICROFICHE SETS WHICH SUPPORT THAT PUBLICATION. (JS)

VT 016 648 ED 067 490
MICROFICHE COLLECTION OF
CLEARINGHOUSE DOCUMENTS REPORTED IN
ABSTRACTS OF INSTRUCTIONAL
MATERIALS IN VOCATIONAL AND
TECHNICAL EDUCATION (AIM), VOLUME
5, NUMBER 4.

OHIO STATE UNIV., COLUMBUS. CENTER FOR VOCATIONAL AND TECHNICAL EDUCATION.

OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.

EDRS PRICE MF-\$0.65 HC NOT AVAILABLE FROM EDRS.

PUB DATE - 72 27013P.

DESCRIPTORS - *INSTRUCTIONAL

MATERIALS; *VOCATIONAL EDUCATION; *TECHNICAL EDUCATION; BUSINESS EDUCATION; AGRICULTURAL EDUCATION; DISTRIBUTIVE EDUCATION; HEALTH OCCUPATIONS EDUCATION; HOME ECONOMICS EDUCATION; INDUSTRIAL ARTS; TRADE AND INDUSTRIAL EDUCATION; INDEXES (LOCATERS); CLEARINGHOUSES; *MICROFICHE; DOCUMENTATION; INFORMATION STORAGE; INFORMATION RETRIEVAL

ABSTRACT - DOCUMENTS ANNOUNCED WITH VT NUMBERS ONLY IN VOLUME 5, NUMBER 4 (VT 016 647) OF "ABSTRACTS OF INSTRUCTIONAL MATERIALS IN VOCATIONAL AND TECHNICAL EDUCATION* (AIM) ARE INCLUDED IN THIS MICROFICHE SET. THE MICROFICHE SET IS ARRANGED IN THE FOLLOWING SEQUENCE: (1) A VOCATIONAL TECHNICAL (VT) NUMBER INDEX TO DOCUMENTS IN THE MICROFICHE COLLECTION, (2) THE SUBJECT AND AUTHOR INDEXES FROM AIM, AND (3) THE FULL TEXT OF DOCUMENTS LISTED IN THE VT NUMBER INDEX. THE TEXTS ARE FILMED CONTINUOUSLY IN VT NUMBER SEQUENCE. (CD)

VT 016 658

COMMUNICATIONS: INDUSTRIAL

EDUCATION CURRICULUM GUIDE.

INSTRUCTIONAL MATERIALS FOR USE
WITH DISADVANTAGED STUDENTS IN

VOCATIONAL EDUCATION.

OMAHA PUBLIC SCHOOLS, NEBR. DEPT.

DF VOCATIONAL AND ADULT EDUCATION.

MF AVAILABLE IN VT-ERIC SET.

PUB DATE - AUG71 166P.

DESCRIPTORS - *DISADVANTAGED YOUTH;

*VOCATIONAL EDUCATION; VOCATIONAL
DEVELOPMENT; SECONDARY GRADES;
BEHAVIORAL OBJECTIVES; WORK SHEETS;
RESOURCE MATERIALS; EVALUATION
TECHNIQUES; *COMMUNICATIONS;

*CURRICULUM GUIDES; *TRADE AND
INDUSTRIAL EDUCATION; TEACHING
PROCEDURES; LEARNING ACTIVITIES;
GRAPHIC ARTS; PHOTOGRAPHY;
ENGINEERING DRAWING
IDENTIFIERS - EDUCATIONAL
AWARENESS; BEGINNING COMPETENCE

ABSTRACT - THIS COLOR-KEYED MODEL CURRICULUM GUIDE FOR A 1-SEMESTER



COURSE IN COMMUNICATIONS AT THE SECONDARY LEVEL CONTAINS FOUR TABBED UNITS OF INSTRUCTION: (1) BEGINNING MECHANICAL DRAWING, (2) BEGINNING PHOTOGRAPHY, (3) BEGINNING GRAPHIC ARTS, AND (4) APPENDED RESOURCE MATERIALS. INTENDED FOR DISADVANTAGED STUDENTS IN VOCATIONAL EDUCATION, THESE INSTRUCTIONAL MATERIALS INCLUDE FOR EACH TOPIC, BEHAVIORAL OBJECTIVES. TEACHING PROCEDURES, LEARNING ACTIVITIES, AND TIME ALLOTMENTS. RESOURCE LISTS, SUPPLIES AND EQUIPMENT LISTS, STUDENT WORKSHEETS, AND EVALUATION ITEMS ARE PROVIDED. THIS DOCUMENT, DEVELOPED BY VOCATIONAL TEACHERS AND SUPERVISORS AT THE HIGH SCHOOL LEVEL, IS 3-HOLE PUNCHED FOR EASE IN ADDITION AND INSERTION OF SHEETS. (AG)

VT 016 659
MURPHY, JOHN D., JR.
SAFETY IN INDUSTRIAL ARTS EDUCATION
FOR LOUISIANA SCHOOLS.

LOUISIANA STATE DEPT. OF PUBLIC EDUCATION, BATON ROUGE.

MF AVAILABLE IN VT-ERIC SET.

BULL-1203

PUB DATE - 71 75P.

DESCRIPTORS - *GUIDES; *SAFETY EDUCATION; *ACCIDENT PREVENTION; *EQUIPMENT UTILIZATION; *INDUSTRIAL ARTS; SAFETY IDENTIFIERS - LOUISIANA; EQUIPMENT

ABSTRACT - DESIGNED FOR THE PURPOSE OF ASSISTING INDUSTRIAL ARTS INSTRUCTORS IN DEVELOPING A COMPREHENSIVE SAFETY PROGRAM, THIS GUIDE CONTAINS INFORMATION REGARDING GENERAL SAFETY HABITS AS WELL AS RULES CONCERNING THE PROPER USE OF EQUIPMENT. THE DATA PRESENTED WERE ADOPTED FROM BULLETINS PREPARED BY DEPARTMENTS OF EDUCATION AND RELATED AGENCIES IN SEVERAL STATES. COVERED ARE THESE TOPICS: (1) INSTRUCTOR LIABILITY, (2) HOW TO PLAN TEACHING OF SAFETY INSTRUCTIONS, (3) EVALUATION OF SAFFTY INSTRUCTION. (4) HOW TO PREPARE A SAFFTY TEST. (5) CAUSES OF ACCIDENTS, (6) 80 EMERGENCY ACTION, (7) THE FIVE
ME'S" OF SAFETY EDUCATION, (8)
GENERAL SAFETY INSTRUCTION FOR ALL
AREAS OF INDUSTRIAL ARTS, (9)
AUTOMOTIVE AND POWER MECHANICS
EQUIPMENT, (10) ELECTRICAL AND
ELECTRONIC EQUIPMENT, (11) GRAPHIC
ARTS EQUIPMENT, (12) METALWORKING
EQUIPMENT, (SN)
EQUIPMENT. (SN)

VT 016 677
METALS AND MECHANICAL CLUSTERS.

LEBANON UNION HIGH SCHOOL, OREG.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - JUN70 56P.

DESCRIPTORS - *CURRICULUM GUIDES; SECONDARY GRADES; *EDUCATIONAL OBJECTIVES; *COURSE CONTENT; *LEARNING ACTIVITIES; *METAL WORKING OCCUPATIONS; TEACHING GUIDES GUIDES IDENTIFIERS - CAREER AWARENESS; EMPLOYMENT SKILLS

ABSTRACT - THIS CURRICULUM GUIDE ON METALS AND MECHANICAL CLUSTERS INCLUDES AN 18-WEEK COURSE OUTLINE FOR WELDING, AND INFORMATION PLUS FOR WELDING, AND INFORMATION PLUS REQUIREMENTS ABOUT AN 18-WEEK MACHINE SHOP COURSE AND AN 18-WEEK MACHINE SHOP COURSE. THE COURSE OUTLINE CONTAINS AN EXTENSIVE DESCRIPTION OF CONTENT, MATERIAL, INSTRUCTIONAL OBJECTIVES, CLASSROOM ACTIVITIES, AND LABORATORY ACTIVITIES PRESENTED IN A 3 COLUMN FOR MAT FOR THE INSTRUCTOR'S USE TO THE CLASSROOM. (DL)

VT 016 760 VT ORDKEEPING REQUIREMENTS UNDER THE WILLIAMS-STEIGER OCCUPATIONAL SAFETY AND HEALTH ACT OF 1970.

DEPARTMENT OF LABOR, WASHINGTON, D.C. OCCUPATIONAL SAFETY AND HEALTH ADMINISTRATION.

ADMINISTRATION.

MF AVAILABLE IN VT-ERIC SET.

PUB DATE - 71 31P.

DESCRIPTORS - *GOVERNMENT PUBLICATIONS; *EMPLOYERS; EQUAL PROTECTION; FEDERAL LAWS; *PUBLIC PROLTH LAWS; *LEGAL RESPONSIBILITY; EMPLOYEES EMPLOYEES

IDENTIFIERS - OSHA; DCCUPATIONAL SAFETY AND HEALTH ACT OF 1970; *RECORDKEEPING

ABSTRACT THIS BOOKLET CONSISTS OF
A BATTERY OF KEEPING WERS UNDER
TO THE RECORD IES OF MPLOUPATION THE
RESPONSIBILITIES OF MPLOUPATION THE
SAFETY AND HEADTH ACT OF ILY
ENSURE MAXIMUM THE LINE OF AN ENOUGH
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OPROVIDE EMPLOYERS WITH
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A CHART LISTING BE
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AND THE ACT REQUIRED AT ALL FIST
ACCESSIBLE VIEW AT ALL FIST
EMPLOYERS, AND THE RULES
EMPLOYERS, AND THE RULES
EXPLANATION (DN)
REGULATIONS,

VT 017 069
JOHNSON, HAROLD V.
GENERAL HAROLD V.
INDUSTRIAL MACHINE SHOP.

DESCRIPTORS - CAREER EDUCATION;
MANUFACTURING; *MACHINERY INDUSTRY;
*MACHINE TUOLS; INDEPENDENT STUDY;
TEACHING TUOLEDURES;
BIBLIOGR APPOCEDURES; *TEXT BOOKS;
ILLUSTRATIONS; *INDUSTRIAL
EDUCATION; SECONDARY GUIDES; *SHOP
CURRICULUM
IDENTIFIERS - CAREER
BEGINNING COMPETENCE AWARENESS;

ABSTRACT SUITABLE FOR GROUP OR INDIVIDUAL INSTRUCTION, THIS TEXTBOOK L INSTRUCTION, THIS 11 AND 15 DESIGNED FOR GRADES 10, THE TOOLS, EMPHASIS IS PLACED ON THE TOOLS, MATERIALS AND NUMEROUS OF THE INDUSTRIAL WORLD, NUMEROUS ILLUSTRATIONS IDENTIFY IMPORTANT

TOOLS AND PROCEDURES. UNITS
INCLUDE: (1) LEARNING TO MEASURE,
(2) USING BENCH TOOLS, (3)
INTRODUCTION TO MACHINE SHOP
PRACTICES, (4) SPECIAL INFORMATION,
AND (5) PROJECT SUGGESTIONS. ALSO
INCLUDED ARE AN APPENDIX, INDEX,
AND BIBLIOGRAPHY. (PM)

VT 017 073

PAUTLER, ALBERT J.

TEACHING SHOP AND LABORATORY
SUBJECTS. THE MERRILL SERIES IN
CAREER PROGRAMS.

DOCUMENT NOT AVAILABLE FROM EDRS. 5054-08125
CHARLES E. MERRILL PUB. CO., 1300
ALUM CREEK DR., COLUMBUS, OH 43216
PUB DATE 71 185P. PMM
COLLECTION

DESCRIPTORS - CAREER EDUCATION;
TEXTBOOKS; VOCATIONAL EDUCATION;
*SHOP CURRICULUM; TECHNICAL
EDUCATION; TRADE AND INDUSTRIAL
EDUCATION; *TRADE AND INDUSTRIAL
TEACHERS; VOCATIONAL EDUCATION
TEACHERS; *LESSON PLANS; *BEGINNING
TEACHERS; TEACHING METHODS;
INDUSTRIAL ARTS; EVALUATION

ABSTRACT - THIS BOOK WAS WRITTEN BY A PROFESSOR OF EDUCATION AT THE STATE UNIVERSITY OF NEW YORK AT BUFFALO FOR BOTH PRE-SERVICE AND IN-SERVICE VOCATIONAL, TECHNICAL, AND INDUSTRIAL ARTS TEACHERS AND ANYONE RESPONSIBLE FOR TEACHING A SHOP OR LABORATORY SUBJECT IN THE PUBLIC SCHOOLS, THE MILITARY, OR PRIVATE INDUSTRY. THE FIRST PART OF THE BOOK DEALS WITH THE PREPARATIONS A TEACHER SHOULD MAKE BEFORE HIS CLASSES ACTUALLY BEGIN. SUCH THINGS AS OBJECTIVES OF EDUCATION, SCHOOL POLICIES AND SERVICES, AND SHOP ORGANIZATION AND MANAGEMENT ARE COVERED. AN IN DEPTH STUDY OF LESSON PLANNING, THE ORGANIZATION OF TEACHING MATERIALS, AND MATERIAL TO BE TAUGHT MAKE UP THE SECOND SECTION. THE THIRD PART COVERS THE PRESENTATION ASPECT OF TEACHING INCLUDING THE FIRST DAY PROCEDURES, THE TEACHING-LEARNING SITUATION, AND AIDS AND METHODS OF INSTRUCTION. A CLOSING SECTION

DEALS WITH BOTH THE THEORETICAL AND PRACTICAL SIDES OF EVALUATION AND GRADING. AS AN AID TO TEACHERS AND STUDENTS, EACH CHAPTER IS DIVIDED INTO FOUR SECTIONS: (1) PRESENTATION OF NEW MATERIAL, (2) DISCUSSION QUESTIONS, (3) ASSIGNMENTS, AND (4) ADDITIONAL REFERENCES. (PM)

VT 017 077
WILBER, GORDON Ó.; PENDERED, NORMAN
C.
INDUSTRIAL ARTS IN GENERAL
EDUCATION.

DOCUMENT NOT AVAILABLE FROM EDRS.
7108-05848
INTERNATIONAL TEXTBOOK CO., 257
PARK AVE. S., NEW YORK, NY 10010
PUB DATE _ 67 403P. PMM
COLLECTION; THIRD EDITION

DESCRIPTORS - CAREER EDUCATION;

DMINISTRATOR GUIDES; *INDUSTRIAL

ARTS; **CATIONAL EDUCATION; TRADE

AND I TRIAL EDUCATION;

PHOTO: HS; *TEACHER EDUCATION;

*TEACHER EDUCATION CURRICULUM; ...

*INDUSTRIAL ARTS TEACHERS; TESTS

ABSTRACT _ THIS TEXTBOOK FOR COLLEGE CLASSES AND TEACHERS OF INDUSTRIAL ARTS DEFINES THE OBJECTIVES OF INDUSTRIAL ARTS. UP-TO-DATE PHOTOGRAPHS SUPPLEMENT THE TEXTUAL MATERIAL VISUAL AIDS COVERAGE IS PROVIDED, INCLUDING WRITTEN MATERIALS, PROGRAMED INSTRUCTION, OVERHEAD TRANSPARENCY PROJECTIONS, 8MM CONCEPT FILM LOOPS AND CLOSED-CIRCUIT TELEVISION IN THE CLASSROOM. THIS TEXT SHOULD BE OF VALUE TO THE SCHOOL ADMINISTRATOR WHO WISHES TO BE INFORMED ABOUT THE ROLE OF INDUSTRIAL ARTS IN GENERAL EDUCATION FOLLOWING THE 22 CHAPTERS ARE THREE APPENDIXES DEALING WITH VOCABULARY, PLICATION TESTS, AND A CHECK LIST ON THE USE AND CARE OF TOOLS. (PM)

VT 017 125 LISTON, ROBERT A. YOUR CAREER IN TRANSPORTATION.

DOCUMENT NOT AVAILABLE FROM EDRS.

7251-07399
JULIAN MESSNER INC., 1 WEST 39
STREET, NEW YORK, NEW YORK 16018
(\$3.64)
PUB DATE - 66 192P. PMM
COLLECTION

DESCRIPTORS - *TRANSPORTATION;
SECONDARY GRADES; *GUIDANCE; CAREER
EDUCATION; MARKETING; BUS
TRANSPORTATION; RAIL
TRANSPORTATION; AIRCRAFT PILOTS;
*OCCUPATIONAL INFORMATION;
*OCCUPATIONS; *CAREER
OPPORTUNITIES; AEROSPACE INDUSTRY
IDENTIFIERS - EDUCATIONAL
AWARENESS; CAREER AWARENESS;
ECONOMIC AWARENESS

ABSTRACT - DESIGNED FOR GRADES 1012, THIS BOOK DISCUSSES THE MAJOR
SYSTEMS OF TRANSPORTATION IN THE
UNITED STATES, TRACES THEIR
DEVELOPMENT, AND CITES THEIR GROWTH
POTENTIAL. SPECIFICALLY, IT DEALS
WITH AIR TRANSPORT, BUSES,
TRUCKING, AND RIVER AND CANAL
TRAFFIC. IT PRESENTS CAREER
OPPORTUNITIES IN EACH AREA AND
COVERS THE KANGES OF THEIR
RESPECTIVE PAY SCALES. PERSONAL
HISTORIES ARE PRESENTED TO
HIGHLIGHT THE BROAD SCOPE OF JOB
OPPORTUNITIES. (PM)

VT 017 185 ED 068 685
INDUSTRIAL ARTS IN THE ELEMENTARY
SCHOOL PROGRAM: MOTIVATION FOR
LEARNING IN KINDERGARTEN TO GRADE
4.

NEW YORK CITY BOARD OF EDUCATION,
BROOKLYN, N.Y. BUREAU OF CURRICULUM
DEVELOPMENT.
DOCUMENT NOT AVAILABLE FROM EDRS.
EDARD OF EDUCATION OF THE CITY OF
NEW YORK, PUBLICATIONS SALES
OFFICE, 110 LIVINGSTON ST.,
BROOKLYN, N.Y. 11201 (\$5.00)
PUB DATE — FEB69 254P.

DESCRIPTORS - *INDUSTRIAL ARTS; *CURRICULUM GUIDES; *FLEMENTARY GRADES; *INTEGRATED CURRICULUM; UNIT PLAN; LEARNING ACTIVITIES; ELEMENTARY SCHOOL CURRICULUM; *SHOP CURRICULUM



ABSTRACT - BASED ON AN EXPERIMENTAL PROJECT CONDUCTED IN SIX ELEMENTARY SCHOOLS IN NEW YORK CITY, THIS CURRICULUM GUIDE CONTAINS SUGGESTED TOPICS TO ILLUSTRATE HOW INDUSTRIAL ARTS ACTIVITIES CAN BE CORRELATED WITH CLASSROOM LEARNINGS. THE MATERIALS ARE PLANNED FOR IMPLEMENTATION FROM KINDERGARTEN TO GRADE 4, WITH TEACHER AND STUDENT SHOP-BASED EXPERIENCES SUGGESTED FOR LANGUAGE ARTS, SOCIAL STUDIES, SCIENCE, AND MATHEMATICS AT EACH GRADE LEVEL. THE GUIDE ALSO INCLUDES A SAMPLE UNIT FOR EACH GRADE LEVEL, WHICH CONTAINS OBJECTIVES FOR BOTH TEACHER AND STUDENTS, SUGGESTIONS FOR LAUNCHING THE UNIT, EXPERIENCES AND ACTIVITIES, EVALUATION TECHNIQUES, AND A BIBLIOGRAPHY OF BOOKS, FILMS, AND RECORDS. AN INTRODUCTORY SECTION PROVIDES PROGRAM OBJECTIVES, ROLES OF THE CLASSROOM TEACHER AND INDUSTRIAL ARTS CONSULTANT, AND TEACHING SUGGESTIONS. (SB)

VT 017 298
BILLINGS, HENRY
CONSTRUCTION AHEAD.

DOCUMENT NOT AVAILABLE FROM EDRS. 5017-03080 VIKING PRESS, INC., 625 MADISON AVE., NEW YORK, NY 10022 PUB DATE - 65 160P. PMM COLLECTION; 1965 EDITION

DESCRIPTORS — CAREER EDUCATION;
INSTRUCTIONAL MATERIALS;
INTERMEDIATE GRADES; INDUSTRY;
*CONSTRUCTION (PROCESS); INDUSTRIAL
TECHNOLOGY; *ROAD CONSTRUCTION;
*CIVIL ENGINEERING; LAND USE;
GUIDANCE; ILLUSTRATIONS;
SUPPLEMENTARY READING MATERIALS;
UNITED STATES HISTORY; SOCIAL
STUDIES; OCCUPATIONAL INFORMATION
JUENTIFIERS — *CAREER AWARENESS;
ATTITUDES APPRECIATIONS

ABSTRACT - WRITTEN FOR STUDENTS IN GRADES 4-6, THIS BOOK ILLUSTRATES 300 YEARS OF ROAD-MAKING IN AMERICA AS EPITOMIZED IN THE STORY OF NEW YORK ROUTE 199. THE READER FOLLOWS IT FROM DEER, INDIAN, AND PACK

TRAIL THROUGH MUD ROAD AND
"CORDUROY" TO MACADAM AND FINALLY
THE ASPHALT AND STEEL BRIDGES AND
CULVERTS OF THE NEW HIGHWAY THAT
CAN TAKE EIGHT THOUSAND CARS A DAY.
DETAILED DESCRIPTIONS AND SEVERAL
PICTURES SHOW THE EXACT AND
DIFFICULT WORK DONE BY MEN AND
MACHINES, FROM THE FIRST SCALE
DRAWINGS FOR EVERY FOOT OF THE ROAD
TO THE FINAL LAYING OF THE "TOP"
AND THE LANDSCAPING OF SHOULDERS,
DITCHES, AND EMBANKMENTS. (PM)

VT 017 316
PERKINS, LYNN
LET'S GO TO A PAPER MILL. LET'S GO
SERIES.

DOCUMENT NOT AVAILABLE FROM EDRS.
5017-03054
G.P. PUTNAM'S SONS, 210 MADISON
AVE., NEW YORK, NY 10016
PUB DATE - 69 47P. PMM
COLLECTION

DESCRIPTORS - CAREER EDUCATION;
READING MATERIALS; PRIMARY GRADES;
*MANUFACTURING; *PRODUCTION
TECHNIQUES; PRODUCTION TECHNICIANS;
*CHEMICAL INDUSTRY; *PAPER
(MATERIAL); STORY READING;
*OCCUPATIONAL INFORMATION
IDENTIFIERS - *CAREER AWARENESS;
ATTITUDES APPRECIATIONS

ABSTRACT - DESIGNED FOR BEGINNING READERS, THIS BOOK FOLLOWS THE PRODUCTION OF PAPER PROCESS FROM WOOD CHIPS TO THE MIXTURE OF PAPER PULP AND THE ACTUAL PRODUCTION OF SHEETS OF PAPER. KEY TERMS ARE USED IN THE TEXT AND ALSO APPEAR IN A GLOSSARY AT THE END OF THE STORY. THERE ARE OCCASIONAL HISTORICAL DIGRESSIONS TO EXPLAIN THE DEVELOPMENT OF PAPER-MAKING AND PRINTING PROCESSES. THE BOOK CONCLUDES WITH A SECTION ON HOW TO MAKE PAPER YOURSELF WHICH HAS BEEN DESIGNED FOR YOUNGER CHILDREN. A LIST OF SUGGESTED ACTIVITIES AND A LIST OF OTHER BOOKS ABOUT PAPER ARE INCLUDED. (PM)

VT 017 409
BUILDING MAINTENANCE WORKER.
PREVOCATIONAL SERIES.



DOCUMENT NOT AVAILABLE FROM EDRS.
1593-09599
LITTON EDUCATIONAL PUB., INC., 01V.
OF LITTON INDUSTRIES, 450 W. 33
ST., NEW YORK, NY 10001
PUB DATE - 70 52P. PRM
COLLECTION

DESCRIPTORS - CAREER EDUCATION; SECONDARY GRADES; INDUSTRIAL EDUCATION; INDEPENDENT STUDY; *PROGRAMED INSTRUCTION; *MAINTENANCE; *REPAIR; *BUILDINGS; *OCCUPATION, L INFORMATION IDENTIFIERS - EDUCATIONAL AWARENESS; CAREEK AWARENESS; ECONOMIC AWARENESS

ABSTRACT - THIS PROGRAMED STUDENT WORKBOOK FOR GRADES 8 THROUGH 10, COVERS THE FIELD OF BUILDING MAINTENANCE. THE SUBJECT MATTER IS ORGANIZED INTO SMALL SEQUENTIAL STEPS AND THE STUDENT IS QUESTIONED AFTER EACH STEP. A TEST IS GIVEN AT THE END OF THE BOOK TO MEASURE THE STUDENT'S ACCOMPLISHMENT OF THE LEARNING OBJECTIVES. (PM)

YT 317 410 HOUSEHOLD APPLIANCE REPAIRMAN. PREVOCATIONAL SERIES.

DOCUMENT NOT AVAILABLE FROM EDRS.
1593-09594
LITTON EDUCATIONAL PUB., INC., DIV.
OF LITTON INDUSTRIES, 450 W. 33
ST., NEW YORK, NY 10001
PUB DATE - 70 40P. PMM
COLLECTION

DESCRIPTORS — CAREER EDUCATION;
SECONDARY GRADES; TECHNICAL
EDUCATION; DISTRIBUTIVE EDUCATION;
INDEPENDENT STUDY; *PROGRAMED
INSTRUCTION; PROBLEM SOLVING;
*APPLIANCE REPAIRING; *ELECTRICAL
APPLIANCE SERVICEMEN; *APPLIANCE
SERVICE TECHNICIANS; *OCCUPATIONAL
INFORMATION; WORK ATTITUDES; SAFETY
IDENTIFIERS — *SELF AWARENESS;
EDUCATIONAL AWARENESS; CARE IR
AWARENESS

ABSTRACT - THIS A PROGRAMED STUDENT WORKBOOK FOR GRADES 8-10 CONCERNS THE FIELD OF APPLIANCE REPAIR. THE

BOOK IS SELF-INSTRUCT WHAL SO THE STUDENT CAN STUDY AT WE'S OWN LEARNING PACE. THE SUBJECT MATTER IS ORGANIZED INTO SMALL SEQUENTIAL STEPS, AND THE STUDENT IS QUESTIONED AFTER EACH STEP. A TEST IS GIVEN AT THE EMO OF THE BOOK TO MEASURE THE STUDENTS ACCOMPLISHMENT OF THE LEARNING OBJECTIVES. (PM)

VT 017 411 AIR CONDITIONING REFRIGERATION REPAIRMAN. PREVOCATIONAL SERIES.

DESCRIPTORS - CAREER EDUCATION;
SECONDARY EDUCATION; INDEPENDENT
STUDY; *PROGRAMED INSTRUCTION;
*REPAIR; *AIR CONDITIONING;
*REFRIGERATION MECHANICS; BUILDING
TRADES; THERMAL ENVIRONMENT;
MACHINE REPAIRMEN; *OCCUPATIONAL
INFORMATION; AIR CONDITIONING
EQUIPMENT
IDENTIFIERS - EDUCATIONAL
AWARENESS; CAREER AWARENESS;
ECONOMIC AWARENESS

ABSTRACT - THIS PROGRAMED STUDENT WORKBOOK FOR GRADES 8 THROUGH 10, COVERS THE FIELD OF REFRIGERATION MECHANICS. THE STUDENT CAN STUDY AT HIS OWN LEARNING PACE. THE SUBJECT MATTER IS ORGANIZED INTO SMALL SEQUENTIAL STEPS, AND THE STUDENT IS QUESTIONED AFTER EACH STEP. A TEST IS GIVEN AT THE END OF THE BOOK TO MEASURE THE STUDENT'S ACCOMPLISHMENT OF THE LEARNING OBJECTIVES. (PM)

VT 017 412 AUTOMOBILE MECHANIC. PREVOCATIONAL SERIES.

DOCUMENT NOT AVAILABLE FROM EDRS.
1593-09598
LITTON EDUCATIONAL PUBLISHING,
INC., DIV. OF LITTON INDUSTRIES,
450 W. 33 ST., NEW YORK, NY 10001
PUB DATE - 70 52P. PMM



COLLECTION

DESCRIPTORS - CAREER EDUCATION;
SECONDARY GRADES; TECHNICAL
EDUCATION; INDEPENDENT STUDY;
*PROGRAMED INSTRUCTION; PROBLEM
SOLVING; SKILLED OCCUPATIONS;
MECHANICAL SKILLS; *AUTO MECHANICS;
AUTO BODY REPAIREMEN; *MOTOR
VEHICLES; *AUTO MECHANICS
(OCCUPATION); *TRADE AND INDUSTRIAL
EDUCATION
IDENTIFIERS - CAREER AWARENESS;
ECONOMIC AWARENESS; ATTITUDES
APPRECIATIONS

ABSTRACT - THIS PROGRAMED STUDENT WORKBOOK FOR GRADES 8-10, CONCERNS THE FIELD OF AUTO MECHANICS. THE STUDENT CAN STUDY AT HIS OWN LEARNING PACE. THE SUEJECT MATTER IS ORGANIZED INTO SMALL SEQUENTIAL STEPS, AND THE STUDENT IS QUESTIONED AFTER EACH STEP. A TEST IS GIVEN AT THE END OF THE BOOK TO MEASURE THE STUDENT'S ACCOMPLISHMENT OF THE LEARNING DBJECTIVES. (PM)

VT 017 466 ED 068 735
INDUSTRIOLOGY—THE SCIENCE OF INDUSTRY.

WISCONSIN STATE UNIV. PLATTEVILLE. COLL. OF INDUSTRY. EDRS PRICE MF-\$0.65 HC-\$3.29. PUB DATE - ND 24P.

DESCRIPTORS - BEHAVIORAL

OBJECTIVES; INSTRUCTIONAL DESIGN;

*PROGRAM DESCRIPTIONS; ELEMENTARY

GRADES; SECONDARY GRADES; INDUSTR';

*INDUSTRIAL EDUCATION; *INDUSTRIAL

ARTS; SEQUENTIAL APPROACH;

OCCUPATIONAL GUIDANCE; VOCATIONAL

DEVELOPMENT

IDENTIFIERS - EDUCATIONAL AWARENESS

ABSTRACT - THIS OVERVIEW OF AN INDUSTRIAL ARTS CURRICULUM PROJECT, RESULTING FROM COMPREHENSIVE STUDIES OF INDUSTRY BY THE STAFF AND GRADUATE STUDENTS OF THE COLLEGE OF INDUSTRY AT DISCONSIN STATE UNIVERSITY THROUGH FEDERALLY FUNDED INSTITUTIONAL GRANTS AND FELLOWSHIP PROGRAMS, FOCUSES ON MINDUSTRIOLOGYM--THE SCIENCE OF

INDUSTRY. INTENDED TO UPDATE AND IMPROVE INDUSTRIAL ARTS PROGRAMS AT THE ELEMENTARY AND SECONDARY LEVELS, THE COMPREHENSIVE SEQUENTIAL PROGRAM EXAMINES EXTRACTIVE, MANUFACTURING. DISTRIBUTION, AND SERVICE INDUSTRIES BY DELINEATING THEIR ACTIVITIES IN DEVELOPMENT AND DESIGN, FINANCE AND OFFICE SERVICES, MARKETING, PROCESSING. INDUSTRIAL RELATIONS, AND PURCHASING. GENERAL AND SPECIFIC BEHAVIORAL OBJECTIVES, A PROGRAM RATIONALE, A BRIEF CONTENT OUTLINE, AND DESCRIPTIONS OF THE INSTRUCTIONAL ORGANIZATION ARE PRESENTED. INSTRUCTIONAL MATERIALS FOR THESE COURSES WILL CONSIST OF: (1) A STUDY GUIDE, (2) SHEETS FOR LEARNING ACTIVITIES AND TEACHING PROCEDURES, (3) STUDENT WORKSHEETS. AND (4) RESOURCE LISTS AND A BIBLIOGRAPHY. INTEGRATED RESOURCE UNITS WILL BE DEVELOPED AND IMPLEMENTED FOR THE ELEMENTARY GRADES. PROGRAM ACTIVITIES WILL INCLUDE OCCUPATIONAL GUIDANCE. COOPERATIVE WORK EXPERIENCE. AND MODULAR UNITS VARYING FROM 5 TO 25 INSTRUCTIONAL HOURS IN LENGTH. (AG)

WT 017 519
MANUFACTURING: INDUSTRIAL EDUCATION
CURRICULUM GUIDE. INSTRUCTIONAL
MATERIALS FOR USE WITH
DISADVANTAGED STUDENTS IN
VOCATIONAL EDUCATION.

OMAHA PUBLIC SCHOOLS, NEBR. DEPT.
OF VOCATIONAL AND ADULT EDUCATION.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - AUG71 204P.

DESCRIPTORS - *MANUFACTURING; CURRICULUM GUIDS; *DISADVANTAGED YOUTH; *TRADE AND INDUSTRIAL EDUCATION; SECONDARY GRADES; TEACHER DEVELOPED MATERIALS; RESOURCE MATERIALS; WORKSHEETS; TEACHING PROCEDURES; LEARNING ACTIVITIES; STUDENT TESTING; BEHAVIORAL OBJECTIVES IDENTIFIERS - EDUCATIONAL AWARENESS

ABSTRACT - THESE COLOR-KEYED MODEL INSTRUCTIONAL MATERIALS FOR USE WITH DISADVANTAGED STUDENTS IN



VOCATIONAL EDUCATION AT THE SECONDARY LEVEL WERE DEVELOPED BY A SPECIAL PROJECT COMMITTEE OF EDUCATORS IN INDUSTRIAL EDUCATION. INTENDED AS A SUGGESTED GUIDE FOR TEACHING UNITS WITHIN A 1-SEMESTER CURRICULUM ON MANUFACTURING, FOUR SECTIONS DEAL SEPARATELY WITH MANAGEMENT, METALS, PLASTIC, AND THE LABOR FORCE. FOR EACH TOPIC WITHIN A SECTION, BEHAVIORAL OBJECTIVES, TEACHING PROCEDURES, STUDENT EVALUATION ITEMS, RESOURCE LISTS, STUDENT WORK SHEETS, AND LEARNING ACTIVITIES ARE INCLUDED. EXTENSIVE RESOURCE MATERIALS, INCLUDING A GUIDE TO AUDIOVISUAL AIDS USED IN THE MANUFACTURING CURRICULUM, ARE APPENDED. THIS DOCUMENT IS 3-HOLE PUNCHED FOR EASY ADDITION OR REMOVAL OF PAGES. (AG)

VT 017 520

CONSTRUCTION: INCUSTRIAL EDUCATION CURRICULUM GUIDE. INSTRUCTIONAL MATERIALS FOR USE WITH DISADVANTAGED STUDENTS IN VOCATIONAL EDUCATION.

OMAHA PUBLIC SCHOOLS, NEBR. DEPT.
OF VOCATIONAL AND ADULT EDUCATION.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - AUG71 167P.

DESCRIPTORS - *TRADE AND INDUSTRIAL EDUCATION; *CONSTRUCTION (PROCESS); *VOCATIONAL EDUCATION; *DISADVANTAGED YOUTH; VOCATIONAL DEVELOPMENT; SECONDARY GRADES; BEHAVIORAL OBJECTIVES; WORKSHEETS; RESOURCE MATERIALS; *CURRICULUM GUIDES; TEACHING PROCEDURES; LEARNING ACTIVITIES; EVALUATION TECHNIQUES
IDENTIFIERS - EDUCATIONAL AWARENESS; BEGINNING COMPETENCE

**BSTRACT - THIS COLOR-KEYED MODEL CURRICULUM GUIDE FOR A 1-SEMESTER INDUSTRIAL EDUCATION COURSE IN CONSTRUCTION AT THE SECONDARY LEVEL CONTAINS SIX TABBED UNITS OF INSTRUCTION: (1) TOOLS, EQUIPMENT, AND SUPPLIES, (2) TECHNOLOGY AND PEOPLE, WHICH COVERS LABOR PERCEDURES, (3) MANAGING CONSTRUCTION, (4) PRODUCTION TECHNOLOGY, (5) CITY AND REGIONAL

PLANNING, AND (6) APPENDED RESOURCE MATERIALS. INTENDED FOR DISADVANTAGED STUDENTS IN VOCATIONAL EDUCATION, THESE INSTRUCTIONAL MATERIALS INCLUDE FOR EACH TOPIC BEHAVIORAL OBJECTIVES, TEACHING PROCEDURES, TIME ALLOTMENTS, AND LEARNING ACTIVITIES. RESOURCE LISTS. SUPPLIES AND EQUIPMENT LISTS. STUDENT WORKSHEETS, AND EVALUATION ITEMS ARE PROVIDED. DEVELOPED BY A PROJECT COMMITTEE OF VOCATIONAL TEACHERS AND SUPERVISORS AT THE HIGH SCHOOL LEVEL, THIS DOCUMENT IS 3-HOLE PUNCHED FOR EASE IN ADDITION AND REMOVAL OF SHEETS. (AG)

VT 017 522

MCAREER AWARENESS* IN THE
ELEMENTARY GRADES. INSTRUCTIONAL
TELEVISION TEACHER'S GUIDE FOR
GRADES FOUR, FIVE AND SIX.

MEMPHIS CITY SCHOOL SYSTEM, TENN. DEPT. OF INSTRUCTION. OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C. MF AVAILABLE IN VT-ERIC SET. PUB DATE — 72 267P.

DESCRIPTORS - *TEACHING GUIDES; *CAREER EDUCATION; *OCCUPATIONAL CLUSTERS; *INTEGRATED CURRICULUM; BUILDING TRADES; MASS MEDIA; BUSINESS; HEALTH OCCUPATIONS; INDUSTRIAL PERSONNEL; TRANSPORTATION; HOME MANAGEMENT; MARKETING; *INSTRUCTIONAL TELEVISION IDENTIFIERS - CAREER AWARENESS

ABSTRACT - THIS TEACHER'S GUIDE FOR INSTRUCTIONAL TELEVISION, PREPARED BY THE MEMPHIS CITY SCHOOL SYSTEM. IS PRIMARILY CONCERNED WITH HELPING THE TEACHER INTRODUCE ELEMENTARY CHILDREN TO THE WORLD OF WORK. IT IS DESIGNED TO FAMILIARIZE STUDENTS WITH CLUSTERS OF OCCUPATIONS, THE TITLES OF VARIOUS JOBS, AND THE TOOLS GENERALLY ASSOCIATED WITH EACH WORKER. THE PROJECT WAS DEVELOPED AROUND THE CONCEPT THAT THERE IS DIGNITY AND SATISFACTION IN WORKING. TO ACHIEVE THIS GOAL, THE GUIDE IS ORGANIZED ACCORDING TO A 3-FOLD APPROACH: CLASSROOM



PREPARATION: FOR THE TELECAST LESSON, THE LESSON ITSELF, INCLUDING DISCUSSION AND QUESTIONS. AND THE FOLLOW-UP CLASSROOM ACTIVITIES. NUMEROUS OCCUPATIONS ARE PRESENTED INCLUDING THE FOLLOWING: CONSTRUCTION, COMMUNICATIONS, BUSINESS, HEALTH-INDUSTRIAL, TRANSPORTATION, PUBLIC SERVICES, HOMEMAKING, AND MARKETING OCCUPATIONS. FOR EACH OCCUPATIONAL CLUSTER CLASSROOM PREPARATION INCLUDES WORKING WITH VOCABULARY WORDS, DISPLAYING POSTERS OF WORKERS, COMPLETING MATH AND SCIENCE PROBLEMS, AND GENERAL PREPARATION FOR THE TELECAST. (AUTHORS/DL)

VT 017 637 CONTROL EDUCATION CURRICULUM GUIDE. INSTRUCTIONAL MATERIALS FOR USE WITH TSADVANTAGED STUDENTS IN VUCATIONAL EDUCATION.

OMAHA PUBLIC SCHOOLS, NEBR. DEPT.

OF VOCATIONAL AND ADULT EDUCATION.

MF AVAILABLE IN VT-ERIC SET.

PUB DATE - AUG71 326P.

DESCRIPTORS - WORKSHEETS; STUDENT EVALUATION; *FLUID POWER EDUCATION; *POWER MECHANICS; RESOURCE MATERIALS; *CURRICULUM GUIDES; VOCATIONAL EDUCATION; VOCATIONAL DEVELOPMENT; SECONDARY GRADES; BEHAVIORAL OBJECTIVES; **DISADVANTAGED YOUTH; ENERGY; *TRADE AND INDUSTRIAL EDUCATION; TEACHING PROCEDURES; PRODUCER SERVICES; LEARNING ACTIVITIES IDENTIFIERS - EDUCATIONAL AWARENESS; BEGI AND COMPETENCE;

ABSTRACT - THIS COLOR-KEYED MODEL CURRICULUM GUIDE FOR A 1-SEMESTER LOURSE IN POWER FOR DISADVANTAGED OR HAND/CAPPED STUDENTS IN INDUSTRIAL EDUCATION COVERS THESE TOPICS IN SIX TABBED SECTIONS; (1) ENERGY, (2) MECHANICAL POWER, (3) FLUID POWER, (4) ELECTRICAL POWER, (5) HEAT ENGINES, AND (6) APPENDED RESOURCE MATERIALS. DEVELOPED BY A PROJECT COMMITTEE OF TEACHERS AND SUPERVISORS IN VOCATIONAL EDUCATION

AT THE HIGH SCHOOL LEVEL, THESE INSTRUCTIONAL MATERIALS INCLUDE FOR EACH TOPIC BEHAVIORAL OBJECTIVES, TEACHING PROCEDURES, RESOURCE LISTS, LEARNING ACTIVITIES, AND TIME ALLOTMENTS. STUDENT WORKSHEETS, EVALUATION ITEMS, AND EQUIPMENT AND SUPPLIES LISTS ARE PROVIDED. THIS OCCUMENT, WHICH IS 3-HOLE PUNCHED FOR EASE IN ADDITION OR REMOVAL OF SHEETS, GIVES INSTRUCTIONS ON THE USE OF THESE MATERIALS. THE GUIDE CAN BE ADAPTED EACILY TO A REGULAR VOCATIONAL EDUCATION SETTING. (AG)

VT 017 642
SULLIVAN, GEORGE
THE NEW WORLD OF CONSTRUCTION
ENGINEERING. THE NEW WORLDS SERIES.

DOCUMENT NOT AVAILABLE FROM EDRS.
7103-09056
DODD, MEAD & CO., 79 MADISON AVE.,
NEW YORK, NY 10016
PUB DATE - 68 80P. PMM
COLLECTION

DESCRIPTORS - *CAREER EDUCATION;
RESOURCE MATERIALS; INSTRUCTIONAL
MATERIALS; *INDUSTRIAL EDUCATION;
JUNIOR HIGH SCHOOLS; *CIVIL
ENGINEERING; AEROSPACE INDUSTRY;
*ENGINEERS; *CONSTRUCTION INDUSTRY;
OCCUPATIONAL INFORMATION;
ENGINEERISS
IDENTIFIERS - *CAREER AWARENESS;
ATTITUDES APPRECIATIONS

ABSTRACT - THIS BOOK INTRODUCES STUDENTS OF GRADES 7-9 TO THE RAPIDLY EXPANDING CAREER FIELD OF CONSTRUCTION ENGINEERING. WITH EMPHASIS ON THE FUTURE, THE NEED FOR AND THE RESPONSIBILITIES OF TOMORROW'S CIVIL ENGINEERS IN MASTERING NEW FRONTIERS ON LAND, SEA, AND IN OUTER SPACE ARE **OUTLINED. MAJOR CHAPTER DISCUSSIONS** "NCLUDE: (1) BUILDING A SETTER WORLD, (2) SOME OLD IDEAS WITH A NEW TWIST, (3) SUPERSKYSCRAPERS. (4) COAST TO COAST--NONSTOP, (5) STEEL IN THE SKY, (6) RAPID TRANSIT RENAISSANCE, (7) WATER, PRECIOUS WATER, (8) AIRPORTS FOR JUMBO JETS, (9) CONSTRUCTION AROUND THE WORLD. AND (10) SPACE-AGE ENGINEERING.



(PM)

VT 017 702
A GALAXY PLAN FOR CAREER
PREPARATION. A TO SEPT AND PLAN OF ORGANIZATION.

DETROIT PUBLIC MOOLS, MICHVOCATIONAL DIPR
MF AVAILABLE MITTERIC SETPUB DATE - 68 28P-

DESCRIPTORS - *CAREER EDUCATION;
CONCEPTUAL SCHEMES; VOCATIONAL
EDUCATION; EDUCATIONAL OBJECTIVES;
EDUCATIONAL NEEDS; *CITY WIDE
PROGRAMS; *VOCATIONAL DEVELOPMENT;
*FLEXIBLE PROGRESSION; RESOURCE
MATERIALS; *PROGRAM PLANNING;
EDUCATIONAL IMPROVEMENT;
OCCUPATIONAL CLUSTERS; HUMANITIES;
ELEMENTARY GRADES; SECONDARY GRADES
IDENTIFIERS - *GALAXY PLAN;
EDUCATIONAL AWARENESS

ABSTRACT - THIS EXPERIMENTAL EDITION OF AN ORGANIZATIONAL PLAN FOR ELEMENTARY AND SECONDARY CAREER PREPARATION IN THE DETROIT PUBLIC SCHOOL SYSTEM RESULTED FROM A 1962 REPORT ENTITLED MPREPARING PUPILS FOR THE WORLD OF WORK," AS WELL AS THE ASSISTANCE OF THE RESEARCH COUNCIL OF THE GREAT CITIES PROGRAM FOR SCHOOL IMPROVEMENT, AND THE CONTRIBUTIONS OF EDUCATORS, LEADERS IN BUSINESS AND INDUSTRY, AND OTHER CITIZEMS. FLEXIBLE PROGRESSION WOULD HIGHLIGHT A 3-PRONGED APPROACH IN BASIC EDUCATION, PERSONAL DEVELOPMENT, AND CAREER PREPARATION FOR THESE FOUR TYPES OF STUDENTS: (1) SUPERIOR, (2) AVERAGE. (3) UNDERACHIEVER, AND (4) SPECIAL NEEDS. THIS "GALAXY" APPROACH EMPHASIZES OCCUPATIONAL GUIDANCE, PROJECT TRAINING METHODS AND IN-DEPTH VOCATIONAL COURSES IN THE FOLLOWING FOUR AREAS: (1) PERSONAL SERVICES, (2) ENERGY AND PROPULSION, (3) VISUAL COMMUNICATION, AND (4) MATERIALS AND PROCESSES. TERM DEFINITIONS, AN ANALYSIS OF VOCATIONAL EDUCATION SUBJECT AREAS, AND A CLUSTER PLAN BY GRADE LEVEL ARE APPENDED. EACH TENTATIVE CAREER EDUCATION PROGRAM IS DELINEATED, PRESENTING BOTH

PRESSING EDUCATIONAL NEEDS AND PROGRAM RATIONALES. SIX "GALAXY" OBJECTIVES ARE INCLUDED SEPARATELY. (AG)

VT 017 728
INDUSTRIAL ARTS CURRICULUM GU15E.

LOS ALAMOS PUBLIC SCHOOLS, N. MEX.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - ND 168P.

DESCRIPTORS - MANUFACTURING;

*CURRICULUM GUIDES; *INDUSTRIAL
ARTS; *GOAL ORIENTATION;

*EDUCATIONAL OBJECTIVES; SECONDARY
GRADES; CURRICULUM DESIGN;
CURRICULUM DESIGN; *INDUSTRIAL
TECHNOLOGY; PUBLIC SCHOOL SYSTEMS;
RESOURCE MATURIALS; VOCATIONAL
DEVELOPMENT; MODELS; SEQUENTIAL
PROGRAMS
IDENTIFIERS - EDUCATIONAL
AWARENESS; BEGINNING COMPETENCE

ABSTRACT - INTENDED FOR THE USE OF TEACHERS AND ADMINISTRATORS FOR A SEQUENTIAL INDUSTRIAL ARTS PROGRAM FOR GRADES 7 THROUGH 12, THIS SPIRA -BOUND CURRICULUM GUIDE CONTAINS GENERAL AND SPECIFIC PROGRAM GOALS AND EDUCATIONAL OBJECTIVES IN A COMPREHENSIVE APPROACH TO INDUSTRIAL TECHNOLOGY. ADOPTING THE EDUCATIONAL PHILOSOPHY OF THE AMERICAN INDUSTRIAL ARTS ASSOCIATION, THE LOS ALAMOS PUBLIC SCHOOL SYSTEM DEVELOPED GENERAL GOALS WHICH WERE WRITTEN BY AN INDUSTRIAL ARTS CURRICULUM COMMITTEE FOR THESE FIVE TECHNOLOGICAL AREAS: (1) MANUFACTURING, (2) CONSTRUCTION, (3) COMMUNICATION: (4) TRANSPORTATION, AND (5) RESEARCH AND DEVELOPMENT. A PROGRAM RATIONALE AND A DIAGRAM OF A STRUCTURE FOR IDENTIFYING AND IMPLEMENTING INDUSTRIAL ARTS GOALS AND OBJECTIVES ARE INCLUDED. (AG)

YT 017 730 WHO? WHAT? WHERE? HOW MUCH? COORDYNATED VOCATIONAL ACADEMIC EDUCATION BIBLIOGRAPHY.

MF AVAILABL 'IN VT-ERIC SET.
PUB DATE - 72 149P.



DESCRIPTORS - *BIBLIOGRAPHIES;
*CAREER EDUCATION; VOCATIONAL
DEVELOPMENT; *OCCUPATIONAL
GUIDANCE; HUMAN RESOURCES;
SECONDARY GRADES; HUMANITIES; *WORK
STUDY PROGRAMS; *STUDENT DEVELOPED
MATERIALS; COSTS; EDUCATIONAL
COORDINATION; VOCATIONAL EDUCATION;
ACADEMIC EDUCATION; INSTRUCTIONAL
MEDIA
IDENTIFIERS - EDUCATIONAL
AWARENESS; CAREER AWARENESS

ABSTRACT - THIS DETAILED BIBLIOGRAPHY OF CAREER DEVELOPMENT AND OCCUPATIONAL GUIDANCE MATERIALS PROVIDES A TENTATIVE, REPRESENTATIVE CROSS-SECTION OF MATERIALS AND RESOURCE PROPLE THAT MAY BE AVAILABLE FOR USE IN JUNIOR AND SENIOR HIGH SCHOOL WORK STUDY PROGRAMS. COMPILED BY STUDENTS ATTENDING THE 1972 COORDINATED VOCATIONAL ACADEMIC EDUCATION PROGRAM WORKSHOP, THIS BIBLIDGRAPHY IS DIVIDED INTO TEN SECTIONS: (1) BOOKS, BOOKLETS, PAMPHLETS, AND MAGAZINES, (2) BULLETIN BOARDS AND POSTERS, (3) EQUIPMENT, (4) FILMSTRIPS, (5) FREE MATERIAL SOURCES AND RESOURCE PEUPLE, (6) FUND RAISING IDEAS: (7) 6 (8) KITS, (9) SLIDES AND TRANSPARENCIES, AND (10) PAPES AND CASSETTES. FOR EACH 主体器 下坡 CATALOG NUMBER, MARR DE THE TIEM, LIST PRICE, NET PRICE, POSTAGE REGINE OF AND DESCRIPTION Table CORNO GRADE LEVEL) ARE GIVEN IN A SHUGGUMM FORMAT. THE NAME AND HODRESS OF THE PUBLISHING COMPANY, THE CATALOG YEAR, AND THE TYPE OF MAYERIAL ARE INCLUDED. (AG)

VT 017 770 ED 069 918 CAREER EDUCATION RESOURCE GUIDE.

GENERAL LEARNING CORP., WASHINGTON, D.C.
DOCUMENT NOT AVAILABLE FROM EDRS.
GENERAL LEARNING CORP., 2139
WISCONSIN AVE., N.W., WASHINGTON, D.C., 20007
PUB DATE - 72 257P.

DESCRIPTORS - ADULT VOCATIONAL EDUCATION; BIBLIOGRAPHIES; *CARELR

EDUCATION; *CONCEPTUAL SCHEMES; EDUCATIONAL OBJECTIVES; ELEMENTARY GRADES; HUMANITIES; *INSTRUCTIONAL INNOVATION; *LEARNING ACTIVITIES; PHOTOGRAPHS; PROGRAM EVALUATION; *RESOURCE GUIDES; SECONDARY GRADES; VOCATIONAL DEVELOPMENT IDENTIFIERS - CAREER AWARENESS

ABSTRACT - THIS RESOURCE GUIDE FOR CAREER EDUCATION PROGRAMS PRESENTS SEPARATE SECTIONS WITH INNOVATIVE LEARNING ACTIVITIES AND RESOURCE IDEAS FOR KINDERGARTEN AND THE ELEMENTARY GRADES, THE MIDDLE AND JUNIOR HIGH SCHOOL GRADES, AND FOR HIGH SCHOOL AND ADULT EDUCATION. TDEAS FOR EVALUATING CAREER EDUCATION PROGRAMS ARE GIVEN FOR EACH LEVEL, TOGETHER WITH TEACHING PROCEDURES, PERFORMANCE OBJECTIVES. RESOURCE MATERIALS, CONCEPTUAL STATEMENTS, AND EXPLANATORY NOTES FOR EACH LEARNING ACTIVITY. PHOTOGRAPHS ILLUSTRATE THE TEXT, WHICH WAS DEVELOPED LARGELY BY TEACHERS, SCHOOL ADMINISTRATORS, AND OTHER EDUCATORS FROM SCHOOL SYSTEMS . HROUGHOUT THE NATION FOR THE USE OF OTHER TEACHERS AT THE ELEMENTARY AND SECONDARY LEVELS. A BIBLIOGRAPHY, A LIST OF RESOURCE PEOPLE, A CONCEPTUAL CHART CURRELATED WITH INDIVIDUAL LEARNING ACTIVITIES. AND AN EXTENSIVE RATIONALE FOR CAREER EDUCATION ARE INCLUDED. (AG)

VT 017 788 FURNITURE INDUSTRY.

CHRONICLE GUIDANCE PUBLICATIONS, INC., MORAVIA, N.Y.
DOCUMENT NOT AVAILABLE FROM EDRS.
1562-09648
CHRONICLE GUIDANCE, MORAVIA, N.Y.
13118
PUB DATE - ND 81P. PMM
COLLECTION

DESCRIPTORS - INDUSTRIAL EDUCATION; SECONDARY GRADES; POST SECONDARY EDUCATION; INDEPENDENT STUDY; OCCUPATIONAL GUIDANCE; *SUPPLEMENTARY READING MATERIALS; OCCUPATIONS; *MANUFACTURING; INDUSTRIAL ARTS; *FURNITURE INDUSTRY; *FURNITURE DESIGN;



APPRENTICESHIPS; DRAFTSMEN; SALESMANSHIP; OCCUPATIONAL INFORMATION IDENTIFIERS — CAREER AWARENESS

ABSTRACT - THIS SET OF 20 BRIEFS ON A VARIETY OF JOBS IN THE FURNITURE INDUSTRY MAY BE USED IN GRADES 9 THROUGH 14. JOBS COVERED INCLUDE CARPENTER, UPHOLSTERER, INTERIOR DESIGNER, DRAFTSMAN AND FURNITURE MOVER. EACH BRIEF CONCENTRATES ON ONE OCCUPATION, GIVING A JOB DESCRIPTION, PERSONAL AND EDUCATIONAL REQUIREMENTS, AND A LIST OF SOURCES FOR FURTHER READING. (PM)

VT 017 801 ED 069 919
MICROFICHE COLLECTION OF
CLEARINGHOUSE DOCUMENTS REPORTED IN
ABSTRACTS OF INSTRUCTIONAL
MATERIALS IN VOCATIONAL AND
TECHNICAL EDUCATION RAIM), VOLUME
6, NUMBER 1.

OHIO STATE UNIV., COLUMBUS. CENTER FOR VOCATIONAL AND TECHNICAL EDUCATION.

OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.

EDRS PRICE MF-\$47.52 HC NOT AVAILABLE FROM EDRS.

PUB DATE - 72 20,699P.

DESCRIPTORS - AGRICULTURAL EDUCATION; BUSINESS EDUCATION; CAREER EDUCATIONS CLEARINGHOUSES; DISTRIBUTIVE EDUCATION; DOCUMENTATION! HEALTH OCCUPATIONS EDUCATION; HOME ECONOMICS EDUCATION; INDEXES (LOCATERS); INDUSTRIAL ARTS; INFORMATION RETRIEVAL; INFORMATION STORAGE; *INSTRUCTIONAL MATERIALS; *MICROFICHE; *TECHNICAL EDUCATION; TRADE AND INDUSTRIAL EDUCATION; *VOCATIONAL EDUCATION

ABSTRACT - DOCUMENTS ANNOUNCED WITH VT NUMBERS ONLY IN VOLUME 6, NUMBER 1 (VT 017 800) OF "ABSTRACTS OF INSTRUCTIONAL MATERIALS IN VOCATIONAL AND TECHNICAL EDUCATION" (AIM) ARE INCLUDED IN THIS MICROFICHE SET. THE MICROFICHE SET IS ARRANGED IN THE FOLLOWING SEQUENCE: (1) A VOCATIONAL

TECHNICAL (VT) NUMBER INDEX TO DOCUMENTS IN THE MICROFICHE COLLECTION, (2) THE SUBJECT AND AUTHOR INDEXES FROM AIM, AND (3) THE FULL TEXT OF DOCUMENTS LISTED IN THE VT NUMBER INDEX. THE TEXTS ARE FILMED CONTINUOUSLY IN VT NUMBER SEQUENCE. (CD)

VT 018 307
BENTLEY, R.G., AND OTHERS
GRAPHIC COMMUNICATION SERIES:
COMMUNICATING WITH GRAPHICS, ART
WORK, IMAGE ASSEMBLY, PHOTO—
CONVERSION, IMAGE CARRIER
PREPARATION, IMAGE TRANSFER,
FINISHING PROCEDURES, AND DECTSION
MAKING. (TEXT, TRANSPARENCIES, AND
TEACHER'S MANUAL).

DOCUMENT NOT AVAILABLE FROM EDRS.
1021-08890
A.B. DICK COMPANY, 5700 TOUHY
AVENUE, CHICAGO, ILLINOIS 60648
PUB DATE - 70 467P. PMM
COLLECTION

DESCRIPTORS - *CAREER EDUCATION;
INSTRUCTIONAL MATERIALS; RESOURCE
MATERIALS; *TRANSPARENCIES; VISUAL
ARTS; INDUSTRIAL ARTS; SECONDARY
GRADES; *COMMUNICATIONS; PROBLEM
SOLVING; *GRAPHIC ARTS;
*PHOTOCOMPOSITION; DECISION MAKING
IDENTIFIERS - DECISIONS; *BEGINNING
COMPETENCE

ABSTRACT - THIS SERIES IS A
COMPLETE TEACHING-LEARNING SYSTEM
DESIGNED AND WRITTEN FOR SECONDARY
STUDENTS OF GRAPHIC COMMUNICATIONS.
THE STIES CONSISTS OF A TEACHER'S
MANUAL, TRANSPARENCY MASTERS, AND
EIGHT TEXTBOOKS COVERING THESE
TOPICS: (1) COMMUNICATING WITH
GRAPHICS, (2) IMAGE TRANSFER, (3)
IMAGE CARRIER PREPARATION, (4)
PHOTO CONVERSION, (5) IMAGE
ASSEMBLY, (6) ARTWORK, (7) DECISION
MAKING, AND (8) FINISHING
PROCEDURES. (SB)

VT 018 482

DEVELOPMENTS OF THE TO 2 SUMMER WORKSHOP OF SECONDARY EXPLORATION OF TECHNOLOGY (INDEPENDENCE—BURLINGTON—SHAWNEE HISSION) A TRIAL 9TH AND/OR 10TH GRADE



INDUSTRIAL ARTS COURSE IN MATERIALS/PROCESSES.

INDEPENDENCE HIGH SCHOOL, KANS.;
BURLINGTON HIGH SCHOOL, KANS.;
SHAWNEE MISSION PUBLIC SCHOOLS,
KANS.
OFFICE OF EDUCATION (DHEW),
WASHINGTON, D.C.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - 72 136P.

DESCRIPTORS - SUMMER WORKSHOPS; *INDUSTRIAL ARTS; *EXPERIMENTAL CURRICULUM; *INDUSTRIAL TECHNOLOGY; SYSTEMS APPROACH; PILOT PROJECTS; CONCEPT TEACHING; SECONDARY GRADES; VOCATIONAL DEVELOPMENT; SKILL DEVELOPMENT; GOAL ORIENTATION; BEHAVIORAL OBJECTIVES; RESOURCE MATERIALS; *TRADE AND INDUSTRIAL EDUCATION; *VOCATIONAL EDUCATION IDENTIFIERS - ESEA TITLE III; KANSAS; *CAREER EXPLORATION

ABSTRACT - THIS TENTATIVE CURRICULUM GUIDE FOR TEACHING THE MATERIALS/PRUCESSES SYSTEM AS A TRIAL COURSE IN INDUSTRIAL ARTS FOR GRADES 9 OR 10 CONTAINS GENERAL AND SPECIFIC INSTRUCTIONAL GOALS AND OBJECTIVES FOR INDUSTRIAL ARTS, DEFINITIONS OF COGNITIVE, AFFECTIVE, AND PSYCHOMOTOR BEHAVIORAL OBJECTIVES, AND VARIOUS OTHER TERM DIFINITIONS. FOR EACH LESSON IN INDUSTRIAL PROCESSES, TEACHING PROCEDURES, EQUIPMENT AND RESOURCE LISTS, TIME ALLOTMENTS, SKILL DEVELOPMENT LEVELS, AND PERFORMANCE OBJECTIVES ARE INCLUDED. DEVELOPED AT A 1972 SUMMER WORKSHOP AS A PILOT PROJECT FOR VOCATIONAL EXPLORATION OF TECHNOLOGY AT THE SECONDARY LEVEL, THIS TRIAL GUIDE FOR THE STATE OF KANSAS WAS FUNDED UNDER ESEA TITLE ITI AND WRITTEN BY A GROUP OF 12 EDUCATORS AT THE SECONDARY LEVEL. AS THE STUDY OF ORGANIC AND INDRGANIC MATERIALS AND HOW THEY ARE CHANGED TO SATISFY MAN'S MATERIAL NEEDS, THIS 2-SEMESTER MATERIAL S/PROCESSES CURRICULUM FOCUSES ON VOCATIONAL AWARENESS, *REAL LIFE* ANALYSIS OF INDUSTRIAL PRODUCTS AND MATERIALS, AND RELATED SHOP ACTIVITIES, INCLUDING THE SAFE

USE OF EQUIPMENT. A PRE- OR POST TEST WITH AN ANSWER KEY IS APPENDED. (AG)

VT 018 564
HARTMAN, WILLIAM J.
BASIC DRAFTING INSTRUCTIONAL UNITS.
CURRICULUM MATERIAL.

OKLAHOMA STATE DEPT. OF VOCATIONAL AND TECHNICAL EDUCATION, STILLWATER.

MF AVAILABLE IN VT-ERIC SET. CURRICULUM AND INSTRUCTIONAL MATERIALS CENTER, STATE DEPT. OF VOC-TECH EDUCATION, 1515 W. 6TH AVENUE, STILLWATER, OKLAHOMA 74074 (\$12.00)
PUB DATE - 72 524P.

DESCRIPTORS - *STATE CURRICULUM
GUIDES; *INSTRUCTIONAL INNOVATION;
*TRADE AND INDUSTRIAL EDUCATION;
SECONDARY GRADES; TRANSPARENCIES;
GOAL ORIENTATION; BEHAVIORAL
OBJECTIVES; *DRAFTING; *VOCATIONAL
EDUCATION; VOCATIONAL DEVELOPMENT;
INSTRUCTIONAL IMPROVEMENT; LEARNING
ACTIVITIES; OBJECTIVE TESTS; ANSWER
KEYS; MANUFACTURING
IDENTIFIERS - *OKLAHOMA; BEGINNING
COMPETENCE

ABSTRACT - THIS COLOR-KEYED STATE CURRICULUM GUIDE IS DESIGNED TO PROVIDE AN INNOVATIVE BASIC CURRICULUM IN DRAFTING AND TO PREPARE STUDENTS FOR MORE ADVANCED SYUDIES. DEVELOPED BY A VOCATIONAL DRAFTING INSTRUCTOR AT AN AREA VOCATIONAL CENTER, WITH THE AID OF A STATE CURRICULUM COMMITTEE, THESE 13 INSTRUCTIONAL UNITS SHOULD CONSTITUTE 60 PERCENT OF THE COURSE WORK. INTENDED TO IMPROVE DRAFTING INSTRUCTION UNIFORMLY THROUGHOUT OKLAHOMA, THIS CODED GUIDE PRESENTS GENERAL AND SPECIFIC GOALS AND BEHAVIORAL OBJECTIVES, SUGGESTED LEARNING ACTIVITIES, STUDENT ASSIGNMENT SHEETS, AND INFORMATION SHEETS FOR EACH TOPICAL UNIT. TRANSPARENCIES, OBJECTIVE TESTS, AND ANSWER KEYS ARE INCLUDED. A COURSE RATIONALE PRECEDES INSTRUCTIONS FOR THE USE OF THIS PUBLICATION - (AG)



VT 018 890 ED 073 272 WHAT EVERY EMPLOYER NEEDS TO KNOW ABOUT 9SHA RECORDKEEPING.

BUREAU OF LABOR STATISTICS (DDL), WASHINGTON, D.C. EDRS PRICE MF-\$0.65 HC-\$3.29. BLS-R-412 PUB DATE - 72 34P.

DESCRIPTORS — *FEDERAL LEGISLATION; RESOURCE GUIDES; LABOR STANDARDS; *HEALTH; MEDICAL SERVICES; LABOR CONDITIONS; *RECDRDKEEPING; EMPLOYEES; DCCUPATIONAL DISEASES; *INJURIES; *SAFETY; FIRST AID IDENTIFIERS — *OCCUPATIONAL SAFETY AND HEALTH ALT OF 1970

ABSTRACT - THIS PUBLICATION PRESENTS ANSWERS TO THE QUESTIONS MOST FREQUENTLY ASKED BY EMPLOYERS CONCERNING INJURY AND ILLNESS RECORDKEEPING AND REPORTING REQUIREMENTS UNDER THE WILLIAMS-STEIGER OCCUPATIONAL SAFETY AND HEALTH ACT OF 1970. UNDER THIS ACT, THE BUREAU OF LABOR STATISTICS OF THE U.S. DEPARTMENT OF LABOR IS HILD RESPONSIBLE FOR THE RECORDKEEPING AND REPORTING REQUIREMENTS. TOPICS OF CONCERN ARE LISTED ALPHABETICALLY FOR EASY REFERENCE. ADDRESSES OF OCCUPATIONAL SAFETY AND HEALTH ADMINISTRATION REGIONAL OFFICES ARE APPENDED, IN ADDITION TO CHARTS DEPICTING THE CONDITIONS NECESSARY FOR RECORDING OCCUPATIONAL INJURIES OR ILLNESSES UNDER THIS ACT. (AG)

VT 018 993 ED 073 288
MCMINN, J.H., COMP.; MORRIS, KEN,
COMP.
CAREER EDUCATION: A HANDBOOK FDF
PROGRAM INITIATION.

MISSISSIPPI STATE DEPT. OF EDUCATION, JACKSON. DIV. OF VOCATIONAL AND TECHNICAL EDUCATION. EDRS PRICE MF-\$0.65 HC-\$6.58. PUB DATE - JUL72 134P.

DESCRIPTORS - *CAREER EDUCATION; *VOCATIONAL DEVELOPMENT; SKILL DEVELOPMENT; ELEMENTARY GRADES; INTERMEDIATE GRADES; SECONDARY GRADES; *RESOURCE GUIDES; *PROGRAM DEVELOPMENT; LEARNING ACTIVITIES; CAREER PLANNING; ADMINISTRATOR RESPONSIBILITY; TEACHER RESPONSIBILITY IDENTIFIERS — CAREER AWARENESS; CAREER EXPLORATION

ABSTRACT - THIS COMPILATION OF IDEAS, SAMPLE ACTIVITIES, AND OTHER INFORMATION HAS BEEN PREPARED FOR USE BY CLASSROOM TEACHERS, COUNSELORS, CAREER EDUCATION LEADERS, AND SCHOOL ADMINISTRATORS IN INITIATING CAREER EDUCATION PROGRAMS. SECTION OF THE HANDBOOK PROVIDE: (1) A DESCRIPTION OF THE CAREER-CENTERED CURRICULUM, WHICH IS A CURRICULUM DESIGNED TO HELP STUDENTS DEVELOP SOCIO-LOGICAL, PSYCHOLOGICAL, AND OCCUPATIONAL SKILLS THROUGH A DEVELOPMENTAL PROGRAM DIVIDED INTO STAGES OF CAREER AWARENESS, EXPLORATION, PREPARATION, AND CONTINUING EDUCATION: (2) A LISTING OF THE RESPONSIBILITIES OF THE ADMINISTRAYOR, CAREER EDUCATOR, OCCUPATIONAL ORIENTATION TEACHERS. COUNSELOR, TEACHER, AND TEACHER AIDES IN THE CAREER EDUCATION PROGRAMS, (3) A CHART ILLUSTRATING CAREER DEVELOPMENT CONCEPTS AT THE PRIMARY, INTERMEDIATE, AND SECONDARY GRADE LEVELS, (4) A GUIDE FOR PLANNING CAREER ACTIVITIES BASED ON DEVELOPMENTAL TASKS AND CHARACTERISTIC REACTIONS OF CERTAIN STAGES OF DEVELOPMENT, AND (5) A LISTING OF CAREER ACTIVITIES. THE ACTIVITIES WHICH ARE DIVIDED INTO ELEMENTARY, MIDDLE SCHOOL, AND HIGH SCHOOL LEVELS, CONSIST OF INSTRUCTIONAL PROCEDURES, RESDURCES, AND MATERIALS KEYED TO UNITS OF STUDY AND SUBJECT MATTER AREAS. (SB)

VT 019 015 COOKE, DAVID C. HOW AUTOMOBILES ARE MADE.

DOCUMENT NOT AVAILABLE FROM EDRS. 7103-09051
DODD, MEAD, & COMPANY, 79 MADISON AVE., NEW YORK, NY 10016 (\$3.95)
PUB DATE - 72 64P. PMM
COLLECTION; REVISED EDITION.



DESCRIPTORS - CAREER EDUCATION;
*RESOURCE MATERIALS; INSTRUCTIONAL
MATERIALS; INDUSTRIAL EDUCATION;
ELEMENTARY GRADES; SECONDARY
GRADES; INDEPENDENT READING;
*LLUSTRATIONS; *MOTOR VEHICLES;
INDUSTRIAL ARTS; *ASSEMBLY
(MANUFACTURING); *MASS PRODUCTION;
ENGINEERS; *OCCUPATIONAL
INFORMATION
IDENTIFIERS - CAREER AWARENESS;
*ATTITUDES APPRECIATIONS

ABSTRACT - THIS BOOK, DIRECTED TO STUDENTS OF GRADES 6,7,8, AND 9, OUTLINES THE STEPS IN THE MAKING OF A NEW CAR. THE AUTHOR SHOWS FIRST THE WORK OF ENGINEERS AND DESIGNERS IN PRODUCING A MODEL. THEN THE REAL CAR BEGINS TO TAKE SHAPE, MOVING ALONG THE PRODUCTION LINE WITH SOMETHING NEW BEING ADDED STEP BY STEP. EVERY TIME THE CAR MOVES ALONG THE PRODUCTION LINE, THE AUTHOR EXPLAINS WHAT IS HAPPENING AND SHOWS PHOTOGRAPHS OF EACH STEP, UNTIL THE FINISHED AUTOMOBILE IS READY FOR THE ROAD. (PM)

VT 019 048

BUSINESS EDUCATION: WOODWORKING, GRADES 7-12.

INSTRUCTIONAL OBJECTIVES EXCHANGE,
LOS ANGELES, CALIF.

DFFICE OF EDUCATION (DHEW),
WASHINGTON, D.C. DIV. OF
COMPREHENSIVE AND VOCATIONAL
RESEARCH.; CALIFORNIA UNIV., LOS
ANGELES. CENTER FOR THE STUDY OF
EVALUATION.

DOCUMENT NOT AVAILABLE FROM EDRS.
INSTRUCTIONAL OBJECTIVES EXCHANGE,
BOX 24095, LOS ANGELES, CALIFORNIA
9G024 (\$8.GO)
PUB DATE - ND 152P.

DESCRIPTORS - *BEHAVIORAL

OBJECTIVES; MEASUREMENT GOALS;

SECONDARY GRADES; MEASUREMENT

TECHNIQUES; *GUIDELINES;

INFORMATION DISSEMINATION;

*WOODWORKING; *INDUSTRIAL ARTS;

TEACHERS; INDUSTRIAL ARTS; TRADE

AND INDUSTRIAL EDUCATION

ABSTRACT - THIS COLLECTION OF INSTRUCTIONAL OBJECTIVES AND

RELATED EVALUATION PROCEDURES FOR THE TEACHING OF WOODWORKING WAS PREPARED AND DEVELOPED BY A NON-PROFIT EDUCATIONAL CORPORATION. DESIGNED FOR USE IN GRADES 7-12. THE MATERIAL COVERS THE USE OF TOOLS, THE READING OF PLANS, AND THE PROCESS SKILLS ESSENTIA' TO WOODWORKING. THIS COLLECTION IS COMPOSED OF 55 OBJECTIVES AND RELATED EVALUATION ITEMS. EACH OBJECTIVE IS FOLLOWED BY SUGGESTED ACTIVITIES AND CRITERIA FOR JUDGING THE ADEQUACY OF STUDENT RESPONSES. QUESTIONNAIRE PAGES ARE SUPPLIED FOR FEEDBACK IN AN EFFORT TO IMPROVE THE QUALITY OF THIS MATERIAL, AS YET UNTESTED IN THE CLASSROOM. (KH)

VT 019 054
BUSINESS EDUCATION: MECHANICAL
DRAWING, GRADES 7-12.

INSTRUCTIONAL OBJECTIVES EXCHANGE, LOS ANGELES, CALIF.

OFFICE OF EDUCATION (DHEW),
WASHINGTON, D.C. DIV. OF
COMPREHENSIVE AND VOCATIONAL
RESEARCH.; CALIFORNIA UNIV., LOS
ANGELES. CENTER FOR THE STUDY OF
EVALUATION.

DOCUMENT NOT AVAILABLE FROM EDRS.
INSTRUCTIONAL OBJECTIVES EXCHANGE,
BOX 24095, LOS ANGELES, CA 90024
(\$8.00)
PUB DATE - 70 97P.

DESCRIPTORS - *BEHAVIORAL

OBJECTIVES; MEASUREMENT GOALS;

SECONDARY GRADES; *MEASUREMENT

TECHNIQUES; *GUIDELINES;

INFORMATION DISSEMINATION;

INDUSTRIAL ARTS TEACHERS;

*INDUSTRIAL ARTS; *DRAFTING;

ORTHOGONAL PROJECTION

ABSTRAC. - THIS COLLECTION OF INSTRUCTIONAL OBJECTIVES AND RELATED EVALUATION PROCEDURES FOR USE IN THE TEACHING OF MECHANICAL DRAWING WAS PREPARED AND DEVELOPED BY A NON-PROFIT EDUCATIONAL CORPORATION. DESIGNED FOR USE IN GRADES 7-12, THE MATERIAL COVERED NCLUDES BASIC DRAFTING SKILLS, THOGRAPHIC PROJECTIONS, PICTORAL DRAWINGS, PRODUCTION NOTATIONS, AND



REFERENCE SYMBOLS. THIS COLLECTION CONTAINS 85 OBJECTIVES AND RELATED EVALUATION ITEMS. EACH OBJECTIVE IS FOLLOWED BY SUGGESTED ACTIVITIES AND CRITERIA FOR JUDGING THE ADEQUACY OF STUDENT RESPONSES. QUESTIONNAIRE PAGES ARE SUPPLIED FOR FEEDBACK IN AN EFFORT TO IMPROVE THE QUALITY OF THIS MATERIAL, AS YET UNTESTED IN THE CLASSROOM. (KH)

VT 019 057
BUSINESS EDUCATION: GENERAL METALS, GRADES 7-12.

INSTRUCTIONAL OBJECTIVES EXCHANGE,
LOS ANGELES, CALIF.
OFFICE OF EDUCATION (DHEW),
WASHINGTON, D.C. DIV. OF
COMPREHENSIVE AND VOCATIONAL
RESEARCH.; CALIFORNIA UNIV., LOS
ANGELES. CENTER FOR THE STUDY OF
EVALUATION.
DOCUMENT NOT AVAILABLE FROM EDRS.
INSTRUCTIONAL OBJECTIVES EXCHANGE,
BOX 24095, LOS ANGELES, CA 90024
(\$8.00)
PUB DATE - 70 192P.

DESCRIPTORS - *BEHAVIORAL

OBJECTIVES; MEASUREMENT GOALS;

*MEASUREMENT TECHNIQUES;

*GUIDELINES; SECONDARY GRADES;

INFORMATION DISSEMINATION;

INDUSTRIAL ARTS TEACHERS; *METALS;

TRADE AND INDUSTRIAL EDUCATION;

*INDUSTRIAL ARTS

ABSTRACT - THIS COLLECTION GA INSTRUCTIONAL OBJECTIVES AND RELATED EVALUATION PROCEDURES FOR USE IN THE TEACHING OF G METALS WAS PREPARED AND JE PED BY A NON-PROFIT EDUCATION: CORPORATION. DESIGNED FOR USE IN GRADES 7-12, THE MATERIAL COVERED INCLUDES PROPERTY OF METALS, OPERATIONS AND FUNCTIONS, FILING. SOLDERING, RIVETING, AND BUFFING. THIS COLLECTION CONTAINS 90 OBJECTIVES AND RELATED EVALUATION ITEMS. EACH OBJECTIVE IS FOLLOWED BY SUGGESTED ACTIVITIES AND CRITERIA FOR JUDGING THE ADEQUACY OF STUDENT RESPONSES. QUESTIONNATRE PAGES ARE SUPPLIED FOR FEEDBACK IN AN EFFORT TO IMPROVE THE QUALITY OF THIS MATERIAL, AS YET UNTESTED IN THE CLASSROOM. (KH)

VT 019 135

TREADWELL, DONNIE E., AND OTHERS

CURRICULUM GUIDE FOR AUTO
MECHANICS, 1972.

BEGGS EDUCATIONAL CENTER, PENSACOLA, FLA. MF AVAILABLE IN VT-ERIC SET. PUB DATE - 72 213P.

DESCRIPTORS - *CURRICULUM GUIDES;

BEHAVIORA: OBJECTIVES; *AUTO

MECHANICS (OCCUPATION);

*OCCUPATIONAL INFORMATION;

*VOCATIONAL EDUCATION;

*ACADEMICALLY HANDICAPPED;

DISADVANTAGED YOUTH; TASK ANALYSIS;

OBJECTIVE TESTS; VISUAL AIDS;

COURSE DESCRIPTIONS; JOB ANALYSIS;

MECHANICS (PROCES;); BASIC SKILLS

IDENTIFIERS - EMPLOYMENT SKILLS

ABS TRACT - THIS CURRICULUM GUIDE FOR AN AUTO MECHANICS COURSE ACADYANTACED SHOTICS COOKS DISS OF 13 AND SUDENTS BETWEEN THE AGES OF 13 AND 18 INCLUDES A BRIEF COURSE DESCRIPTION, COURSE PRESUISITES, AND EXTENSIVE OCCUPATIONAL INFORMATION FOR EACH MECHANICAL OCCUPATION, BEHAVIORAL OBJECTIVES, VISUAL AIDS, OBJECTIVE TESTS AND TASK PERFORMANCE ANALIPATIONS ARE GIVEN. THE FOLLOWING DCCUPATIONS ARE DESCRIBED: (1) SERVICE STATION ATTENDANT, (2) BRAKE AND ALIGNMENT MECHANIC TUNE-UP MECHANIC, 14) POWER SYSTEM MECHANIC, AND (5) SMALL ENGINE
MECHANIC, SUCH AS LAWN MOWER, CHAIN
MECHANIC AND MARINE LAWN MOWER, CHAIN SAW DOCUMENT WARECHANICAL WORK THIS DOCUMENT WAS DEVELOPED BY VOC COORDINATORS DEVELOPED HERS AND CTALTST FACT AND A CURRICULUM SPECIALIST. (AG)

VT 019 167 VT CKEY, FLOYD M. DICKEY, FLOYD M. CURRICULUM GUIDE FOR BEGINNING METALS.

SOUTH BEND COMMUNITY SCHOOL CORP. . IND AVAILABLE IN VT-ERIC SET.

PUB DATE - ND 19P.



DESCRIPTORS - *CURRICULUM GUIDES; SECONDARY GRADES; *INDUSTRIAL ARTS; *METALS; GRACKSHEETS; TEACHING GUIDES; *WORKSHEETS; TEACHATION; *METAL OCCUPATIONS

ABSTRACT THIS CURRICULUM GUIDE,
DEVELOPED BY THE INDUSTRIAL OCAL
SCHOOL SY DEPARTMENT OF THE REPORT TO
MATERIAL TO BE COVERED IN TS IN
INTRODUCE BEGINNING STUDENT THE
METAL INDUSTRY IN GENERAL, AND
PROCESSES USED IN THE TRADE, AND
TOWARD METAL WORKING AS AN INE
CONTAINS A LIST OF SPECIFIC
WORKSHEETS WHICH THE STUDEN
USE IN HIS CLASSROOM STUDY,

JENNINGS DE LEANOR
MOVING PREDUCTS BY LAND
TRANSPORTATION: A UNIT IN CLUSTER
ELEMENTARY SCHOOL UNIT FOR GRADES
2-6.

ORANGE COUNTY PUBLIC SCHOOLS,
MF AVAIL FLA IN VT-ERIC SET.
PUB DATE ABLE ND 15P.

DESCRIPTORS - *INSTRUCTIONAL
MATERIALS: ELEMENTARY GRADES;

*CURRICULUM GUILES;

*TRANSPORTATION; *COURSE CONTENT;

*BEHAVIORAL OBJECTIVES; LEARNING
ACTIVITIES; EVALUATION; RESOURCE
MATERIALS; OCCUPATIONAL CLUSTERS;
INFORMATION; OCCUPATIONAL CLUSTERS;
UNITS OF STUDY (SUBJECT FIRESS;
ATTITUDES APPRECIATIONS

ABSTRACT
UNIT IS
STUDENTS DESIGNED TO DEVELOP
STUDENTS AN AWARENESS OF THE
VARIOUS AN AWARENESS OF THE
VARIOUS AN ERS INVOLVED CONTAINS:
TRANSPORTATION. THE UNIT COBJECTIVES
AND CONCEPTS. TO BEHAVIORAL OBJECTIVES
AND CONCEPTS. TO BE COVERED IN THE
UNIT. 13:
DESCRIPTION OF

ACTIVITIES, (4) A LIST OF STUDENT MATERIALS, (5) AN EVALUATION SECTION, AND (6) A BIBLIOGRAPHY. (AUTHOR/DL)

VT 019 340 ED 073 324 BASLYK, LYDIA, COMP. ANNOTATED BIBLIOGRAPHY ON CAREER EDUCATION.

RHODE ISLAND COLL., PROVIDENCE. CURRICULUM RESOURCES CENTER. EDRS PRICE MF-\$0.65 HC-\$3.29. PUB DATE - FEB73 24P.

DESCRIPTORS - *CAREER EDUCATION;
*ANNOTATED BIBLIOGRAPHIES;
VOCATIONAL EDUCATION; HUMANITIES;
AUDIOVISUAL AIDS; *CURRICULUM
DEVELOPMENT; *VOCATIONAL
DEVELOPMENT; *BSTRACTS; BOOKS;
MICPOFICHE; *INSTRUCTIONAL
MATURIALS
IDENTIFIERS - CAREER AWARENESS

ABSTRACT - THIS ANNOTATED BIBLIOGRAPHY ON JAREER EDUCATION PROVIDES DESCRIPTIONS OF MATERIALS AVAILABLE AT THE CURRICULUM RES OURCES CENTER, GROUPED INTO THESE CATEGORIES: (1) BOOKS, (2) CASSETTES, (3) FILMSTRIP KITS, (4) GUIDEBOOKS FOR CURRICULUM DEVELOPMENT, (5) MICROFICHE, (6) MULTIMEDIA KITS, AND (7) BIBLIOGRAPHIES. EACH ANNOTATION MENTIONS, AS APPROPRIATE, THE TOPICS COVERED IN THE DOCUMENT, THE PURPOSE OF THE DOCUMENT, THE TARGET AUDIENCE, LOCAL CATALOG NUMBERS AND THE TYPE OF DOCUMENT. (AG)

VT 020 552
FREEMAN, EVELYN, AND OTHERS
MANUFACTURING UNIT. INTERMEDIATE
LEVEL.

SOUTH-WESTERN CITY SCHOOL DISTRICT, GROVE CITY, OHIO.

MF AVAILABLE IN VT-ERIC SET.

SOUTH-WESTERN CITY SCHOOL DISTRICT, 3708 SOUTH BROADWAY, GROVE CITY, OHIO 43123

PUB DATE - ND 54P.

DESCRIPTORS _ INSTRUCTIONAL MATERIALS; TEACHER DEVELOPED MATERIALS; *TEACHING GUIDES; *UNIT

PLAN; INTERMEDIATE GRADES; *MANUFACTURING; LEARNING ACTIVITIES; BEHAVIORAL OBJECTIVES; *INDUSTRY; *INDUSTRIAL EDUCATION IDENTIFIERS - ECONOMIC AWARENESS; *CAREER AWARENESS

ABSTRACT - THIS INSTRUCTIONAL UNIT ON MANUFACTURING, DEVELOPED BY A GROUP OF TEACHERS IN AN OHIO COMPOL SYSTEM, IS PLANNED FOR USE BY TEACHERS IN THE INTERMEDIATE GRADES. ORGANIZED IN CHART FORM. THE UNIT PLAN LISTS SPECIFIC LEARNING OBJECTIVES FOR STUDENTS. SUGGESTED TEACHING AUTIVITIES AND THE THINKING SKILLS INHERENT IN EACH ACTIVITY - A BRIEF DEFINITION AND RATIONALE FOR EACH SKILL IS INCLUDED IN THE UNIT, AS WELL AS A LIST OF RESOURCE MATERIALS WHICH MAY BE UTILIZED. INSTRUCTIONS ARE GIVEN FOR ASSESSMENT OF THE UNIT THROUGH GUIDED CLASS DISCUSSION. (KH)

VT 100 006
POWER TECHNOLOGY: A CURRICULUM
GUIDE FOR INDUSTRIAL ARTS.

ARIZONA STATE DEPT. OF VOCATIONAL EDUCATION, PHOENIX. MF AVAILABLE IN VT-ERIC SET. PUB DATE - ND 72P.

DESCRIPTORS - *CURRICULUM GUIDES;

*ELECTROMECHANICAL TECHNOLOGY;

*POWER MECHANICS; *TECHNOLOGY;

*VOCATIONAL EDUCATION; AUTO
MECHANICS; COURSE CONTENT;

EDUCATIONAL OBJECTIVES; INDUSTRIAL
ARTS; INDUSTRIAL EDUCA, ION;

INSTRUCTIONAL AIDS
IDENTIFIEPS - EDUCATIONAL
AWARENESS; EMPLOYMENT SKILLS

ABSTRACT _ DEVELOPED BY A STATE DEPARTMENT OF VOCATIONAL EDUCATION, THIS CURRICULUM GUIDE ON POWER TECHNOLOGY IS DESIGNED TO ASSIST INSTRUCTORS IN PLANNING A COURSE OF STUDY IN POWER TECHNOLOGY AND TO STIMULATE AND ENCOURAGE THE USE OF THE LATEST MATERIALS AND METHODS OF INSTRUCTION. THIS GUIDE IS ALSO TO SERVE AS A SOURCE OF INFORMATION TO ADMINISTRATORS, COUNSELORS AND TEACHERS OF OTHER SUBJECT FIELDS SO

AS TO ENABLE THEM TO BETTER UNDERSTAND PROGRAMS DEALING WITH POWER TECHNOLOGY. CONTENTS OF THE BOOKLET INCLUDE THE FOLLOWING TOPICAL AREAS: (1) A DISCUSSION OF THE SIGNIFICANCE OF POWER TECHNOLOGY, (2) A STATEMENT OF THE GENERAL OBJECTIVES OF INDUSTRIAL ARTS AND POWER TECHNOLOGY, (3) A DESCRIPTION OF OBJECTIVES FOR AND USE OF THE CURRICULUM GUIDE, (4) A DESCRIPTION OF EDUCATIONAL OBJECTIVES, AND A COURSE CONTENT OUTLINE FOR EXPLORATORY, BASIC, AND ADVANCED POWER TECHNOLOGY. A LABORATORY SERVICE SECTION INCLUDES A LISTING OF HAND TOOLS, EQUIPMENT, AND FURNITURE USED IN EACH COURSE. A COMPREHENSIVE APPENDIX APPEARS AT THE END OF THE GUIDE AND INCLUDES A LIST OF BOOKS, PERIODICALS, CHARTS, PAMPMEETS。 ETC. (AUTHOR/DL)

VT 100 thi DEVEL HATS OF THE 1972 SUMMER WORK OF SCIENTIFIC EXPLORATION OF TECHNOLOGY (INDEPENDENCE— BURLINGTON-SHAWNEE MISSION). A TRIAL 9TH AND/OR 10TH GRADE INDUSTRIAL ARTS COURSE IN COMPONICATIONS TECHNOLOGY.

EMPENDENCE HIGH SCHOOL, KANS.;
BURLINGTON HIGH SCHOOL, KANS.;
SHAWNEE MISSION PUBLIC SCHOOLS,
KANS.
OFFICE OF EDUCATION (DHEW),
WASHINGTON, D.C.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - 72 619.

DESCRIPTORS - *COMMUNICATIONS; *INDUSTRIAL ARTS; *MEDIA TECHNOLOGY; *TEACHING GUIDES; *TEACHER WORKSHOPS; ACTIVITY UNITS; BEHAVIORAL OBJECTIVES; COURSE CONTENT; SECONDARY GRADES; SUMMER WORKSHOPS IDENTIFIERS - *KANSAS

ABSTRACT - A TRIAL GUIDE FOR
TEACHING CONCEPTUALLY THE SYSTEM OF
COMMUNICATIONS TECHNOLOGY IN
INDUSTRIAL ARTS WAS DEVELOPED
DURING THE KANSAS 1972 SUMMER
WORKSHOP OF SECONDARY EXPLORATION
OF TECHNOLOGY. GDALS AND OBJECTIVES
FOR INDUSTRIAL ARTS IN GRADES 7



THROUGH 12 AND FOR COMMUNICATIONS TECHNOLOGY ARE PRESENTED IN THE DOCUMENT. A COMMUNICATIONS TECHNOLOGY COURSE CONTENT OUTLINE IS FOLLOWED BY ACTIVITY SHEETS FOR EACH UNIT OF THE COURSE. THE ACTIVITIES INCLUDE TELEVISION, PHOTOGRAPHY, PRINTING, DRAWING, AUDIO, MODELS, AND PRODUCT DEVELOPMENT AND PRESENTATION. THE COURSE CONTENT IS TO BE TRIED DURING THE 1972-73 SCHOOL YEAR, WITH THE 1973 SUMMER WORKSHOP SERVING AS A REVISION AND SYNTHESIS FOR THE TEACHERS WHO USED THE GUIDE. (MF)

VT 100 032

DEVELOPMENTS OF THE 1972 SUMMER WORKSHOP OF SECONDARY EXPLORATION OF TECHNOLOGY (INDEPENDENCE—BURLINGTON-SHAWNEE MISSION). A TRIAL 9TH AND/OR 10TH GRADE INDUSTRIAL ARTS COURSE IN POWER (CONVERSION, TRANSMISSION AND UTILIZATION).

INDEPENDENCE HIGH SCHOOL, KANS.; BURLINGTON HIGH SCHOOL, KANS.; SHAWNEE MISSION PUBLIC SCHOOLS, KANS.

OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.

MF AVAILABLE IN VT-ERIC SET.

PUB DATE - 72 112P.

DESCRIPTORS - *ELECTROMECHANICAL
TECHNOLOGY; *KINETICS; *POWER
MECHANICS; *TEACHER WORKSHOPS;
*TEACHING GUIDES; ACTIVITY UNITS;
BEHAVIORAL OBJECTIVES; COURSE
CONTENT; ENERGY; FLUID POWER
EDUCATION; INDUSTRIAL ARTS;
SECONDARY GRADES; SUMMER WORKSHOPS
IDENTIFIERS - *KANSAS

ABSTRACT - A TRIAL GUIDE FOR TEACHING CONCEPTUALLY THE SYSTEM OF POWER IN INDUSTRIAL ARTS WAS DEVELOPED DURING THE KANSAS 1972 SUMMER WORKSHOP OF SECONDARY EXPLORATION OF TECHNOLOGY. GOALS AND OBJECTIVES FOR INDUSTRIAL ARTS IN GRADES 7 THROUGH 12 AND FOR POWER AND ENERGY ARE PRESENTED IN THE DOCUMENT. A CONTENT OUTLINE FOR POWER AND ENERGY COURSES IS FOLLOWED BY SUGGESTED DEMONSTRATION

LESSONS AND ACTIVITIES WHICH STRESS THE TOTAL SYSTEM CONCEPT. THE LESSONS AND ACTIVITIES INCLUDE CONTROL OF MECHANICAL, ELECTRICAL, CHEMICAL, THERMAL, RADIANT, AND NUCLEAR ENERGY AND ITS CONVERSION, TRANSMISSION, AND UTILIZATION. ADDITIONS AND CORRECTIONS WILL BE MADE TO THE COURSE CONTENT THROUGHOUT THE 1972-73 SCHOOL YEAR AS VARIOUS UNITS ARE TAUGHT, WITH THE 1973 SUMMER WORKSHOP SERVING AS A REVISION AND SYNTHESIS FOR THE TEACHERS WHO USED THE GUIDE. (MF)

VT 100 049
BUSINESS EDUCATION: AUTO MECHANICS,
GRADES 10-12.

INSTRUCTIONAL OBJECTIVES EXCHANGE,
LOS ANGELES, CALIF.
OFFICE OF EDUCATION (DHEW),
WASHINGTON, D.C. DIV. OF
COMPREHENSIVE AND VOCATIONAL
RESEARCH.; CALIFORNIA UNIV., LOS
ANGELES. CENTER FOR THE STUDY OF
EVALUATION.
MF AVAILABLE IN VT-ERIC SET.
INSTRUCTIONAL OBJECTIVES EXCHANGE,
BOX 24095, LOS ANGELES, CA 90024
(\$8.00)
PUB DATE - 70 274P.

DESCRIPTORS - *BEHAVIORAL

OBJECTIVES; *VOCATIONAL EDUCATION;

HIGH SCHOOL CURRICULUM; *AUTO

MECHANICS (OCCUPATION); FEEDBACK;

EVALUATION TECHNIQUES; *PEXFORMANCE

CRITERIA; *AUTO MECHANICS; SOAL

ORIENTATION; OBJECTIVE TESTS;

VOCATIONAL DEVELOPMENT

ABSTRACT - FOR A VOCATIONAL PROGRAM IN AUTO MECHANICS FOR GRADES 10, 11, AND 12, A SERIES OF 185
TENTATIVE PERFORMANCE OBJECTIVES ARE PROVIDED. FOR EACH OVERALL OBJECTIVE, A SAMPLE PROCEDURE WITH SPECIFIC STEPS IS GIVEN. MULTIPLE—CHOICE QUESTIONS ARE INCLUDED FOR 44 OBJECTIVES. DEVELOPED BY AN INSTRUCTOR AND PARTIALLY SUPPORTED BY FEDERAL RESEARCH FUNDS, THIS HANDBOOK INCLUDES EVALUATION QUESTIONNAIRES FOR TEACHER FEEDBACK. (AG)

VT 100 112



CARGERS IN AUTOMOTIVE, MARINE, AVIATION AND ALLIED MECHANICAL OCCUPATIONS (QUIN-1). COURSE OUTLINE.

DADE COUNTY PUBLIC SCHOOLS, MIAMI, FLA.

MF AVAILABLE IN VT-ERIC SET.

PUB DATE - ND 126P.

DESCRIPTORS - *CAREERS; *CAREER

DPPORTUNITIES; *COURSE CONTENT;

*CURRICULUM GUIDES; *OCCUPATIONAL
INFORMATION; AUTO MECHANICS
(OCCUPATION); AVIATION MECHANICS;
DEVELOPMENTAL PROGRAMS;
INSTRUCTIONAL MATERIALS;
INTERMEDIATE GRADES; MARINE
TECHNICIANS

ABSTRACT - PREPARED BY A FLORIDA PUBLIC SCHOOL SYSTEM, THIS COURSE OUTLINE IS INTENDED AS A GUIDE TO ASSIST THE JUNIOR HIGH SCHOOL STUDENT IN EXPLORING THE FIELD OF MECHANICAL TRADES BY PRESENTING HIM WITH AN OVERVIEW OF VARIOUS CAREERS AND OPPORTUNITIES IN THIS BROAD AREA. COURSE CONTENT IS PRESENTED IN FOUR BASIC BLOCKS: (1) DRIENTATION, (2) INTRODUCTION TO TOOLS AND EQUIPMENT, (3) INTRODUCTION TO THE INTERNAL COMBUSTION ENGINE, (4) INTRODUCTION TO THE SINGLE SYLINDER FOUR-STROKE CYCLE ENGINE. AN APPENDIX CONTAINS A SAMPLE PRE- AND POSTTEST AND ANSWER KEY. (AUTHOR/DL)

VT 100 113
TECHNICAL CLUSTER II: GRAPHIC ARTS,
VOLUME F: PRODUCTION PRINTING.

LEARNING SYSTEMS, INC., WASHINGTON, D.C.
DEPARTMENT OF JUSTICE, WASHINGTON, D.C. BUREAU OF PRISONS.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - 68 131P.

DESCRIPTORS - *ADULT EDUCATION; *GRAPHIC ARTS; *PRINTING; *PUBLISHING INDUSTRY; *REPROGRAPHY; ENTRY WORKERS; LESSON PLANS; PHOTOCOMPOSITION; PROJECT TRAINING METHODS; TECHNICAL EDUCATION; VOCATIONAL EDUCATION ABSTRACT - THIS COURSE OF STUDY IS INTENDED FOR USE IN A CLUSTER CONCEPT PROGRAM AS PART OF AN INTEGRATED CURRICULUM. THE TOTAL PROGRAM AIMS TO PREPARE STUDENTS WITH THE BASIC SKILLS NEEDED TO ENTER A NUMBER OF OCCUPATIONS IN THE GRAPHIC ARTS CLUSTER. THIS 1-MONTH COURSE DEALS WITH PRODUCTION PRINTING. SINCE EMPHASIS IS ON THE APPLICATION OF KNOWLEDGE AND SKILLS ACQUIRED IN PREVIOUS UNITS, THE PROJECT TRAINING METHOD IS USED. THE 20 UNITS OF THE COURSE PROVIDE LESSON PLANS, REFERENCES, AUDIO-VISUAL MATERIALS, AND SUGGESTED ACTIVITIES. THE APPENDIX CONTAINS A PRESCRIPTION PROFILE FOR EMPLOYMENT IN WHICH THE INDUSTRY, THE OCCUPATIONS WITHIN PRODUCTION PRINTING, AND THE VARIOUS PARTS OF THE PROCESS ARE DESCRIBED IN TERMS OF JOB DESCRIPTION. RELATED DOCUMENTS ARE AVAILABLE AS VT OOB 349-VT 008 353 AIM FALL, 1969. (MU)

VT 100 122
ROMINE, DELORES,
"WORK IN THE WOODS", CAREER
EDUCATION UNIT FOR PRIMARY GRADES.

DAVID DOUGLAS PUBLIC SCHOOLS, PORTLAND OREG.

OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C., MF AVAILABLE IN VT-ERIC SET.

DEG-70-5187(361)

PUB DATE - ND B2P.

DESCRIPTORS - *CAREER EDUCATION;
PRIMARY GRADES; *DEVELOPMENTAL
PROGRAMS; *TEACHING GUIDES; FILMS;
*INSTRUCTIONAL MATERIALS; FORESTRY
OCCUPATIONS; *NATURAL RESOURCES;
LEARNING ACTIVITIES; EDUCATIONAL
GAMES; SIMULATION
IDENTIFIERS - CAREER AWARENESS

ABSTRACT - DESIGNED FOR STUDENTS 6
TO 9 YEARS OF AGE, THIS UNIT IS
ABOUT LOGGING IN OREGON. THE AIM OF
CAREER EDUCATION AT THE PRIMARY
LEVEL IS TO MAKE THE STUDENT AWARE
OF JOBS AVAILABLE IN THE STATE. THE
UNIT CONSISTS OF FOUR SECTIONS: (1)
A TEACHER'S GUIDE, (2) A FILM LIST,
(3) A LIST OF AVAILABLE BULLETIN
BOARD MATERIALS, AND (4) AN



EVALUATION OF THE UNIT. IN THE APPENDICES THERE ARE SAMPLE TRANSPARENCY MASTERS AND THE SAMPLE STUDENT HANDBOOK, "MY DAD IS A LOGGER." THE TEACHER'S GUIDE CONTAINS A SAMPLE CLASSROOM PRESENTATION, THINGS TO DO, POSTERS TO MAKE, SUBJECTS TO EXPLORE, SUGGESTED ACTIVITIES, AND DIRECTIONS FOR USE OF THE TRANSPARENCIES AND BOOKLET. A GAMING UNIT ON ENVIRONMENTAL MANAGEMENT AND A GEORGIA PACIFIC NEWSLETTER. (DL)

VT 100 147
HAND TOOLS FOR METALWORKING TRADES.

TEXAS UNIV., AUSTIN. DIV. OF EXTENSION.
DOCUMENT NOT AVAILABLE FROM EURS.
INSTRUCTIONAL MATERIALS SERVICES,
DIVISION OF EXTENSION, THE
UNIVERSITY OF TEXAS, AUSTIN, TEXAS
78712 (\$7.00)
PUB DATE - MAR72 130P. 3RD
EDITION

DESCRIPTORS -- *TRADE AND INDUSTRIAL EDUCATION; *HAND TOOLS; *METAL WORKING OCCUPATIONS; *INSTRUCTIONAL MATERIALS; MANUALS
IDENTIFIERS -- EMPLOYMENT SKILLS

ABSTRACT - THIS MANUA IS WRITTEN AS A REFERENCE BOOKLET FOR BOTH THE INSTRUCTOR AND THE STUDENT INVOLVED IN BASIC METALWORKING OPERATIONS. DESIGNED TO PROVIDE BACKGROUND INFORMATION AND SKILL IN THE USE OF BASIC TOOLS, THE MANUAL DESCRIBES THE PROPER MANNER OF DESIGNATING TYPES, SIZES, AND MAKES OF TOOLS, EXPLAINS HOW TO CARE FOR TOOLS, HOW THEY SHOULD BE STORED, AND THE SAFETY CONSIDERATIONS INVOLVED IN THEIR USE. THE MANUAL ALSO DESCRIBES AND ILLUSTRATES THE STANDARDS OF DESIGN AND CONSTRUCTION FOR VARIOUS HAND TOOLS AND SPECIFIES WHAT LIMITATIONS SHOULD BE IMPOSED DURING THEIR USE. THE HAND TOOLS DISCUSSED INCLUDE HACKSAWS, FILES, HAMMERS, CHISELS AND PUNCHES, VISES AND CLAMPS, MFASURING AND LAYOUT TOOLS, WRENCHES, SCREWDRIVERS, DRILLS, THREADING TOOLS, REAMERS, COLDERING

TOOLS, AND GAUGES. (AUTHOR/DL)

VT 100 265
JOHNSON, JAMES
INDUSTRIAL PLASTICS. COURSE
CURRICULUM.

GRAND FORKS PUBLIC SCHOOLS, N. DAK.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - ND 47P.

DESCRIPTORS - *CURRICULUM GUIDES; *INDUSTRIAL EDUCATION; *PLASTICS; *TEACHING GUIDES; COURSE CONTENT; INDUSTRIAL ARTS; SECONDARY GRADES

ABSTRACT - THIS CURRICULUM GUIDE FOR A 1-SEMESTER COURSE IN PLASTICS FOR THE SECONDARY GRADES IS DESIGNED TO DEVELOP IN A STUDENT A GENERAL KNOWLEDGE, UNDERSTANDING, AND INSIGHT INTO THE INDUSTRY. BEHAVIORAL OBJECTIVES ARE OUTLINED FOR THE FOLLOWING GENERAL TOPICS: (1) AN INTRODUCTION TO THE INDUSTRY, (2) GENERAL TYPES OF PLASTICS, (3) INDUSTRIAL PROCESSES, TOOLS, AND EQUIPMENT, AND (4) WORKING WITH PLASTIC. EACH UNIT CONTAINS REFERENCES AND NOTES TO THE TEACHER, CLASSROOM AIDS, AND AN OUTLINE OF INSTRUCTIONAL CONTENT. A GLOSSARY OF TERMS ORGANIZED BY THE UNITS OF INSTRUCTION AND 17 TRANSPARENCIES ARE INCLUDED. (MU)

VT 100 302
HARRIS, LOU
INDUSTRIAL ARTS ELECTRICITY—
ELECTRONICS WORKSHOP MANUAL.

ILLINOIS STATE OFFICE OF THE SUPERINTENDENT OF PUBLIC INSTRUCTION, SPRINGFIELD MF AVAILABLE IN VT-ERIC SET. PUB DATE - 72 27P.

DESCRIPTORS - *ELECTRICITY; *ELECTRONICS; *INDUSTRIAL ARTS; *LABORATORY MANUALS; *TEACHER WORKSHOPS; INSTRUCTIONAL MATERIALS; TEXTBOOKS

ABSTRACT - THIS PUBLICATION WAS DEVELOPED TO SERVE AS A TEXT AND LABORATORY MANUAL FOR THE BASIC ELECTRICITY/ELECTRONICS WORKSHOP SERIES WHICH WAS INSTITUTED TO



FACILITATE THE IMPROVEMENT OF INDUSTRIAL ARTS TEACHERS AT THE EIGHTH AND NINTH GRADE LEVELS IN SPRINGFIELD, ILLINOIS. INCLUDED IN ITS CONTENTS ARE AN INTRODUCTION TO THE PHENOMENON OF ELECTRICITY, AND LESSONS AND SUGGESTED METHODS OF PRESENTATION COVERING THREE BROAD TOPICAL AREAS. THE CONTENT AREAS PRESENTED ARE: (1) ELECTRICITY, (2) UNITS AND SYMBOLS, AND (3) ELECTRICAL LAWS. (SN)

VT 100 305 SELEERS, ROBERT C., ED. BASIC TRAINING GUIDE TO THE NEW METRICS AND SI UNITS.

NATIONAL TOOL, DIE AND PRECISION MACHINING ASSOCIATION, WASHINGTON, D.C.
DOCUMENT NOT AVAILABLE IN VT-ERIC SET.
NATIONAL TOOL, DIE AND PRECISION MACHINING ASSOCIATION, 9300
LIVINGSTON ROAD, WASHINGTON, D.C.
20022
PUB DATE - MAR72 63P.

DESCRIPTORS - *METRIC SYSTEM; MEASUREMENT; STANDARDS; STUDY GUIDES IDENTIFIERS - *CONVERSION TABLES

ABSTRACT - THIS BOOKLET PRESENTS
MEASUREMENT DEFINITIONS AND
INFORMATION ABOUT THE VARIOUS UNITS
OF MEASUREMENT IN THE INTERNATIONAL
SYSTEM OF UNITS KNOWN AS THE METRIC
SYSTEM. INCLUDED ARE BASIC AND
DERIVED UNITS, CONVERSION FACTORS
FOR CUSTOMARY AND METRIC UNITS,
CONVERSION TABLES, AND MULTIPLE
FACTOR AND OTHER CONVERSION CHARTS.
(MF)

VT 100 310
INDIVIDUALIZED CURRICULUM FOR ELECTRONICS.

OREGON STATE UNIV., CORVALLIS.;
OREGON STATE BOARD OF EDUCATION,
SALEM.
DOCUMENT NOT AVAILABLE IN VT-ERIC
SET.
CONTINUING EDUCATION PRESS, WALDO
100, OREGON STATE UNIVERSITY,
CORVALLIS, OR. 97331

PUB DATE - 71 4800P.

DESCRIPTORS - *ELECTRICITY; *ELECTRONICS; *INDIVIDUALIZED CURRICULUM; *STUDY GUIDES; *VOCATIONAL EDUCATION; CLASSROOM MATERIALS; SUPPLEMENTARY READING MATERIALS

ABSTRACT - THIS INDIVIDUALIZED CURRICULUM FOR ELECTRONICS (ICE) CONSISTS OF OVER 200 LEARNING PACKAGES WHICH PROVIDE SINGLE CONCEPT STUDY GUIDES FOR STUDENTS! USE. THE PACKAGES BEGIN WITH THOSE DEALING WITH CAREER CHOICE AND PROCEED THROUGH INDIVIDUAL JOB REQUIREMENT INFORMATION, ELECTRICAL PROCESSES AND LAWS, AND MORE COMPLEX CONCEPTS IN THE FIELD. EACH PACKAGE, A SEPARATE LESSON IN ITSELF, EXPLAINS ITS PURPOSE, AND INCLUDES OBJECTIVES, STUDY DIRECTIONS, LEARNING OPPORTUNITIES, AN EXPERIMENT, A SELF-TEST WITH ANSWERS, AND TWO POSTTESTS. TWO TEACHER®S ANSWER BOOKS FOR THE POSTTESTS ARE PROVIDED. (MU)

VT 100 446
PALMER, JOHN C.
A GUIDE FOR TEACHING JUNIOR HIGH
POWER MECHANICS.

SAN DIEGO CITY SCHOOLS, CALIF.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - 72 217P.

DESCRIPTORS - *ENGINES; *INDUSTRIAL ARTS; *INDUSTRIAL EDUCATION; *POWER MECHANICS; *TEACHING GUIDES; JUNIOR HIGH SCHOOL STUDENTS; MANUALS; SECONDARY GRADES
IDENTIFIERS - *SAN DIEGO CITY SCHOOLS

ABSTRACT - THIS MANUAL FOR A 1SEMESTER COURSE IN INDUSTRIAL
EDUCATION IN THE SAN DIEGO CITY
SCHOOLS IS A TEACHER'S GUIDE
PROVIDING, IN A 4-COLUMN FORMAT,
THE TOPICS, SPECIAL UNIT
OBJECTIVES, SUGGESTED ACTIVITIES,
AND MATERIALS NEEDED. AN
INTRODUCTION TO THE TEACHER LISTS
THE TEXTS REFERRED TO. THE FOUR
UNITS OF INSTRUCTION ARE: (1)
ORIENTATION AND SAFETY, (2)



DEVELOPMENT OF POWER, (3) PISTON ENGINES, AND (4) SERVICING AND RECONDITIONING. THE APPENDIX CONTAINS REFERENCES, WORK SHEETS, LAB ASSIGNMENTS, AND TESTS, ALL KEYED TO APPROPRIATE SECTIONS OF THE GUIDE. (MU)

VT 100 449

A CAREER ORIENTATION AND EXPLORATION GUIDE FOR TEACHERS OF PRACTICAL ARTS SUBJECTS: INDUSTRIAL ARTS, HOMEMAKING, BUSINESS EDUCATION, MIDDLE/JUNIOR HIGH SCHOOL. A UNIT IN CAREER EDUCATION.

TULSA PUBLIC SCHOOLS, OKLA.

MF AVAILABLE IN VT-ERIC SET.

PUB DATE - ND 51P.

DESCRIPTORS - *CAREER EDUCATION; *CURRICULUM GUIDES; *JUNIOR HIGH SCHOOLS; *OCCUPATIONAL INFORMATION; *PROGRAM DESCRIPTIONS; BUSINESS EDUCATION; FAMILY LIFE EDUCATION; INDUSTRIAL ARTS; SECONDARY GRADES IDENTIFIERS - *TULSA PUBLIC SCHOOLS; CAREER EXPLORATION

ABSTRACT - THIS GUIDE IS DESIGNED FUR TEACHERS OF THE JUNIOR HIGH SCHOOL GRADES TO USE IN INTEGRATING CAREER EDUCATION CONCEPTS OF CAREER CLUSTERS INTO THE TULSA CITY SCHOOLS. CLASSES OF INDUSTRIAL ARTS, BUSINESS EDUCATION, AND FAMILY LIFE ARE USED AS THE VEHICLES IN IMPLEMENTING THE PROGRAM. PART 1 INTRODUCES PATTERNS OF EMPLOYMENT, THE MAJOR OCCUPATIONAL AREAS, AND INFORMATION AND REQUIREMENTS FOR ADMISSION INTO OCCUPATIONAL TRAINING PROGRAMS. PART 11 ANALYZES THE MAJOR OCCUPATIONS TO PRESENT THE OCCUPATIONAL CLUSTERS USEFUL IN AN EXPLORATION OF CAREER POSSIBILITIES. (MU)

VT 100 455
SOLOMITA, ARMAND R.
SUBJECT-RELATED OCCUPATIONS, GRADES
7-9.

SOUTHINGTON PUBLIC SCHOOLS, COMN.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - 73 33P.

DESCRIPTORS - *CAREER EDUCATION;
*CLASS ACTIVITIES; *INTEGRATED
CURRICULUM; *LEARNING ACTIVITIES;
*MANUALS
IDENTIFIERS - *SOUTHINGTON PUBLIC
SCHOOLS

ABSTRACT - THIS MANUAL IS DESIGNED TO ASSIST THE JUNIOR HIGH SCHOOL TEACHERS IN THE SOUTHINGTON SCHOOLS IN INTRODUCING CAREER EDUCATION CONCEPTS INTO THE CURRICULUM.

SEVERAL CLASSROOM ACTIVITIES ARE PROVIDED FOR EACH OF THE FOLLOWING CLASSES: MATHEMATICS, ENGLISH, SCIENCE, LANGUAGES, SOCIAL STUDIES, BUSINESS, HOME ECONOMICS, ART, PHYSICAL EDUCATION, AND INDUSTRIAL ARTS. (MU)

VT 100 458

SMALL GASOLINE ENGINES. FLOAT TYPE CARBURETOR REPAIR: AN INDIVIDUAL INSTRUCTION MANUAL.

CLEMSON UNIV., S.C. VOCATIONAL EDUCATION MEDIA CENTER.; SOUTH CAROLINA STATE DEPT. OF EDUCATION, COLUMBIA. OFFICE OF VOCATIONAL EDUCATION.

MF AVAILABLE IN VT-ERIC SET.

PUB DATE - 73 43P.

DESCRIPTORS — *AUTO MECHANICS; *ENGINES; *PROGRAMED TEXTS; *STUDY GUIDES; *TRADE AND INDUSTRIAL EDUCATION; MACHINE REPAIRMEN; MANUALS; MECHANICS (PROCESS)

ABSTRACT - THIS PROGRAMED STUDY GUIDE IS FOR THE STUDENT'S USE FOLLOWING THE INTRODUCTORY CLASSES ON SMALL GASOLINE ENGINES AND AFTER INSTRUCTION IN THE BASIC PRINCIPLES OF OPERATION OF SMALL ENGINES. PROPER USE OF HAND TOOLS. AND SHOP SAFETY. THE UNIT IS DESIGNED FOR INDIVIDUAL USE WITH A MINIMUM OF TEACHER INVOLVEMENT. EACH STUDENT SHOULD HAVE A MANUAL, A SMALL GASOLINE ENGINE, THE TOOLS LISTED, AND A SUFFICIENT WORK SPACE SO AS NOT TO BE CROWDED. FOR THE ENGINE PARTS IDENTIFICATION AND THE CARBURETOR PARTS, A PREPARED WORKSHEET WOULD BE OF VALUE. (AUTHOR/MU)



VT 100 473
TENNYSON, W. WESLEY, AND OTHERS
THE TEACHER'S ROLE IN CAREER
DEVELOPMENT.

MINNESOTA STATE DEPT. OF EDUCATION, ST. PAUL.; NATIONAL VOCATIONAL GUIDANCE ASSOCIATION, WASHINGTON, D.C.

MF AVAILABLE IN VT-ERIC SET.

AMERICAN PERSONNEL AND GUIDANCE
ASSOCIATION, PUBLICATIONS SALES,
1607 NEW HAMPSHIRE AVENUE, N.W.,
WASHINGTON, D.C. 20009 (\$1.90)
PUB DATE - 65 108P. REVISED
EDITION. ORIGINALLY PREPARED IN
1960 BY MINNESOTA STATE DEPT. OF
EDUCATION. REPRINTED IN 1971 BY
NATIONAL VOCATINAL GUIDANCE
ASSOCIATION.

DESCRIPTORS - *RELEVANCE
(EDUCATION); *TEACHER ATTITUDES;
*TEACHER EDUCATION; *TEACHER ROLE;
*VOCATIONAL DEVELOPMENT; ELEMENTARY
SCHOOL TEACHERS; OCCUPATIONAL
GUIDANCE; OCCUPATIONAL INFORMATION;
SECONDARY SCHOOL TEACHERS; TEACHER
RESPONSIBILITY; VOCATIONAL
COUNSELING

ABSTRACT - THIS PAMPHLET SERVES TO EMPHASIZE THE CLASSROOM TEACHERS* CONTRIBUTIONS TOWARDS THEIR STUDENTS* UNDERSTANDING OF JOB OPPORTUNITIES AND CAREERS. METHODS AND MEDIA FOR RELATING SUBJECT MATTER TO VOCATIONAL DEVELOPMENT ARE EXAMINED AND THE JOB FIELDS THAT ARE RELATED TO EACH SCHOOL SUBJECT ARE EXPLORED. THE ROLE AND ATTITUDES OF THE CLASSROOM TEACHER AND THEIR EFFECT ON STUDENTS* VOCATIONAL DEVELOPMENT ARE RELATED TO THE CHANGING DEMANDS OF SOCIETY. SOME OF THE KINDS OF POSTSECONDARY EDUCATION AVAILABLE TO STUDENTS ARE DETAILED. (MU)

VT 100 476
MACHINES. UNIT III: FORCE AND
MOTION. LEVEL: NINE. LESSON I:
INDIVIDUAL STUDY GUIDE FOR STUDENT.

NATCHITOCHES CENTRAL HIGH SCHOOL, LA. MF AVAILABLE IN VT-ERIC SET. JCPS-9 PUB DATE - 72 32P.

DESCRIPTORS - *ENGINES; *FLUID POWER EDUCATION; *INDUSTRIAL EDUCATION; *MECHANICS (PHYSICS); *POWER MECHANICS; AUTO MECHANICS; ENERGY; FORCE; MOTION; PRESSURES

ABSTRACT - THIS STUDY GUIDE USES A 5-COLUMN FORMAT TO GIVE THE STUDENT VARIOUS CONCEPTS TO BE UNDERSTOOD, THE LESSON CONTENT, USEFUL METHODS, MATERIALS, AND LEARNING ACTIVITIES, AN EVALUATION PLAN, AND SOURCES OF ENRICHMENT MATERIALS. THE FOLLOWING FOUR LESSON TOPICS CONSTITUTE THIS UNIT: (1) MACHINES AND ENGINES, (2) MOTION, (3) WORK AND POWER, AND (4) FORCE AND MOTION. (MU)

VT 100 480
DURKIN, JAMES, AND OTHERS
AN APPROACH TO PROPOSED CURRICULUM
REVISION OF INDUSTRIAL ARTS
PROGRAMS AT THE SECONDARY LEVEL.

MF AVAILABLE IN VT-ERIC SET.
PUB DATE - 70 9P.

DESCRIPTORS - *CURRICULUM;

*CURRICULUM DESIGN; *CURRICULUM
DEVELOPMENT; *INDUSTRIAL ARTS;

*SHOP CURRICULUM; SECONDARY GRADES

ABSTRACT - THE THREE OBJECTIVES UNDERLYING THE DEVELOPMENT OF THIS CURRICULUM WERE: (1) TO IMPROVE THE OFFERINGS OF INDUSTRIAL ARTS COURSES IN LIGHT OF TECHNOLOGICAL PROGRESS, (2) TO INSURE THE ARTICULATION BETWEEN ACADEMIC AND OCCUPATIONAL LEARNING, AND (3) TO RE-ENFORCE THE QUALITY OF INSTRUCTION AND LEARNING. CONTENTS INCLUDE: (1) THE RATIONALE FOR THE PROGRAM, (2) PROGRAM OBJECTIVES. (3) AN OUTLINE OF THE PROGRAM®S IMPLEMENTATION SCHEDULE AND STRATEGY FOR ACHIEVING STATED GOALS, (4) A GRAPHIC MODEL OF THE PREVIOUS INDUSTRIAL ARTS PROGRAM (1969), (5) A GRAPHIC MODEL OF THE PRESENT INDUSTRIAL ARTS PROGRAM, AND (6) A MODEL AND EXPLANATION OF THE STRATEGY TO BE FOLLOWED FOR PROCURING EQUIPMENT TO BE USED IN IMPLEMENTING THE PROJECT. (SN)



VT 100 481
TODD, RONALD D.
A PROPOSED CURRICULUM IN
TECHNOLOGY: THE "WORLD OF WORK" AND
CAREERS. UNDATED WORKING PAPER.

MF AVAILABLE IN VT-ERIC SET.
PUB DATE - ND 21P.

DESCRIPTORS - *CAREER EDUCATION; *CAREER PLANNING; *CURRICULUM DESIGN; *TECHNOLOGY; *VOCATIONAL DEVELOPMENT; CURRICULUM; CURRICULUM DEVELOPMENT; ELEMENTARY GRADES; SECONDARY GRADES; VOCATIONAL EDUCATION

ABSTRACT - PRESENTED IN THIS DOCUMENT IS A CURRICULUM PLAN FOR THE INTEGRATION OF TECHNOLOGY AND CAREER EDUCATION CONCEPTS. THE OBJECTIVES OF THE CURRICULUM ARE TO AID STUDENTS BEFORE GRADUATION TO: (1) GAIN THE NEEDED SKILLS WHICH WILL ENABLE THEM TO EARN THEIR OWN WAY IN SOCIETY, (2) SEE THE PART THEY MAY PLAY IN THE WORK FORCE AND THE SIGNIFICANCE OF THAT WORK, (3) TRY OUT TENTATIVE WORK INTERESTS AND CAREER DIRECTIONS WITH A MINIMAL THREAT OF FAILURE, (4) COMPREHEND HOW TECHNOLOGY AFFECTS THEIR LIVES AND HOW THEY MAY GAIN SKILLS IN CONTROLLING CERTAIN ASPECTS OF THAT TECHNOLOGY, AND (5) FIND OUT ABOUT THEIR SKILLS, ABILITIES, INTERESTS, BELIEFS, AND VALUES AS THEY APPLY TO TECHNOLOGY, THE "WORLD OF WORK," AND "SELF." STRATEGIES FOR THE IMPLEMENTATION OF THE CURRICULUM ARE PROVIDED. (SN)

VT 100 504
BEASLEY, GARY F.
BASIC MATHEMATICS AND MEASUREMENT
FOR LUMBER INDUSTRIES.

MISSISSIPPI STATE UNIV. RESEARCH AND CURRICULUM UNIT, MISSISSIPPI STATE. DIV. OF VOCATIONAL AND TECHNICAL EDUCATION.; MISSISSIPPI STATE DEPT. OF EDUCATION, JACKSON. DIV. OF VOCATIONAL AND TECHNICAL EDUCATION.
MF AVAILABLE IN VT-ERIC SET.
MISSISSIPPI STATE UNIVERSITY, RESEARCH AND CURRICULUM UNIT FOR

VOCATIONAL AND TECHNICAL EDUCATION, MISSISSIPPI STATE, MS PUB DATE - 73 17P.

DESCRIPTORS - *FORESTRY; *LUMBER INDUSTRY; *MATHEMATICAL CONCEPTS; *MATHEMATICS; *MEASUREMENT; PUBLICATIONS

ABSTRACT - THIS BOOKLET WAS DESIGNED TO INTRODUCE FOREST PRODUCTS EMPLOYEES TO BASIC MATHEMATICS AND MEASUREMENT CONCEPTS WHICH ARE NECESSARY FOR JOB SUCCESS IN THE LUMBER INDUSTRY. WHILE VARIOUS SOURCES WERE USED TO COMPILE THIS DOCUMENT, A MAJOR PORTION OF THE MATHEMATICS SECTION WAS OBTAINED FROM THE WEYERHAEUSER TRAINING GUIDES WHICH ARE USED EXTENSIVELY IN SEVERAL INDUSTRIAL TRAINING PROGRAMS. PRESENTED IS INFORMATION ON THE FOLLOWING SPECIFIC TOPICS: (1) MATHEMATICS, (2) DECIMAL FRACTIONS, (3) PERCENTAGE, (4) FORMULA, (5) READING A RULE, AND (6) UNITS OF MEASUREMENT. IN ADDITION, PRACTICE EXERCISES AND REFERENCE TABLES ARE PROVIDED. (SN)

VT 100 512
CAMERON, CLIVE A.
GOING METRIC WITH THE UNITED STATES
PRINTING INDUSTRY.

ROCHESTER INST. OF TECH., N.Y.
DOCUMENT MOT AVAILABLE IN VT-ERIC
SET.
GRAPHIC ARTS RESEARCH CENTER,
ROCHESTER INSTITUTE OF TECHNOLOGY,
ROCHESTER, NEW YORK 14623
PUB DATE - 72 175P.

DESCRIPTORS - *GRAPHIC ARTS; *MEASUREMENT; *METRIC SYSTEM; *STANDARDS; PRINTING; TEXTBOOKS

ABSTRACT - THIS TEXT ON THE METRIC SYSTEM IS AIMED AT READERS IN THE PRINTING AND ALLIED INDUSTRIES AND FOCUSES ON SPECIFIC APPLICATIONS OF THE SYSTEM TO THE FIELD OF GRAPHICS ARTS. APPEALING, AS WELL, TO THE GENERAL READER, ARE THE CHAPTERS DEALING WITH THE HISTORY OF SYSTEMS OF MEASUREMENT, THE INTERNATIONAL SYSTEM (SI) OF UNITS, METRICATION



IN THE UNITED STATES, AND THE DIFFERING PATHS TAKEN BY JAPAN AND GREAT BRITAIN IN ADOPTING THE METRIC SYSTEM. THE EFFECTS OF METRIC STANDARDS ON MACHINERY AND EQUIPMENT IN THE INDUSTRY, TYPESETTING, PAPER, PACKAGING, AND PRINTING PRODUCTS AND PROCESSES ARE DESCRIBED. A WORLD MAP HIGHLIGHTING THOSE COUNTRIES NOT USING THE METRIC SYSTEM IS A SIGNIFICANT LOOK AT THE RELUCTANCE OF THE UNITED STATES AMONG THE OTHER LARGE NATIONS OF THE WORLD. THE BOOK IS A BEAUTIFUL EXAMPLE OF COLOR PAPER, PRINTING, AND BINDING. (MU)

VT 100 585
BURTON, DAVID M.
A LISTING OF PROGRAMMED
INSTRUCTIONAL MATERIALS FOR
INDUSTRIAL EDUCATION.

MF AVAILABLE IN VT-ERIC SET.

PUB DATE - 70 70P. M.A. THESIS,

UTAH STATE UNIV., LOGAN.

DESCRIPTORS - *INDIVIDUALIZED PROGRAMS; *INDUSTRIAL ARTS TEACHERS; *INDUSTRIAL EDUCATION; *PROGRAMED MATERIALS; *TEXTBOOK PUBLICATIONS; MASTERS THESES; PUBLICATIONS

ABSTRACT - BECAUSE INDUSTRIAL EDUCATION TEACHERS VERY OFTEN MAKE USE OF DEMONSTRATIONS COUPLED WITH INDIVIDUALIZED READING PROGRAMS FOR EACH STUDENT, THEY NEED RESOURCES FOR THE SEPARATE LEARNING PROGRAMS. THIS LIST OF COMMERCIALLY PUBLISHED PROGRAMED MATERIALS WAS COMPILED TO AID INDUSTRIAL EDUCATION TEACHERS IN GIVING THAT ADDED DIMENSION TO THEIR STUDENTS INSTRUCTIONAL PROGRAMS. MORE THAN 40 SUBJECT AREAS CONTAIN OVER 600 COMMERCIALLY PUBLISHED PROGRAMS OF INSTRUCTION IN THE LISTING OF THE FOLLOWING INDUSTRIAL EDUCATION FIELDS: (1) CRAFTS, (2) DRAFTING, (3) ELECTRICS, (4) GRAPHIC ARTS, (5) POWER TECHNOLOGY, (6) METALS, (7) PRODUCTION TECHNOLOGY, (8) SAFETY, AND (9) WOODWORK. THE PROGRAM TITLE, LENGTH, STUDENT LEVEL, LIST PRICE, AND PUBLISHER ARE GIVEN FOR EACH ENTRY. FINDINGS, CONCLUSIONS,

RECOMMENDATIONS, BIBLIOGRAPHY, AND APPENDIX OF THIS STUDY WHICH PRODUCED THIS LISTING ARE LACKING FROM THE DOCUMENT. (MU)

VT 100 609
WILLIAMS, GRACE
A CURRICULUM GUIDE FOR OCCUPATIONAL
ORIENTATION AND EXPLORATION IN
JUNIOR HIGH SCHOOL HOME ECONOMICS
AND INDUSTRIAL ARTS.

MEMPHIS CITY SCHOOLS, TENN. DIV. OF VOCATIONAL EDUCATION.

MF AVAILABLE IN VT-ERIC SET.

PUB DATE - 71 115P.

DESCRIPTORS - *OCCUPATIONAL
INFORMATION; *UNITS OF STUDY
(SUBJECT FIELDS); *CURRICULUM
GUIDES; *HOME ECONOMICS;
*INDUSTRIAL ARTS; INDUSTRIAL
EDUCATION; OCCUPATIONAL CLUSTERS;
TEACHING GUIDES; VOCATIONAL
EDUCATION
IDENTIFIERS - *MEMPHIS CITY SCHOOLS

ABSTRACT - AS PART OF PROJECT SPAN, THIS GUIDE CONTAINS A 3-WEEK UNIT OF STUDY FOR HOME ECONOMICS AND INDUSTRIAL ARTS CLASSES TO INTRODUCE CLUSTERS OF OCCUPATIONS IN THOSE FIELDS TO JUNIOR HIGH SCHOOL STUDENTS IN THE MEMPHIS SCHOOLS. AN ORIENTATION TO THE WORLD OF WORK AND DEVELOPMENT OF SELF CONCEPT INTRODUCE THE UNIT. THE CONTENT OF EACH FIELD IS PRESENTED THROUGH GENERALIZATIONS, OBJECTIVES, EVALUATIONS, AND A 3-COLUMN TEACHING GUIDE OF CONCEPTS, ACTIVITIES, AND RESOURCES. OCCUPATIONS WITHIN EACH FIELD ARE PRESENTED BY JOB TITLE, JOB DESCRIPTION, EDUCATIONAL REQUIREMENTS, AND PERSONAL TRAITS NEEDED. AN APPENDIX CONTAINS MANY TEACHING AIDS INCLUDING CASE STUDIES, INVENTORIES, BULLETIN BOARD IDEAS, SAMPLE FORMS, LEARNING ACTIVITIES, BIBLIOGRAPHIES, AND SOURCES OF VISUAL AIDS. (MU)

VT 100 615
IDLEMAN, HILLIS K.
COPING WITH THE PROBLEMS OF A
TECHNOLOGICAL AGE. PART I AND II.



NEW YORK STATE DEPT. OF EDUCATION, ALBANY. BUREAU OF SECONDARY CURRICULUM DEVELOPMENT. MF AVAILABLE IN VT-ERIC SET. THE UNIVERSITY OF THE STATE OF NEW YORK, THE STATE DEPT. OF EDUCATION, BUREAU OF SECONDARY CURRICULUM DEVELOPMENT, ALBANY, NY PUB DATE - 73 49P.

DESCRIPTORS - *CONSUMER EDUCATION; *CONSERVATION EDUCATION; *ENERGY; *TECHNOLOGICAL ADVANCEMENT; SCHEDULE MODULES; *TEACHING GUIDES; UNITS OF STUDY (SUBJECT FIELDS); SECONDARY GRADES; POST SECONDARY EDUCATION

ABSTRACT - THIS 2-PART TEACHING GUIDE CAN BE USED TO PROVIDE MODULES OF CONSUMER EDUCATION IN SUCH FIELDS AS SOCIAL STUDIES, BUSINESS, HOME ECONOMICS, OR INDUSTRIAL ARTS IN SECONDARY AND POSTSECONDARY CLASSES. PART I OF THE GUIDE DEALS WITH TECHNOLOGY AND THE ENERGY CRISIS. PART II CONTINUES WITH ENERGY SOURCES, POLLUTION. AND CONSERVATION. A 3-COLUMN TEACHING GUIDE OF UNDERSTANDING, SUGGESTED TEACHER AND PUPIL ACTIVITIES, AND SOURCE MATERIALS COVERS TOPICS CONCERNING SHORTAGES OF ENERGY SUPPLY, CONSUMER ROLES IN CONSERVATION, ECONOMICS OF A CHANGING TECHNOLOGY, AND THE COST/BENEFIT RATIO OF ENERGY UTILIZATION. (MU)

VT 100 616 STITT, THOMAS R. A PREVIEW OF AUDIO VISUAL MATERIALS FOR ENVIRONMENTAL EDUCATORS.

ILLINDIS STATE BOARD OF VOCATIONAL EDUCATION AND REHABILITATION, SPRINGFIELD. PROFESSIONAL AND CURRICULUM DEVELOPMENT UNIT.; SOUTHERN ILLINDIS UNIVERSITY, CARBONDALE. DEPT. OF AGRICULTURAL INDUSTRIES. ME AVAILABLE IN VI-ERIC SET.

MF AVAILABLE IN VT-ERIC SET.
DEPT. OF AGRICULTURAL INDUSTRIES,
SCHOOL OF AGRICULTURE, SOUTHERN
ILLINOIS UNIVERSITY, CARBONDALE,
IL.
PUB DATE - 73 8P.

DESCRIPTORS - *ENVIRONMENTAL EDUCATION; *VOCATIONAL EDUCATION; *RESOURCE GUIDES; *RESOURCE MATERIALS; *DIRECTORIES

ABSTRACT - DESIGNED TO SERVE AS A RESOURCE GUIDE FOR VOCATIONAL TEACHERS WHO ARE TEACHING IN ENVIRONMENTAL AREAS, THIS DOCUMENT CONTAINS AN ANNOTATED LIST OF SOURCES AND MATERIALS AND A DIRECTORY OF SOURCES FOR AUDIOVISUAL MATERIALS IN ENVIRONMENTAL OCCUPATIONS. OVER 20 REPLIES TO REQUESTS FROM SOURCES MAKE UP THE LISTING AND OVER 40 SOURCES CONSTITUTE THE DIRECTORY. (MU)

VT 100 618 STITT, THOMAS R. AN ANNOTATED BIBLIOGRAPHY FOR ENVIRONMENTAL EDUCATORS.

SOUTHERN ILLINOIS UNIV.,
CARBONDALE. DEPT. OF AGRICULTURAL
INDUSTRIES.
ILLINOIS STATE BOARD OF VOCATIONAL
EDUCATION AND REHABILITATION,
SPRINGFIELD.
MF AVAILABLE IN VT-ERIC SET.
SOUTHERN ILLINOIS UNIVERSITY, DEPT.
OF AGRICULTURAL INDUSTRIES,
CARBONDALE, ILL.
PUB DATE - 73 33P.

DESCRIPTORS - *BIBLIOGRAPHIES; *RESOURCE MATERIALS; *AGRICULTURAL EDUCATION; *ENVIRONMENTAL EDUCATION; OCCUPATIONAL CLUSTERS

ABSTRACT - DESIGNED TO SERVE AS RESOURCE MATERIALS FOR VOCATIONAL TEACHERS WHO ARE TEACHING IN ENVIRONMENTAL AREAS, THIS BIBLIOGRAPHY IS A COLLECTION OF BOOKS, ARTICLES, AND OTHER PUBLICATIONS. IT IS PRESENTED ACCORDING TO THE FOLLOWING OCCUPATIONAL CLUSTERS: (1) APPLIED BIOLOGICAL AND AGRICULTURAL OCCUPATIONS, (2) BUSINESS, MARKETING AND MANAGEMENT, (3) HEALTH OCCUPATIONS, (4) INDUSTRIAL OCCUPATIONS, AND (5) PERSONAL AND PUBLIC SERVICE OCCUPATIONS. EACH OF THESE CLUSTERS IS THEN ORGANIZED ACCORDING TO THE EPA DESIGNATED



POLLUTION BRACKETS: GENERAL, AIR, WATER, PUBLIC WATER SUPPLY, LAND POLLUTION AND REFUSE DISPOSAL, NOISE, AND ATOMIC RADIATION. (AUTHOR/MU)

VT 100 619 STITT, THOMAS R. AN ENVIRONMENTAL GLOSSARY FOR ENVIRONMENTAL EDUCATORS.

SOUTHERN ILLINOIS UNIV.,
CARBONDALE. DEPT. OF AGRICULTURAL
INDUSTRIES.
ILLINOIS STATE BOARD OF VOCATIONAL
EDUCATION AND REHABILITATION,
SPRINGFIELD.
MF AVAILABLE IN VT-ERIC SET.
DEPT. OF AGRICULTURAL INDUSTRIES,
SOUTHERN ILLINOIS UNIVERSITY,
CARBONDALE, ILL.
PUB DATE - 73 30P.

DESCRIPTORS - *ENVIRONMENTAL
EDUCATION; *VOCATIONAL EDUCATION;
*DEFINITIONS; *GLOSSARIES;
*VOCABULARY

ABSTRACT - THIS LIST OF 307
NUMBERED TERMS HAS BEEN COMPILED TO
SERVE AS RESOURCE MATERIALS FOR
VOCATIONAL EDUCATION TEACHERS WHO
ARE TEACHING IN ENVIRONMENTAL
AREAS. INCLUDED IN THE DOCUMENT IS
A LIST OF 14 OCCUPATIONAL
DEFINITIONS. (MU)

VT 100 629
KEEP CAREERS IN MIND. MIDDLE SCHOOL
CAREER EDUCATION.

DEPENDENTS SCHOOLS (DOD), WASHINGTON, D.C. PACIFIC AREA. MF AVAILABLE IN VT-ERIC SET. PUB DATE - SEP73 295P.

DESCRIPTORS - *CAREER EDUCATION; *OCCUPATIONAL INFORMATION; *INTEGRATED CURRICULUM; *OCCUPATIONAL CLUSTERS; MANUALS IDENTIFIERS - *PACIFIC AREA DEPARTMENT OF DEFENSE SCHOOLS

ABSTRACT - THIS HANDBOOK, DESIGNED TO BE USED AS A FEXIBLE TOOL WITH SUGGESTED ACTIVE 4ES FOR ALL AREAS OF STUDY, IS INTENDED TO PROVIDE TEACHERS, ADMINISTRATORS, AND

SPECIALISTS IN THE PACIFIC AREA DEPARTMENT OF DEFENSE SCHOOLS WITH A PRACTICAL PROGRAM CONCERNING CAREER EDUCATION. OBJECTIVES OF CAREER EDUCATION ARE STATED AND ILLUSTRATED IN THE OCCUPATIONAL CLUSTER WHEEL. BOTH INTEGRATIVE AND DISCRETE COURSES ARE INTENDED IN THE 15 OCCUPATIONAL CLUSTERS AS THEY ARE USED IN 12 DISCIPLINES. IMPLEMENTATION ROLES AND RESPONSIBILITIES ARE OUTLINED. TERMS DEFINED, AND SPECIFIC DISCIPLINE ACTIVITIES, INCLUDING THE USE OF FIELD TRIPS AND EDUCATIONAL GAMES, ARE DESCRIBED. (AUTHOR/MU)

VT 100 639 - CAREER EDUCATION CATALOG.

POTTAWATTAMIE COUNTY SCHOOL SYSTEM, COUNCIL BLUFFS, IOWA.

MF AVAILABLE IN VT-ERIC SET.

PUB DATE - ND 32P.

DESCRIPTORS - *CAREER EDUCATION; *INSTRUCTIONAL MATERIALS; *CATALOGS; BOOKS; FILMS; ELEMENTARY GRADES; SECONDARY GRADES IDENTIFIERS - *POTTAWATTAMIE COUNTY SCHOOL SYSTEM; IOWA

ABSTRACT - THIS DOCUMENT CATALOGS MATERIALS PURCHASED BY THE POTTWATTMIE COUNTY SCHOOL SYSTEM'S CAREER EDUCATION PROJECT FOR USE IN GRADES K THROUGH 12. MATERIALS ARE CLASSIFIED AS RELATING TO OCCUPATIONAL AWARENESS OR TO SELF AWARENESS AND FURTHER SUBGROUPED AS SMALL MEDIA, 16MM FILMS, AND BOOKS. OVER 400 ENTRIES AND A LISTING OF 36 PROFESSIONAL BOOKS ON CAREER EDUCATION ARE INCLUDED. (MU)

VT 100 644
INDUSTRIAL EDUCATION SAFETY GUIDE.
RECOMMENDATIONS AND UTAH
OCCUPATIONAL SAFETY AND HEALTH ACT
(UOSHA) STANDARDS.

UTAH STATE BOARD FOR VOCATIONAL EDUCATION, SALT LAKE CITY.

MF AVAILABLE IN VT-ERIC SET.

PUB DATE - 74 176P.

DESCRIPTORS - *SAFETY; *SAFETY



EDUCATION; *INDUSTRIAL EDUCATION; *STANDARDS; SAFETY EQUIPMENT; SCHOOL SAFETY; ACCIDENT PREVENTION IDENTIFIERS — *UTAH OCCUPATIONAL SAFETY AND HEALTH ACT; UOSHA

ABSTRACT - THE GUIDE CONTAINS AN ABRIDGMENT OF SELECTED UTAH OCCUPATIONAL SAFETY AND HEALTH ACT (UOSHA) STANDARDS WITH RECOMMENDATIONS FOR USE IN INDUSTRIAL EDUCATION CLASSES. IT SHOULD ASSIST INDUSTRIAL EDUCATION INSTRUCTORS, SUPERVISORS, AND ADMINISTRATORS TO ORGANIZE, EVALUATE, AND MAINTAIN APPROPRIATE SAFETY PROGRAMS. TOPICS WHICH ARE COVERED INCLUDE: (1) LEGISLATION, (2) LEVELS OF RESPONSIBILITY, (3) LIABILITY, (4) NEGLIGENCE, (5) SAFETY PROGRAM, (6) SAFETY AND HEALTH INSPECTIONS, (7) UOSHA STANDARDS AND SAFETY RECOMMENDATIONS, (8) SAMPLE RECORDS AND FORMS, AND (9) EMPLOYMENT OF MINORS. AN EXTENDED APPENDIX CONTAINS LEGISLATIVE ACTS, LISTS OF RESOURCES, REPORT FORMS, SAFETY CHARTS, AND CHILD LABOR LAW PROVISIONS. (AUTHOR/MU)

VT 100 670

WISCONSIN GUIDE TO LOCAL CURRICULUM IMPROVEMENT IN INDUSTRIAL EDUCATION, K-12.

WISCONSIN STATE DEPT. OF PUBLIC INSTRUCTION, MADISON.

OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.

MF AVAILABLE IN VT-ERIC SET.

BULL-3541

PUB DATE - ND 31P.

DESCRIPTORS - *CURRICULUM GUIDES; *PROGRAM PLANNING; *INDUSTRIAL EDUCATION; SECONDARY GRADES; ELEMENTARY GRADES; CURRICULUM PLANNING; *CURRICULUM DEVELOPMENT IDENTIFIERS - *WISCONSIN

ABSTRACT - DEVELOPED PRIMARILY TO ASSIST WISCONSIN SCHOOL PERSONNEL IN PLANNING COMPREHENSIVE INDUSTRIAL EDUCATION PROGRAMS, THIS GUIDE PRESENTS CURRICULUM IDEAS AND MATERIALS WHICH MAY BE ADAPTED AND USED IN DEVELOPING INDIVIDUALIZED

OR INTEGRATED PROGRAMS IN GRADES K-12. SPECIFIC CONTENTS OF THE GUIDE INCLUDE, IN ADDITION TO AN INTRODUCTORY OVERVIEW, INFORMATION ON THE TOPICS: (1) WHY INDUSTRIAL EDUCATION, (2) WHAT IS INDUSTRY, (3) OBJECTIVES AND CONTENT ORGANIZERS, (4) USING THE GUIDE FOR LOCAL CURRICULUM PLANNING, DEVELOPMENT, AND REVIEW, (5) EXAMPLES OF SUB-OBJECTIVES AND ACTIVITIES, AND (6) PROVISIONS FOR LEARNERS TO INTERACT, MAKE JUDGMENTS, AND DRAW PERSONAL CONCLUSIONS. SUPPLEMENTARY REFERENCES AND A BIBLIOGRAPHY ARE PROVIDED IN ORDER TO GIVE FURTHER DIRECTION AND GUIDANCE. (SN)

VT 100 690
MANUFACTURING CLUSTER GUIDE.
VOCATIONAL EDUCATION/SPECIAL
EDUCATION PROJECT.

CENTRAL MICHIGAN UNIV., MOUNT PLEASANT.

OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.; MICHIGAN STATE DEPT. OF EDUCATION, LANSING. VOCATIONAL EDUCATION AND CAREER DEVELOPMENT SERVICE.

DOCUMENT NOT AVAILABLE IN VT-ERIC SET.

PUB DATE - 73 159P.

DESCRIPTORS - *TEACHING GUIDES; *VOCATIONAL EDUCATION; EXCEPTIONAL STUDENTS; INSTRUCTIONAL UNITS; *MACHINE TOOLS; MANUFACTURING; OCCUPATIONAL INFORMATION; DISADVANTAGED GROUPS; TASK ANALYSIS; *WELDING; *METAL WORKING OCCUPATIONS

ABSTRACT - THIS TEACHING GUIDE IS ONE OF A SERIES FOCUSING UPON THE PREPARATION OF PERSONS WITH SPECIAL EDUCATIONAL NEEDS. A TASK ANALYSIS DEFINES COMMON CLUSTERS OF TASKS IN THE FIELD OF MANUFACTURING WHICH INCLUDES THE FOLLOWING SUBCLUSTERS: (1) COMBINATION WELDING, (2) MACHINE TOOL PROCESSES, AND (3) SOFT MATERIALS PROCESSES. EACH SUBCLUSTER PRESENTS A NUMBER OF TASKS, AND AN INSTRUCTIONAL UNIT SUPPLIES THE TEACHER WITH A MULTI-PART TEACHING GUIDE FOR EACH TASK.



A TASK SHEET FOR EACH STUDENT CARRIES A PROGRESS REPORT AND CONTAINS SKILLS TO BE GAINED, INSTRUCTIONAL AND REFERENCE MATERIALS, LANGUAGE KNOWLEDGE REQUIRED FOR THE TASK, AND SUGGESTIONS FOR DISCUSSION WITH THE STUDENT CONCERNED. A BIBLIOGRAPHY IS KEYED TO THE TEACHING GUIDE AND AN APPENDIX CONTAINS CODES FOR INTERPRETING THE VARIOUS NUMBERS FOUND IN THE TASK SHEETS. (MU)

VT 100 692
GRAPHICS AND COMMUNICATION MEDIA
CLUSTER GUIDE. VOCATIONAL
EDUCATION/SPECIAL EDUCATION
PROJECT.

CENTRAL MICHIGAN UNIV., MOUNT PLEASANT.

DFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.; MICHIGAN STATE DEPT. OF EDUCATION, LANSING. VOCATIONAL EDUCATION AND CAREER DEVELOPMENT SERVICE.

DOCUMENT NOT AVAILABLE IN VT-ERIC SET.

PUB DATE - 73 239P.

DESCRIPTORS - *TEACHING GUIDES; *VOCATIONAL EDUCATION; EXCEPTIONAL STUDENTS; INSTRUCTIONAL UNITS; *GRAPHIC ARTS; *DRAFTING; *PRINTING; DISADVANTA GED GROUPS; TASK ANALYSIS; PHOTOGRAPHY; OCCUPATIONAL INFORMATION

ABSTRACT - THIS TEACHING GUIDE IS ONE OF A SERIES FOCUSING UPON THE PREPARATION OF PERSONS WITH SPECIAL EDUCATIONAL NEEDS. A TASK ANALYSIS DEFINES COMMON CLUSTERS OF TASKS IN THE FIELD OF GRAPHICS AND COMMUNICATION MEDIA WHICH INCLUDES THE FOLLOWING SUBCLUSTERS: (1) BOOKBINDING, (2) SCREEN PRINTING, (3) OFFSET LITHOGRAPHY, (4) LETTERPRESS PRINTING, (5) COMMERCIAL PHOTOGRAPHY, AND (6) DRAFTING. EACH SUBCLUSTER PRESENTS A NUMBER OF TASKS, AND AN INSTRUCTIONAL UNIT SUPPLIES THE TEACHER WITH A MULTI-PART TEACHING GUIDE FOR EACH TASK. A TASK SHEET FOR EACH STUDENT CARRIES A PROGRESS REPORT AND CONTAINS SKILLS TO BE GAINED, INSTRUCTIONAL AND REFERENCE

MATERIALS, LANGUAGE KNOWLEDGE
REQUIRED FOR THE TASK, AND
SUGGESTIONS FOR DISCUSSION WITH THE
STUDENT CONCERNED. A BIBLIDGRAPHY
IS KEYED TO THE TEACHING GUIDE AND
AN APPENDIX CONTAINS CODES FOR
INTERPRETING THE VARIOUS NUMBERS
FOUND IN THE TASK SHEETS. (MU)

VT 100 696 AUTOMOTIVE AND POWER SERVICES CLUSTER GUIDE. VOCATIONAL EDUCATION/SPECIAL EDUCATION PROJECT.

CENTRAL MICHIGAN UNIV., MOUNT PLEASANT.

OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.; MICHIGAN STATE DEPT. OF EDUCATION, LANSING. VOCATIONAL EDUCATION AND CAREER DEVELOPMENT SERVICE.

DOCUMENT NOT AVAILABLE IN VT-ERIC SET.

PUB DATE - 73 240P.

DESCRIPTORS - *TEACHING GUIDES; *VOCATIONAL EDUCATION; EXCEPTIONAL STUDENTS; INSTRUCTIONAL UNITS; *AUTO MECHANICS; *TRADE AND INDUSTRIAL EDUCATION; *APPLIANCE REPAIRING; DISADVANTAGED GROUPS; TASK ANALYSIS; AIR CONDITIONING EQUIPMENT; OCCUPATIONAL INFORMATION

ABSTRACT - THIS TEACHING GUIDE IS ONE OF A SERIES FOCUSING UPON THE PREPARATION OF PERSONS WITH SPECIAL EDUCATIONAL NEEDS. A TASK ANALYSIS DEFINES COMMON CLUSTERS OF TASKS IN THE FIELD OF AUTOMOTIVE AND POWER SERVICE WHICH INCLUDES THE FOLLOWING SUBCLUSTERS: (1) AUTO MECHANICS, (2) AUTO BODY REPAIR, (3) SMALL ENGINE REPAIR, (4) APPLIANCE REPAIR, AND (5) AIR CONDITIONING. EACH SUBCLUSTER PRESENTS A NUMBER OF TASKS, AND AN INSTRUCTIONAL UNIT SUPPLIES THE TEACHER WITH A MULTI-PART TEACHING GUIDE FOR EACH TASK. A TASK SHEET FOR EACH STUDENT CARRIES A PROGRESS REPORT AND CONTAINS SKILLS TO BE GAINED, INSTRUCTIONAL AND REFERENCE MATERIALS, LANGUAGE KNOWLFDGF REQUIRED FOR THE TASK, AND SUGGESTIONS FOR DISCUSSION WITH THE STUDENT CONCERNED. A BIBLIOGRAPHY



IS KEYED TO THE TEACHING GUIDE AND AN APPENDIX CONTAINS CODES FOR INTERPRETING THE VARIOUS NUMBERS FOUND IN THE TASK SHEFTS. (MU)

VT 100 698
CONSTRUCTION CLUSTER GUIDE.
VOCATIONAL EDUCATION/SPECIAL
EDUCATION PROJECT.

CENTRAL MICHIGAN UNIV., MOUNT PLEASANT.

OFFICE OF EDUCATION (DHEW),
WASHINGTON, D.C.; MICHIGAN STATE DEPT. OF EDUCATION, LANSING.

VUCATIONAL EDUCATION AND CAREER DEVELOPMENT SERVICE.

DOCUMENT NOT AVAILABLE IN VT-ERIC SET.

PUB DATE - 73 244P.

DESCRIPTORS - *TEACHING GUIDES; *VOCATIONAL EDUCATION; EXCEPTIONAL STUDENTS; INSTRUCTIONAL UNITS; *CARPENTERS; *TRADE AND INDUSTRIAL EDUCATION; DISADVANTAGED GROUPS; TASK ANALYSIS; *CONSTRUCTION (PROCESS); BUILDING TRADES; CABINET MAKING; OCCUPATIONAL INFORMATION

ABSTRACT - THIS TEACHING GUIDE IS ONE OF A SERIES FOCUSING UPON THE PREPARATION OF PERSONS WITH SPECIAL EDUCATIONAL NEEDS. A TASK ANALYSIS DEFINES COMMON CLUSTERS OF TASKS IN THE FIELD OF CONSTRUCTION WHICH INCLUDES THE FOLLOWING SUBCLUSTERS: BUILDING MAINTENANCE, SERVICE, AND RESIDENTIAL CONSTRUCTION. EACH SUBCLUSTER PRESENTS A NUMBER OF TASKS, AND AN INSTRUCTIONAL UNIT SUPPLIES THE TEACHER WITH A MULTI-PART TEACHING GUIDE FOR EACH TASK. A TASK SHEET FOR EACH STUDENT CARRIES A PROGRESS REPORT AND CONTAINS SKILLS TO BE GAINED, INSTRUCTIONAL AND REFERENCE MATERIALS, LANGUAGE KNOWLEDGE REQUIRED FOR THE TASK, AND SUGGESTIONS FOR DISCUSSION WITH THE STUDENT CONCERNED. A BIBLIOGRAPHY IS KEYED TO THE TEACHING GUIDE AND AN APPENDIX CONTAINS CODES FOR INTERPRETING THE VARIOUS NUMBERS FOUND IN THE TASK SHEETS. (MU)

VT 100 840 HILL, RICHARD K., ED.; WILLIAMS, WILLIAM R., ED.
BEHAVTORAL OBJECTIVES FOR SELECTED
UNITS IN DRAFTING.

VIRGINIA POLYTECHNIC INST. AND STATE UNIV., BLACKSBURG. DIV. OF VOCATIONAL-TECHNICAL EDUCATION. OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.; VIRGINIA STATE DEPT. OF EDUCATION, RICHMOND. DIV. OF VOCATIONAL EDUCATION. MF AVAILABLE IN VT-ERIC SET. HARRY L. SMITH, PUBLIC INFORMATION AND PUBLICATIONS, STATE DEPARTMENT OF EDUCATION, RICHMOND, VA 23216 (\$2.00)
PUB DATE - ND 52P.

DESCRIPTORS - PUBLICATIONS; *VOCATIONAL EDUCATION; *PROGRAM EFFECTIVENESS; PROGRAM EVALUATION; EDUCATIONAL ASSESSMENT; EVALUATION CRITERIA; *BEHAVIORAL OBJECTIVES; *COURSE GBJECTIVES; *DRAFTING

ABSTRACT - THE OUTCOME OF AN EFFORT TO DEVELOP A MEANS OF ASSESSING THE EFFECTIVENESS OF LOCAL VOCATIONAL INSTRUCTIONAL PROGRAMS. THIS DOCUMENT IS ONE IN A SERIES OF PUBLICATIONS RESULTING FROM THE VOCATIONAL EVALUATION PROJECT. SPECIFICALLY, THIS BOOKLET CONTAINING BEHAVIORAL OBJECTIVES ORGANIZED BY UNITS OF INSTRUCTION IN THE AREA OF DRAFTING, WAS DEVELOPED BY A GROUP OF TEACHERS DURING WORKSHOPS CONDUCTED AT A UNIVERSITY IN VIRGINIA DURING THE SUMMER AND FALL OF 1972. INCLUDED IN EACH OF THE 22 UNITS PRESENTED ARE: (1) AN OUTLINE OF THE GENERAL CONTENT TO BE COVERED, (2) A GOAL STATEMENT, AND (3) GENERAL AND SPECIFIC OBJECTIVES. TO FACILITATE EASE IN USING THE DOCUMENT AS WELL AS TO FOSTER THE SKILL DEVELOPMENT OF EDUCATORS IN DESIGNING UNITS OF THEIR OWN, DIRECTIONS ARE GIVEN. (AUTHOR/SN)

VT 100 849
PIERSON, JOHN E.
ELEMENTARY ARC WELDING SKILLS.

MARIE H. KATZENBACH SCHOOL FOR THE DEAF, WEST TRENTON, N.J. NEW JERSEY STATE DEPT. OF



EDUCATION, TRENTON. DIV. OF VOCATIONAL EDUCATION.

MF AVAILABLE IN VT-ERIC SET.

NEW JERSEY VOCATIONAL-TECHNICAL CURRICULUM LABORATORY, BLUG. 4103-KILMER CAMPUS, RUTGERS UNIV., NEW BRUNSWICK, N.J. U8903 (\$2.50)

PUB DATE - MAR74 134P.

DESCRIPTORS - *WELDING; *TRADE AND INDUSTRIAL EDUCATION; *WELDERS; *DEAF EDUCATION; *STUDY GUIDES

ABSTRACT — SPECIFICALLY PREPARED FOR TEACHING THE DEAF THE BEGINNING ARC WELDING SKILLS NECESSARY TO BECOME A WELDER, THIS STUDY GUIDE USES AN ELEMENTARY LEVEL OF LANGUAGE AND ILLUSTRATES EACH PARAGRAPH OF TEXTUAL MATERIAL WITH A LINE DRAWING THAT IDENTIFIES THE PARTS AND PROCESSES DESCRIBED IN THE TEXT. THE 14 LESSONS COVER SAFETY PRACTICES AND INSTRUCTIONS ON HOW TO HOLD THE EQUIPMENT AND HOW TO USE VARIOUS WELDS. (AUTHOR/MU)

VT 100 853
AKINS, ANNA, AND OTHERS
WORLD OF TRANSPORTATION. K-6.
TEACHER'S GUIDE.

OMAHA PUBLIC SCHOOLS, NEBR. DEPT. OF VOCATIONAL EDUCATION. OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C. MF AVAILABLE IN VT-ERIC SET. DEG-0-71-4661(361) PUB DATE - AUG72 50P.

DESCRIPTORS - *CAREER EDUCATION; *INTEGRATED CURRICULUM; *VOCATIONAL EDUCATION; *DISADVANTAGED YOUTH; LEARNING ACTIVITIES; SELT CONCEPT; EMPLOYMENT OPPORTUNITIES; OCCUPATIONS; *TRANSPORTATION; ELEMENTARY GRADES IDENTIFIERS - *OMAHA PUBLIC SCHOOLS

ABSTRACT - THIS GUIDE FOR INTEGRATING CAREER EDUCATION CONCEPTS INTO GRADES K THROUGH 6 IS PART OF AN EXPANDED VOCATIONAL EDUCATION PROGRAM FOR DISADVANTAGED YOUTH IN THE OMAHA PUBLIC SCHOOLS. THE SUBJECT MATTER OF THE DOCUMENT DEALS WITH TRANSPORTATION. CONCEPTS

OF CAREER AWARENESS, SELF
AWARENESS, JOB OPPORTUNITIES, AND
OCCUPATIONAL INFORMATION ARE
PRESENTED IN BULLETIN BOARD IDEAS,
LEARNING ACTIVITIES, CLASSROOM
GAMES, READINGS, DISCUSSIONS, AND
FIELD TRIPS. A SAMPLE TEACHING
GUIDE IS INCLUDED. (MU)

VT 100 854
AKINS, ANNA, AND OTHERS
WORLD OF WORK. TEACHER'S GUIDE.
JUNIOR HIGH.

OMAHA PUBLIC SCHOOLS, NEBR. DEPT.

OF VOCATIONAL EDUCATION.

OFFICE OF EDUCATION (DHEW),

WASHINGTON, D.C.

MF AVAILABLE IN VT-ERIC SET.

OEG-0-71-4661(361)

PUB DATE - AUG72 110P.

DESCRIPTORS - *CAREER EDUCATION; *INTEGRATED CURRICULUM; *VOCATIONAL EDUCATION; *DISADVANTAGED YOUTH; LEARNING ACTIVITIES; EMPLOYMENT OPPORTUNITIES; *TEACHING GUIDES; SECONDARY GRADES IDENTIFIERS - *OMAHA PUBLIC SCHOOL

ABSTRACT - THIS GUIDE FOR INTEGRATING CAREER EDUCATION CONCEPTS INTO JUNIOR HIGH SCHOOLS IS PART OF AN EXPANDED VOCATIONAL EDUCATION PROGRAM FOR DISADVANTAGED YOUTH IN THE OMAHA PUBLIC SCHOOLS. THE SUBJECT MATTER OF THIS TEACHING GUIDE DEALS WITH OCCUPATIONAL INFORMATION. CONCEPTS OF CAREER AWARENESS, WORK ATTITUDES, SELF EVALUATION, JOB OPPORTUNITIES, OCCUPATIONAL INFORMATION, AND JOB INTERVIEWS ARE PRESENTED IN BULLETIN BOARD IDEAS, LEARNING ACTIVITIES, READINGS, DISCUSSIONS, AND FIELD TRIPS. A COMPLETE TEACHING GUIDE IS INCLUDED. (MU)

VT 100 855
AKINS, ANNA, AND OTHERS
WORLD OF COMMUNICATION. K-6.

OMAHA PUBLIC SCHOOLS, NEBR. DEPT. OF VOCATIONAL EDUCATION. OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C. MF AVAILABLE IN VT-ERIC SET. DEG-0-71-4661(361)



PUB DATE - AUG72 41P.

DESCRIPTORS - #CAREER EDUCATION; *INTEGRATED CURRICULUM; *VOCATIONAL EDUCATION; *DISADVANTAGED YOUTH; LEARNING ACTIVITIES; SELF CONCEPT; EMPLOYMENT OPPORTUNITIES; *COMMUNICATIONS; ELEMENTARY GRADES; PUBLISHING INDUSTRY IDENTIFIERS - *OMAHA PUBLIC SCHOOLS

AESTRACT - THIS GUIDE FOR INTEGRATING CAREER EDUCATION CONCEPTS INTO GRADES K THROUGH 6 IS PART OF AN EXPANDED VOCATIONAL EDUCATION PROGRAM FOR DISADVANTAGED YOUTH IN THE OMAHA PUBLIC SCHOOLS. THE SUBJECT MATTER OF THE DOCUMENT DEALS WITH COMMUNICATION. CONCEPTS OF CAREER AWARENESS, WORK ATTITUDES, SELF AWARENESS, JOB OPPORTUNITIES, OCCUPATIONAL INFORMATION, AND LANGUAGE ARE PRESENTED IN BULLETIN BOARD IDEAS, LEARNING ACTIVITIES, CLASSROOM GAMES, READINGS, DISCUSSIONS, AND FIELD TRIPS. A SAMPLE TEACHING GUIDE IS INCLUDED. (MU)

VT 100 857

MORGAN, CURTIS L., JR., AND OTHERS PREPARING FOR THE WORLD OF WORK. K-6.

OMAHA PUBLIC SCHOOLS, NEBR. DEPT. OF VOCATIONAL EDUCATION.
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
MF AVAILABLE IN VT-ERIC SET.
DEG-0-71-4661(361)
PUB DATE - AUG72 81P.

DESCRIPTORS - *CAREER EDUCATION; *INTEGRATED CURRICULUM; *VOCATIONAL EDUCATION; *DISADVANTAGED YOUTH; LEARNING ACTIVITIES; SELF CONCEPT; EMPLOYMENT OPPORTUNITIES; *TEACHING GUIDES; ELEMENTARY GRADES IDENTIFIERS - *OMAHA PUBLIC SCHOOLS

ARSTRACT - THIS GUIDE FOR INTEGRATING CAREER EDUCATION CONCEPTS INTO GRADES K THROUGH 6 IS PART OF AN EXPANDED VOCATIONAL EDUCATION PROGRAM FOR DISADVANTAGED YOUTH IN THE OMAHA PUBLIC SCHOOLS. THE SUBJECT MATTER OF THE DOCUMENT DEALS WITH THE WORLD OF WORK.

CONCEPTS OF THE WORLD OF WORK,
BUSINESS AND OFFICE OCCUPATIONS,
HEALTH OCCUPATIONS, TRANSPORTATION,
AND CONSTRUCTION ARE PRESENTED IN A
TEACHING GUIDE OF BULLETIN BOARD
IDEAS, LEARNING ACTIVITIES,
CLASSROOM GAMES, READINGS,
DISCUSSIONS, AND FIELD TRIPS. (MU)

VT 100 867
THOMAS, L DA; WAGNER, DENNIS
MANUFACTURING AND BUILDING
CONSTRUCTION, AND OCCUPATIONS.

OMAHA PUBLIC SCHOOLS, NEBR. DEPT. OF VTCATIONAL EDUCATION.

OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.

MF AVAILABLE IN VT-ERIC SET.

OEG-0-71-4661(361)

PUB DATE - 04AUG72 27P.

DESCRIPTORS - *TEACHING GUIDES;
INSTRUCTIONAL MATERIALS; CAREER
EDUCATION; VOCATIONAL DEVELOPMENT;
DISADVANTAGED YOUTH; ELEMENTARY
GRADES; SECONDARY GRADES; *CAREERS;
DCCUPATIONS; *MANUFACTURING;
*CONSTRUCTION INDUSTRY; *BUILDING
TRADES
IDENTIFIERS - OMAHA PUBLIC SCHOOLS

ABSTRACT - THIS TEACHING GUIDE IS ONE OF A SERIES AIMED AT PROVIDING DISADVANTAGED YOUTH WITH A MORE COMPREHENSIVE CAREER EDUCATION PROGRAM. SPECIFICALLY DEVELOPED FOR USE IN CREATING A DEEPER AWARENESS OF THE WORLD OF BUILDING CONSTRUCTION AND RELATED OCCUPATIONS, THE GUIDE CONTAINS GENERAL OBJECTIVES TO BE ATTAINED. AN OUTLINED OVERVIEW OF THE OPERATIONAL PROCEDURES OF THE CONSTRUCTION PROCESS, AND CAREERS AND OCCUPATIONS ASSOCIATED WITH EACH PROCEDURE. IN ADDITION, FOUR INSTRUCTIONAL UNITS ARE PRESENTED ON THE TOPICS: (1) MANUFACTURING, (2) PRODUCTS, (3) PRODUCTIONS, AND (4) WORKERS. (SN)

VT 100 903
HENDRICKS, DONALD R., COMP.
INDUSTRIAL ARTS EDUCATION MATERIALS
AT FLGIN HIGH SCHOOL.

ELGIN HIGH SCHOOL, OREG.



MF AVAILABLE IN VT-ERIC SET.
PUB DATE - 05APR74 40P.

DESCRIPTORS - INSTRUCTIONAL
MATERIALS; *CURRICULUM GUIDES;
COURSE CONTENT; *COURSE
DESCRIPTIONS; TEACHING GUIDES;
SECONDARY GRADES; CURRICULUM;
*INDUSTRIAL EDUCATION; *INDUSTRIAL
ARTS
IDENTIFIERS - *ELGIN HIGH SCHOOL

ABSTRACT - THIS SET OF MATERIALS
DESCRIBES THE REQUIREMENTS AND
INSTRUCTIONAL PROGRAM PLAN OF THE
ELGIN HIGH SCHOOL INDUSTRIAL ARTS
EDUCATION CURRICULUM. INCLUDED ARE:
(1) A LIST OF THE GRADUATION
REQUIREMENTS, (2) THE HISTORY OF
THE COURSE'S CONCEPTION AND
DEVELOPMENT PROCESS, (3) A
DESCRIPTION OF THE CONTENT AND
OPERATIONAL PROCEDURES, AND (4)
SAMPLE TEACHING PACKAGES, COMPLETE
WITH TEACHING INSTRUCTIONS AND
ILLUSTRATIONS. (SN)

VT 100 907

ORIENTATION TO HEALTH OCCUPATIONS.
CURRICULUM GUIDE. PHASES I, II, AND
III. CAREER EDUCATION.

NEVADA UNIV., RENO. COLL. OF EDUCATION.; NEVADA STATE DEPT. OF EDUCATION, CARSON CITY. DIV. OF VOCATIONAL-TECHNICAL AND ADULT EDUCATION.

OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.

MF AVAILABLE IN VT-ERIC SET.

DEC-0-70-4782(361)

PUB DATE - 73 300P.

DESCRIPTORS - *CAREER EDUCATION;
*CURRICULUM GUIDES; *INTEGRATED
CURRICULUM; *HEALTH OCCUPATIONS;
*OCCUPATIONAL INFORMATION; LEARNING
ACTIVITIES
IDENTIFIERS - NEVADA; *PROJECT SAVE

ABSTRACT — THESE CURRICULUM
MATERIALS RESULTED FROM PROJECT
SAVE, A PROGRAM DESIGNED TO
INTRODUCE ELEMENTS OF CAREER
EDUCATION INTO THE WASHOE COUNTY
SCHOOLS IN NEVADA. THREE CURRICULUM
GUIDES FOR ORIENTATION, BEGINNING
AND ADVANCED SKILLS IN HEALTH

OCCUPATIONS AND ONE GUIDE FOR INTEGRATING OCCUPATIONAL INFORMATION INTO CURRENT CURRICULUM ARE INCLUDED. THE HEALTH OCCUPATIONS GUIDES CONTAIN LESSONS ON ORIENTATION TO THE WORK AND THE WORKERS, COMMUNICATION SKILLS, MEDICAL TERMINOLOGY, ANATOMY AND PHYSIOLOGY, AND SKILLS FOR NURSES, DENTAL ASSISTANTS, MEDICAL ASSISTANTS, AND WARD CLERKS. THE ACTIVITIES MANUAL SUPPLIES LEARNING EXPERIENCES FOR USE IN INTEGRATING CAREER EDUCATION CONCEPTS INTO A SECONDARY CURRICULUM OF ARTS, INDUSTRIAL ARTS, HEALTH SCIENCE, MUSIC, NEVADA HISTORY, PHYSICAL EDUCATION, SCIENCE, SOCIAL SIUDIES, AND OCCUPATIONAL PLANNING. A REPORT OF THE PROGRAM WHICH GENERATED THESE MATERIALS IS AVAILABLE AS VT 100 982 IN THIS ISSUE. (MU)

VT 100 912
GREEN, CHARLES
BUILDING CONSTRUCTION: RELATED
DRAWING. TEACHERS GUIDE: BEHAVIORAL
OBJECTIVES, INDIVIDUALIZED
CURRICULUM.

WARREN COUNTY AREA VOCATIONAL—
TECHNICAL SCHOOL WASHINGTON, N.J.
NEW JERSEY STATE DEPT. OF
EDUCATION, TRENTON. DIV. OF
VOCATIONAL EDUCATION.
MF AVAILABLE IN VT-ERIC SET.
N.J. VOC-TECH CURRICULUM
LABORATORY, RUTGERS UNIVERSITY,
BLDG. 4103 — KILMER CAMPUS, NEW
BRUNSWICK, N.J. 08903. (\$1.00 PLUS
POSTAGE)
PUB DATE — SEP73 20P.

DESCRIPTORS - *BLUEPRINTS; *BUILDING DESIGN; *CONSTRUCTION (PROCESS); *DRAFTING; *TEACHING GUIDES; CURRICULUM GUIDES; SECONDARY GRADES

ABSTRACT - THIS COURSE OUTLINE IS DESIGNED TO PREPARE A STUDENT TO READ BLUEPRINTS AND TO LEARN THE TECHNIQUES REQUIRED TO MAKE A SKETCH, CAPABILITIES NEEDED IN THE FIELD OF BUILDING CONSTRUCTION. THE OUTLINE IS PLANNED TO ALLOW THE STUDENT TO WORK AT HIS OWN RATE, WITH THE INSTRUCTOR PRESENT AS A



SOURCE OF INFORMATION AND GUIDANCE. FOR EACH UNIT, SUGGESTED TEACHING ALTERNATIVES AND REFERENCES ARE PROVIDED. (MF)

VT 100 913
HINEK, FRANK
BUILDING CONSTRUCTION: RELATED
SLIENCE. TEACHERS GUIDE: BEHAVICRAL
OBJECTIVES, INDIVIDUALIZED
CURRICULUM.

WARREN COUNTY AREA VOCATIONAL—
TECHNICAL SCHOOL, WASHINGTON, N.J.
NEW JERSEY STATE DEPT. OF
EDUCATION, TRENTON. DIV. OF
VOCATIONAL EDUCATION.
MF AVAILABLE IN VT—ERIC SET.
N.J. VOC—TECH CURRICULUM LAB.,
BLDG. 4103 — KILMER CAMPUS, RUTGERS
UNIV., NEW BRUNSWICK, N.J. 08903
(\$1.00)
PUB DATE — APR73 18P.

DESCRIPTORS - *BUILDING MATERIALS; *CONSTRUCTION (PROCESS); *SCIENCE ACTIVITIES; *SHOP CURRICULUM; *TEACHING GUIDES; LABORATORY PROCEDURES; SECONDARY GRADES

ABSTRACT - THIS OUTLINE IS ONE OF A SERIES IN THE BUILDING CONSTRUCTION PROGRAM AND IS INTENDED TO INFORM THE STUDENT AS TO WHY THINGS HE USES IN HIS FIELD WORK THE WAY THEY DO AND TO ANTICIPATE HOW THEY WILL WORK IN ACTUAL PRACTICE. UPON COMPLETION OF THE COURSE THE STUDENT WILL KNOW THE PROPERTIES AND CHARACTERISTICS OF DIFFERENT MATERIALS USED IN THE BUILDING TRADE, KNOW THE SAFE USE OF VARIOUS DANGEROUS AND TOXIC CHEMICALS USED IN THE TRADE, UNDERSTAND THE PRINCIPLES OF PERFORMANCE IN THE FIELD, AND EXEKCISE ACCEPTABLE ATTITUDES AND WORK ETHICS. THE COURSE IS CORE-ORIENTED, WITH EMPHASIS ON DOING. THE FIRST TWO COURSE UNITS ORIENT THE STUDENT TO THE FACILITIES AND ACQUAINT HIM WITH PROCEDURES. THE REMAINING 15 UNITS INVOLVE LABORATORY ASSIGNMENTS. (MF)

VT 100 914 CHAMBERS, ROBERT N. BLUEPRINT READING AND SKETCHING FOR GLASS TECHNOLOGY.

NEW JERSEY STATE DEPT. OF EDUCATION, TRENTON. DIV. OF VOCATIONAL EDUCATION. MF AVAILABLE IN VT-ERIC SET. VOCATIONAL-TECHNICAL CURRICULUM LABORATORY, RUTGERS-THE STATE UNIVERSITY, BLDG. 4103-KILMER CAMPUS, NEW BRUNSWICK, N.J. PUB DATE - SEP73 112P.

DESCRIPTORS - *GEOMETRY; *TECHNICAL EDUCATION; *BLUEPRINTS; *INDUSTRIAL TECHNOLOGY; *GLASS; DESIGN; COMMUNITY COLLEGES; TECHNICAL INSTITUTES; ENGINEERING TECHNICIANS; MECHANICAL DESIGN TECHNICIANS

ABSTRACT - THIS MANUAL FOR CLASSES IN COMMUNITY COLLEGES AND TECHNICAL INSTITUTES IS DESIGNED FOR THE GLASS STUDENT WHO HAS HAD LITTLE OR NO EXPERIENCE IN READING OR INTERPRETING MECHANICAL GLASS BLUEPRINTS AND SKETCHES. THE COURSE OBJECTIVES ARE A BASIC UNDERSTANDING OF APPLIED GEOMETRY AND ORTHOGRAPHIC PROJECTION; A SKILL IN ORTHOGRAPHIC, ISOMETRIC, AND OBLIQUE SKETCHING AND DRAWING; AND THE GLASS TERMINOLOGY AND SHOP PRACTICES THAT WILL TEST THE STUDENT'S ABILITY TO READ AND UNDERSTAND GLASS SHOP DRAWINGS. TOPICS COVERED IN THE MANUAL INCLUDE: (1) FUNDAMENTALS OF SKETCHING, (2) SKETCHING TECHNIQUES AND GEOMETRIC FORM, (3) DIMENSIONING, (4) ORTHOGRAPHIC SKETCHING, (5) OBLIQUE SYETCHING, AND (6) ISOMETRIC SKETCHING. NUMEROUS WORKING DIAGRAMS, WORK SHEETS, AND ASSIGNMENTS ARE INCLUDED. THE APPENDIX CONTAINS 18 TABLES AND DRAWINGS. (AUTHOR/MU)

VT 100 916 BOOKS FOR AUTOMOBILE MECHANICS PROGRAMS.

NORTH DAKOTA STATE BOARD FOR VOCATIONAL EDUCATION, BISMARCK. OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
MF AVAILABLE IN VT-ERIC SET. NORTH DAKOTA STATE BOARD FOR



VOCATIONAL EDUCATION, BISMARCK, N.D.
PUB DATE - ND 4P.

DESCRIPTORS - *REFERENCE MATERIALS; *BOOKS; *PUBLICATIONS; *AUTO MECHANICS; TRADE AND INDUSTRIAL EDUCATION; *RESOURCE MATERIALS

ABSTRACT - THIS PUBLICATION
CONTAINS A COMPREHENSIVE LISTING OF
REFERENCES SOURCES WHICH MAY BE
USED IN AUTOMOTIVE MECHANICS
PROGRAMS. ENTERED ARE A TOTAL OF 72
BOOKS ON THE SUBJECT, ALL OF WHICH
ARE LISTED IN ALPHABETICAL ORDER BY
AUTHOR OR PUBLISHERS. (SN)

VT 101 007

COMPREHENSIVE CAREER EDUCATION DEVELOPMENT PROJECT. MUSKEGON PUBLIC SCHOOLS. CURRICULUM BASED UNIT PLANS. 7-9.

MUSKEGON PUBLIC SCHOOLS, MICH.
BUREAU OF ADULT, VOCATIONAL, AND
TECHNICAL EDUCATION (DHEW/OE),
WASHINGTON, D.C.
MF AVAILABLE IN THERIC SET.
DEG-0-72-5169
PUB DATE - ND 275P.

DESCRIPTORS - *UNIT PLAN; *ACTIVITY UNITS; *OCCUPATIONAL CLUSTERS; *CAREER EDUCATION; CURRICULUM DEVELOPMENT; INTEGRATED CURRICULUM; JUNIOR HIGH SCHOOLS; *DEVFLOPMENTAL PROGRAMS
IDENTIFIERS - *MUSKEGON PUBLIC SCHOOLS; MICHICAN

ABSTRACT - THE CURRICULUM-BASED UNIT PLANS FOR GRADES 7, 8, AND 9 IN THE MUSKEGON PUBLIC SCHOOLS' COMPREHENSIVE CAREER EDUCATION DEVELOPMENT PROJECT ARE PRESENTED IN THIS BOOKLET. RELATED DOCUMENTS ARE AVAILABLE AS VT 101 090, VT 101 008, AND VT 101 009. (MF)

VT 101 008

COMPREHENSIVE CAREER EDUCATION
DEVELOPMENT PROJECT. MUSKEGON
PUBLIC SCHOOLS. CURRICULUM BASED
UNIT PLANS. K-6.

MUSKEGON PUBLIC SCHOOLS, MICH.
BUREAU OF ADULT, VOCATIONAL, AND

TECHNICAL EDUCATION (DHEW/OE), WASHINGTON, D.C.
MF AVAILABLE IN VT-ERIC SET.
DEG-0-72-5169
PUB DATE - ND 275P.

DESCRIPTORS - *UNIT PLAN; *ACTIVITY UNITS; *OCCUPATIONAL CLUSTERS; *CAREER EDUCATION; CURRICULUM DEVELOPMENT; INTEGRATED CURRICULUM; ELEMENTARY SCHOOL CURRICULUM; *DEVELOPMENTAL PROGRAMS IDENTIFIERS - *MUSKEGON PUBLIC SCHOOLS; MICHIGAN

ABSTRACT - THE CURRICULUM-BASED UNIT PLANS FOR GRADES 1 THROUGH 6 IN THE MUSKEGON PUBLIC SCHOOLS COMPREHENSIVE CAREER EDUCATION DEVELOPMENT PROJECT ARE PRESENTED IN THIS BOOKLET. RELATED DOCUMENTS ARE AVAILABLE AS VT 101 090, VT 101 007, AND VT 101 009. (MF)

VT 101 009

COMPREHENSIVE CAREER EDUCATION DEVELOPMENT PROJECT. MUSKEGON PUBLIC SCHOOLS. CURRICULUM BASED UNIT PLANS. 10-12.

MUSKEGON PUBLIC SCHOOLS, MICH.
BUREAU OF ADULT, VOCATIONAL, AND
TECHNICAL EDUCATION (DHEW/DE),
WASHINGTON, D.C.
MF AVAILABLE IN VT-ERIC SET.
DEG-0-72-5169
PUB DATE - ND 275P.

DESCRIPTORS - *UNIT PLAN; *ACTIVITY UNITS; *OCCUPATIONAL CLUSTERS; *CAREER EDUCATION; CURRICULUM DEVELOPMENT; INTEGRATED CURRICULUM; HIGH SCHOOL CURRICULUM; *DEVELOPMENTAL PROGRAMS IDENTIFIERS - *MUSKEGON PUBLIC SCHOOLS; MICHIGAN

ABSTRACT - THE CURRICULUM-BASED UNIT PLANS FOR GRADES 10, 11, AND 12 IN THE MUSKEGON PUBLIC SCHOOLS COMPREHENSIVE CAREER EDUCATION DEVELOPMENT PROJECT ARE PRESENTED IN THIS BOOKLET. RELATED DOCUMENTS ARE AVAILABLE AS VT 101 090, VT 101 007, AND VT 101 008. (MF)

VT 101 017 COOPER, ELMER L., AND OTHERS



STUDENT INJURY AND TEACHER LIABILITY. A SELF-INSTRUCTIONAL UNIT.

VIRGINIA POLYTECHNIC INST. AND STATE UNIV., BLACKSBURG. DIV. OF VOCATIONAL-TECHNICAL EDUCATION. VIRGINIA STATE DEPT. OF EDUCATION, RICHMOND. DIV. OF VOCATIONAL EDUCATION. MF AVAILABLE IN VT-ERIC SET. PUB-PM-20 PUB DATE - 74 50P.

DESCRIPTORS - *TEACHER
RESPONSIBILITY; *VOCATIONAL
EDUCATION TEACHERS; *LEGAL
RESPONSIBILITY; *LEGAL PROBLEMS;
*SCHOOL SAFETY; LAWS;
AUTOINSTRUCTIONAL AIDS

ABSTRACT - TO INCREASE THE VOCATIONAL TEACHER'S AWARENESS IN MATTERS INVOLVING THE POSSIBILITY OF TORT, THIS SELF-INSTRUCTION UNIT PROVIDES THE GENERAL PRINCIPLES OF LAW GOVERNING TORT AND A NUMBER OF INSTANCES APPLICABLE TO VOCATIONAL EDUCATION TEACHERS. EXAMPLES OF STUDENT INJURY AND TEACHER LIABILITY ARE GIVEN IN NARRATIVE FORM USING A PRUGRAMMED TEXT FORMAT FOR SELF STUDY. (AUTHOR/MU)

VT 101 029
CAREER EDUCATION MATERIALS.
TEACHERS RESOURCE GUIDES.

COBB COUNTY OCCUPATIONAL AND CAREER DEVELOPMENT PROGRAM, MARIETTA, GA. OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C. MF AVAILABLE IN VT-ERIC SET. DEG-0-70-4781 PUB DATE - ND 175P.

DESCRIPTORS - *CAREER EDUCATION; *FLEMENTARY GRADES; *RESOURCE GUIDES; *OCCUPATIONAL INFORMATION; *INTEGRATED CURRICULUM; CLASSROOM GUIDANCE PROGRAMS

ABSTRACT - THIS SET OF NINE RESOURCE GUIDES PROVIDES ELEMENTARY TEACHERS WITH MATERIALS FOR CAREER EDUCATION CONCEPTS, ACTIVITIES, AND SUBJECT MATTER TIE-INS TO DIFFERENT OCCUPATIONAL AREAS. DESIGNED FOR

SPECIFIC GRADE LEVELS, THE SET INCLUDES THE FOLLOWING UNITS: (1) FOR GRADE 1, "WHAT DOES MY FAMILY DO ALL DAY" AND "THE SCHOOL: CAREERS IN PUBLIC SERVICE," (2) FOR GRADES 3 & 4, "TRAINS: CAREERS IN TRANSPORTATION, " "COMMERCIAL AIRLINE AND AIRPORTS: CAREERS IN TRANSPORTATION, " AND "MUSIC: CAREERS IN FINE ART AND HUMANITIES, (3) FOR GRADES 5 & 6, "TELEVISION: CAREERS IN COMMUNICATION AND MEDIA* AND "THE HOSPITAL: CAREERS IN HEALTH, " AND (4) FOR GRADE 6, "BUILDING CONSTRUCTION: CAREERS IN CONSTRUCTION" AND "PHOTOGRAPHY: CAREERS IN COMMUNICATION AND MEDIA." (MU)

VT 101 043
MOORE, NORMAN R., ED.
LEARNING MATERIALS. FREE AND
INEXPENSIVE. 17TH BIENNIAL EDITION.

GEORGE PEABODY COLL. FOR TEACHERS, NASHVILLE, TENN. DIV. OF SURVEYS AND FIELD SERVICES. MF AVAILABLE IN VT-ERIC SET. DIV. OF SURVEYS AND FIELD SERVICES, GEORGE PEABODY COLLEGE FOR TEACHERS, NASHVILLE, TENN. 37203 (\$3.50). PUB DATE - 74 251P.

DESCRIPTORS - *INSTRUCTIONAL AIDS; *INSTRUCTIONAL MATERIALS; *EDUCATIONAL RESOURCES; *RESOURCE GUIDES IDENTIFIERS - *LOW COST INSTRUCTIONAL MATERIALS

ABSTRACT - THIS DOCUMENT IS THE
LATEST EDITION OF A GUIDE TO
EDUCATIONAL MATERIALS OBTAINABLE
FROM PUBLIC AND PRIVATE SOURCES AT
LITTLE OR NO COST. AN ANNOTATION
FOR EACH OF MORE THAN 2,800 ITEMS
INCLUDED A DESCRIPTION OF THE ITEM,
ITS SIZE, PRICE, AND ORDERING
INFORMATION. ENTRIES ARE ARRANGED
ALPHABETICALLY BY SUBJECT HEADINGS,
CROSS-REFERENCED, AND INDEXED.
AMONG THE AIDS LISTED ARE
PAMPHLETS, CHARTS, MAPS, OUTLINES,
UNITS, ACTIVITIES, PROJECTS AND
FILMS. (KH)



VT 101 046
GUIDELINE OF CAREER EDUCATION
ACTIVITIES. A STATEWIDE PROGRAM IN
DEVELOPMENTAL VOCATIONAL GUIDANCE
(K-12) AND OCCUPATIONAL PREPARATION
FOR THE CHANGING WORLD OF WORK.

BISMARCK PUBLIC SCHOOLS, N. DAK.
OFFICE OF EDUCATION (DHEW),
WASHINGTON, D.C.; NORTH DAKOTA
STATE BOARD FOR VOCATIONAL
EDUCATION, BISMARCK.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - SEP72 30P.

DESCRIPTORS - *CAREER EDUCATION; *INDUSTRIAL ARTS; *CAREER OPPORTUNITIES; *TEACHING GUIDES; LESSON PLANS; JUNIOR HIGH SCHOOL STUDENTS; *OCCUPATIONAL CLUSTERS; OCCUPATIONAL INFORMATION

ABSTRACT - AS PART OF A STATEWIDE PROGRAM IN CAREER EDUCATION, THIS TEACHING GUIDE FOR JUNIOR HIGH SCHOOL INDUSTRIAL ARTS IS DESIGNED TO PROVIDE STUDENTS WITH OCCUPATIONAL EXPLORATION ACTIVITIES INCLUDING CLASSROOM, SHOP, AND FIELD EXPERIENCES. ACTIVITY SHEETS IN THE PACKET PROVIDE BEHAVIORAL OBJECTIVES, ACTIVITIES WHICH CORRELATE WITH CAREER CLUSTERS IN INDUSTRIAL ARTS, SUGGESTED TEACHING TECHNIQUES AND LISTS OF RESOURCE MATERIALS FOR GIVEN GRADE LEVELS. GUIDELINES FOR SETTING UP FIELD TRIPS AND CONTACTING RESOURCE PERSONS ARE APPENDED, AS ARE THE ADDRESSES OF SUPPLIERS OF RESOURCE MATERIALS. (KH)

VT 101 206

DCCUPATIONAL, VOCATIONAL, AND

TECHNICAL EDUCATION. PHASE II - 7TH

GRADE. COURSE OF STUDY. EXPLORATORY

EDUCATION.

PITTSBURGH BOARD OF PUBLIC EDUCATION, PA. DEPT. OF CURRICULUM AND INSTRUCTION.

MF AVAILABLE IN VT-ERIC SET.

DIV. OF CURRICULUM, PITTSBURGH BOARD OF PUBLIC EDUCATION, 341

BELLEFIELD AVENUE, PITTSBURGH, PA 15213 (\$4.00)

PUB DATE - SEP73 338P.

DESCRIPTORS - *VOCATIONAL
DEVELOPMENT; *GRADE 7; *CAREER
EDUCATION; *INTEGRATED CURRICULUM;
*CURRICULUM GUIDES
IDENTIFIERS - PITTSBURGH PUBLIC
SCHOOLS

ABSTRACT - DESIGNED FOR THE CHANGING CURRICULUM IN THE PITTSBURGH PUBLIC SCHOOLS, THIS GUIDE FOR GRADE 7 INTEGRATES MATERIAL ON CAREER ORIENTATION INTO THE CURRICULUMS IN HOME ECONOMICS, BUSINESS EDUCATION, AND INDUSTRIAL ARTS. INSTRUCTIONS TO THE TEACHER STRESS THE GOALS OF DEVELOPING DECISION-MAKING ABILITY AND MARKETABLE OR AVOCATIONAL SKILLS IN THE STUDENTS. LABURATORY SAFETY GUIDELINES ARE GIVEN FOR EACH OF THE THREE CURRICULUMS. IN THE TEACHING GUIDE, A 3-COLUMN FORMAT PROVIDES CONCEPTS, STUDENT LEARNING ACTIVITIES, AND REFERENCES FOR UNITS IN TEXTILES, FOODS, REALTH CARF, COMMUNICATIONS, MERCHANDISING, DATA PROCESSING, MANUFACTURING, AND TRANSPORTATION. VARIOUS WORK SHEETS, ORGANIZATION CHARTS, AND FORMS USED IN BUSINESS ENTERPRISES ARE INCLUDED FOR SIMULATION USE. (MU)

VT 101 207

DCCUPATIONAL, VOCATIONAL, AND

TECHNICAL EDUCATION. PHASE I - 6TH

GRADE. COURSE OF STUDY. EXPLORATORY

EDUCATION.

PITTSBURGH PUBLIC SCHOOLS, PAMF AVAILABLE IN VT-ERIC SET.
DIV. OF CURRICULUM, PITTSBURGH
BOARD OF PUBLIC EDUCATION, 341
BELLEFIELD AVENUE, PITTSBURGH, PA
15213 (\$4.00)
PUB DATE - SEP73 92P.

DESCRIPTORS - *CURRICULUM GUIDES; *INTEGRATED CURRICULUM; *VOCATIONAL DEVELOPMENT; *CAREER PLANNING; CAREER EDUCATION; TEACHING GUIDES; *GRADE 6 IDENTIFIERS - PITTSBURGH PUBLIC SCHOOLS

ABSTRACT - DESIGNED FOR THE CHANGING CURRICULUM IN THE PITTSBURGH PUBLIC SCHOOLS, THIS



COURSE OF STUDY FOR GRADE 6 INTEGRATES MATERIAL ON CAREER ORIENTATION INTO THE REGULAR CURRICULUM. THE FOUR GENERAL CONCEPTS BASIC TO THE WORLD OF WORK WHICH ARE TREATED IN THE GUIDE ARE HUMAN RELATIONS, PRODUCTION, COMMUNICATIONS, AND CONSUMERSHIP. A 3-COLUMN TEACHING GUIDE CONTAINS CONCEPTS TO BE TAUGHT, LEARNING ACTIVITIES SUITABLE AT EACH STEP. AND SUBJECT AREAS WITH WHICH THE CONCEPT CAN BE INTEGRATED. SPECIAL INSTRUCTIONS TO PITTSBURGH TEACHERS PROVIDE HELP IN USING OUTSIDE SPEAKERS AND IN ORDERING VISUAL AIDS. (MU)

VT 101 223
BAILLARGEON, JARVIS
SECONDARY INDUSTRIAL ARTS. AN
INSTRUCTIONAL PLANNING GUIDE.

NEW YORK STATE EDUCATION DEPT., ALBANY. BUREAU OF INDUSTRIAL ARTS. MF AVAILABLE IN VT-ERIC SET. PUB DATE - 73 19P.

DESCRIPTORS - SECONDARY GRADES; *INDUSTRIAL ARTS; *CURRICULUM PLANNING; *INSTRUCTIONAL PROGRAMS; *COURSE ORGANIZATION; *GUIDELINES

ABSTRACT - THIS DOCUMENT OUTLINES A PROGRAM OF INDUSTRIAL ARTS INSTRUCTION FOR SECONDARY GRADES 9 THROUGH 12. FIGHT BASIC SERIES AREAS TITLED CERAMICS, DRAWING, ELECTRICITY, GRAPHIC ARTS, METALS, PLASTICS, POWER MECHANICS, AND WOODS AND THREE TECHNOLOGY SERIES AREAS TITLED GRAPHICS TECHNOLOGY, POWER TECHNOLOGY, AND PRODUCTION TECHNOLOGY ARE EACH DIVIDED INTO TWO SEMESTER (1/2 YEAR) SELF-CONTAINED ELECTIVE COURSES. EACH COURSE IS SUBDIVIDED INTO SECTIONS WITH A RECOMMENDED NUMBER OF DAILY CLASS PRESENTATIONS. A FORMAT FOR WRITING COURSES OF STUDY IS GIVEN TO ASSIST TEACHERS IN DEVELOPING LOCAL CURRICULUM GUIDES. (AUTHOR)

VT 101 231

OCCUPATIONAL, VOCATIONAL, AND

TECHNICAL EDUCATION. PHASE III 8TH GRADE. COURSE OF STUDY.

EXPLORATORY EDUCATION.

PITTSBURGH BOARD OF PUBLIC EDUCATION, PA. DEPT. OF CURRICULUM AND INSTRUCTION.

MF AVAILABLE IN VT-ERIC SET.

PUB DATE - OCT73 593P.

DESCRIPTORS - *CURRICULUM GUIDES; *GRADE 8; *VOCATIONAL EDUCATION; *INDUSTRIAL ARTS; *HOME ECONOMICS; BUSINESS EDUCATION IDENTIFIERS - PITTSBURGH; PENNSYLVANIA

ABSTRACT - THIS CURRICULUM GUIDE OUTLINES LEARNING PATTERNS WHICH MAY BE ADAPTED OR ADOPTED BY THE CREATIVE TEACHER IN OCCUPATIONAL EDUCATION. EMPHASIS IS PLACED ON PROCESSES BASIC TO SPECIFIC JOB ACTIVITIES FOUND WITHIN THE AREAS OF BUSINESS EDUCATION, HOME ECONOMICS, AND INDUSTRIAL ARTS. STUDENTS ARE ABLE TO ASSOCIATE, INTEGRATE AND CATALOG THESE BASIC PROCESSES WITH SPECIFIC JOB ROLES OR CAREERS RANGING FROM ENTRY LEVEL JOBS TO ADMINISTRATIVE POSITIONS. THE EDUCATIONAL GOAL OF THE EXPERIENCES IS THE ADAPTION OF THIS KNOWLEDGE TO FUTURE DECISION-MAKING PROCESSES BY THE STUDENTS. FOR EACH UNIT GENERAL OBJECTIVES, SPECIFIC OBJECTIVES. PROCESSES, CAREERS, DEVELOPING CORE, STUDENT LEARNING ACTIVITIES AND REFERENCES ARE GIVEN. UNITS COVERED INCLUDE: BUSINESS COMMUNICATIONS, INTORMATION PROCESSING, MERCHANDISING, CLOTHING AND TEXTILES, FOODS AND NUTRITION, HOME, HEALTH AND COMMUNITY SERVICE, CONSTRUCTION, MANUFACTURING, POWER AND TRANSPORTATION, AND VISUAL COMMUNICATIONS. (AUTHOR/KB)

VT 101 239
HANSEN, GARY G.
A GUIDE TO THE METRIC SYSTEM.

PURDUE UNIV., LAFAYETTE, IND.
BUREAU OF OCCUPATIONAL AND ADULT
EDUCATION (DHEW/OE), WASHINGTON,
D.C.; INDIANA STATE BOARD OF
VOCATIONAL EDUCATION, INDIANAPOLIS.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - 72 17P.



DESCRIPTORS - *INSTRUCTIONAL MATERIALS; *METRIC SYSTEM; *MEASUREMENT; *GUIDES

ABSTRACT - WRITTEN IN NON-TECHNICAL LANGUAGE, THIS BASIC GUIDE TO USING THE METRIC SYSTEM COULD BE OF BENEFIT TO CHILDREN AND ADULTS ALIKE DURING THE INEVITABLE TRANSITION PERIOD IN THE UNITED STATES. A BRIEF DISCUSSION OF THE NEED FOR MEASUREMENT AND THE HISTORY OF MEASURING TECHNIQUES IS FOLLOWED BY AN EXPLANATION OF THE SIX BASIC AREAS OF MEASUREMENT AND THEIR METRIC COMPONENTS. THESE AREAS ARE LENGTH, WEIGHT, MASS, TIME, TEMPERATURE, AND LUMINOUS INTENSITY. THE GUIDE ALSO CONTAINS A TABLE FOR CONVERSION FROM ENGLISH TO METRIC UNITS AND A SUMMARY OF PRACTICAL ADVANTAGES OFFERED BY THE METRIC SYSTEM. (KH) ...

VT 101 283

A CAREER EDUCATION CURRICULAR MODEL FOR JUNIOR HIGH SCHOOL STUDENTS AND FINAL REPORT.

CAESAR ROONEY SCHOOL DISTRICT, CAMDEN, DEL. MF AVAILABLE IN VT-ERIC SET. PUB DATE - ND 237P.

DESCRIPTORS - *CURRICULUM GUIDES;
*CAREER EDUCATION; *GRADE 7; *GRADE
8; *OCCUPATIONAL INFORMATION
IDENTIFIERS - CAESAR RODNEY JUNIOR
HIGH SCHOOL

ABSTRACT - THIS CAREER EDUCATION CURRICULAR GUIDE WAS DEVELOPED TO GIVE EACH TEACHER SUGGESTIONS AS TO HOW ONE MAY PROVIDE EXPOSURE OF CAREER INFORMATION TO STUDENTS. THE INFORMATION IN THE BOOKLET MAY BE USED VERBATIM, OR IT MAY BE USED AS A REFERENCE FOR ADAPTING ONE S OWN IDEAS FOR TEACHING ABOUT THE WORLD OF WORK. THIS TOTALLY INTEGRATED CURRICULUM CUTS ACROSS ALL OF THE STUDENT'S EDUCATIONAL EXPERIENCES AND RUNS THROUGH THE ENTIRE JUNIOR HIGH SCHOOL CURRICULUM, GRADES 7 AND 8, PROVIDING ALL STUDENTS THE OPPORTUNITY TO STUDY ALL OCCUPATIONAL CLUSTERS. THROUGH FIELD TRIPS, HANDS-ON APPROACHES,

CLASSROOM EXPLORATION AND RESEARCH, STUDENTS ARE PROVIDED THE OPPORTUNITY TO EXAMINE MORE CLOSELY THOSE CLUSTERS THAT HAVE THE GREATEST PERSONAL APPEAL. THE FOLLOWING CURRICULAR AREAS ARE COVERED: ART, ENGLISH, HEALTH AND PHYSICAL EDUCATION, HOME ECONOMICS, INDUSTRIAL ARTS, MATHEMATICS, MUSIC, SCIENCE, SOCIAL STUDIES, AND SPECIAL EDUCATION. IT IS RECOMMENDED THAT CAREER INSTRUCTION BE INTEGRATED INTO EACH OF THE ABOVE AREAS FOR A MINIMUM OF SEVEN CLASS HOURS PER SECTION AT VARIOUS INTERVALS THROUGHOUT THE YEAR. FOR EACH AREA THE GENERAL PURPOSE, PUPIL OBJECTIVES, TECHNIQUES, MATERIALS, EVALUATION, AND A UNIT REFERENCE ARE PROVIDED. A LIST OF RELATED OCCUPATIONS, AN OUTLINE FOR SPEAKERS, INSTRUCTIONAL AIDS, AND A LIST OF SUGGESTED FIELD TRIPS ARE APPENDED. A FINAL REPORT ON THE CAREER EDUCATION CURRICULAR MODEL IS ALSO APPENDED. (KB)

VT 101 287
DRUMMOND, ROBERT J.; VITRO, FRANK
T., JR.
LEARNING RESEARCH AND PRINCIPLES AS
APPLIED TO CLASSROOM LEARNING: PART
T.

MAINE UNIV., ORONO.

MAINE RESEARCH COORDINATING UNIT
FOR VOCATIONAL EDUCATION, AUGUSTA.

MF AVAILABLE IN VT-ERIC SET.

RESEARCH COORDINATING UNIT, BUREAU
OF VOCATIONAL EDUCATION, STATE
DEPT. OF EDUCATIONAL AND CULTURAL
SERVICES, AUGUSTA, MAINE 04330
PUB DATE - ND 79P.

DESCRIPTORS - *LEARNING THEORY;
*TRANSFER OF TRAINING; *CLASSROOM
TECHNIQUES; *INSTRUCTIONAL MEDIA;
*TEACHING TECHNIQUES; BEHAVIORAL
OBJECTIVES; REINFORCEMENT
IDENTIFIERS - MAINE

ABSTRACT - THE PURPOSE OF THIS
MANUAL IS TO PROVIDE VOCATIONAL AND
TECHNICAL TEACHERS WITH A REVIEW OF
THE PRINCIPLES OF LEARNING WHICH
HAVE APPLICATION TO THEIR SUBJECT
FIELDS. THE BOOKLET HAS TWO
SECTIONS: (1) A SELECTED REVIEW OF



THE LITERATURE RELATED TO HOW LEARNING THEORY IS APPLIED TO INSTRUCTION; AND (2) A LISTING OF PRINCIPLES OF LEARNING THAT HAVE BEEN IDENTIFIED AS HAVING APPLICATION TO CLASSROOM TEACHING. THIS PRELIMINARY REPORT IS DESIGNED TO PROVIDE TEACHERS WITH AN OUTLINE OF THE COMPONENTS OF A LESSON, CATEGORIES OF LEARNING, AND THE USES OF CERTAIN INSTRUCTIONAL MEDIA. (KB)

VT 101 299 ELECTRONICS/ELECTRICITY. INSTRUCTOR'S DATA GUIDE.

OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
DOCUMENT NOT AVAILABLE IN VT-ERIC SET.
DELMAR PUBLISHERS, MOUNTAINVIEW AVENUE, ALBANY, NY 12205.
PUB DATE - 71 102P.

DESCRIPTORS - *TEACHING GUIDES; ELECTRONICS; *LABORATORY EXPERIMENTS; *LABORATORY MANUALS; *ELECTRICITY

ABSTRACT - DESIGNED TO CORRELATE WITH A STUDENT WORKBOOK, THIS INSTRUCTOR'S GUIDE FOR ELECTRONICS/ELECTRICITY OFFERS A FORMAT ARRANGED TO PROVIDE USEFUL INFORMATION ABOUT EACH OF 27 LABORATORY EXPERIMENTS. FOLLOWING BRIEFLY STATED OBJECTIVES OF THE EXPERIMENT, DEFINITIONS OF TECHNICAL TERMS AND MATHEMATICAL EXPRESSIONS, APPEARS A COMPLETE LIST OF COMPONENTS AND INSTRUMENTS REQUIRED FOR THE EXPERIMENT. DATA TABLES AND PROBLEMS ARE REPRODUCED FROM THE STUDENT MANUAL, ALONG WITH THE SOLUTIONS TO THE PROBLEMS. IN ADDITION TO THIS INFORMATION, THE GUIDE CONTAINS OTHER COMMENTS IN THE FORM OF PRECAUTIONS, ANALYSIS NOTES, AND TEACHING SUGGESTIONS. AN EQUIPMENT LIST IS APPENDED. (KH)

VT 101 304
HILL, CLAIR S.
A COMPUTERIZED TASK INVENTORY
SYSTEM FOR PROVIDING CURRICULUM
CONTENT. CARPENTRY. FINAL REPORT.

NORTHERN ARIZONA UNIV., FLAGSTAFF.
BUREAU OF OCCUPATIONAL AND ADULT
EDUCATION (DHEW/DE), WASHINGTON,
D.C.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE = 30JUN74 39P.

DESCRIPTORS - *CARPENTERS; *TASK ANALYSIS; *JOB ANALYSIS; *BUILDING TRADES; *CONSTRUCTION (PROCESS); WOODWORKING; TRADE AND INDUSTRIAL EDUCATION; JOB SKILLS; CURRICULUM DEVELOPMENT IDENTIFIERS - ARIZONA

ABSTRACT - TO ESTABLISH DATA GATHERING PROCEDURES AND TO COLLECT DATA FOR IMPROVING THE QUALITY OF THE COURSE CONTENT IN A CLASS ON CARPENTRY, AN INITIAL TASK INVENTORY WAS DEVELOPED BY SEARCHING EXISTING CARPENTRY JOB DESCRIPTIONS, CURRICULUM GUIDES, AND COURSES OF STUDY. ONLY THOSE TASKS THAT WERE THOUGHT TO BE PERFORMED BY CURRENT WORKERS IN RESIDENTIAL CARPENTRY IN ARIZONA WERE INCLUDED. TASKS WERE GROUPED INTO TEN AREAS CALLED DUTIES AND THE RESULTING DUTY STATEMENTS WERE ARRANGED IN THE SEQUENTIAL ORDER NORMALLY PERFORMED ON THE JOB. TWO CONSULTANTS AND A THIRD EVALUATOR REVIEWED AND REVISED THE STATEMENTS. FROM THE EXPERIENCE. RECOMMENDATIONS INCLUDED PROCEDURAL MATTERS TO EXPAND THE SAMPLE AND REPLICATE THE STUDY IN OTHER AREAS OF THE STATE. (AUTHOR/MU)

VT 101 332
RILEY, PETER
ELEMENTARY CRAFTS PROGRAM (FORMERLY
OTHER LADDERS). FINAL REPORT.

HUSE MEMORIAL SCHOOL, BATH, MAINE.
MAINE STATE DEPT. OF EDUCATIONAL
AND CULTURAL SERVICES, AUGUSTA.
BUREAU OF VOCATIONAL EDUCATION.;
BUREAU OF OCCUPATIONAL AND ADULT
EDUCATION (DHEW/DE), WASHINGTON,
D.C.

MF AVAILABLE IN VT-ERIC SET.

PUB DATE - 30JUN74 10P.

DESCRIPTORS - *ELEMENTARY GRADES; LEARNING ACTIVITIES; *CREATIVE EXPRESSION; *SUCCESS FACTORS;



*ACADEMICALLY HANDICAPPED; *HANDICRAFTS

ABSTRACT - TO PROVIDE SUCCESS EXPERIENCES FOR CHRONICALLY FAILING CHILDREN, A PROGRAM WAS DESIGNED TO OFFER OPPORTUNITIES IN THE AREAS OF WOODWORKING, CLOTH CRAFTS, PHOTOGRAPHY AND CLAY MODELING. THE 35 CHILDREN INVOLVED WERE BETWEEN THE AGES OF 10 AND 13 AND AT LEAST TWO THIRDS OF THE GROUP WERE DRAWN FROM SPECIAL EDUCATION CLASSES. ALL ACTIVITIES, USING READILY AVAILABLE MATERIALS, WERE STRUCTURED AND PROGRAMMED TO INSURE THE CHILD'S SUCCESS IN ADVANCE. CONCLUSIONS OF THE PROJECT WERE: (1) THAT A VERY STRUCTURED TEACHING APPROACH WORKS WELL WITH THE ACADEMICALLY DEFICIENT CHILD, (2) THAT THERE IS A CLEAR NEED FOR A MUCH BROADER ACTIVITY PROGRAM, AND (3) THAT THIS WORKABLE TYPE OF PRE-VOCATIONAL EXPERIENCE SHOULD BE OFFERED TO EVERY CHILD. (KH)

VT 101 406
SHIPP, JEANETTA C.
CAREER AWARENESS K-6 (ELEMENTARY).
DICTIONARY OF OCCUPATIONAL TITLES.

OKLAHOMA STATE BOARD OF VOCATIONAL EDUCATION, STILLWATER. OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.; OKLAHOMA STATE DEPT. OF VOCATIONAL AND TECHNICAL EDUCATION, STILLWATER. CURRICULUM AND INSTRUCTIONAL MATERIALS CENTER. MF AVAILABLE IN VT-ERIC SET. DEG-0-72-4682 OKLAHOMA STATE DEPT. OF VOCATIONAL AND TECHNICAL EDUCATION, CURRICULUM AND INSTRUCTIONAL MATERIALS CENTER, 1515 W. SIXTH AVENUE, STILLWATER, OKLAHOMA 74074 (\$3.25) PUB DATE - 74 299P -

DESCRIPTORS - *ELEMENTARY GRADES; *CAREER EDUCATION; *DICTIONARIES; *OCCUPATIONAL CLUSTERS IDENTIFIERS - OKLAHOMA

ABSTRACT - THIS HANDBOOK WILL AID PUPILS IN ELEMENTARY SCHOOL TO BECOME AWARE OF THE OCCUPATIONAL CLUSTERS THAT THEY WILL BE STUDYING IN GREATER DEPTH DURING JUNIOR AND

SENIOR HIGH SCHOOL. THIS PUBLICATION SHOULD BE USED TO FOCUS ATTENTION ON AWARENESS OF OCCUPATIONS RATHER THAN CHOICE, TO GENERATE EXCITEMENT RATHER THAN PRODUCTION, AND TO EXPOSE PUPILS TO DIFFERENT LIFE STYLES, CAREER PATTERNS, AND EDUCATIONAL EXPERIENCES THAT ENHANCE THE INDIVIDUAL. THE HANDBOOK IS INTENDED FOR USE WITH THE CAREER AWARENESS GUIDE "I CAN BE ME FROM A TO Z. " THIS DOCUMENT IS ORGANIZED AROUND THE FOLLOWING 15 MAJOR OCCUPATIONS: AGRI-BUSINESS AND NATURAL RESOURCES, BUSINESS AND OFFICE, COMMUNICATIONS AND MEDIA, CONSTRUCTION, CONSUMER AND HOMEMAKING EDUCATION, ENVIRONMENTAL CONTROL, FINE ARTS AND HUMANITIES, HEALTH, HOSPITALITY AND RECREATION, MANUFACTURING, MARINE SCIENCE, MARKETING AND DISTRIBUTION. PERSONAL SERVICE, PUBLIC SERVICE, AND TRANSPORTATION. (AUTHOR/LJ)

VT 101 412
BLAIR, MARGARET, ED.; LAW, GORDON, ED.
INTRODUCTION TO VOCATIONS. A
TEACHERS GUIDE.

RUTGERS, THE STATE UNIV., NEW BRUNSWICK, N.J. CURRICULUM LAB. NEW JERSEY STATE DEPT. OF EDUCATION, TRENTON. DIV. OF VOCATIONAL EDUCATION. MF AVAILABLE IN VT-ERIC SET. PUB DATE - SEP73 443P.

DESCRIPTORS - *STATE CURRICULUM GUIDES; *TEACHING GUIDES; *CAREER EDUCATION; *CAREER PLANNING; OCCUPATIONAL INFORMATION IDENTIFIERS - NEW JERSEY

ABSTRACT - THIS TEACHING GUIDE IS FOR USE IN THE CURRICULUM OF THE NEW JERSEY PUBLIC SCHOOLS WHERE CAREER EXPLORATION IS IMPLEMENTED INTO THE JUNIOR HIGH SCHOOL GRADES. AN INTRODUCTION DIRECTED TO SCHOOL ADMINISTRATORS CONCERNS FUNDING REQUIREMENTS AND DETAILS FOR MEETING STATE STANDARDS IN SUCH MATTERS AS TEACHER CERTIFICATION, COST OF INSTRUCTION, SPENDING ALLOWANCES, SPEAKER INFORMATION,



AND FIELD TRIP PROCEDURES. THE MODULES, HERE CALLED CYCLES, PROVIDE CURRICULUM MATERIALS FOR A NUMBER OF UNITS WHICH MAY BE USED SELECTIVELY. THEY COVER SIX AREAS: (1) KNOW YOURSELF, (2) BUSINESS EDUCATION, (3) HEALTH SERVICES, (4) HOME ECONOMICS, (5) INDUSTRIAL ARTS, AND (6) SCIENCES. EACH CYCLE CONTAINS AN INTRODUCTION, OBJECTIVES, SUBJECT MATERIALS, ASSIGNMENTS, AND A DAY-TO-DAY PROCEDURES GUIDE. RESOURCE MATERIALS AND A BIBLIOGRAPHY ARE INCLUDED. (MU)

VT 101 415

FROBOSE, DENISE C.

HANDBOOK OF CAREER INFORMATION
RESOURCES.

RUTGERS, THE STATE UNIV., NEW BRUNSWICK, N.J. CURRICULUM LAB. NEW JERSEY STATE DEPT. OF EDUCATION, TRENTON. DIV. OF VOCATIONAL EDUCATION. MF AVAILABLE IN VT-ERIC SET. PUB DATE - NOV74 166P.

DESCRIPTORS - *INFORMATION SOURCES; *RESOURCE MATERIALS; *RESOURCE GUIDES; *CAREER EDUCATION; *OCCUPATIONAL CLUSTERS; MANUALS; INSTRUCTIONAL MATERIALS

ABSTRACT - THIS PUBLICATION LISTS INSTRUCTIONAL RESOURCES FOR CAREER EDUCATION. MATERIALS HAVE BEEN ORGANIZED IN TERMS OF THE 15 OCCUPATIONAL CLUSTERS DEVELOPED BY THE U.S. OFFICE OF EDUCATION. A LISTING OF JOB FAMILIES AND TYPICAL OCCUPATIONS WITHIN EACH CLUSTER PROVIDES EASY ACCESS TO THE RESOURCE LISTING WHICH FOLLOWS. MATERIALS LISTED INCLUDE TEACHING AIDS, FILMS, PAMPHLETS, AND ORGANIZATIONS. (AUTHOR/MU)

VT 101 416
THE OREGON VO-TECH MATH PROJECT,
PHASE ONE OF TWO. FINAL REPORT.

LINN-BENTON COMMUNITY COLL.,
ALBANY, OREG.
OREGON STATE DEPT. OF EDUCATION,
SALEM. DIV. OF COMMUNITY COLLEGES
AND VOCATIONAL EDUCATION.

MF AVAILABLE IN VT-ERIC SET.
PUB DATE - 27JUN74 200P.

DESCRIPTORS - *INSTRUCTIONAL
MATERIALS; *INDIVIDUALIZED
INSTRUCTION; *PRACTICAL
MATHEMATICS; *TEACHER DEVELOPED
MATERIALS; *VOCATIONAL EDUCATION;
OCCUPATIO(`AL CLUSTERS
IDENTIFIERS - LINN-BENTON COMMUNITY
COLLEGE; OREGON

ABSTRACT - TO PROVIDE REALISTIC VERBAL PROBLEM SETS FOR OCCUPATIONAL COURSES OFFERED IN OREGON COMMUNITY COLLEGES AND HIGH SCHOOLS, THE LINN-BENTON COMMUNITY COLLEGE HAS EVALUATED A SMALL SUBSET OF INSTRUCTIONAL PACKAGES FOR A NUMBER OF SPECIFIC CAREER CLUSTERS. TWELVE SELECTED HIGH SCHOOLS AND SEVEN COMMUNITY COLLEGES PROVIDED THE EVALUATION SITES FOR THE STUDY. THE INSTRUCTIONAL MATERIALS WERE CONVERTED TO AN INDIVIDUALIZED FORMAT USING THE FOLLOWING MATH TOPICS: WHOLE NUMBERS, DECIMALS, FRACTIONS AND RATIO AND PORTIONS. PROBLEM SETS WERE CHOSEN FOR THE OCCUPATIONAL FIELDS OF BUILDING CONSTRUCTION, INDUSTRIAL MECHANICS, METALS, MARKETING, CLERICAL, AND WOOD PRODUCTS. FOLLOWING THEIR CLASSROOM USE OF THE MATERIALS, INSTRUCTORS PROVIDED SUGGESTIONS AND REVISIONS FOR THE PROBLEM SETS. SAMPLE WORKSHEETS ARE INCLUDED IN THE DOCUMENT. (MU)

VT 101 419
FOSTER, MARY
A MANUFACTURING MINI-UNIT CENTERED
AROUND AN ORIGINAL PLAY.

OMAHA PUBLIC SCHOOLS, NEBR. DEPT. OF VOCATIONAL EDUCATION.
BUREAU OF OCCUPATIONAL AND ADULT EDUCATION (DHEW/DE), WASHINGTON, D.C.
MF AVAILABLE IN VT-ERIC SET.
DEG-0-71-4661(361)
PUB DATE - JUL74 19P.

DESCRIPTORS - *CAREERS; DRAMATICS; *MANUFACTURING; *ASSEMBLY (MANUFACTURING); ELEMENTARY GRADES IDENTIFIERS - OMAHA PUBLIC SCHOOLS



ABSTRACT - THIS IS A LEARNING EXPERIENCE MINI-UNIT. ABOUT MANUFACTURING CENTERED AROUND AN ORIGINAL PLAY. THE PLAY CENTERS AROUND A GROUP OF CHILDREN WHO HAVE BEEN STUDYING ABOUT MANUFACTURING AND SPECIFICALLY THE ASSEMBLY LINE. THE UNIT ALSO INCLUDES PRE-PLAY ACTIVITIES, POST-PLAY ACTIVITIES, RESOURCES, AND A TEACHER EVALUATION. (KB)

VT 101 434
RAMIGE, JOYCE
GENERAL MATH TOPICS AND RELATED
CARFERS.

OMAHA PUBLIC SCHOOLS, NEBR. DEPT. OF VOCATIONAL EDUCATION.
BUREAU OF OCCUPATIONAL AND ADULT EDUCATION (DHEW/OE), WASHINGTON, D.C.
MF AVAILABLE IN VT-ERIC SET.
DEG-0-71-4661(361)
PUB DATE - JUL74 29P.

DESCRIPTORS - *CAREERS; *PRACTICAL MATHEMATICS; FOOD STORES; *MANUFACTURING IDENTIFIERS - OMAHA PUBLIC SCHOOLS

ABSTRACT - THE ACTIVITIES IN THIS GUIDE ARE DESIGNED TO ASSOCIATE CAREERS WITH GENERAL MATHEMATICS TOPICS COVERED DURING THE YEAR. THE TOPICS COVERED INCLUDE: DECIMALS/SUPERMARKET, PERCENTS/SPORTSWRITER, FRACTIONS/BAKERY, WHOLE NUMBERS/BOWLING, AND GEOMETRY/MANUFACTURING. EACH TOPIC INCLUDES OBJECTIVES AND ACTIVITIES WHICH ARE FOLLOWED BY CAREERS IN THAT AREA. (KB)

VT 101 440
CAREER EDUCATION ACTIVITY GUIDE.
NEW OPPORTUNITIES FOR WORK.

LEWISTON SCHOOL DISTRICT, MAINE.
BUREAU OF ADULT, VOCATIONAL, AND
TECHNICAL EDUCATION (DHEW/OE),
WASHINGTON, D.C.
MF AVAILABLE IN VT-ERIC SET.
DEG-0-71-0652(361)
PUB DATE - ND 359P.

DESCRIPTORS - *CAREER EDUCATION; *EMPLOYMENT OPPORTUNITIES; *LEARNING ACTIVITIES; *TEACHING GUIDES IDENTIFIERS - MAINE

ABSTRACT - THIS NOTEBOOK OF CAREER EDUCATION LEARNING ACTIVITIES ILLUSTRATES SOME OF THE METHODS USED BY LEWISTON (MAINE) TEACHERS TO IMPLEMENT CAREER EDUCATION IN THEIR CLASSROOMS. THE DOCUMENT IS DIVIDED INTO THE FOLLOWING COMPONENTS: THE UNITS K-1 THROUGH 6; ART K-6; MINI-COURSES GRADES 3-6; THE SUBSTANTIVE AREAS OF LANGUAGE ARTS, SCIENCE, MATHEMATICS, SOCIAL SCIENCE, FOREIGN LANGUAGES, HOME ECONOMICS, INDUSTRIAL ARTS, AND ART FOR GRADES 7-9; AND EVALUATION FOR GRADES 10-12. CONTAINED WITHIN THE APPENDIX ARE AN ANALYSIS OF THE 15 CAREER CLUSTERS, CAREER CLUSTERS AND SUBJECT MATTER, AND K-16 CAREER EDUCATION SCOPE AND SEQUENCE PARADIGM. (LJ)

VT 101 443
BACKGROUND FOR BUILDERS - RELATED SCIENCE AND TRADE INFORMATION FOR THE BUILDING TRADES.

RUTGERS, THE STATE UNIV., NEW BRUNSWICK, M.J. CURRICULUM LAB. NEW JERSEY STATE DEPT. OF EDUCATION, TRENTON. DIV. OF VOCATIONAL EDUCATION. MF AVAILABLE IN VT-ERIC SET. PUB DATE - JAN75 239P.

DESCRIPTORS - *BUILDING TRADES; *TRADE AND INDUSTRIAL EDUCATION; *VOCATIONAL EDUCATION IDENTIFIERS - NEW JERSEY

ABSTRACT — THIS SET OF SCIENCE
LESSONS ABOUT THE BUILDING INDUSTRY
IS WRITTEN TO BE FUN FOR STUDENTS
BY INCLUDING FICTION, HUMOR, AND
CARTOONS WITHIN EACH UNIT. THE UNIT
TITLES ARE PLANS, EXCAVATION,
MASONRY, FRAME CONSTRUCTION,
PLUMBING, HEATING AND COOLING,
ELECTRICITY, PAINTING, WALL AND
FLOOR COVERS, SHEET METAL,
VENTILATION, AND INSECT CONTROL.



VT 101 445
TRACY, VIRGINIA
VOCABULARY SKILLS — AUTO SHOP.
BOOKLET I — ALPHABETIZING; BOOKLET
II — WORD STUDY; BOOKLET III — WORD
MEANING.

RUTGERS, THE STATE UNIV., NEW BRUNSWICK, N.J. CURRICULUM LAB. NEW JERSEY STATE DEPT. OF EDUCATION, TRENTON. DIV. OF VOCATIONAL EDUCATION. MF AVAILABLE IN VT-ERIC SET. PUB DATE - SEP74 70P.

DESCRIPTURS - *AUTO MECHANICS; *VOCABULARY SKILLS; *SEMANTICS; *WORD STUDY SKILLS; *ALPHABETIZING SKILLS I UENTIFIERS - NEW JERSEY

ABSTRACT - A SERIES OF THREE BOOKLETS ON VOCABULARY SKILLS FOR THE AUTO SHOP, THESE BOOKLETS AID THE LEARNER IN TWO WAYS: (1) IT FAMILIARIZES THE STUDENT WITH THE BASIC VOCABULARY USED IN THE AUTO SHOP, AND (2) THE STUDENT WORKS WITH VOCABULARY SKILLS NEEDED FOR SUCCESS IN HIS WORK. THE FIRST BOOKLET OF TEN EXERCISES DEALS WITH ALPHABETIZING. THE SECOND BOOKLET, WORD STUDY, COVERS ROOTS, PREFIXES, SUFFIXES, AND THE SYLLABICATION OF WORDS. IN ORDER TO USE THIS SECOND BOOKLET A STUDENT MUST BE ABLE TO USE A DICTIONARY. THE FINAL BOOKLET, WORD MEANING, DEALS WITH IDENTIFICATION AND DIFFERENTIATION OF WORDS USED IN THE AUTO SHOP. (AUTHOR/KB)

VT 101 455
VOCATIONAL EDUCATION STATE
INSTRUCTIONAL MATERIALS FOR TRADE
AND INDUSTRIAL OCCUPATIONS. REVISED
1974.

OKLAHOMA STATE DEPT. OF VOCATIONAL AND TECHNICAL EDUCATION, STILLWATER. CURRICULUM AND INSTRUCTIONAL MATERIALS CENTER. OFFICE OF EDUCATION (DHEW), /ASHINGTON, D.C. MF AVAILABLE IN VT-ERIC SET. DFG-0-72-4682

80P.

DESCRIPTORS - *ANNOTATED BIBLIOGRAPHIES; *ABSTRACTS; *VOCATIONAL EDUCATION; *INSTRUCTIONAL MATERIALS; *TRADE AND INDUSTRIAL EDUCATION

ABSTRACT - THIS ANNOTATED LISTING OF CURRICULUM MATERIALS FOR TRADE AND INDUSTRIAL OCCUPATIONS IS PROVIDED IN ORDER TO APPRISE PLANNERS, ADMINISTRATORS, VOCATIONAL EDUCATORS AND OTHERS INTERESTED IN OFFERING OR INVOLVED IN VOCATIONAL PROGRAMS OF THE AVAILABLE CURRICULUM MATERIALS DEVELOPED BY VARIOUS STATES. THE CURRICULUM MATERIALS HAVE BEEN IDENTIFIED WITH THE INSTRUCTIONAL TITLES AND CODES FROM THE CLASSIFICATION SYSTEM OF THE OFFICE OF EDUCATION. THE TITLE OF THE DOCUMENT, THE PUBLICATION DATE, THE NUMBER OF PAGES, PRICE, AND A SUMMARY OF THE CONTENT IS PROVIDED FOR EACH ANNOTATION. (KB)

VT 101 466

YORK, EDWIN; JOHNSON, CONRAD HISTORIC NEW JERSEY OCCUPATIONS. A RICH RESOURCE FOR THE CAREER AWARENESS OF TODAY'S CHILDREN AND YOUTH.

NEW JERSEY STATE DEPT. OF EDUCATION, TRENTON. DIV. OF VOCATIONAL EDUCATION. MF AVAILABLE IN VT-FRIC SET. PUB DATE - AUG74 44P.

DESCRIPTORS - *OCCUPATIONAL INFORMATION; *CRAFTSMFN; *UNITED STATES HISTORY; *TEACHING GUIDES; *INSTRUCTIONAL TRIPS IDENTIFIERS - *NEW JERSEY

ABSTRACT - INTENDED FOR USE AS A SOURCEBOOK BY NEW JERSEY TEACHERS TO ENCOURAGE MEETINGS AND EXCHANGES OF VIEWS BETWEEN NEW JERSEY STUDENTS AND THE STATE'S TRADITIONAL CRAFTSMEN, THIS DOCUMENT PRESENTS K-12 CAREER ACTIVITIES THROUGH NEW JERSEY HISTORIC SITE VISITATIONS, TRADITIONAL CRAFT DEMONSTRATIONS, AND RELATED DISPLAYS OF OLD TOOLS. CHAPTER TITLES ARE (1) EXPLORING HISTORIC OCCUPATIONS, (2) CRAFT



PUB DATE - 74

FAIRS ARE GREAT, (3) HISTORIC SITES AND MUSEUMS YOU MUST VISIT, (4) CRAFTSMEN WILLING TO GIVE DEMONSTRATIONS, (5) MODELS TO MAKE, (6) FUN THINGS TO DO IN LEARNING ABOUT EARLY NEW JERSEY HOME ACTIVITIES, AND (7) PRINTED RESOURCES HELPFUL FOR UNDERSTANDING NEW JERSEY'S HISTORIC OCCUPATIONS. (LJ)

VT 101 474
STALLSMITH, DOUGLAS D.
GUIDELINES FOR PLANNING INDUSTRIAL
EDUCATION FACILITIES AND EQUIPMENT.

WISCONSIN STATE DEPT. OF PUBLIC INSTRUCTION, MADISON. BUREAU OF CAREER AND MANPOWER DEVELOPMENT. DIV. OF INSTRUCTIONAL SERVICES. MF AVAILABLE IN VT-ERIC SET. PUB DATE - ND 217P.

DESCRIPTORS - *EDUCATIONAL
FACILITIES; *FACILITY GUIDELINES;
*INDUSTRIAL EDUCATION; OBJECTIVES;
SPECIFICATIONS; *EQUIPMENT
STANDARDS; FINANCIAL SUPPORT
IDENTIFIERS - WISCONSIN

ABSTRACT - THIS GUIDE IS WRITTEN FOR INDUSTRIAL EDUCATION TEACHERS AND TEACHER EDUCATORS. THE GUIDE REPRESENTS IDEAS, INFORMATION, SUGGESTIONS AND A BEGINNING FOR THE TEACHER IN THE PLANNING OF INDUSTRIAL EDUCATION FACILITIES AND EQUIPMENT. THE IDEAS STRESSED AND SUGGESTED FOLLOW THE OBJECTIVES OF INDUSTRIAL EDUCATION AS OUTLINED IN THE WISCONSIN GUIDE TO LOCAL CURRICULUM IMPROVEMENT IN INDUSTRIAL EDUCATION & SOME OF THE TOPICS COVERED INCLUDE: OBJECTIVES IN INDUSTRIAL EDUCATION, TYPES OF INDUSTRIAL EDUCATION LABORATORIES, ENVIRONMENT AND SERVICE SPECIFICATIONS, EQUIPMENT RECOMMENDATIONS AND FINANCIAL ALTERNATIVES. THIS GUIDE IS INTENDED TO BE USED IN A COMPANION PUBLICATION TO THE WISCONSIN STATE CURRICULUM GUIDE WHICH WILL IDENTIFY ALTERNATIVES, RESOURCES AND SPECIFICATIONS FOR A FACILITIES PROPOSAL. (AUTHOR/KB)

VT 101 476 -



ILLINOIS STATE BOARD OF VOCATIONAL EDUCATION AND REHABILITATION, SPRINGFIELD. DIV. OF VOCATIONAL AND TECHNICAL EDUCATION.
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - ND 828P.

DESCRIPTORS - *ANNOTATED
BIBLIOGRAPHIES; *ABSTRACTS;
*INSTRUCTIONAL MATERIALS;
*VOCATIONAL EDUCATION; *CAREER
EDUCATION; HEALTH OCCUPATIONS;
PRESCHOOL EDUCATION; PUBLIC SERVICE
OCCUPATIONS; ADULT EDUCATION;
MARKETING; BUSINESS EDUCATION

ABSTRACT - THIS NATIONAL ANNOTATED BIBLIOGRAPHY LISTS CURRICULUM MATERIALS WHICH ARE AVAILABLE IN THE AREAS OF VOCATIONAL AND CAREER INFORMATION. THE AREAS COVERED INCLUDE: APPLIED BIOLOGICAL AND AGRICULTURAL OCCUPATIONS; BUSINESS, MARKETING, AND MANAGEMENT OCCUPATIONS; HEALTH OCCUPATIONS; INDUSTRIAL ORIENTED OCCUPATIONS; PERSONAL AND PUBLIC SERVICE OCCUPATIONS; PRESCHOOL THROUGH GRADES 6; GRADES 7 AND 8; GRADES 9 AND 10; GRADES 11 AND 12; GRADES 13 AND 14; ADULT EDUCATION; HANDICAPPED STUDENTS; DISADVANTAGED STUDENTS; CAREER EDUCATION; COMMON TO ALL AREAS; TEACHER-EDUCATOR; STATE AGENCY PERSONNEL; OCCUPATIONAL EDUCATION ADMINISTRATOR; AND LOCAL AGENCY GUIDANCE PERSONNEL. EACH ABSTRACT CONTAINS THE TITLE OF MATERIALS, NAME OF DEVELOPERS, TYPE OF MATERIAL, FOR STUDENT USE, TARGET LEVEL OF STUDENT, FOR PROFESSIONAL USE, TRAINING REQUIRED TO USE MATERIALS, CONSULTING SERVICES, COPYRIGHTS, COST, ORDERING INFORMATION, AND THE ABSTRACT. (KB)

VT 101 487
MASON, EMMETT E., ED.
VOCATIONAL TFACHER EDUCATION AT
CENTRAL MICHIGAN UNIVERSITY. ANNUAL
REPORT 1973-1974.



115

CENTRAL MICHIGAN UNIV., MOUNT-PLEASANT. MF AVAILABLE IN VT-ERIC SET. PUB DATE - 74 65P.

DESCRIPTORS - *PERFORMANCE BASED TEACHER EDUCATION; *HOME ECONOMICS; *BUSINESS EDUCATION; *INDUSTRIAL EDUCATION; *COURSF OBJECTIVES; CURRICULUM; TEACHER EDUCATION CURRICULUM; VOCATIONAL EDUCATION TEACHERS
IDENTIFIERS - CENTRAL MICHIGAN UNIVERSITY

ABSTRACT - THE PURPOSE OF THIS REPORT ON VOCATIONAL TEACHER EDUCATION AT CENTRAL MICHIGAN UNIVERSITY IS TO DESCRIBE ACTIVITIES AND PRESENT INFORMATION WHICH RELATES TO FUNDING OBTAINED FROM THE MICHIGAN STATE DEPARTMENT OF EDUCATION. THE MAJOR CONCERN WAS THE DEVELOPMENT OF A COMPETENCY BASED CURRICULUM WITH SETS OF PERFORMANCE OBJECTIVES FOR: HOME ECONOMICS, BUSINESS EDUCATION, STENOGRAPHY, SMORTHAND DICTATION, SHORTHAND DICTATION AND TRANSCRIPTION, BEGINNING TYPEWRITING, INTERMEDIATE TYPEWRITING, ADVANCE TYPEWRITING, AND INDUSTRIAL EDUCATION. INCLUDED IN THE DOCUMENT ARE COURSE DESCRIPTIONS, PROGRAM GOALS. PERFORMANCE OBJECTIVES AND A CHECKLIST OF DUTIES AND TASKS OF A CONSUMER-HOMEMAKING TEACHER. (AUTHOR/KB)

VT 101 565
CONSORTIUM FOR PLANNING,
DEVELOPING, AND IMPLEMENTING
EXPLORATORY INDUSTRIAL CAREER
DEVELOPMENT MODELS (PHASE I OF
THREE PHASES). INTERIM REPORT AND
PROPOSAL.

DREGON STATE UNIV., CORVALLIS.

DREGON STATE DEPT. OF EDUCATION,

SALEM. DIV. OF COMMUNITY COLLEGES

AND VOCATIONAL EDUCATION.

MF AVAILABLE IN VT-ERIC SET.

PUB DATE - 30JUN74 221P.

DESCRIPTORS - *INDUSTRIAL EDUCATION; *INDUSTRIAL ARTS;

SECONDARY EDUCATION; *VOCATIONAL DEVELOPMENT; *CONSORTIA IDENTIFIERS - OREGON; *CAREER EXPLORATION

ABSTRACT - A CONSORTIUM OF FOUR PUBLIC SCHOOL DISTRICTS IN OREGON WAS FORMED TO DEVELOP CAREER EXPLORATION THROUGH EXPLORATORY INDUSTRIAL ARTS PROGRAMS. SELECTED STAFF FROM EACH DISTRICT PARTICIPATED IN MONTHLY INSERVICE ACTIVITIES OF DECISION-MAKING PROCESSES REGARDING HOW BEST TO DEVELOP PROGRAM MODELS. FIVE WRITTEN PROGRAM MODELS RESULTED. ALL MODELS WERE COMPLETED WITH GOAL STATEMENTS, COMPETENCIES AND COURSE GOALS, AND PERFORMANCE INDICATORS. PARTICIPATING DISTRICTS HAVE COMMITTED STAFF AND FUNDS TOWARD IMPLEMENTING THE PROGRAM MODELS DURING THE NEXT SCHOOL YEAR. (MU)

VT 101 602 BASIC CONCEPTS IN NUMERICAL CONTROL.

RUTGERS, THE STATE UNIV., NEW BRUNSWICK, N.J. CURRICULUM LAB. NEW JERSEY STATE DEPT. OF EDUCATION, TRENTON. DIV. OF VOCATIONAL EDUCATION. MF AVAILABLE IN VT-ERIC SET. PUB DATE - AUG74 53P.

DESCRIPTORS - *STUDY GUIDES; *NUMERICAL CONTROL; *MATHEMATICAL APPLICATIONS; *INDUSTRIAL EDUCATION; *MACHINE TOOLS; PRODUCTION TECHNIQUES; AUTOMATION; POST SECONDARY EDUCATION

ABSTRACT - THIS SUPPLEMENTARY TEXT AND GUIDE FOR MACHINE TOOL CLASSES IN AREA VOCATIONAL/TECHNICAL SCHOOLS CONTAINS SIX UNITS OF BASIC PRINCIPLES AND EXERCISES IN NUMERICAL CONTROL. THE UNITS ARE PRESENTED IN 17 LESSONS, EACH OF WHICH CONTAINS A UNIT OBJECTIVE, FACTUAL INFORMATION, A VOCABULARY LIST, AN ASSIGNMENT, AND A TEST. (MU)

VT 101 603
GRANT, GRANVILLE
TECHNIQUES IN INDIVIDUALIZED



INSTRUCTION.

WISCONSIN UNIV. - STOUT, MENOMONIE. CENTER FOR VOCATIONAL, TECHNICAL AND ADULT EDUCATION. MF AVAILABLE IN VT-ERIC SET. PUB DATE - MAY74 51P.

DESCRIPTORS - *INDIVIDUALIZED
INSTRUCTION; *INDIVIDUAL STUDY;
*TEACHING TECHNIQUES; *TEACHING
PROCEDURES; *VOCATIONAL EDUCATION

Abstract - EIGHT TECHNIQUES IN INDIVIDUALIZED INSTRUCTION ARE DESCRIBED WHICH INCLUDE THE FOLLOWING: (1) PROGRAM FOR LEARNING IN ACCORDANCE WITH NEEDS (PLAN), (2) INDIVIDUALLY PRESCRIBED INSTRUCTION (IPI), (3) INDIVIDUALLY GUIDED EDUCATION (IGE), (4) INDIVIDUALIZED MATHEMATICS SYSTEM (IMS), (5) COMPUTER IN EDUCATION (PROGRAM LOGIC FOR AUTOMATEL TEACHING OPERATIONS AND COMPUTER ASSISTED INSTRUCTION), (6) THE DULUTH PLAN FOR INDIVIDUALIZATION, (7) INDEPENDENT STUDY PROGRAMS, (A) MIAMI SPRINGS PERSONALIZED LEARNING, (B) HAWAII INDEPENDENT STUDY PROGRAM, (C) LEARNING ACTIVITY PACKAGE, AND (8) SIMULATION AND GAMES. (AUTHOR/MU)

VT 101 606 DANIELSON, ROBERT INDUSTRIAL EDUCATION CURRICULUM DEVELOPMENT. INTERIM REPORT.

MF AVAILABLE IN VT-ERIC SET.
PUB DATE - ND 125P.

DESCRIPTORS - *INDUSTRIAL EDUCATION; *PERFORMANCE CONTRACTS; *WORK SHEETS; *INSTRUCTIONAL MATERIALS; *SHOP CURRICULUM; PERFORMANCE CRITERIA

ABSTRACT - THIS DOCUMENT CONSISTS OF SAMPLE LEARNING CONTRACTS, JOB SHEETS, AND INSTRUCTIONAL PACKAGES FOR CLASSES IN DRAFTING, PHOTOGRAPHY, PRINTING, GRAPHICS, SMALL ENGINES, AUTOMOTIVE POWER, HYDRAULICS, CARPENTRY, AND UPHOLSTERY. THE LEARNING CONTRACTS CONTAIN TERMS OF AGREEMENT, POSSIBLE GRADES, CREDITS,

DIRECTIONS TO THE STUDENTS

OBJECTIVES, REQUIREMENTS, AND

SIGNATURE LINES FOR STUDENT AND

ADVISOR. THE JOB SHEET CONTAINS

MATERIALS, TOOLS, PROCEDURES,

ASSIGNMENT, AND POSTTESTS.

INSTRUCTIONAL PACKAGES CONSIST OF

SUPPLEMENTARY TEXT MATERIAL FOR

SHOP PROCEDURES, A SELF-TEST AND AN

ANSWER SHEET. (MU)

VT 101 615
PIETERSE, CHARLES
WORLD OF WORK, VOLUME IV,
INDUSTRIOLOGY PLANBOOK. FINAL
REPORT.

CONTOOCOOK VALLEY REGIONAL SCHOOL DISTRICT, PETERBOROUGH, N.H. BUREAU OF OCCUPATIONAL AND ADULT EDUCATION (DHEW/OE), WASHINGTON, D.C. MF AVAILABLE IN VT-ERIC SET. PUB DATE - JUN73 210P.

DESCRIPTORS - *PERFORMANCE
CRITERIA; *LESSON PLANS;
*VOCATIONAL EDUCATION; *INDUSTRIAL
EDUCATION; HOME ECONOMICS
EDUCATION; HEALTH OCCUPATIONS;
BUSINESS EDUCATION; *DEVELOPMENTAL
PROGRAMS
IDENTIFIERS - NEW HAMPSHIRE; WORLD
OF WORK

ABSTRACT - THIS DOCUMENT CONSISTS
OF LESSON OUTLINES AND LISTS OF
PERFORMANCE CRITERIA FOR
INDUSTRIAL, HOME ECONOMICS, HEALTH,
AND BUSINESS OCCUPATIONS, AMONG
OTHERS. GRADES 7 AND 8 AS WELL AS
FIRST AND SECOND YEAR VOCATIONAL
GRADES ARE INCLUDED. NO TABLE OF
CONTENTS IS PROVIDED. (LJ)

VT 101 617
PIETERSE, CHARLES
WORLD OF WORK. VOLUME II. LEARNING
PACKETS. FINAL REPORT.

CONTODCOOK VALLEY REGIONAL SCHOOL DISTRICT, PETERBOROUGH, N.H.
BUREAU OF OCCUPATIONAL AND ADULT EDUCATION (DHEW/DE), WASHINGTON, D.C.
MF AVAILABLE IN VT-ERIC SET.
DEG-0-70-5191(361)
PUB DATE - JUN73 220P.



DESCRIPTORS - *LEARNING ACTIVITIES; *INDUSTRIAL EDUCATION; PAPER (MATERIAL); HANDICRAFTS; MARINE BIOLOGY; HOME ECONOMICS EDUCATION; GRADE 7; GRADE 8; *DEVELOPMENTAL PROGRAMS IDENTIFIERS - NEW HAMPSHIRE; LEATHERCRAFT; WORLD WORK

ABSTRACT - THIS FINAL REPORT CONSISTS OF FOUR LEARNING PACKETS DESIGNED AS PART OF AN INDUSTRIALOGY PROGRAM IN NEW HAMPSHIRE. THE UNIT ON PAPERMAKING FOR GRADES 7 AND 8 INCLUDES SECTIONS ON HOW PAPER IS MADE,.. RECYCLING PAPER PRODUCTS, AND AIR AND WATER POLLUTION. BY WORKING THROUGH THE LEATHER CRAFT UNIT, STUDENTS ARE INTRODUCED TO THE VARIOUS TOOLS OF THE TRADE. THE OCEANOGRAPHY UNIT STRESSES MARINE BIOLOGY WITH ECOLOGY AS A FOCAL POINT. THE INTRODUCTION TO HOME ECONOMICS FOR GRADES 7 AND 8 IS INTENDED TO DEVELOP STUDENT AWARENESS IN SEVERAL AREAS AS WELL AS TO DEVELOP BUSINESS EXPERIENCE AND CONTACTS BY CONTROLLING AND OPERATING A BUSINESS. (LJ)

VT 101 631
JOYNER, NINA GLENN
FURNITURE REFINISHING AT HOME,
REVISED LDITION.

DOCUMENT NOT AVAILABLE IN VT-ERIC SET. PUB DATE - 01APR75 137P.

DESCRIPTORS - *ADULT DEVELOPMENT; ADULTS; *HOME FURNISHINGS; *FURNITURE; RESCURCE MATERIALS

ABSTRACT - COMMERCIALLY PUBLISHED FOR THE ADULT MARKET, THIS HOW-TO-DO-IT TEXT GIVES PRACTICAL ADVICE ON WORKING WITH COUNTRY ANTIQUES AND OLD FURNITURE FOR THE MODERN HOMEMAKER. WHAT AND WHERE TO BUY; WHEN TO REFINISH, PAINT, OR DISCARD; HOW TO SET UP A WORK AREA AT HOME; AND HOW TO IDENTIFY AND CARE FOR ANTIQUES ARE DISCUSSED. A STEP-BY-STEP EXPLANATION IS GIVEN ON REFINISHING A PIECE OF FURNITURE. SEPARATE CHAPTERS DEAL

WITH BRASS AND IRON, MOSAIC, PICTURE FRAMES AND SMALL FURNITURE, LAMPS AND ACCESSORIES, AND CHAIRS. (MU)

VT 101 666
MALLOW, LEW; MUNGER, RALPH
RESEARCH OF AFFECT OF VISUAL
MATERIALS IN MANUFACTURING PROCESS
ON LEARNING. FINAL REPORT.

DISTRICT 1 TECHNICAL INST., EAU CLAIRE, WIS.
WISCONSIN STATE BOARD OF VOCATIONAL, TECHNICAL, AND ADULT EDUCATION, MADISON.; BUREAU OF OCCUPATIONAL AND ADULT EDUCATION (DHEW/OE), WASHINGTON, D.C.
MF'AVAILABLE IN VT-ERIC SET.
PUB DATE - AUG74 39P.

DESCRIPTORS — *TEACHER DEVELOPED MATERIALS; *INDUSTRIAL EDUCATION; FILM PRODUCTION; SLIDES; PHOTOGRAPHS; MANUFACTURING INDUSTRY; *SCHOOL INDUSTRY RELATIONSHIP; VOCATIONAL EDUCATION IDENTIFIERS — DISTRICT ONE TECHNICAL SCHOOL; WISCONSIN

ABSTRACT - TO ASSESS THE EFFECTS OF VISUAL MATERIALS ON LEARNING, THE PROJECT TEAM VISITED 16 MANUFACTURING PLANTS IN BELOIT, MILWAUKEE, AND MENOMONIE FALLS, WISCONSIN, PHOTOGRAPHING A VARIETY OF MACHINES AND PROCESSES. THE MATERIALS WERE USED IN CLASSROOM PRESENTATIONS AT THE DISTRICT ONE TECHNICAL INSTITUTE, EAU CLAIRE, WITH STUDENT STUDY GUIDES AND EVALUATION SHEETS, FOLLOWED BY CLASSROOM TESTING OF GROUPS HAVING USED THE SLIDES. RESULTS INCLUDED CLOSER TIES WITH INDUSTRY FOR A POSITIVE IMAGE FOR VOCATIONAL EDUCATION IN THE FIRMS VISITED, OFFERS BY FIRM PERSONNEL TO VISIT THE SCHOOL FOR TECHNICAL PRESENTATIONS, AND AN INTEREST BY THE FIRMS VISITED IN THE STUDENTS AS FUTURE EMPLOYEES. (MU)

VT 101 801

PROJECT REAL: RELEVANT EDUCATION,
ACTIVITY CENTERED LEARNING.
EXPLORING THE WORLD OF CAREERS,
GRADES 7 & 8. SUPPLEMENT TO



TEACHERS • GUIDE; INSTRUCTIONAL UNITS •

NEWPORT INDEPENDENT SCHOOL DISTRICT, KY.

MF AVAILABLE IN VT-ERIC SET.
PUB DATE - ND 24P.

DESCRIPTORS - *ACTIVITY UNITS; *CAREERS; *GRADE 7; *GRADE 8; TEACHING GUIDES IDENTIFIERS - PROJECT REAL; NEWPORT; KENTUCKY

ABSTRACT - THIS TEACHERS GUIDE SUPPLEMENT PRESENTS SUBJECT AREA UNITS IN SEVEN OCCUPATIONAL CLUSTERS: COMMUNICATIONS AND MEDIA OCCUPATIONS - ENGLISH; TRANSPORTATION - SOCIAL STUDIES; BUSINESS AND OFFICE OCCUPATIONS -ENGLISH (BUSINESS LETTERS); FINE ARTS AND HUMANITIES - ENGLISH; CONSUMER AND HOMEMAKING RELATED OCCUPATIONS - HOME ECONOMICS; HOSPITALITY AND RECREATION OCCUPATIONS - LANGUAGE ARTS; HEALTH OCCUPATIONS - HEALTH ILLUSTRATIONS (ART); AND AGRIEUSINESS AND NATURAL RESOURCES - SCIENCE. EACH UNIT INCLUDES AIM, CONCEPTS, BEHAVIORAL OBJECTIVES, ACTIVITIES AND MATERIALS, EVALUATION, SUGGESTED RESOURCE PEOPLE AND FIELD TRIPS, AND BIBLIOGRAPHY. (MF)

VT 101 811 BOWLING GREEN CAREER EDUCATION MANUAL FOR TEACHERS, COUNSELORS AND ADMINISTRATORS.

BOWLING GREEN INDEPENDENT SCHOOL DISTRICT, KY.
KENTUCKY STATE DEPT. OF EDUCATION, FRANKFORT. BUREAU OF VOCATIONAL EDUCATION.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - 74 109P.

DESCRIPTORS - *MANUALS; *CAREER EDUCATION; *PROGRAM DEVELOPMENT; *EDUCATIONAL PROGRAMS; TEACHING GUIDES; ADMINISTRATOR GUIDES; COUNSELOR FUNCTIONS; *RESOURCE UNITS
IDENTIFIERS - *BOWLING GREEN; KENTUCKY

ABSTRACT - THE SUBSTANCE OF THIS MANUAL CENTERS ON THE DESIGN, DEVELOPMENT, AND IMPLEMENTATION OF CAREER EDUCATION INTO THE EDUCATIONAL PROGRAMS OF BOWLING GREEN, KENTUCKY. IT IS BASED ON THE EFFORTS AND EXPERIENCES OF THE BOWLING GREEN STAFF THROUGH A THREE-YEAR DEVELOPMENTAL PROCESS INVOLVING EVERY TEACHER, GUIDANCE COUNSELOR, AND ADMINISTRATOR. SECTIONS INCLUDE CAREER EDUCATION ELEMENTS, ORGANIZATION, JOB CLUSTERS, UNIT WRITING, ELEMENTARY LEVEL, JUNIOR HIGH UNITS, AND HIGH SCHOOL ACADEMIC PROGRAM. THE APPENDIX CONTAINS SURVEY FORMS, HIGH SCHOOL PROGRAMS OF STUDY, AND BIBLIOGRAPHY. (MF)

VT 101 819
CATALOG OF COURSES. TRAINING
POLICIES AND PROCEDURES. ANNUAL
SURVEY OF TRAINING NEEDS. IN-HOUSE,
INTERAGENCY AND NON-GOVERNMENT
COURSES.

BUREAU OF RECLAMATION (DEPT. OF INTERIOR), DENVER, COLO.
ENGINEERING AND RESEARCH CENTER.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - JAN73 66P.

DESCRIPTORS - *JOB TRAINING; *GOVERNMENT EMPLOYEES; FEDERAL GOVERNMENT; *COURSE DESCRIPTIONS; CATALOGS; *INSERVICE PROGRAMS; *OFF THE JOB TRAINING; EXTENSION EDUCATION; PERSONNEL POLICY

ABSTRACT - THE GOVERNMENT EMPLOYEES TRAINING ACT PROVIDES FOR GOVERNMENT-PAID, ON GOVERNMENT TIME, TRAINING FOR FEDERAL EMPLOYEES -- INSERVICE, INTERAGENCY, OR NON-GOVERNMENT. THIS DOCUMENT DESCRIBES THE TYPE OF TRAINING AVAILABLE FOR EMPLOYEES OF THE ENGINEERING AND RESEARCH CENTER OF THE BUREAU OF RECLAMATION AT DENVER. SECTION I PRESENTS THE TRAINING ACTIVITIES GUIDE AND TRAINING POLICIES AND PROCEDURES. SECTION II GIVES MANAGEMENT PROCEDURES FOR CONDUCTING THE 1973 ANNUAL SURVEY OF TRAINING NEEDS. ENROLLMENT PROCEDURES AND TRAINING RECORD ARE IN SECTION III. SECTIONS



IV AND V SUPPLY COURSE INFORMATION IN NINE CATEGORIES: SUPERVISORY AND MANAGEMENT; TECHNICAL, SCIENTIFIC, AND PROFESSIONAL; COMMUNICATION SKILLS; CLERICAL AND OFFICE; TRADES AND CRAFTS; SAFETY MANAGEMENT; FIRST AID, LIFESAVING, ETC.; ORIENTATION; AND OTHER. MOST OF THE TRAINING PARTICIPATED IN BY EMPLOYEES OF THE DENVER CENTER FALL INTO THE FIRST THREE CATEGORIES. (MF)

VT 101 822 CAMPBELL, ROBERT A. A GUIDE TO GRADING FEATURES IN SOUTHERN PINE LOGS AND TREES.

FOREST SERVICE (DOA), ASHEVILLE, N.C. SOUTHEASTERN FOREST EXPERIMENT STATION.

MF AVAILABLE IN VT-ERIC SET.
STATION-PAPER-156
PUB DATE - 73 26P.; REPRINTED BY MISSISSIPPI STATE UNIVERSITY RESEARCH AND CURRICULUM UNIT FOR VOCATIONAL AND TECHNICAL FDUCATION.

DESCRIPTORS - *TREES; *GRADING;
*GUIDES; DISEASES; INJURIES;
*~UMBER INDUSTRY; *SOUTHERN STATES

ABSTRACT - THE MEASURE OF QUALITY OF A LOG OR THEE IS DEPENDENT ON THE PRODUCTS IT WILL YIELD. FOR EXAMPLE, LUMBER IS GREATLY AFFECTED BY SUCH GROSS CHARACTERISTICS OF THE TREE AS LIMBS, KNOTS, CONKS, SWEEP, SCARS, ETC. THIS GUIDE WAS PREPARED AS A HELP IN UNDERSTANDING THESE CHARACTERISTICS AND THEIR EFFECT ON THE TYPE OF LUMBER PRODUCED FROM SOUTHERN PINE LOGS. THESE LOG GRADES WERE DEVELOPED DURING 15 YEARS OF STUDY AND HAVE BEEN APPROVED FOR FOREST SERVICE USE. THE GUIDE IS SUPPLEMENTAL TO THE GRADING SYSTEM AND IS INTENDED AS AN AID TO THE APPLICATION AND USE OF THE LOG GRADES. THE ONLY END PRODUCT TO WHICH THE LOG GRADES AND THIS GUIDE APPLY IS LUMBER IN THE STANDARD GRADES AND SIZES AS DEFINED BY THE SOUTHERN PINE INSPECTION BUREAU. (MF)

VT 101 964 FRANTZ, NEVIN, AND OTHERS CAREER EXPLORATION PROGRAM IN THE MIDDLE/JUNIOR HIGH SCHOOLS OF GEORGIA FOR INDUSTRIAL ARTS EDUCATION. A CURRICULUM GUIDE.

GEORGIA STATE DEPT. OF EDUCATION, ATLANTA.; GEORGIA UNIV., ATHENS. DIV. OF VOCATIONAL EDUCATION. BUREAU OF OCCUPATIONAL AND ADULT EDUCATION (DHEW/OE), WASHINGTON, D.C. MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.

ANNOUNCED IN VOL. 9, NO. 2.

DEC-0-73-6370

PUB DATE - 30JUN72 90P.

DESCRIPTORS - *CURRICULUM GUIDES; *INDUSTRIAL EDUCATION; *GRADE 8; *CAREER EDUCATION; COMMUNICATIONS; CONSTRUCTION INDUSTRY; MANUFACTURING INDUSTRY; TRANSPORTATION; INSTRUCTIONAL MATERIALS IDENTIFIERS - *CAREER EXPLORATION; GEORGIA

ABSTRACT - THE CAREER EXPLORATION PROGRAM IN GEORGIA WAS DEVELOPED TO PROVIDE ADOLESCENT YOUTH WITH THE KNOWLEDGE AND EXPERIENCES THAT ENABLE THEM TO BE AWARE OF VARIOUS CAREER OPPORTUNITIES AND DEVELOP TENTATIVE PLANS TO ACCOMPLISH CARFER GOALS. THIS INSTRUCTIONAL UNIT CONSISTS OF MINI-COURSES IN FOUR AREAS RELATED TO INDUSTRIAL ARTS. THE FOUR OCCUPATIONAL AREAS ARE: (1) COMMUNICATION, (2) CONSTRUCTION, (3) MANUFACTURING, AND (4) TRANSPORTATION. FOR EACH MINI-COURSE, OBJECTIVES, LEARNING EXPERIENCES, INSTRUCTIONAL RESOURCES, AND SUGGESTED EVALUATIONS ARE LISTED. (VA)

VT 101 980
LEARNING EXPERIENCES IN TECHNOLOGY.
BOOK I FOR GRADES K-2.

ROYAL OAK SCHOOL DISTRICT, MICH.
MF AND HC AVAILABILITY WILL BE
ANNOUNCED IN VOL. 9, NO. 2.
PUB DATE - JUN73 433P.; SEE
RELATED DOCUMENTS VT 101 981 AND
101 982.

DESCRIPTORS - *CAREER AWARENESS;
*TEACHING GUIDES; *KINDERGARTEN;



*GRADE 1; *GRADE 2; INSTRUCTIONAL MATERIALS; TECHNOLOGY; ELEMENTARY SCHOOL CURRICULUM; LEARNING ACTIVITIES
IDENTIFIERS - ROYAL DAK; MICHIGAN; PROJECT LET

ABSTRACT - THIS GUIDE IS INTENDED TO BE USED AS A WORKING COPY WHICH WILL BE REVISED AT THE END OF THE 1973-74 SCHOOL YEAR. THE GUIDE CONSISTS OF 28 INTEGRATED TEACHING UNITS FOR GRADE K-2 STUDENTS. THE DURATION OF EACH TEACHING UNIT VARIES TO ALLOW FOR FLEXIBILITY, INDIVIDUALITY, CREATIVITY, AND FULFILLMENT OF THE NEEDS AND INTERESTS OF EACH CHILD. EACH UNIT FVOLVES FROM EXISTING ELEMENTARY CURRICULUM AND INCLUDES THE FOLLOWING COMPONENTS: (1) GENERAL OVERVIEW, (2) TEACHING/LEARNING RESOURCES, (3) CONCEPTS, (4) BEHAVIORAL OBJECTIVES, (5) METHODS OF IMPLEMENTATION, (6) RESOURCE PEOPLE AND MATERIALS, AND (7) STUDENT ACTIVITIES. INHERENT IN EACH COMPONENT IS AN AWARENESS OF CAREERS AND THE WAY MAN DOES THINGS. (AUTHOR/VA)

VT 101 981 LEARNING EXPERIENCES IN TECHNOLOGY. BOOK II FOR GRADES 3 AND 4.

ROYAL DAK SCHOOL DISTRICT, MICH.
MF AND HC AVAILABILITY WILL BE
ANNOUNCED IN VOL. 9, NO. 2.
PUB DATE — JUN73 398P.; SEE
RELATED DOCUMENTS VT 101 980 AND VT
161 982.

DESCRIPTORS - *CAREER AWARENESS; *GRADE 3; *GRADE 4; *TEACHING GUIDES; INSTRUCTIONAL MATERIALS; LEARNING ACTIVITIES; ELEMENTARY SCHOOL CURRICULUM; TECHNOLOGY IDENTIFIERS - ROYAL DAK; MICHIGAN; PROJECT LET

ABSTRACT - CARFFR INFORMATION IS BUILT INTO EACH COMPONENT OF THIS TEACHING GUIDE CONSISTING OF 24 UNITS DESIGNED TO ENHANCE CAREER AWARENESS IN GRADE 3-4 STUDENTS. THE GUIDE IS INTENDED TO BE USED AS A WORKING DRAFT WHICH WILL BE REVISED AT THE END OF THE 1973-74 SCHOOL YEAR. EXISTING ELEMENTARY CURRICULUM PROVIDED THE BASIS FOR THE DEVELOPMENT OF THE GUIDE. STUDENT INVOLVEMENT AND IDEAS AS WELL AS TEACHER INPUTS WERE ALSO UTILIZED. EACH UNIT INCLUDES THE FOLLOWING COMPONENTS: (1) GENERAL OVERVIEW, (2) TEACHING/LEARNING RESOURCES, (3) CONCEPTS, (4) BEHAVIORAL OBJECTIVES, (5) METHODS OF IMPLEMENTATION, (6) RESOURCE PEOPLE AND MATERIALS, AND (7) STUDENT ACTIVITIES. (AUTHOR/VA)

VT 101 982 LEARNING EXPERIENCES IN TECHNOLOGY. BOOK III FOR GRADES 5 AND 6.

ROYAL OAK SCHOOL DISTRICT, MICH.
MF AND HC AVAILABILITY WILL BE
ANNOUNCED IN VOL. 9, NO. 2.
PUB DATE - JUN73 323P.; SEE
RELATED DOCUMENTS VT 101 980 AND VT
101 981.

DESCRIPTORS - *CAREER AWARENESS;
*GRADE 5; *GRADE 6; *TEACHING "
GUIDES; INSTRUCTIONAL MATERIALS;
TECHNOLOGY; ELEMENTARY SCHOOL
CURRICULUM; LEARNING ACTIVITIES
IDENTIFIERS - ROYAL DAK; MICHIGAN;
PROJECT LET

ABSTRACT - THE OPPORTUNITY FOR GRADE 5-6 STUDENTS TO EXPLORE CAREERS AND TECHNOLOGY IS PROVIDED BY THIS TEACHING GUIDE. INHERENT IN EACH COMPONENT IS AN AWARENESS OF CAREERS AND THE WAY MAN DOES THINGS. THE GUIDE IS INTENDED TO BE USED AS A WORKING COPY FOR PROFESSIONAL STAFF. THE INTEGRATED TEACHING UNITS ARE EVOLUTIONARY IN NATURE AS THEY ARE DEVELOPED FROM THE CURRICULUM, UTILIZING STUDENT INVOLVEMENT AND IDEAS. THE UNITS ARE CONTINUALLY BEING IMPLEMENTED, EVALUATED, AND REVISED BY THE CLASSROOM TEACHER. (AUTHOR/VA)

VT 102 010
BIBLIOGRAPHY ON CAREER EDUCATION.

BRIDGEPORT BOARD OF EDUCATION, CONN.
BUREAU OF ADULT, VOCATIONAL, AND TECHNICAL EDUCATION (DHEW/OE), WASHINGTON, D.C.



MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2. CEG-O-71-0679(361)

PUB DATE - JUN73 23F.; SEE RELATED DOCUMENTS VT 102 011, VT 102 154, VT 102 155 AND VT 102 G12 IN THIS ISSUE.

DESCRIPTORS - *ANNOTATED
BIBLIOGRAPHIES; *CAREER EDUCATION;
*AUDIOVISUAL AIDS; FILMSTRIPS;
PHOMOGRAPH RECORDS; FILMS;
EDUCATIONAL GAMES; TAPE RECORDINGS
IDENTIFIERS - BRIDGEPORT;
CONNECTICUT

ABSTRACT - A RESEARCH BIBLIOGRAPHY FOR USE BY PERSONS INVOLVED IN IMPLEMENTING CAREER EDUCATION CONCEPTS, THIS DOCUMENT CONTAINS ALL OF THE COMMERCIALLY PRODUCED MULTIMEDIA USED BY PROJECT BACE WHICH IS CONNECTICUT'S EXEMPLARY PROJECT IN CAREER EDUCATION. THE RESCURCES LISTED INCLUDE BOOKS, FILMSTRIPS, RECORDS, CASSETTES, AND FILMS, WHICH ARE COMMERCIALLY PRODUCED. THE LISTED ITEMS ARE ALL ANNOTATED AND INCLUDE GRADE LEVEL AND COMMERCIAL PRODUCER. (AUTHOR/VA)

VT 102 012 CAREER EDUCATION STUDY UNIT. BRIDGEPORT'S EXEMPLARY PROJECT IN CAREER EDUCATION 1973-1974.

BRIDGEPORT BOARD OF EDUCATION, CONN.

BUREAU OF ADULT, VOCATIONAL, AND TECHNICAL EDUCATION (DHEW/OE), WASHINGTON, D.C.

MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.

GEG-0-71-G679(361)

PUB DATE - ND 138P.; SEE RELATED DOCUMENTS VT 102 010, VT 102 011, VT 102 154 AND VT 102 155 IN THIS ISSUE.

DESCRIPTORS - *CAREER EDUCATION;
DEVELOPMENTAL PROGRAMS; CURRICULUM;
ELEMENTARY GRADES; GRADE 7; GRADE
8; *TEACHING GUIDES
IDENTIFIERS - BRIDGEPORT;
CONNECTICUT; CAREER EXPLORATION

ABSTRACT - THIS STUDY UNIT IS

INTENDED FOR USE BY TEACHERS IN AN EXEMPLARY PROJECT IN CAREER EDUCATION IN BRIDGEPORT. CONNECTICUT FOR THE SCHOOL YEAR 1973-1974. IT CONSISTS OF THREE COMPLETE UNITS EACH FOR THE KINDERGARTEN THROUGH GRADE 8 LEVELS WITH FIVE CAREER CLUSTERS IDENTIFIED FOR GRADES 6, 7, AND 8. THE UNITS FOR USE AT THE KINDERGARTEN LEVEL FOCUS ON PARENTS AND WORK -- IN THE HOME, OUTSIDE THE HOME, AND VOLUNTEER WORK. GRADES 1 AND 2 STUDY JOBS IN SCHOOL AND COMMUNITY. THE UNITS FOR GRADES 3 AND 4 CENTER AROUND OCCUPATIONS IN LOCAL AND STATE GOVERNMENT, COMMUNICATIONS IN BRIDGEPORT, AND MANUFACTURING IN CONNECTICUT. SOME OF THE UNIT TOPICS FOR GRADES 5 THROUGH 8 ARE: TRANSPORTATION, MANUFACTURING, MARINE SCIENCE, HOSPITALITY AND RECREATION, MARKETING AND DISTRIBUTION, AND ENVIRONMENT. EACH UNIT INCLUDES ITS GOALS, BEHAVIORAL OBJECTIVES, AND ACTIVITIES. MANY ALSO INCLUDE SAMPLE TESTS, MATERIALS AND RESOURCES, AND BIBLIOGRAPHIES. SHORT CAREER EXPLORATORY COURSES IN COSMETOLOGY, HORTICULTURE, AND MUSICAL INSTRUMENT REPAIR ARE ALSO OUTLINED. (NJ)

VT 102 100

THE CAREER PLAN PROCESS. A CURRICULUM MODEL FOR ORIENTATION TO THE INDUSTRIAL RELATED OCCUPATIONS FOR GRADES NINE AND TEN.

SOUTHERN ILLINOIS UNIV.,
CARBONDALE. DEPT. OF OCCUPATIONAL
EDUCATION.
ILLINOIS STATE OFFICE OF THE
SUPERINTENDENT OF PUBLIC
INSTRUCTION, SPRINGFIELD. DIV. OF
VOCATIONAL AND TECHNICAL EDUCATION.
DOCUMENT NOT AVAILABLE IN MF OR HC.
PUB DATE - 73 141P.

DESCRIPTORS - GRADE 9; GRADE 10; *INSTRUCTIONAL MATERIALS; *CURRICULUM DEVELOPMENT; CURRICULUM RESEARCH; TEACHING GUIDES; CAREER FDUCATION; *INDUSTRIAL ARTS IDENTIFIERS - CAREER ORIENTATION; CAREER EXPLORATION



ABSTRACT - THIS DOCUMENT, WHOSE PAGES ARE NOT NUMBERED, REPORTS THAT THE CULMINATION OF THE INDUSTRIAL CLUSTER'S 12-MONTH RESEARCH GRANT WAS THE CAREER PLAN PROCESS MODEL. THIS PROCESS ORIENTED MODEL IS A VEHICLE TO FACILITATE OCCUPATIONAL ORIENTATION AND EXPLORATION AND CONSISTS OF A SELF-DIRECTED EXPLORATION OF A WIDE KANGE OF INDUSTRIAL OCCUPATIONS. THIS DOCUMENT PRESENTS INFORMATION ABOUT THE PROJECT, INCLUDING PROGRAM NARRATIVE, TIME TABLE, PARTICIPANTS, AND RESOURCE PERSONS. EVALUATIVE DATA AND THE RESEARCH BASE ARE ALSO PRESENTED. THE MATERIALS DEVELOPED SECTION BEGINS WITH A CAREER PLANNING GUIDE FOR INDUSTRIAL RELATED OCCUPATIONS AT THE GRADE 9 LEVEL. (LJ)

VT 102 104
MOON, DONALD E.
A GUIDE TO THE PLANNING OF
INDUSTRIAL ARTS FACILITIES. 24TH
YEARBOOK.

AMERICAN COUNCIL ON INDUSTRIAL ARTS TEACHER EDUCATION, WASHINGTON, D.C. DOCUMENT NOT AVAILABLE IN MF OR HC. MCKNIGHT PUBLISHING CO., BLOOMINGTON, ILL. 61701 PUB DATE - 75 184P.

DESCRIPTORS - *FACILITY PLANNING; *INDUSTRIAL EDUCATION; INDUSTRIAL ARTS; *YEARBOOKS; *GUIDES

Abstract - The purpose of this YEARBOOK IS TO PROVIDE GUIDELINES FOR THE INDUSTRIAL ARTS FACILITY PLANNER. THE YEARBOOK PROVIDES A DISCUSSION OF THE TERMINOLOGY, STATUS, AND TRENDS RELEVANT TO INDUSTRIAL ARTS EDUCATION; A SEQUENTIAL DEVELOPMENT SYSTEM FOR THE PLANNING OF INDUSTRIAL ARTS FACILITIES; THE PRINCIPLES RELATIVE TO THE PLANNING OF FACILITIES; THE PLANNING FOR EFFECTIVE MANAGEMENT AND ORGANIZATION OF INDUSTRIAL ARTS FACILITIES; AND THE FACILITY NEEDS TO IMPLEMENT SOME OF THE INNOVATIVE INDUSTRIAL EDUCATION PROGRAMS THAT HAVE COME ABOUT IN THE PAST TWO DECADES. IN THE APPENDIX, CHECK LIST FORMS ARE PROVIDED TO HELP THE

PLANNER TO DETERMINE THE PROGRAM REQUIREMENTS, TO EVALUATE THE FACILITY, AND TO SYSTEMATICALLY ANALYZE THE SAFETY CONDITIONS OF THE FACILITIES. (AUTHOR)

VT 102 114
DAY, GERALD F.
A RESOURCE GUIDE FOR THE MARYLAND
PLAN'S GROUP PROJECT AND LINE
PRODUCTION.

MARYLAND UNIV., COLLEGE PARK. DEPT. OF INDUSTRIAL EDUCATION.

MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2. PUB DATE - 75 71P.

DESCRIPTORS - *RESOURCE GUIDES; *MANAGEMENT GAMES; *INDUSTRIAL EDUCATION; ORGANIZATION; GRADE 8; ROLE PLAYING; SIMULATION IDENTIFIERS - *MARYLAND PLAN

ABSTRACT - THIS GUIDE WAS DEVELOPED TO AID TEACHERS IN THE USE OF THE MARYLAND PLAN'S GROUP PROCESSES, THE GROUP PROJECT AND LINE PRODUCTION METHODS. THE MARYLAND PLAN IS A JUNIOR HIGH SCHOOL INDUSTRIAL ARTS PROGRAM WHICH PROVIDES A THEORETICAL AND PRACTICAL UNDERSTANDING OF THE ROLE OF INDUSTRY AND TECHNOLOGY IN OUR SOCIETY. THE EIGHTH GRADE PROGRAM FOCUSES ON A CONTEMPORARY APPROACH TO THE STUDY OF AMERICAN INDUSTRY THROUGH TWO GROUP PROCESSES. THE PRIMARY USE OF THIS GUIDE IS TO AID THE TEACHER IN EVALUATING AND UNDERSTANDING HOW INDUSTRIAL MANAGEMENT TECHNIQUES CAN BE USED BY THE STUDENTS IN AN EDUCATIONAL SETTING. THE GUIDE IS DIVIDED INTO FOUR SECTIONS. THE FIRST SECTION IS AN OVERVIEW OF THE ENTIRE MARYLAND PLAN. THE SECOND SECTION CONTAINS INFORMATION ABOUT AND EXAMPLES OF INDUSTRIAL ORGANIZATION CHARTS. JOB DESCRIPTIONS AND RELATED INFORMATION ARE CONTAINED IN THE NEXT SECTION. INFORMATION ABOUT INDUSTRIAL FORMS AND MATERIALS ARE INCLUDED IN THE LAST SECTION. IN THE GROUP PROJECT METHOD, THE CLASS ESTABLISHES A COMPANY AND EACH STUDENT SELECTS A POSITION TO ROLE PLAY. STAFF MEETINGS, SPECIAL



MEETINGS, AND PRESENTATIONS PLAY IMPORTANT PARTS IN THIS GROUP PROCESS. WITH THE LINE PRODUCTION METHOD, THE CLASS SELECTS A PRODUCT AND ORGANIZES A COMPANY WITH A MANAGEMENT STRUCTURE BASED ON HIGH-VOLUME PRODUCTION INDUSTRIES. THIS GUIDE SHOULD BE USED TO SUPPLEMENT DONALD MALEY'S BOOK, THE MARYLAND PLAN: THE STUDY OF INDUSTRY AND TECHNOLOGY IN THE JUNIOR HIGH SCHOOL. (AUTHOR/NJ)

VT 102 260 CAREERS IN TECHNOLOGY.

DHIO STATE UNIV., COLUMBUS. CENTER FOR VOCATIONAL EDUCATION.
NATIONAL INST. OF EDUCATION (DHEW), WASHINGTON, D.C.
DOCUMENT NOT AVAILABLE IN MF OR HC.
CENTER FOR VOCATIONAL EDUCATION,
UHIO STATE UNIVERSITY, 1960 KENNY
ROAD, COLUMBUS, OHIO 43210. (ORDER #C08, \$6.00 EA.)
PUB DATE - 74 82P.

DESCRIPTORS - *CAREER AWARENESS; GRADE 2; GRADE .3; GRADE 4; INTEGRATED CURRICULUM; *TEACHING GUIDES; SOCIAL STUDIES; MATHEMATICS; *TECHNOLOGY

ABSTRACT - THE BASIC PURPOSE OF THIS TEACHER'S GUIDE IS TO ACQUAINT STUDENTS AT THE PRIMARY LEVEL WITH THE VARIETY OF JOBS IN THE FIELD OF TECHNOLOGY. THE FIELD OF TECHNOLOGY ENCOMPASSES ALL WORK WHICH USES MACHINES TO SUPPLY THE NEEDS OF PEOPLE. THE TOPICS COVERED INCLUDE: SIMPLE MACHINES; TECHNOLOGICAL JOBS IN THE COMMUNITY; USING MEASUREMENT ACCURATELY; TOOLS USED FOR MEASUREMENT; PREPARATION RELATED TO TECHNOLOGICAL JOES; THE USE OF MATHEMATICS IN TECHNOLOGICAL JOBS; JOB SPECIALIZATION AND THE ASSEMBLY LINE; A VISIT TO A TECHNOLOGICAL SITE; AND WORKING CONDITIONS. EACH SET OF LEARNING EXPERIENCES CONTAINS A STUDENT OBJECTIVE, SET OVERVIEW, RESOURCE LIST, TEACHER-PREPARATION TASKS, LEARNING ACTIVITIES, AND SUGGESTIONS FOR EVALUATION-SUMMARY ACTIVITIES. (AUTHOR/NJ)

VT 102 261 WORKING WITH TREES.

OHIO STATE UNIV., COLUMBUS. CENTER FOR VOCATIONAL EDUCATION.
NATIONAL INST. OF EDUCATION (DHEW), WASHINGTON, D.C.
DOCUMENT NOT AVAILABLE IN MF OR HC.
CENTER FOR VOCATIONAL EDUCATION,
OHIO STATE UNIVERSITY, 1960 KENNY
ROAD, COLUMBUS, OHIO 43210. (ORDER #C12, \$6.00 EA.)
PUB DATE - 74 117P.

DESCRIPTORS - *TREES; FORESTRY; CONSERVATION (ENVIRONMENT); ENVIRONMENTAL EDUCATION; GRADE 3; GRADE 4; *TEACHING GUIDES; *CAREER AWARENESS; INTEGRATED CURRICULUM; SCIENCES; ART; MUSIC; LANGUAGE ARTS; SOCIAL STUDIES

ABSTRACT - THE LEARNING EXPERIENCES IN THIS TEACHER'S GUIDE ARE DESIGNED TO AID PRIMARY STUDENTS IN DEVELOPING AN AWARENESS OF THE PERSONAL AND SOCIAL VALUE OF WORK AND OF THE VARIETY OF TREE-RELATED OCCUPATIONS. THE RELATIONSHIP BETWEEN TREES AND THE PEOPLE WHO WORK WITH THEM IS PRESENTED IN A MANNER THAT ENCOURAGES AN UNDERSTANDING OF BOTH THE VALUE OF TREES TO MAN AND THE SATISFACTION OF WORKING WITH THEM. STUDENTS LEARN ABOUT TREES AND THEIR ROLE IN THE NATURAL ENVIRONMENT, THE RESOURCES THEY PROVIDE, AND WAYS TO CONSERVE THEM. SUBJECT AREAS FOR WHICH THE MATERIALS IN THIS GUIDE HAVE POTENTIAL ARE SCIENCE, ART, MUSIC, LANGUAGE ARTS, AND SOCIAL STUDIES. EACH SET OF LEARNING EXPERIENCES CONTAINS A STUDENT OBJECTIVE, SET OVERVIEW, RESOURCE LIST, TEACHER-PREPARATION TASKS, LEARNING ACTIVITIES, AND SUGGESTIONS FOR EVALUATION-SUMMARY ACTIVITIES. (AUTHOR/NJ)

VT 102 268
MAKING TOYS THROUGH TEAMWORK.

OHIO STATE UNIV., COLUMBUS. CENTER FOR VOCATIONAL EDUCATION.
NATIONAL INST. OF EDUCATION (DHEW), WASHINGTON, D.C.
DOCUMENT NOT AVAILABLE IN MF OR HC.



CENTER FOR VOCATIONAL EDUCATION, OHIO STATE UNIVERSITY, 1960 KENNY ROAD, COLUMBUS, OHIO 43210. (ORDER #L10, \$8.00 EA.)
PUB DATE - 74 123P.

DFSCRIPTORS - *TEACHING GUIDES; *INTERMEDIATE GRADES; MASS PRODUCTION; *CAREER AWARENESS; *WOODWORKING; INTEGRATED CURRICULUM; LEAKNING ACTIVITIES; *TOYS

ABSTRACT - THIS GUIDE IS DESIGNED TO ENGAGE INTERMEDIATE LEVEL STUDENTS IN LEARNING EXPERIENCES INTENDED TO ACQUAINT THEM WITH WOOD CONSTRUCTION AND MASS PRODUCTION. IN ADDITION TO DEVELOPING CARPENTRY SKILLS, STUDENTS LEARN THE SAFE USE OF TOOLS, EQUIPMENT, AND MATERIALS. WHILE SIMULATING A TOY COMPANY, THEY INDUCTIVELY DEVELOP PROCESSES FOR THE MASS PRODUCTION OF TOY BOATS AND APPLY MARKETING PRINCIPLES. IN ADDITION, THLY LEARN GENERAL WORK-RELATED SKILLS AND UNDERSTANDING THAT CONCERN TASK PLANNING, INTERPERSONAL RELATIONS. INDIVIDUAL AND GROUP WORK METHODS, APPLIED MATHEMATICS, AND DECISIONMAKING. SUBJECT AREAS FOR WHICH THE MATERIALS IN THIS GUIDE HAVE POTENTIAL INCLUDE ART, SOCIAL STUDIES, LANGUAGE ARTS, AND MATH. EACH SET OF LEARNING EXPERIENCES CONTAINS A STUDENT OBJECTIVE, SET OVERVIEW, RESOURCE LIST, TEACHER+ PREPARATION TASKS, LEARNING ACTIVITIES, AND SUGGESTIONS FOR EVALUATION-SUMMARY ACTIVITIES. (AUTHOR/NJ)

VT 102 344
METRIC EDUCATION. AN ANNOTATED
BIBLIOGRAPHY FOR VOCATIONAL,
TECHNICAL AND ADULT EDUCATION.
BIBLIOGRAPHY SERIES NO. 26.

OHIO STATE UNIV., COLUMBUS. CENTER FOR VOCATIONAL EDUCATION.
BUREAU OF OCCUPATIONAL AND ADULT EDUCATION (DHEW/DE), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 3. DEC-0-74-9335

CENTER FOR VOCATIONAL EDUCATION,

DESCRIPTORS - *ANNOTATED
BIBLIOGRAPHIES; *METRIC SYSTEM;
*VOCATIONAL EDUCATION; *REFERENCE
MATERIALS

ABSTRACT - THIS ANNOTATED BIBLIOGRAPHY IS DESIGNED TO ASSIST VOCATIONAL, TECHNICAL, AND ADULT EDUCATION TEACHERS AND OTHERS LOCATE AVAILABLE MATERIALS ON METRIC EDUCATION. EACH CITED ITEM IS AVAILABLE FROM A SUPPLIER OR AN INFORMATION SYSTEM. IT IS ORGANIZED INTO THREE SECTIONS: INSTRUCTIONAL MATERIALS, REFERENCE MATERIALS AND RESOURCE LISTS. THE INSTRUCTIONAL MATERIALS SECTION IS ORGANIZED BY MATERIAL TYPE: INSTRUCTOR GUIDES. STUDENT MATERIALS, AND AUDIO-VISUAL MATERIALS. EACH CITATION PROVIDES INFORMATION ON POSSIBLE USE: FOR EXAMPLE, EDUCATIONAL LEVEL INDICATED IN PARENTHESIS AT THE END OF EACH CITATION AND CONTENT INDICATED IN THE ANNOTATION. INCLUDED IN THE REFERENCE MATERIALS SECTION ARE ITEMS ON GENERAL METRICATION, IMPACT ON EDUCATION. METRICATION OF BUSINESS AND INDUSTRY, IMPACT ON CONSUMERS, INTERNATIONAL SYSTEM OF UNITS (SI). CONVERTING FROM CUSTOMARY TO METRIC UNITS, NATIONAL AND INTERNATIONAL STANDARDS, AND BIBLIOGRAPHIES. THE LISTS OF RESOURCES IN SECTION THREE ARE DESIGNED TO HELP THE USER LOCATE ORGANIZATIONS, PUBLISHERS, SUPPLIERS, AND RESOURCE PERSONS WHO MAY BE HELPFUL IN DEVELOPING OR SELECTING CURRICULUM MATERIALS. NAMES, ADDRESSES, AND AVAILABLE MATERIALS AND SERVICES ARE GIVEN. (AUTHOR/NJ)

VT 102 352
HUGHES, VAN
FILMSTRIP DEVELOPMENT AS AN AID TO
COORDINATE THEORY AND PRACTICE ON
THE METALWORKING LATHE. FINAL
REPORT.

OLIVER HIGH SCHOOL, PITTSBURGH, PA.



PENNSYLVANIA RESEARCH COORDINATING UNIT FOR VOCATIONAL EDUCATION, HARRISBURG.

MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 3. PUB DATE — JUN74 11P.

Ze / Years

DESCRIPTORS - AUDIOVISUAL INSTRUCTION; *FILMSTRIPS; INDIVIDUALIZED INSTRUCTION; *MACHINE TOOLS; *SHOP CURRICULUM

AESTRACT - A SOUND-FILMSTRIP WAS DEVELOPED AT OLIVER HIGH SCHOOL TO ENABLE SHOP STUDENTS TO COORDINATE THEORY AND PRACTICE ON THE METALWORKING LATHE. THE STUDENT VIEWS THE PROGRAM WHILE PERFORMING AT THE MACHINE. A DU-KANE FILM-O-SOUND PROJECTOR, EASILY OPERATED BY THE STUDENT, IS USED TO PRESENT THE PROGRAM WHICH CAN BE REPEATED AS OFTEN AS NECESSARY. THIS FINAL REPORT OF THE PROJECT INCLUDES AN APPENDIX WHICH DEMONSTRATES HOW THE FILMSTRIP IS COORDINATED WITH THE TAPED SCRIPT. (AUTHOR/NJ)

VT 102 372 SUGGESTED MASTER PLAN FOR INDUSTRIAL ARTS PROGRAMS IN NORTH DAKOTA SCHOOLS. FINAL REPORT.

NORTH DAKOTA UNIV., GRAND FORKS. DFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.; NORTH DAKOTA STATE BOARD FOR VOCATIONAL EDUCATION, BISMARCK. RESEARCH COORDINATING UNIT. MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 3. PUB DATE — JUL75 32P.

DESCRIPTORS - *STATE PROGRAMS; *INDUSTRIAL ARTS; TRADE AND INDUSTRIAL EDUCATION; *PROGRAM GUIDES; *CURRICULUM DEVELOPMENT; MASTER PLANS; ELEMENTARY SECONDARY EDUCATION; FACILITY PLANNING; CURRICULUM PLANNING; TEACHER QUALIFICATIONS IDENTIFIERS - NORTH DAKOTA

ABSTRACT - THIS THREE-YEAR PLAN INCLUDES DEVELOPMENT OF A STATE INDUSTRIAL ARTS GUIDE, DEVELOPMENT OF INSTRUCTIONAL MATERIALS COMMON TO ALL EXISTING PROGRAMS, AND

INSERVICE TEACHER EDUCATION FOR PROGRAM IMPLEMENTATION. TO DATE ONLY THE FIRST PHASE HAS BEEN COMPLETED, WITH TOTAL PROJECT COMPLETION SCHEDULED FOR THE NEXT THREE YEARS. MASTER PLAN COMMITTEE MEMBERS, SECONDARY SCHOOL INDUSTRIAL ARTS INSTRUCTORS AND STATE EDUCATION REPRESENTATIVES, ATTENDED A SERIES OF LEADERSHIP DEVELOPMENT WORKSHOPS. THIS COMMITTEE WAS RESPONSIBLE FOR ESTABLISHING PRIORITIES, SOLICITING INDUSTRIAL ARTS INPUT ON A STATEWIDE BASIS, EVALUATING MATERIALS, AND RECOMMENDING GUIDELINES. THE MAJOR TOPICS OF THE GUIDE DEVELOPED FOR INDUSTRIAL ARTS EDUCATION IN NORTH DAKOTA INCLUDE: PHILOSOPHY AND GOALS, CURRICULUM STRUCTURE AND CONTENT BASE, INDUSTRIAL ARTS PHYSICAL FACILITIES, TEACHER QUALIFICATIONS, CRITERIA FOR REIMBURSEMENT OF INDUSTRIAL ARTS PROGRAMS, AND OPERATIONAL GUIDELINES. THE GUIDE WILL BE USED AS THE FRAMEWORK FOR DEVELOPMENT OF INSTRUCTIONAL MATERIALS IN THE SECOND PHASE. (KJ)



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	100 112		094 269	107		101 017	ED	096 554	34
	100 113		094 269	109		101 029	ED	096 554	39
	100 122		094 269	123	VT	101 043	ED	096 554	61
	100 147				VT	101 046	ED	096 554	72
	100 265	ED	094 270	61	VT	101 206	ED	101 219	18
	100 302		094 270	103	VT	101 207	ED	101 219	20
	100 305				VT	101 223	ED	101 219	39
	100 310				VT	101 231	ED	101 219	45
	100 446	ED	094 271	44		101 239	ED	101 219	53
	100 449		094 271	46		101 283		101 219	107
	100 455		094 271	52	VT	101 287		101 219	111
	100 458		094 271	53		101 299			
	100 473		094 271	65		101 304	ED	101 219	159
	100 476		094 271	67	VT	101 332	ED	101 219	192
	100 480		094 271	74		101 406	ED	103 724	5
	100 481		094 271	74		101 412		103 724	13
	100 50 +		094 271	90		101 415		103 724	20
	100 512		9,7			101 416		103 724	21
	100 585	ED	094 271	143		101 419	ED	103 724	25
	100 609		094 272	19		101 434	ED	103 724	31
	100 615		094 272	23	VT	101 440	ED	103 724	32
	100 616		094 272	24	VT	101 443	ED	103 724	38
	100 618		094 272	25		101 445	ED	103 724	41
	100 619		094 272	26	VT	101 455	ED	103 724	49
	100 629		094 272	40	VT	101 466	ED	103 724	79
	100 639		094 272	52	VT	101 474	ED	103 724	88
	100 644		094 272	54	VT	101 476	ED	103 724	97
	100 670		094 272	67	VT	101 487	ED	103 724	117
	100 690				VT	101 565	ED	103 724	211
	100 692				VT	101 602	ED	108 003	3
	100 696				VT	101 603	ED	108 003	4
	100 698				VT	101 606	ED	108 003	11
	100 840	ED	095 434	71	VT	101 615	ED	108 003	26
	100 849		095 434	77		101 617		108 003	32
	100 853		095 434	81	#VT	101 631			
	100 854		095 434	82		101 666	ED	108 003	106
	100 855		095 434	83	VT	101 801	ED	109 512	2
	100 857		095 434	84		101 811	ED	1.09 512	13
	100 867		095 434	89	VT	1.01 819	ED	109 512	28
• •		/			l				



VT	NUMBE	R ED	NUMBEF		IICROFICHE SHEET	VT NUM	BER E	ED	NUMBER	MICROFICHE SHEET
VT	101 8	22 ED	109 51	.2 1	.02					
	101 9		112 18	34						
	101 9		112 18	35]				
	101 9		112 18	36						
	101 9		112 18	37						
	102 0		114 50)6						
*VT	102 0	12 ED	114 50	8	:					
#VT	102 1	.00								
#VT	102 1	.04								
*VT	102 1	14 ED	112 14	2						
#VT	102 2	:60				1				
#VT	102 2	61								
#VT	102 2	268				1				
*VT	1.02 3	344 ED	115 95	53						
VT	102 3	352 CE	006 67	9 (ED	No. not					
		ye	t avail	.able)						
*VT	102 3	372 ED	115 97	79						

